

Date			Subject	Social Studies				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
3A, 9F, 15A, 15B, 15C, 17C, 18A, 1A, 1B, 8A, 9A, 9F, 10A	Monday							
	Tuesday	Students will explain how and why the first people came from Asia into North America.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation	Students may re-read articles and take notes. Students may answer practice questions on the Studies Weekly website.	Students may listen to articles read aloud on the Studies Weekly website.	The First People in Texas; Coming to North America; Horn Shelter Treasures
	Wednesday	Students will identify and compare American Indian groups in Texas and the Western Hemisphere before European exploration; Students will describe ways people adapted to and modified their environment in order to survive.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation	Students may go to the library to look for Suggested Literature books.	Students may answer practice questions for the articles on the Studies Weekly website.	Albert Redder, Archaeologist; Cookie excavation
	Thursday	Students will identify and compare American Indian groups in Texas and the Western Hemisphere before European exploration; Students will describe ways people adapted to and modified their environment in order to survive.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation			Paleoamerican Life; Crossword
	Friday	Students will review concepts from the weeks 3 and 4 readers.	Studies Weekly Pencil Study guides	Study guide Worksheets	Observation			Review