

Date			Subject	Math				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 1C, 1D, 1G, 3C	Monday							
	Tuesday	Students will review concepts from Module 2.	Math book Pencil	Direct instruction Inquiry Review sheets Small groups	Observation	Students will complete Module 2 challenge activities.	Students will work individually and in small groups with the teacher.	
	Wednesday	Students will complete Module 2 test.	Test Pencil	Test	Test			
	Thursday	Students will determine if two given fractions are equivalent using a variety of methods.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page	Students will complete Enrich 11 worksheet.	Students will work individually with teacher. Tier 1 Lesson 14	
	Friday	Students will determine if two given fractions are equivalent using a variety of methods.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page	Students will complete Enrich 12 worksheet.	Students will work individually with teacher. Tier 1 Lesson 15	