

Date			Subject	Science				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3D, 4A, 4B, 5A, 6A, 6B, 7C	Monday	Students will complete the Week 4 crossword.	Studies Weekly Pencil	Small group work	Observation	Students may re-read articles and take notes.	Students may listen to articles read aloud on the Studies Weekly website.	Who Invented the World Wide Web?; Crossword
	Tuesday	Students will observe objects through microscopes	Studies Weekly Pencil Microscopes Slides	Lab Direct instruction		Students may answer practice questions on the Studies Weekly website.	Students may answer practice questions for the articles on the Studies Weekly website.	Looking through microscopes lab
	Wednesday	Students will complete Week 4 Test (Physical Science - Under the Microscope)	Test Pencil Studies Weekly Reader	Test	Test	Students may complete enrichment worksheet.		
	Thursday	Students will identify the source of most of our energy on Earth (the sun); Students will define the Law of Conservation of Energy; Students will learn about Albert Einstein.	Studies Weekly Pencil Highlighter					All About Energy; Albert Einstein; How are fossil fuels formed?
	Friday	Students will conduct an experiment to demonstrate that mass is conserved in a chemical reaction; Students will learn about the three types of heat energy transfer.	Plastic water bottles Beakers Vinegar Baking soda Balloons Alka seltzer Zip lock bags Water Scales Studies Weekly					Lab Heat Energy Transfer