

Date			Subject	Vocabulary				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A(vi), 3A, 3B, 3C, 7F	Monday							
	Tuesday	Students will read The Goat Herder and the Wild Goats to introduce Unit 3 vocabulary words; Students will use context clues to begin talking about the vocabulary words. Students will read definitions and begin creating flashcards.	Workbook Pencil Index cards	Read aloud Inquiry Workbook Flash Cards	Observation Workbook Flash cards	Students may play the Unit 3 games on Sadlier Connect. Students may review paper and online flashcards. Students may create their own sentences using vocabulary terms correctly in their ELA journal.	Students may listen to The Goat Herder and the Wild Goats and utilize iWords on Sadlier Connect. Students may review paper and online flashcards.	
	Wednesday	Students will read definitions and continue creating flashcards.	Workbook Pencil Index cards	Direct instruction Workbook Flash cards	Observation Workbook Flash cards			
	Thursday	Students will finish reading definitions and creating flashcards. Students will Match the Meaning for vocabulary words.	Workbook Pencil Index cards	Direct instruction Workbook Flash cards	Observation Workbook Flash cards			
	Friday	Students will practice identifying synonyms and antonyms for vocabulary words.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			