

Date			Subject	Grammar				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
11(D - i)	Monday	Students will use <i>more</i> or <i>most</i> with adjective to compare.	Workbook Pencil	Direct instruction Workbook	Observation Workbook	Students may play interactive games or take practice quizzes on Sadlier Connect.	Students will work individually with teacher. Students may take practice quizzes on Sadlier Connect or complete additional practice worksheet.	
	Tuesday	Students will correct errors in the use of <i>more</i> and <i>most</i> when comparing; Students will write sentences using <i>more</i> and <i>most</i> to compare.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Wednesday	Students will use the comparative and superlative forms of <i>good</i> and <i>bad</i> .	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Thursday	Students will correct errors in the use of <i>good</i> and <i>bad</i> ; Students will write a description using <i>good</i> and <i>bad</i> .	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Friday							