

Date			Subject	Social Studies				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
3B, 3E, 12C, 17A, 17C, 18A, 18B, 21A	Monday	Students will complete weeks 17-18 assessment.	Test Pencil	Test	Test	Students may re-read articles and take notes.	Students may listen to articles read aloud on the Studies Weekly website.	
	Tuesday	Read aloud: Sam Houston - First President of the Republic, A Capital Decision, The Lone Star State on Silver Coin  Students will begin to fill in Wk 19 study guide and crossword;  Students will complete Sam Houston worksheet to identify areas of success in his life;  Students will identify the importance of historical figures who modeled active participation in the democratic process (David G. Burnett, Lorenzo DeZavala, Sam Houston).  Students will understand the importance of effective leadership in a democratic society by identifying leaders and identifying leadership qualities in state and local government leaders of the past and present.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation	Students may answer practice questions on the Studies Weekly website.  Students may go to the library to look for Suggested Literature books.	Students may answer practice questions for the articles on the Studies Weekly website.	
	Wednesday	Read aloud: New Republic: New Opportunities and Challenges  Students will complete the Main Ideas and Details activity on p. 4 of the Wk 19 reader;  Students will fill in Wk 19 study guide and crossword;  Students will describe the successes and problems of the Republic of Texas (military, government, economic, etc.).	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation			
	Thursday	Read aloud: What happened to Austin?, Mirabeau Lamar: Father of TX Education  Students will fill in Wk 19 study guide and crossword;  Students will identify the importance of historical figures who modeled active participation in the democratic process (Austin, Lamar).  Students will understand the importance of effective leadership in a democratic society by identifying leaders and identifying leadership qualities in state and local government leaders of the past and present.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation			
	Friday	Read aloud: Statehood or National Independence?  Students will begin to fill in Wk 20 study guide and crossword;  Students will explain the events that led to the annexation of Texas to the United States.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation			

