

Date			Subject	Reading				
TEKS (Numbers) <b>DAILY OR WEEKLY</b>	Day	Objective (What will the students take away from the lesson) <b>DAILY</b>	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) <b>DAILY</b>	Enrichment (Students who finish early, what more can they do to help solidify the lesson) <b>WEEKLY</b>	Remediation (Students who struggle, what more can we do to help them) <b>WEEKLY</b>	Notes
1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7G, 8A, 9B, 8C, 9A, 10A, 10B, 2A, 2A(i, vi), 2B, 2B(i, iv), 11D(xi)	Monday							
	Tuesday	Students will understand how contractions are formed;  Students will understand the Latin root "invent";  Students will understand the suffix -able;  Students will understand the long o sound.	Worksheets Pencil	Direct instruction Inquiry	Observation	Students can complete enrichment worksheets and re-read the selection.	Students will work individually with the teacher;  Students may re-read the selection.	
	Wednesday	Students will read aloud Deadalus and Icarus;  Students will answer comprehension questions about the story.	Textbook Spiral notebook Pencil	Read aloud Book Inquiry	Observation			
	Thursday	Student will use the comprehension skill Cause and Effect.	Worksheet Textbook Pencil	Worksheet	Observation			
	Friday	Students will complete spelling test.	Test Pencil	Test	Test			