1/19-22 - Week 21

Date			Subject	Math				
TEKS (Numbers) **DAILY OR WEEKLY**	Day	Objective (What will the students take away from the lesson) **DAILY**	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) **DAILY**	Enrichment (Students who finish early, what more can they do to help solidify the lesson) **WEEKLY**	Remediation (Students who struggle, what more can we do to help them) **WEEKLY**	Notes
4D	Monday					Students will complete GoMath Enrich worksheets.	Students will work individually with the teacher; Students will complete GoMath RTI worksheets; Students my use the Personal Math Trainer on the ThinkCentral website.	
	Tuesday	Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page			
	Wednesday	Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page			
	Thursday	Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page			
	Friday	Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page			