

Date			Subject	Vocabulary				
TEKS (Numbers) <b>DAILY OR WEEKLY</b>	Day	Objective (What will the students take away from the lesson) <b>DAILY</b>	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) <b>DAILY</b>	Enrichment (Students who finish early, what more can they do to help solidify the lesson) <b>WEEKLY</b>	Remediation (Students who struggle, what more can we do to help them) <b>WEEKLY</b>	Notes
2A(vi), 3A, 3B, 3C, 7F	Monday	Students will finish reading definitions and creating flashcards;  Students will Match the Meaning for vocabulary words;  Students will practice identifying synonyms and antonyms for vocabulary words.	Workbook Pencil	Workbook	Observation Workbook	Students may play the unit games on Sadlier Connect.  Students may review paper and online flashcards.  Students may create their own sentences using vocabulary terms correctly in their ELA journal.	Students may listen to the unit story and utilize iWords on Sadlier Connect.  Students may review paper and online flashcards.	
	Tuesday	Students will complete sentences with vocabulary words using context clues.	Workbook Pencil	Workbook	Observation Workbook			
	Wednesday	Students will complete word associations using vocabulary words.	Workbook Pencil	Workbook	Observation Workbook			
	Thursday	Students will complete Unit 11 vocabulary assessment.	Quiz Pencil	Quiz	Quiz			
	Friday	Students will practice identifying words that name emotions.	Workbook Pencil	Workbook	Observation Workbook			