1/19-22 - Week 21

Date			Subject	Vocabulary				
TEKS (Numbers) **DAILY OR WEEKLY**	Day	Objective (What will the students take away from the lesson) **DAILY**	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) **DAILY**	Enrichment (Students who finish early, what more can they do to help solidify the lesson) **WEEKLY**	Remediation (Students who struggle, what more can we do to help them) **WEEKLY**	Notes
2A(vi), 3A, 3B, 3C, 7F	Monday					Students may play the unit games on Sadlier Connect. Students may review paper and online flashcards. Students may create their own sentences using vocabulary terms correctly in their ELA journal.	Students may listen to the unit story and utilize iWords on Sadlier Connect. Students may review paper and online flashcards.	
	Tuesday	Students will understand the meanings of the prefixes un-, in-, im-, and non-; Students will practice adding the missing prefix or root word; Students will explain the meanings of proverbs.	Workbook Pencil	Workbook	Observation Workbook			
	Wednesday	Students will read *Blockades Through the Centuries* to introduce Unit 11 vocabulary words; Students will use context clues to begin talking about the vocabulary words. Students will read definitions and begin creating flashcards.	Workbook Pencil	Workbook	Observation Workbook			
	Thursday	Students will read definitions and continue creating flashcards.	Workbook Pencil	Workbook	Observation Workbook			
	Friday	Students will finish reading definitions and creating flashcards. Students will Match the Meaning for vocabulary words.	Workbook Pencil	Workbook	Observation Workbook			