

Date			Subject	Social Studies					
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes	
3A, 3C, 15A, 16A, 21C, 21D	Monday	<p>Read aloud: Santa Anna is Coming!, Presidio La Bahia</p> <p>Students will complete the Timeline activity and begin work on the crossword on p. 4 of the reader;</p> <p>Students will begin to fill in Wk 18 study guide;</p> <p>Students will analyze the major events of the Texas Revolution (Battle of San Jacinto);</p> <p>Students will identify the purposes and explain the importance of historic documents and landmarks such as the Texas Constitution, the Treaty of Velasco and the San Jacinto Monument;</p> <p>Students will identify the importance of historical figures who modeled active participation in the democratic process (Sam Houston).</p>	<p>Studies Weekly</p> <p>Weekly Study guide</p> <p>Pencil</p> <p>Highlighter</p>	<p>Direct instruction</p> <p>Inquiry</p> <p>Read aloud</p>	<p>Observation</p> <p>Study guide</p>	<p>Students may re-read articles and take notes.</p> <p>Students may answer practice questions on the Studies Weekly website.</p> <p>Students may go to the library to look for Suggested Literature books.</p>	<p>Students may listen to articles read aloud on the Studies Weekly website.</p> <p>Students may answer practice questions for the articles on the Studies Weekly website.</p>		
	Tuesday	<p>Read aloud: Massacre at Goliad, Who was the angel of Goliad?</p> <p>Students will fill in Wk 18 study guide and work on the crossword puzzle;</p> <p>Students will analyze the causes and major events that led to the Texas Revolution (Battle of the Alamo);</p> <p>Students will understand important customs and symbols of Texas such as state song, "Texas, Our Texas," and the Pledge to the Texas Flag.</p>	<p>Studies Weekly</p> <p>Weekly Study guide</p> <p>Pencil</p> <p>Highlighter</p>	<p>Direct instruction</p> <p>Inquiry</p> <p>Read aloud</p>	<p>Observation</p> <p>Study guide</p>				
	Wednesday	<p>Students will go on a virtual field trip to The Alamo.</p>	<p>Computer</p> <p>Zoom</p>	<p>Technology - Zoom call</p>	<p>Observation</p>				
	Thursday	<p>Read aloud: A Taste of Victory for the Texans; A Monumental Battle Remembered</p> <p>Students will fill in Wk 18 study guide and work on the crossword puzzle.</p>	<p>Studies Weekly</p> <p>Weekly Study guide</p> <p>Pencil</p> <p>Highlighter</p>	<p>Direct instruction</p> <p>Inquiry</p> <p>Read aloud</p>	<p>Observation</p> <p>Study guide</p>				
	Friday	<p>Read aloud: Treaty of Velasco</p> <p>Students will analyze the provisions of the Treaty of Velasco using a worksheet;</p> <p>Students will fill in Wk 18 study guide and work on the crossword puzzle.</p>	<p>Studies Weekly</p> <p>Weekly Study guide</p> <p>Pencil</p> <p>Highlighter</p>	<p>Direct instruction</p> <p>Inquiry</p> <p>Read aloud</p>	<p>Observation</p> <p>Study guide</p>				<p>Weeks 17-18 test on Monday</p>