

Date			Subject	Vocabulary				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A(vi), 3A, 3B, 3C, 7F	Monday	Students will practice identifying words that name emotions; Students will read <i>Extreme Forces of Nature</i> to introduce Unit 12 vocabulary words; Students will use context clues to begin talking about the vocabulary words.	Workbook Pencil	Workbook	Observation Workbook	Students may play the unit games on Sadlier Connect. Students may review paper and online flashcards. Students may create their own sentences using vocabulary terms correctly in their ELA journal.	Students may listen to the unit story and utilize iWords on Sadlier Connect. Students may review paper and online flashcards.	
	Tuesday	Students will read definitions and create word web flashcards.	Workbook Pencil	Workbook	Observation Workbook			
	Wednesday	Students will read definitions and continue creating flashcards.	Workbook Pencil	Workbook	Observation Workbook			
	Thursday	Students will Match the Meaning for vocabulary words.	Workbook Pencil	Workbook	Observation Workbook			
	Friday	Students will practice identifying synonyms and antonyms for vocabulary words.	Workbook Pencil	Workbook	Observation Workbook			