

Date			Subject	Vocabulary				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A(vi), 3A, 3B, 3C, 7F	Monday	Students will complete sentences with vocabulary words using context clues.	Workbook Pencil	Workbook	Observation Workbook	Students may play the Unit 3 games on Sadlier Connect.	Students may listen to The Goat Herder and the Wild Goats and utilize iWords on Sadlier Connect. Students may review paper and online flashcards. Students may create their own sentences using vocabulary terms correctly in their ELA journal.	Practice Quiz Needs to Go Home
	Tuesday	Students will complete Unit 3 vocabulary quiz.	Workbook Pencil	Quiz	Quiz			
	Wednesday	Students will understand that some words have more than one meaning.	Quiz Pencil	Workbook	Observation Workbook			
	Thursday	Students will read The FBI to introduce Unit 4 vocabulary words; Students will use context clues to begin talking about the vocabulary words. Students will read definitions and begin creating flashcards.	Workbook Pencil	Workbook	Observation Workbook			
	Friday	Students will read definitions and continue creating flashcards.	Workbook Pencil	Workbook	Observation Workbook			