

Date			Subject	Science				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
2A, 2B, 2C, 2D, 2E, 2F, 3A, 3C, 3D, 4A, 4B, 8C	Monday	Read aloud: Earth's Place in the Universe  Students will connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists;  Students will describe the Earth's place in the Universe;  Students will work on the Week 8 crossword.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation	Students may re-read articles and take notes.  Students may answer practice questions on the Studies Weekly website.  Students may complete enrichment worksheet.	Students may listen to articles read aloud on the Studies Weekly website.  Students may answer practice questions for the articles on the Studies Weekly website.	<a href="https://www.youtube.com/watch?v=U9TYRSf3xiQ">https://www.youtube.com/watch?v=U9TYRSf3xiQ</a>
	Tuesday	Read aloud: Finding Our Way, Parallax Effect  Students will work on the Week 8 crossword.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation			
	Wednesday	Read aloud: Is there life on other planets?, Thanks, Neighbor!  Students will work on the Week 8 crossword.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation			
	Thursday	Students will complete Week 8 assessment;  Students will complete a Planet Tilt worksheet.	Test Studies Weekly Pencil Worksheet	Test	Test			
	Friday	Students will complete a planet analysis worksheet.	Worksheet Pencil	Independent work	Worksheet			