

Date			Subject	Reading				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7F, 7G, 8A, 8B, 9B, 8C, 8D, 10A, 10B, 10E, 10F	Monday	Students will sort plural words according to their spelling; Students will identify nonfiction text features; Students will complete a Nonfiction Text Features review worksheet.	Worksheet Pencil	Independent work Review	Worksheet	Students can complete enrichment worksheets and re-read the selection.	Students will work individually with the teacher; Students may re-read the selection.	
	Tuesday	Students will identify nonfiction text features; Students will find and identify nonfiction text features from books in the library (scavenger hunt).	Scavenger hunt cards Library	Scavenger hunt	Observation			
	Wednesday	Students will identify nonfiction text features; Students will begin Nonfiction Text Features centers cards; Students will preview <i>Diary of Anne Frank</i> .	Centers cards Worksheet Pencil	Centers	Observation Worksheet			
	Thursday	Students will read aloud <i>The Diary of Anne Frank</i> , identify its genre and answer comprehension questions.	Textbook Spiral notebook Pencil	Read aloud Book Group discussion	Observation Notebook with question answers			
	Friday	Students will complete a spelling test: Plurals; Students will complete <i>Anne Frank</i> comprehension quiz (open book).	Quiz Pencil Textbook	Quiz	Quiz			