1/11-15 - Week 20

| Date | | | Subject | Math | | | | |
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| TEKS (Numbers) **DAILY OR WEEKLY** | Day | Objective (What will the students take away from the lesson) **DAILY** | Materials Needed | Procedure (Technology, worksheets, books, lecture, etc) | Evaluation/Assessment (Observation, quiz, test, etc.) **DAILY** | Enrichment (Students who finish early, what more can they do to help solidify the lesson) **WEEKLY** | Remediation (Students who struggle, what more can we do to help them) **WEEKLY** | Notes |
| 4B, 4G, 4D | Monday | SNOW DAY | Math book<br>Pencil | Direct instruction<br>Inquiry<br>Workbook | Observation<br>Daily assessment page | Students will complete GoMath Enrich worksheets. | Students will work individually with the teacher;<br><br>Students will complete GoMath RTI worksheets;<br><br>Students my use the Personal Math Trainer on the ThinkCentral website. | |
| | Tuesday | Students will determine products of a number and 10 or 100 using properties of operations and place value understandings. | Math book<br>Pencil | Direct instruction<br>Inquiry<br>Workbook | Observation<br>Daily assessment page | | | |
| | Wednesday | Students will round to the nearest 10, 100, or 1,000 or use compatible numbers, to estimate solutions involving whole numbers. | Math book<br>Pencil | Direct instruction<br>Inquiry<br>Workbook | Observation<br>Daily assessment page | | | |
| | Thursday | Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties. | Math book<br>Pencil | Direct instruction<br>Inquiry<br>Workbook | Observation<br>Daily assessment page | | | |
| | Friday | Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties. | Math book<br>Pencil | Direct instruction<br>Inquiry<br>Workbook | Observation<br>Daily assessment page | | | |