

Date			Subject	Religion				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
REL-04.03, REL-04.04	Monday	Students will learn that human life is sacred.	Workbook Pencil	Direct instruction Inquiry	Observation	Students may play chapter games on Sadlier Connect.	Students may complete chapter study guide on Salier Connect.	
	Tuesday	Students will learn that the right to life is the most basic human right.	Workbook Pencil	Direct instruction Inquiry	Observation			
	Wednesday	Students will learn that we respect the gift of life.	Workbook Pencil	Direct instruction Inquiry	Observation			
	Thursday	Mass						
	Friday	Students will learn that promoting peace is a way to respect life.	Workbook Pencil	Direct instruction Inquiry	Observation			