

Date			Subject	Reading				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A, 2A(i, vi), 2B, 2B(i), 11D(xi)	Monday	SNOW DAY				Students can complete enrichment worksheets and re-read the selection.	Students will work individually with the teacher; Students may re-read the selection.	
	Tuesday	Students will identify the genre of a book or story; Students will understand the different literary genres and practice identifying examples of each.	Worksheets Pencil	Technology - PPT presentation Direct instruction Inquiry	PPT handout notes			
	Wednesday	Students will create an anchor chart of genres with the teacher; Students will complete identifying genres activity using library books; Students will play "I have, Who has" game with peers; Students will preview McBroom and the Big Wind (read for reading log overnight).	Worksheets Pencil I have/who has cards Notebook Textbook	Anchor chart Library search Game	Observation			https://www.crafting-connections.com/2016/09/genre-activities-free-printables.html
	Thursday	Students will read aloud McBroom and the Big Wind and identify its genre; Students will answer comprehension questions from the textbook.	Textbook Spiral notebook Pencil	Read aloud Book Group discussion	Observation Notebook with question answers			
	Friday	Students will complete a spelling test: The /s/ Sound; Students will complete McBroom and the Big Wind comprehension quiz (open book).	Quiz Pencil Textbook	Quiz	Quiz			