

Date			Subject	Science				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A, 2B, 2C, 2D, 2E, 2F, 3A, 3C, 3D, 4A, 4B, 8C	Monday					Students may re-read articles and take notes.	Students may listen to articles read aloud on the Studies Weekly website.	
	Tuesday	Students will complete Earth-Space Science weeks 5-6 assessment (open reader).	Test Studies Weekly	Test	Test	Students may answer practice questions on the Studies Weekly website.		
	Wednesday	Students will present their Fast Food Conservation Projects to the class.	Project	Presentation	Observation Project board			
	Thursday	Read aloud: Stars, Moon, and Planets; Star Search; What is a binary star system? Students will identify sequences and predict patterns of change in shadows, seasons, and the observable appearance of the Moon over time.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation	Students may complete enrichment worksheet.	Students may answer practice questions for the articles on the Studies Weekly website.	https://stellarium-web.org/ https://www.youtube.com/watch?v=M41yLjQ2ot0 https://www.youtube.com/watch?v=Zo-sKzMWYFA
	Friday	Read aloud: Our Solar System Students will name the 8 planets of our solar system and characteristics of each; Students will begin work on a solar system diorama.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation			https://www.youtube.com/watch?v=Dvh891zGqU https://www.youtube.com/watch?v=WoPtsnlcSv8 https://docs.google.com/presentation/d/1wPmfwc2VqTNN4VgKxudLxUGbN7PxTqpc/edit#slide=id.p3