

Date			Subject	Vocabulary					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes	
2A(vi), 3A, 3B, 3C, 3D, 7F	Monday	SNOW DAY	Workbook Pencil	Workbook	Observation Workbook	Students may play the unit games on Sadlier Connect.  Students may review paper and online flashcards.  Students may create their own sentences using vocabulary terms correctly in their ELA journal.	Students may listen to the unit story and utilize iWords on Sadlier Connect.  Students may review paper and online flashcards.		
	Tuesday	Students will practice identifying synonyms and antonyms for vocabulary words;  Students will complete sentences with vocabulary words using context clues.	Workbook Pencil	Workbook	Observation Workbook				
	Wednesday	Students will complete word associations using vocabulary words;  Students will explain the meanings of proverbs.	Workbook Pencil	Workbook	Observation Workbook				Send home practice quiz
	Thursday	Students will complete Unit 10 vocabulary quiz.	Quiz Pencil	Quiz	Quiz				
	Friday								
Students will understand the meanings of the prefixes un-, in-, im-, and non-;  Students will practice adding the missing prefix or root word.	Workbook Pencil	Workbook	Observation Workbook						