

Date			Subject	Math				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
4C, 4D	Monday	Students will represent the product of 2 two-digit numbers using arrays, area models, or equations, including perfect squares through 15 by 15; Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page	Students will complete GoMath Enrich worksheets.	Students will work individually with the teacher; Students will complete GoMath RTI worksheets; Students may use the Personal Math Trainer on the ThinkCentral website.	8.4 Box mult: https://www.youtube.com/watch?v=H51ALzfoYEI
	Tuesday	Students will review 8.4	Worksheets Math book Pencil	Review Small group work Worksheets	Observation Worksheets			Lattice mult: https://www.youtube.com/watch?v=Lhy9-ITGqiw
	Wednesday	Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page			8.5 Standard: https://www.youtube.com/watch?v=ltXOu8o5Lbs
	Thursday	Students will review 8.5	Worksheets Math book Pencil	Review Small group work Worksheets	Observation Worksheets			
	Friday	Students will use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Math book Pencil	Direct instruction Inquiry Workbook	Observation Daily assessment page			8.6/8.7