

Date			Subject	Writing				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
4.1; 4.1(A-D); 4.2; 4.2(A - v, vi); 4.2(B - vi); 4.3; 4.3(A, B); 4.4; 4.4(A); 4.6 (B, C, D, E, F, H); 4.7; 4.7(A, B, C, D, E, F, G); 4.8; 4.8(A, B, C, D); 4.9; 4.9(A, F); 4.10; 4.10(A, B, C, D, F, G); 4.11; 4.11(A; B - i, ii; C; D - i, iii, iv, viii, ix, x, xi); 4.11(E); 4.12; 4.12(A)	Monday	SNOW DAY				Students may continue to refine their stories.	Students may work individually with the teacher.	
	Tuesday	<p><i>Prompt: Write about a singer you know. Explain what makes that singer good.</i></p> <p>Students will discuss what types of music they like and begin to think about particular singers (ask students what they know about opera);</p> <p>Students will view a short biography and YouTube clips of Marian Anderson;</p> <p>Students will discuss the significance of Marian Anderson's work toward equality.</p>	Spiral notebook Pencil	Inquiry Direct instruction	Observation		https://www.youtube.com/watch?v=CeJaLdczses https://www.youtube.com/watch?v=mAONYTMf2pk https://www.youtube.com/watch?v=h5JTnYTqXaE https://www.youtube.com/watch?v=2EwjwjqOPhs	
	Wednesday	<p><i>Prompt: Write about a singer you know. Explain what makes that singer good.</i></p> <p>Students will listen to the book When Marian Sang by Pam Muñoz Ryan.</p>	Mentor text	Direct instruction	Observation			
	Thursday	<p><i>Prompt: Write about a singer you know. Explain what makes that singer good.</i></p> <p>Students will work together in groups to brainstorm all the singers that pop into their minds;</p> <p>Students will share the singers with the group and create a list of singers that interest them.</p>	Spiral notebook Large piece of construction paper Pencil	Brainstorming Group work	Observation			
	Friday	<p><i>Prompt: Write about a singer you know. Explain what makes that singer good.</i></p> <p>Students will record questions they want to know about their singer after reflecting on what qualities might make someone a good singer;</p> <p>Students will visit the library to begin researching their singer(s).</p>	Spiral notebook Pencil	Inquiry Library research	Observation			