

Date			Subject	Social Studies				
TEKS (Numbers) <b>DAILY OR WEEKLY</b>	Day	Objective (What will the students take away from the lesson) <b>DAILY</b>	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) <b>DAILY</b>	Enrichment (Students who finish early, what more can they do to help solidify the lesson) <b>WEEKLY</b>	Remediation (Students who struggle, what more can we do to help them) <b>WEEKLY</b>	Notes
2D, 3A, 12F, 14B, 15A, 16D	Monday	SNOW DAY				Students may re-read articles and take notes.	Students may listen to articles read aloud on the Studies Weekly website.	
	Tuesday	Week 15: Unrest in Texas  Read aloud: Austin Turns Against Mexico; Rebellion in Texas  Students will identify the impact of Mexico's independence from Spain on the events in Texas;  Students will analyze the causes and major events, which led to the Texas Revolution;  Students will identify the importance of historical figures who modeled active participation in the democratic process (Steven Austin; Sam Houston).	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation	Students may answer practice questions on the Studies Weekly website.  Students may go to the library to look for Suggested Literature books.	Students may answer practice questions for the articles on the Studies Weekly website.	How did Stephen Austin show his support for the Mexican government? ("If colonists complained, Austin reminded them of the benefits they enjoyed as Mexican citizens. Austin even helped the Mexican military keep control of Texas. When Haden Edwards (a fellow empresario) started a rebellion against Mexico, Austin organized a militia to stop him.")
	Wednesday	Week 15: Unrest in Texas  Read aloud: Who was the real Santa Anna?; First Shots of the Revolution; Sam Houston; Houston's Plan: Blow Up the Alamo	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation			Why was Stephen Austin thrown in jail? (Austin had to stay in jail because he was part of the convention. Santa Anna had told the Texans the convention was against the law.) LOW/2
	Thursday	Week 15: Unrest in Texas  Read aloud: Texas Settlements Become Ghost Towns; Do you live near a ghost town?; Henry Knox  Students will use the internet to find the nearest ghost town to various Texas cities;  Students will complete the Breaking the Code activity.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud Internet research	Observation			How did Henry Knox become good at critically analyzing, or carefully judging, military situations? 2. Do you think the Revolutionary War would have ended differently without the help of Henry Knox? Why or why not? How would this affect you?
	Friday	Week 15: Unrest in Texas  Students will draw pictures of major events from the life of Sam Houston to create a classroom timeline.	Studies Weekly Pencil Highlighter Worksheets	Direct instruction Drawing project Group work	Observation			<a href="http://samhoustonmemorialmuseum.com/history/">http://samhoustonmemorialmuseum.com/history/</a>