

Date			Subject	Social Studies					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc) DAILY	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes	
1A, 1B, 1C, 1D, 9F, 21A	Monday	Students will take weeks 3-4 test.	Test Pencil	Test	Test	Students may re-read articles and take notes.	Students may listen to articles read aloud on the Studies Weekly website.		
	Tuesday	Students will identify and compare ways of life of American Indian groups in specific Texas regions; Students will describe ways and identify reasons these groups modified their environment and used the natural resources of their regions to survive; Students will create a timeline indicating when Archaic Indians lived.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation	Students may answer practice questions on the Studies Weekly website. Students may go to the library to look for Suggested Literature books.	Students may answer practice questions for the articles on the Studies Weekly website.	Archaic Indians in Texas; A Dead Man Tells His Story; Making a Timeline	
	Wednesday	Students will identify and compare ways of life of American Indian groups in specific Texas regions; Students will describe ways and identify reasons these groups modified their environment and used the natural resources of their regions to survive.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation				Becoming a Man in the Archaic Indian World
	Thursday	Students will identify and compare ways of life of American Indian groups in specific Texas regions; Students will describe ways and identify reasons these groups modified their environment and used the natural resources of their regions to survive.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation				Joe Labadie, Archaeologist; Can I borrow that tool?; Cinquain (Archaeology)
	Friday	Students will complete Studies Weekly code breaking activity; Students will review Week 5 reader concepts.	Studies Weekly Pencil Highlighter	Small group work	Observation				Break the Code and Find the Mystery Word; Catch up on any incomplete SS activities (poem and/or timeline)