

Date			Subject	Writing				
TEKS (Numbers) <b>DAILY OR WEEKLY</b>	Day	Objective (What will the students take away from the lesson) <b>DAILY</b>	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) <b>DAILY</b>	Enrichment (Students who finish early, what more can they do to help solidify the lesson) <b>WEEKLY</b>	Remediation (Students who struggle, what more can we do to help them) <b>WEEKLY</b>	Notes
4.1; 4.1(A-D); 4.2; 4.2(A - v, vi); 4.2(B - vi); 4.3; 4.3(A, B); 4.4; 4.4(A); 4.6 (B, C, D, E, F, H); 4.7; 4.7(A, B, C, D, E, F, G); 4.8; 4.8(A, B, C, D); 4.9; 4.9(A, F); 4.10; 4.10(A, B, C, D, F, G); 4.11; 4.11(A; B - i, ii; C; D - i, iii, iv, viii, ix, x, xi); 4.11(E); 4.12; 4.12(A)	Monday	<i>Prompt: Write about a singer you know. Explain what makes that singer good.</i>  Students will proofread their peers' essays.	Spiral notebook Pencil	Inquiry Group work	Observation	Students may continue to refine their stories.	Students may work individually with the teacher.	
	Tuesday	<i>Prompt: Write about a singer you know. Explain what makes that singer good.</i>  Students will proofread their peers' essays.	Spiral notebook Pencil	Inquiry Group work	Observation			Essays due tomorrow.
	Wednesday	Students will be introduced to the next writing project;  Students will brainstorm things that would make others' lives easier/better.	Spiral notebook Pencil	Inquiry Direct instruction	Observation			
	Thursday	Students will participate in a Valentine's imagination activity;  Students will fill out a graphic organizer for their essay and begin planning.	Spiral notebook Pencil	Inquiry Direct instruction	Observation			
	Friday	Students will continue planning if needed;  Students will begin writing their essay.	Spiral notebook Pencil	Inquiry Direct instruction	Observation			