

Date			Subject	Reading				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7F, 7G, 8A, 8B, 9B, 8C, 8D, 10A, 10B, 10E, 10F	Monday	Students will sort words according to the letters used to make the /sh/ sound;  Students will complete the Literary Genre assessment.	Worksheet Quiz Textbook Pencil	Direct instruction Inquiry Quiz	Quiz Worksheet	Students can complete enrichment worksheets and re-read the selection.	Students will work individually with the teacher;  Students may re-read the selection.	
	Tuesday	Students will identify nonfiction text features;  Students will take notes for the Nonfiction Text Features PowerPoint presentation.	Worksheets Pencil	Technology - PPT presentation Direct instruction Inquiry	PPT handout notes			
	Wednesday	Students will identify nonfiction text features;  Students will take notes for the Nonfiction Text Features PowerPoint presentation;  Students will preview <i>Arctic Explorers</i> (purple textbook).	Worksheets Pencil	Technology - PPT presentation Direct instruction Inquiry	PPT handout notes			
	Thursday	Students will read aloud <i>Arctic Explorers</i> , identify its genre and answer comprehension questions.	Textbook Spiral notebook Pencil	Read aloud Book Group discussion	Observation Notebook with question answers			
	Friday	Students will complete a spelling test: The /ch/ Sound;  Students will complete <i>Arctic Explorers</i> comprehension quiz (open book).	Quiz Pencil Textbook	Quiz	Quiz			