



**2015 Edition**

correlated to the

**Texas Prekindergarten Guidelines**  
*(Updated December 2015)*

**2016**

*Big Day for PreK* is a proven-effective comprehensive early learning program that embraces children's natural curiosity and encourages them to explore and connect to the world around them.

*Big Day for PreK* includes five BIG elements of success:

1. **Big Experiences:** each day is organized around three big experiences—whole group, circle time and story time lessons—that provide an anchor for conversation, play and learning.
2. **Meaningful Conversations:** oral language is at the heart of Big Day instruction and the program provides opportunities for children to hear language modeled and use language in rich and varied contexts.
3. **The Best Children's Literature and Nonfiction texts:** the program surrounds children with a diverse collection of authentic literature and nonfiction: big books, lap books, little books, eBooks, video storybooks, audiobooks, take-home books, and downloadable books.
4. **Innovative Technology:** the program features a robust collection of online preschool resources and tools that support teachers and extend early learning into the home and community. Teacher Space supports the teacher by providing anytime, anywhere access to innovative resources that simplify planning and managing the PreK classroom. BookFlix is an online literacy resource that pairs video storybooks with nonfiction eBooks in English and Spanish. Family Space is a bilingual website that enables families to extend early learning at home.
5. The program offers integration of all curriculum areas to meet state standards.

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<b>I. Social and Emotional Development Domain</b>								
<b>A. Self Concept Skills</b>								
I.A.1. Child is aware of where own body is in space, respects personal boundaries.						18-19, 68-69, 138-139, 152-153, 168-169		4, 5, 6, 7, 64-65
I.A.2. Child shows awareness of areas of competence and describes self positively in what he is able to do.	132-133, 162-163	14-15, 34-35	62-63	180-181	170-171	60-61	94-95, 118-119	134-135, 140-141, 142-143
I.A.3. Child shows reasonable opinion of his own abilities and limitations.						114-115, 134-135	132-133	60-61
I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.	154-155	4, 5, 6	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	4, 5	4, 5, 6	4, 5, 6
<b>B. Self Regulation Skills</b>								
<b>1. Behavior Control</b>								
I.B.1.a. Child follows classroom rules and routines with occasional reminders from teacher.	14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-31, 42-43, 46-47, 50-51, 64-65, 68-69, 76-77, 106-107, 110-111, 114-115, 118-119, 122-123, 126-127, 130-131, 134-135, 142-143, 156-157, 162-163	60-61, 160-161		134-135	22-23	132-133, 142-143, 162-163		
I.B.1.b. Child takes care of and manages classroom materials.	34-35, 142-143	5, 6	16-17					
I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.	16-17, 18-19, 32-33, 62-63, 70-71, 72-73, 78-79, 116-	18-19, 140-141		64-65	48-49, 68-69	48-49		124-125

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	117, 180-181							
<b>2. Emotional Control</b>								
I.B.2.a. Child begins to understand difference and connection between emotions/ <i>feelings</i> and <i>behaviors</i> .	24-25, 30-31, 184-185, 188-189	78-79	24-25		160-161	14-15, 22-23, 70-71, 76-77	114-115, 160-161	50-51, 62-63, 88-89, 118-119
I.B.2.b. Child can communicate basic emotions/ <i>feelings</i> .	24-25, 30-31, 184-185, 188-189	78-79	24-25		160-161	14-15, 22-23, 70-71, 76-77	114-115, 160-161	50-51, 62-63, 88-89, 118-119
I.B.2.c. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.	24-25, 30-31, 184-185, 188-189	78-79	24-25		160-161	14-15, 22-23, 70-71, 76-77	114-115, 160-161	50-51, 62-63, 88-89, 118-119
<b>3. Control of Attention</b>								
I.B.3.a. Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed.	108-109	4, 5, 6, 7	4, 5, 6, 7, 124-125	4, 5, 6, 7, 14-15, 16-17, 22-23, 38-39, 46-47, 86-87, 118-119	4, 5, 6, 170-171		4, 5, 6, 7	34-35, 42-43
I.B.3.b. Child remains focused on engaging group activities for up to 20 minutes at a time.	14-15, 18-19, 30-31, 42-43, 60-61, 62-63, 68-69, 76-77, 86-87, 92-93, 96-97, 106-107, 110-111, 118-119, 124-125, 132-133, 138-139, 140-141, 152-153, 160-161, 168-169, 170-171, 172-173, 178-179, 186-187	4, 5, 6, 94-95, 170-171, 176-177, 180-181	86-87, 114-115, 124-125, 132-133, 140-141, 164-165, 170-171, 184-185	80-81, 114-115, 132-133, 140-141, 162-163, 168-169, 178-179, 184-185	32-33, 106-107, 110-111, 134-135	34-35, 172-173, 188-189	48-49, 80-81, 96-97	26-27, 122-123
<b>C. Relationships with Others</b>								
I.C.1. Child uses effective verbal and non verbal communication skills to build	5, 6, 7, 96-97, 184-185, 188-189					186-187	84-85	26-27, 110-111

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relationships with teachers/adults.								
I.C.2. Child assumes various roles and responsibilities as part of a classroom community.	60-61, 92-93	94-95	46-47, 72-73, 84-85, 106-107, 124-125		138-139			
I.C.3. Child shows competence in initiating social interactions.		4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7		
I.C.4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.	14-15, 18-19, 30-31, 42-43, 60-61, 62-63, 68-69, 76-77, 86-87, 92-93, 96-97, 106-107, 110-111, 118-119, 124-125, 132-133, 138-139, 140-141, 152-153, 160-161, 168-169, 170-171, 172-173, 178-179, 186-187	4, 5, 6, 94-95, 170-171, 176-177, 180-181	86-87, 114-115, 124-125, 132-133, 140-141, 164-165, 170-171, 184-185	80-81, 114-115, 132-133, 140-141, 162-163, 168-169, 178-179, 184-185	32-33, 106-107, 110-111, 134-135	34-35, 172-173, 188-189	48-49, 80-81, 96-97	26-27, 122-123
I.C.5. Child initiates problem-solving strategies and seeks adult help when necessary.	124-125, 132-133, 162-163				106-107	164-165		4, 5, 6, 7, 14-15
I.C.6. Child demonstrates empathy and caring for others.	4, 5, 6, 7, 34-35, 96-97, 176-177	38-39, 60-61, 70-71, 124-125, 132-133, 142-143, 160-161		184-185		32-33, 70-71, 72-73		
I.C.7. Child interacts with a variety of playmates and may have preferred friends.	5, 6, 7, 96-97, 184-185, 188-189					186-187	84-85	26-27, 110-111
<b>D. Social Awareness Skills</b>								
I.D.1. Child demonstrates an understanding that others have perspectives and feelings that are different from her own.	16-17, 116-117	26-27, 50-51, 86-87, 152-153, 160-161	60-61			76-77		

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<b>II. Language and Communication Domain</b>								
<b>A. Listening Comprehension Skills</b>								
II.A.1. Child shows understanding by responding appropriately.	26-27, 80-81, 118-119, 126-127, 140-141, 170-171, 178-179, 184-185, 186-187	4, 5, 6, 7, 34-35, 38-39, 50-51, 60-61, 84-85, 108-109, 124-125, 138-139, 152-153, 160-161	76-77, 142-143, 168-169, 188-189	62-63, 168-169, 184-185	4, 5, 6, 7, 22-23, 42-43, 50-51, 88-89, 140-141, 162-163, 184-185	4, 5, 6, 7, 50-51, 78-79, 86-87, 152-153, 154-155, 164-165, 170-171, 172-173, 178-179, 184-185	26-27, 32-33, 50-51, 60-61, 114-115, 116-117, 130-131, 184-185	16-17, 122-123, 124-125, 126-127, 134-135, 142-143
II.A.2. Child shows understanding by following two-step oral directions and usually follows three-step directions.	4, 5, 6, 7, 14-15, 30-31, 32-33, 42-43, 46-47, 50-51, 80-81, 84-85, 86-87, 94-95, 106-107, 108-109, 138-139, 140-141, 142-143, 168-169	26-27, 48-49, 62-63, 68-69, 94-95, 118-119, 156-157, 168-169	4, 5, 6, 7, 18-19, 26-27, 32-33, 92-93, 94-95, 106-107, 108-109, 118-119, 134-135, 152-153, 172-173, 178-179	4, 5, 6, 7, 40-41, 62-63, 72-73, 88-89, 126-127, 162-163, 188-189	4, 5, 6, 7, 70-71, 138-139, 152-153, 186-187	4, 5, 6, 7, 106-107, 116-117, 122-123, 142-143, 156-157, 160-161	4, 5, 6, 7, 48-49, 50-51, 86-87, 114-115, 142-143, 152-153, 162-163, 172-173, 178-179	30-31, 68-69, 94-95, 96-97, 106-107, 130-131
II.A.3. Child shows understanding of the language being spoken by speaking teachers and peers.	32-33, 78-79	96-97, 122-123, 132-133, 156-157, 168-169	124-125, 188-189	14-15, 34-35, 50-51, 60-61, 70-71, 78-79, 118-119	22-23, 78-79, 108-109, 124-125, 170-171, 184-185	114-115, 152-153, 186-187	22-23, 46-47	140-141
<b>B. Speaking (Conversation) Skills</b>								
II.B.1. Child is able to use language for different purposes.	4, 5, 6, 7, 40-41, 64-65, 122-123	50-51				88-89		108-109, 124-125, 126-127, 142-143
II.B.2. Child engages in conversations in appropriate ways.	48-49, 50-51, 134-135, 142-143, 188-189	162-163, 180-181		22-23, 184-185, 188-189	30-31, 88-89, 94-95	156-157	110-111, 134-135, 186-187	118-119
II.B.3. Child provides appropriate information for various situations.	70-71, 72-73, 88-89, 138-139, 152-153	40-41, 86-87, 94-95, 178-178, 184-185	4, 5, 6, 7, 116-117, 140-141, 170-171	4, 5, 6, 7	48-49, 178-179	4, 5, 6, 7, 50-51, 124-125, 134-135	14-15, 180-181	26-27, 46-47, 50-51

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II.B.4. Child demonstrates knowledge of verbal conversational rules.	30-31, 40-41, 48-49, 60-61, 76-77			152-153, 184-185		16-17, 130-131, 154-155	84-85, 126-127, 186-187	16-17, 40-41
II.B.5. Child demonstrates knowledge of nonverbal conversational rules.	30-31, 40-41, 48-49, 60-61, 76-77			152-153, 184-185		16-17, 130-131, 154-155	84-85, 126-127, 186-187	16-17, 40-41
II.B.6. Child matches language to social contexts.	86-87, 88-89	5, 70-71, 86-87, 126-127, 134-135	16-17, 30-31, 60-61, 96-97, 132-133, 162-163	30-31, 68-69, 78-79, 126-127, 132-133	106-107, 126-127, 132-133, 134-135, 170-171, 184-185		50-51, 60-61, 184-185	116-117
<b>C. Speech Production Skills</b>								
II.C.1. Child's speech is understood by both the teacher and other adults in the school.	34-35, 140-141, 180-181	5, 70-71, 86-87, 126-127, 134-135	16-17, 30-31, 60-61, 132-133, 162-163	14-15, 180-181	76-77, 96-97, 152-153	62-63		134-135
II.C.2. Child perceives differences between similar sounding words.			14-15, 22-23, 30-31, 42-43, 48-49, 116-117, 132-133, 140-141, 168-169					
II.C.3. Child investigates and demonstrates growing understanding of the sounds and intonation of language.	70-71	4, 5, 6, 7	110-111		114-115		24-25, 38-39, 114-115	64-65
<b>D. Vocabulary Skills</b>								
II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions.	24-25	16-17, 26-27, 80-81, 154-155	24-25, 42-43, 68-69	18-19, 24-25, 34-35, 42-43, 62-63, 86-87, 88-89, 132-133, 180-181, 184-185, 186-187	14-15, 22-23, 24-25, 40-41, 46-47, 60-61, 70-71, 106-107, 116-117, 124-125, 132-133, 168-169	48-49, 72-73, 106-107, 116-117, 132-133,	16-17, 26-27, 92-93, 94-95, 134-135, 142-143, 162-163, 168-169, 176-177	46-47, 62-63
II.D.2. Child demonstrates understanding of terms used in the instructional language of the classroom.	38-39, 42-43, 126-127	18-19, 22-23, 32-33		164-165	48-49, 134-135, 160-161, 186-187	172-173		
II.D.3. Child demonstrates	22-23	26-27, 46-	30-31, 70-71		38-39, 162-	138-139		92-93

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understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words*, many more than he or she uses.		47, 94-95, 114-115, 118-119, 186-187			163			
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.		30-31, 42-43	46-47, 118-119, 122-123, 164-165	130-131		30-31, 38-39, 46-47, 60-61, 62-63, 78-79, 118-119, 130-131, 134-135	32-33, 62-63, 80-81, 86-87, 108-109, 124-125, 156-157	70-71, 88-89, 108-109
II.D.5. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.	22-23	26-27, 46-47, 94-95, 114-115, 118-119, 186-187	30-31, 70-71		38-39, 162-163	138-139		92-93
II.D.6. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English (ELL).	22-23	26-27, 46-47, 94-95, 114-115, 118-119, 186-187	30-31, 70-71		38-39, 162-163	138-139		92-93
<b>E. Sentences and Structure Skills</b>								
II.E.1. Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.	32-33, 40-41, 50-51, 68-69, 70-71, 76-77, 86-87, 92-93, 118-119, 152-153, 170-171	14-15, 124-125, 142-143, 160-161	24-25, 68-69, 86-87, 88-89, 114-115, 138-139	22-23, 116-117	72-73, 152-153, 154-155, 164-165, 180-181	162-163	78-79, 84-85, 124-125, 130-131, 178-179	32-33
II.E.2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.		22-23, 24-25, 30-31, 60-61, 62-63, 70-71, 88-89, 168-169, 178-178, 180-181		22-23, 64-65, 78-79, 110-111, 142-143, 156-157, 172-173, 176-177	46-47, 86-87, 116-117, 142-143, 160-161, 184-185	24-25		
II.E.3. Child uses sentences with more than one phrase.			16-17, 22-23, 142-143, 184-185			106-107, 114-115, 118-119, 138-139,	70-71, 154-155, 176-177	14-15, 26-27, 46-47, 78-79, 92-93, 126-127, 138-139



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						184-185		
II.E.4. Child combines more than one idea using complex sentences.			16-17, 22-23, 142-143, 184-185			106-107, 114-115, 118-119, 138-139, 184-185	70-71, 154-155, 176-177	14-15, 26-27, 46-47, 78-79, 92-93, 126-127, 138-139
II.E.5. Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.	32-33, 40-41, 50-51, 68-69, 70-71, 76-77, 86-87, 92-93, 118-119, 152-153, 170-171	14-15, 124-125, 142-143, 160-161	24-25, 68-69, 86-87, 88-89, 114-115, 138-139	22-23, 116-117	72-73, 152-153, 154-155, 164-165, 180-181	162-163	78-79, 84-85, 124-125, 130-131, 178-179	32-33, 116-117
II.E.6. Child engages in various forms of nonverbal communication with those who do not speak her native language. <i>provides opportunities</i>	26-27, 80-81, 118-119, 126-127, 140-141, 170-171, 178-179, 184-185, 186-187	4, 5, 6, 7, 34-35, 38-39, 50-51, 60-61, 84-85, 108-109, 124-125, 138-139, 152-153, 160-161	76-77, 142-143, 168-169, 188-189	62-63, 168-169, 184-185	4, 5, 6, 7, 22-23, 42-43, 50-51, 88-89, 140-141, 162-163, 184-185	4, 5, 6, 7, 50-51, 78-79, 86-87, 152-153, 154-155, 164-165, 170-171, 172-173, 178-179, 184-185	26-27, 32-33, 50-51, 60-61, 114-115, 116-117, 130-131, 184-185	16-17, 122-123, 124-125, 126-127, 134-135, 142-143
II.E.7. Child uses single words and simple phrases to communicate meaning in social situations.	88-89, 96-97	30-31, 108-109, 138-139	18-19, 76-77, 142-143	46-47, 124-125	32-33, 50-51, 110-111, 126-127	42-43	40-41, 62-63, 96-97	48-49, 84-85, 116-117
II.E.8. Child attempts to use new vocabulary and grammar in speech.		30-31, 42-43	46-47, 118-119, 122-123, 164-165	130-131		30-31, 38-39, 46-47, 60-61, 62-63, 78-79, 118-119, 130-131, 134-135	32-33, 62-63, 80-81, 86-87, 108-109, 124-125, 156-157	70-71, 88-89, 108-109
<b>III. Emergent Literacy: Reading Domain</b>								
<b>A. Motivation to Read Skills</b>								
III.A.1. Child engages in pre-reading and reading-related activities.	6, 7, 116-117, 154-155	6, 7	70-71, 76-77, 122-123	6, 7	6, 7, 168-169	6, 7, 88-89	4, 5, 6, 7, 34-35, 154-155	6
III.A.2. Child self-selects books and other written materials to engage in pre-reading behaviors						40-41	6	126-127

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III.A.3. Child recognizes that text has meaning.	6, 7, 116-117, 154-155	6, 7	70-71, 76-77, 122-123	6, 7	6, 7, 168-169	6, 7, 88-89	4, 5, 6, 7, 34-35, 154-155	6
<b>B. Phonological Awareness Skills</b>								
III.B.1. Child separates a normally spoken four-word sentence into individual words.	68-69, 84-85, 88-89, 94-95, 114-115, 126-127, 138-139, 162-163, 180-181, 188-189	14-15, 156-157, 168-169						
III.B.2. Child combines words to make a compound word.		24-25, 32-33, 40-41, 50-51, 62-63, 68-69, 78-79, 84-85, 92-93, 106-107, 114-115, 124-125, 130-131, 138-139, 164-165, 176-177, 188-189	154-155, 164-165	130-131			22-23, 160-161	
III. B.3. Child deletes a word from a compound word.								
III.B.4. Child blends syllables into words.			14-15, 22-23, 30-31, 42-43, 48-49, 168-169					
III.B.5. Child can segment a syllable from a word.			116-117, 132-133, 140-141					
III.B.6. Child can recognize rhyming words.			108-109	116-117	24-25, 40-41, 46-47, 62-63, 72-73, 76-77, 88-89, 94-95, 108-109, 118-119, 126-127, 134-135, 140-141, 176-177,	18-19, 40-41, 114-115, 160-161, 162-163, 176-177	168-169	72-73

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					186-187			
III.B.7. Child can produce a word that begins with the same sound as a given pair of words.			48-49, 84-85	186-187		30-31, 46-47, 154-155	176-177	
III.B.8. Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.				14-15, 26-27, 34-35, 42-43, 46-47, 62-63, 68-69, 126-127, 172-173	154-155, 168-169		162-163	
III.B.9. Child recognizes and blends spoken phonemes into one syllable words with pictorial support								42-43, 46-47, 64-65, 68-69, 76-77, 86-87, 96-97, 106-107, 116-117, 122-123, 134-135, 138-139
<b>C. Alphabet Knowledge Skills</b>								
III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.	46-47, 60-61, 68-69, 76-77, 84-85, 92-93, 106-107, 118-119, 124-125, 130-131, 132-133, 134-135, 160-161, 176-177, 180-181, 188-189	42-43, 68-69, 84-85, 92-93, 108-109, 114-115, 130-131, 131, 138-139, 164-165, 170-171, 176-177	18-19, 38-39, 68-69, 84-85, 92-93, 96-97, 114-115, 130-131, 152-153, 160-161, 162-163, 168-169, 172-173, 176-177, 188-189	26-27, 32-33, 38-39, 42-43, 72-73, 84-85, 92-93, 130-131, 138-139, 160-161, 176-177	26-27, 38-39, 72-73, 84-85, 92-93, 110-111, 122-123, 130-131, 138-139, 140-141, 170-171	26-27, 84-85, 96-97, 118-119, 130-131, 140-141, 160-161, 168-169, 176-177, 184-185	24-25, 38-39, 70-71, 84-85, 94-95, 118-119, 162-163, 176-177	18-19, 22-23, 32-33, 38-39, 48-49, 70-71, 80-81, 84-85, 132-133, 138-139
III.C.2. Child recognizes at least 20 distinct letter sounds in the language of instruction.	84-85	176-177	160-161, 176-177	154-155				
III.C.3. Child produces at least 20 distinct-letter sound correspondences in the language of instruction.	114-115, 134-135, 152-153, 160-161, 176-177	138-139	22-23, 30-31, 68-69, 176-177	18-19, 26-27, 38-39, 114-115, 130-131, 176-177	164-165, 176-177	26-27, 38-39, 68-69, 80-81, 84-85	38-39, 78-79, 118-119, 132-133, 162-163, 186-187	92-93, 114-115, 132-133, 142-143

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<b>D. Comprehension of Text Read Aloud Skills</b>								
III.D.1. Child retells or reenacts a story after it is read aloud.	16-17, 30-31, 42-43, 154-155, 164-165	24-25, 26-27, 38-39, 70-71	40-41, 76-77, 132-133, 154-155	62-63, 88-89, 162-163	46-47, 78-79, 86-87, 116-117, 122-123	106-107, 116-117		24-25, 92-93, 116-117, 138-139
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.	76-77, 108-109, 122-123, 138-139, 156-157, 178-179	86-87, 96-97, 116-117, 134-135, 170-171, 178-178, 184-185	5, 6, 7, 34-35, 40-41, 46-47, 76-77, 88-89, 116-117, 138-139, 170-171, 180-181	4, 5, 6, 7, 16-17, 24-25, 70-71, 108-109, 116-117, 118-119, 134-135, 170-171, 178-179, 184-185	4, 5, 6, 7, 24-25, 62-63, 88-89	6, 16-17, 22-23, 24-25, 30-31, 40-41, 46-47, 70-71, 86-87, 122-123, 126-127, 170-171, 184-185	46-47, 62-63, 92-93, 108-109, 130-131, 170-171, 178-179	5, 6, 7, 16-17, 30-31, 48-49, 62-63, 72-73, 86-87, 118-119, 130-131
III.D.3. Child asks and responds to questions relevant to the text read aloud.	170-171	188-189	62-63, 134-135, 164-165	24-25, 40-41, 42-43, 88-89, 122-123	70-71, 88-89, 124-125, 180-181, 184-185	62-63	154-155	76-77, 86-87
III.D.4. Child will make inferences and predictions about text.	46-47, 62-63, 116-117, 122-123, 154-155	38-39	24-25, 154-155	30-31, 92-93	16-17, 32-33, 78-79, 92-93, 108-109		76-77, 126-127	76-77, 116-117
<b>E. Print Concepts</b>								
III.E.1. Child can distinguish between elements of print including letters, words, and pictures.	22-23, 76-77, 180-181	46-47, 70-71, 170-171		122-123		50-51, 70-71, 180-181		16-17, 42-43
III.E.2. Child demonstrates understanding of print directionality including left to right and top to bottom.		70-71	162-163				22-23	116-117
III.E.3. Child can identify some conventional features of print that communicate meaning including end punctuation and case.	26-27				62-63, 124-125			
<b>IV. Emergent Literacy— Writing Domain</b>								
<b>A. Motivation to Write Skills</b>								
IV.A.1. Child intentionally uses marks, letters, or symbols to record language and verbally		72-73	62-63	96-97	116-117, 142-143			

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shares meaning.								
IV.A.2 Child independently writes to communicate his/her ideas for a variety of purposes.	88-89, 126-127	14-15, 24-25, 34-35, 40-41, 50-51, 88-89, 110-111, 134-135, 178-178	24-25, 32-33, 42-43, 88-89, 116-117, 124-125, 156-157, 180-181	24-25, 40-41, 96-97, 134-135	14-15, 24-25, 60-61	16-17, 24-25, 30-31, 42-43, 46-47, 62-63, 114-115, 164-165, 178-179	16-17, 22-23, 94-95, 116-117, 126-127, 140-141	62-63, 68-69, 88-89, 126-127, 130-131
<b>B. Writing as a Process</b>								
IV.B.1. Child discusses and contributes ideas for drafts composed in whole/small group writing activities.	34-35, 76-77, 88-89, 132-133, 138-139, 154-155	16-17, 46-47, 132-133	48-49, 122-123, 134-135, 138-139	32-33, 40-41, 88-89, 152-153	24-25, 40-41, 46-47, 110-111, 132-133, 142-143, 154-155	88-89, 106-107, 140-141, 170-171	14-15, 38-39, 40-41, 46-47, 72-73, 78-79, 96-97, 180-181	
IV.B. 2. Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts. <i>provides opportunities</i>	106-107, 184-185	78-79, 96-97	16-17, 76-77, 188-189		188-189	62-63, 154-155	126-127, 168-169	32-33, 126-127
IV.B.3 Child shares and celebrates class-made and individual written products. <i>provides opportunities</i>	92-93	162-163, 184-185		106-107, 142-143	18-19, 40-41, 168-169	170-171	180-181	
<b>C. Conventions in Writing</b>								
IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.	6, 7, 62-63, 88-89, 134-135	26-27, 32-33, 40-41, 70-71, 96-97, 134-135, 142-143, 152-153, 160-161, 162-163, 178-178, 180-181	5, 6, 7, 42-43, 96-97, 134-135, 154-155, 180-181, 184-185	4, 7, 30-31, 46-47, 50-51, 134-135, 142-143, 188-189	4, 7, 48-49, 96-97, 114-115, 168-169, 178-179, 180-181, 186-187, 188-189	6, 7, 48-49, 62-63, 94-95, 134-135, 154-155, 184-185	62-63, 64-65, 72-73, 80-81, 122-123, 186-187	4, 5, 7, 48-49, 60-61, 96-97
IV.C.2. Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.	180-181	4, 5, 6, 7	22-23, 116-117, 118-119, 176-177	4, 5, 7, 38-39, 84-85, 114-115, 118-119, 160-161	26-27, 84-85, 86-87, 114-115, 118-119, 122-123	84-85, 106-107	42-43, 106-107, 132-133, 134-135, 154-155, 162-163	22-23, 30-31, 42-43, 60-61, 70-71, 84-85, 96-97
IV.C.3. Child independently	5, 6, 7, 26-27,	4, 5, 6, 7,	42-43, 78-79,	4, 5, 6, 7, 70-	50-51, 164-	72-73, 78-79,	32-33, 88-89,	4, 5, 6, 7, 72-

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uses letters to make words or parts of words.	96-97, 122-123,	116-117, 122-123	134-135, 138-139, 168-169, 180-181	71, 78-79, 180-181, 188-189	165	118-119, 142-143, 180-181	116-117, 172-173, 184-185	73, 88-89, 132-133, 140-141
IV.C.4. Child uses appropriate directionality when writing (top to bottom, left to right). <i>provides opportunities as children learn to write lists</i>	164-165	126-127	72-73, 108-109, 156-157		46-47	184-185	46-47	
IV.C.5. Child begins to experiment with punctuation when writing.	38-39, 68-69, 134-135	88-89, 116-117, 134-135, 142-143, 154-155	34-35, 62-63, 110-111, 180-181	14-15, 40-41, 48-49, 50-51, 134-135	22-23, 40-41, 76-77, 86-87, 96-97	42-43, 70-71, 88-89, 110-111, 162-163, 186-187	42-43, 88-89, 134-135	88-89, 108-109, 134-135
<b>V. Mathematics Domain</b>								
<b>A. Counting Skills</b>								
V.A.1. Child knows that objects, or parts of an object, can be counted.	18-19, 22-23, 24-25, 38-39, 78-79	24-25, 122-123, 126-127, 130-131, 140-141	42-43, 70-71, 96-97, 156-157, 162-163, 184-185, 186-187	38-39, 50-51, 64-65, 68-69, 80-81, 94-95	18-19, 34-35, 48-49, 118-119, 178-179	50-51	18-19	
V.A.2. Child uses words to rote count from 1 to 30.								110-111, 124-125, 140-141
V.A.3. Child counts 1-10 items, with one count per item.	24-25, 38-39, 42-43, 70-71, 72-73, 84-85, 116-117, 130-131, 140-141, 160-161, 172-173, 178-179	4, 5, 6, 24-25, 42-43, 46-47, 64-65, 70-71, 78-79, 86-87, 88-89, 110-111, 114-115, 122-123, 126-127, 132-133, 140-141, 142-143, 164-165, 172-173, 180-181, 186-187,	22-23, 34-35, 42-43, 70-71, 88-89, 116-117, 156-157, 162-163, 172-173, 178-179	38-39, 48-49, 64-65, 72-73, 88-89, 94-95, 96-97, 118-119, 124-125, 138-139, 162-163, 170-171, 176-177, 188-189	18-19, 34-35, 68-69, 96-97, 118-119, 156-157, 168-169	5, 30-31, 64-65, 70-71, 86-87, 138-139, 140-141, 156-157	18-19, 24-25, 34-35, 38-39, 48-49, 50-51, 88-89, 116-117, 118-119, 154-155, 164-165	14-15, 110-111

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		188-189						
V.A.4. Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.			114-115, 132-133, 186-187	64-65, 80-81	134-135		38-39, 160-161	
V.A.5. Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.			160-161, 162-163, 178-179	5, 14-15, 22-23, 60-61, 88-89, 168-169	5, 18-19, 48-49	126-127	34-35, 72-73, 96-97, 118-119	76-77, 132-133
V.A.6. Child demonstrates understanding that when counting, the items can be chosen in any order.	18-19, 22-23, 24-25, 38-39, 78-79	24-25, 122-123, 126-127, 130-131, 140-141	42-43, 70-71, 96-97, 156-157, 162-163, 184-185, 186-187	38-39, 50-51, 64-65, 68-69, 80-81, 94-95	18-19, 34-35, 48-49, 118-119, 178-179	50-51	18-19	
V.A.7. Child uses the verbal ordinal terms.							32-33	94-95
V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5.					18-19, 34-35, 48-49, 86-87, 88-89	24-25, 116-117	68-69, 134-135	22-23, 86-87, 110-111, 114-115
V.A.9. Child recognizes one-digit numerals, 0-9.		110-111, 126-127, 140-141		188-189	5, 18-19, 34-35, 46-47, 48-49	164-165	38-39, 88-89, 118-119, 160-161	114-115, 132-133
<b>B. Adding To/Taking Away Skills</b>								
V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.						134-135, 162-163, 178-179	5, 18-19, 26-27, 34-35, 48-49, 178-179	5, 14-15, 38-39, 40-41, 110-111, 124-125, 134-135, 140-141
V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set.						134-135, 162-163, 178-179	5, 18-19, 26-27, 34-35, 48-49, 178-179	5, 14-15, 38-39, 40-41, 110-111, 124-125, 134-135, 140-141
V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.						5, 156-157, 172-173, 188-189		
<b>C. Geometry and Spatial Sense Skills</b>								

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V.C.1. Child names common shapes.		5, 18-19, 32-33, 48-49, 96-97, 180-181	94-95	5, 114-115, 132-133, 140-141	22-23, 30-31, 42-43, 70-71, 156-157, 172-173	5, 18-19, 32-33, 34-35, 46-47, 48-49, 92-93	60-61, 64-65, 80-81, 92-93, 138-139	
V.C.2. Child creates shapes.		48-49, 88-89			70-71	18-19, 34-35	62-63, 92-93	
V.C.3. Child demonstrates use of location words (such as “over”, “under”, “above”, “on”, “beside”, “next to”, “between”, “in front of”, “near”, “far”, etc.).	4, 5, 64-65, 70-71, 80-81, 94-95, 126-127	76-77, 116-117	4, 5, 18-19, 26-27, 32-33, 48-49, 60-61	92-93				5, 18-19, 24-25, 34-35, 46-47, 50-51, 68-69
V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.		32-33, 48-49					64-65, 80-81	30-31
<b>D. Measurement Skills</b>								
V.D.1. Child recognizes and compares heights or lengths of people or objects.	4, 5, 110-111, 126-127, 152-153, 186-187	5, 6, 60-61, 64-65, 80-81, 88-89, 94-95		18-19, 108-109	114-115		14-15	
V.D.2. Child recognizes how much can be placed within an object.					5, 156-157			
V.D.3. Child informally recognizes and compares weights of objects or people.		30-31						5, 6
V.D.4. Child uses language to describe concepts associated with the passing of time.	184-185			156-157, 160-161, 162-163, 168-169, 172-173, 178-179, 186-187	122-123	80-81	42-43, 178-179, 180-181	
<b>E. Classification and Patterns Skills</b>								
V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.		4, 5, 6, 156-157, 160-161, 172-173, 186-187	22-23, 160-161, 178-179	4, 5, 6, 24-25, 140-141	50-51, 162-163, 176-177	40-41, 70-71, 94-95	26-27, 124-125, 140-141	



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V.E.2. Child collects data and organizes it in a graphic representation.				22-23		110-111, 126-127, 138-139		
V.E.3. Child recognizes and creates patterns.	5, 18-19, 32-33, 48-49, 142-143, 178-179		110-111, 124-125, 126-127, 132-133, 140-141		5, 30-31, 60-61, 64-65, 80-81, 94-95, 152-153, 176-177	46-47	5, 138-139, 156-157, 172-173, 186-187	5, 24-25, 64-65, 72-73, 80-81, 94-95, 118-119
<b>VI. Science Domain</b>								
<b>A. Physical Science Skills</b>								
VI.A.1. Child observes, investigates, describes, and discusses properties and characteristics of common objects.		116-117, 162-163, 172-173	178-179	86-87	4, 18-19, 26-27, 30-31, 34-35, 42-43, 68-69, 70-71, 72-73, 80-81, 106-107, 122-123, 152-153, 188-189	14-15, 22-23, 30-31, 32-33, 126-127	16-17, 184-185	130-131
VI.A.2. Child observes, investigates, describes and discusses position and motion of objects.			4, 5, 6, 118-119, 134-135, 138-139					
VI.A.3. Child uses simple measuring devices to learn about objects.	64-65	80-81, 94-95	46-47	34-35		130-131	110-111	142-143
VI.A.4. Child observes, investigates, describes and discusses sources of energy including light, heat, and electricity.			6, 7, 26-27, 78-79, 88-89, 92-93				68-69	
<b>B. Life Sciences Skills</b>								
VI.B.1. Child observes, investigates, describes and discusses the characteristics of organisms.	42-43			4, 5, 6, 7, 14-15, 16-17, 24-25, 32-33, 48-49, 50-51, 68-69, 70-71, 106-107, 108-109, 122-123, 124-125,		122-123	42-43	76-77, 86-87

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				132-133, 140-141, 142-143, 154-155, 184-185, 188-189				
VI.B.2. Child describes life cycles of organisms.		5, 6, 16-17, 34-35, 42-43		152-153, 160-161, 162-163, 178-179, 180-181, 188-189			26-27, 30-31, 46-47, 50-51	
VI.B.3. Child observes, investigates, describes and discusses the relationship of organisms to their environments.				4, 5, 6, 7, 60-61, 62-63, 68-69, 70-71, 76-77, 78-79, 84-85, 86-87, 92-93, 116-117			178-179	5, 6, 34-35, 48-49
<b>C. Earth and Space Science Skills</b>								
VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.					4, 6, 114-115, 118-119, 162-163			
VI.C.2. Child identifies, observes, and discusses objects in the sky.					38-39, 184-185		4, 5, 6, 7, 60-61, 62-63, 68-69, 72-73, 78-79	
VI.C.3. Child observes and describes what happens during changes in the earth and sky.					138-139		4, 5, 6, 7, 60-61, 68-69, 106-107, 116-117, 124-125, 130-131, 132-133, 134-135, 142-143, 170-171	
V1.C.4 Child demonstrates the importance of caring for our			4, 5, 6, 7, 152-153,		4, 5, 6, 7	80-81	152-153	

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environment and our planet.			160-161, 164-165, 168-169, 170-171, 178-179, 180-181, 186-187					
<b>VII. Social Studies Domain</b>								
<b>A. People, Past and Present Skills</b>								
VII.A.1. Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.	164-165			22-23, 42-43		86-87	14-15, 16-17, 22-23, 106-107, 124-125, 134-135	
VII.A.2. Child identifies similarities and differences in characteristics of families.				124-125				
VII.A.3. Child connects their life to events, time, and routines.			26-27, 60-61, 62-63, 68-69, 70-71, 72-73, 76-77, 86-87, 88-89, 96-97, 132-133		5, 6, 7, 68-69, 72-73, 76-77, 88-89, 160-161, 180-181, 188-189	62-63, 164-165	26-27, 32-33, 40-41, 84-85, 88-89	78-79, 130-131
<b>B. Economic Skills</b>								
VII.B.1. Child demonstrates that all people need food, clothing, and shelter.			4, 5, 7, 18-19, 32-33, 46-47, 48-49		94-95, 132-133, 142-143		132-133	
VII.B. 2. Child demonstrates understanding of what it means to be a consumer.	108-109, 124-125, 142-143							
VII.B.3. Child discusses the roles and responsibilities of family, school, and community workers.	5, 108-109, 122-123, 124-125, 132-133, 142-143							
<b>C. Geography Skills</b>								
VII.C.1. Child identifies and creates common features in the natural environment.			4, 5, 7, 18-19, 32-33, 46-47, 48-49	4, 6, 7, 60-61, 68-69	94-95, 132-133, 142-143		4, 5, 6, 7, 118-119, 122-123, 132-133	16-17, 24-25, 32-33, 34-35

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VII.C.2 Child explores geography tools and resources			18-19, 48-49					
<b>D. Citizenship Skills</b>								
VII.D.1. Child identifies flags of the United States and Texas.	108-109, 124-125, 142-143							
VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.	5, 108-109, 122-123, 124-125, 132-133, 142-143							
VII.D.3. The child engages in voting as a method for group decision-making.	14-15, 22-23, 48-49, 106-107, 132-133, 186-187			110-111				
<b>VIII. Fine Arts Domain</b>								
<b>A. Art Skills</b>								
VIII.A.1. Child uses a variety of art materials and activities for sensory experience and exploration.	4, 5, 6, 7, 26-27, 42-43, 48-49, 50-51, 80-81, 96-97, 110-111, 118-119, 134-135, 142-143, 186-187, 188-189	4, 5, 6, 7, 34-35, 48-49, 60-61, 72-73, 84-85, 94-95, 108-109, 114-115, 122-123, 124-125, 134-135, 168-169, 170-171, 172-173, 180-181	4, 6, 34-35, 50-51, 64-65, 86-87, 96-97, 118-119, 134-135, 138-139, 142-143, 152-153, 154-155, 168-169, 184-185, 188-189	4, 5, 6, 7, 18-19, 26-27, 40-41, 50-51, 68-69, 80-81, 84-85, 94-95, 96-97, 108-109, 124-125, 126-127, 130-131, 160-161, 168-169, 170-171, 176-177, 188-189	30-31, 42-43, 46-47, 72-73, 80-81, 84-85, 96-97, 130-131, 142-143, 156-157, 162-163, 178-179, 188-189	4, 5, 6, 7, 16-17, 26-27, 42-43, 50-51, 86-87, 96-97, 118-119, 138-139, 160-161, 186-187	4, 5, 7, 18-19, 32-33, 42-43, 46-47, 50-51, 68-69, 80-81, 92-93, 96-97, 116-117, 130-131, 142-143, 160-161, 170-171, 176-177, 180-181, 186-187	4, 5, 6, 7, 16-17, 34-35, 46-47, 48-49, 50-51, 60-61, 64-65, 72-73, 80-81, 84-85, 96-97, 110-111
VIII.A.2. Child uses art as a form of creative self-expression and representation.	50-51, 62-63, 180-181	96-97, 142-143, 152-153, 154-155	24-25, 96-97, 156-157, 162-163, 180-181, 188-189	116-117, 134-135, 180-181	16-17, 24-25, 26-27, 38-39, 50-51, 64-65, 84-85, 116-117, 122-123, 132-133, 138-139, 142-143, 160-161, 178-179,	40-41, 92-93, 124-125, 140-141, 154-155, 176-177	22-23, 64-65, 106-107, 114-115, 154-155, 186-187	142-143

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					184-185, 186-187, 188-189			
VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.			24-25	72-73	32-33, 152-153, 168-169, 178-179, 188-189	30-31, 140-141		
<b>B. Music Skills</b>								
VIII.B.1. Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.	70-71, 72-73, 80-81, 86-87, 96-97, 114-115, 164-165, 172-173	26-27, 34-35, 80-81, 110-111, 114-115, 124-125, 130-131, 132-133	30-31, 84-85, 114-115, 122-123, 176-177	38-39, 72-73, 84-85, 86-87, 130-131, 138-139, 162-163, 164-165, 188-189	152-153	38-39, 50-51, 62-63, 78-79, 88-89, 152-153, 162-163, 170-171, 184-185	38-39, 40-41, 50-51, 70-71, 114-115, 126-127	72-73, 84-85, 96-97, 108-109, 124-125, 132-133
VIII.B.2. Child responds to different musical styles through movement and play.	92-93	42-43, 72-73, 154-155		50-51	154-155	26-27		
<b>C. Dramatic Expression Skills</b>								
VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.	4, 5, 6, 30-31, 60-61, 96-97	4, 5, 6, 108-109, 130-131	4, 5, 6, 70-71, 86-87, 184-185, 188-189	4, 5, 6, 24-25, 32-33, 70-71, 76-77, 108-109, 138-139, 156-157, 172-173, 180-181	4, 5, 6, 7, 22-23, 50-51	4, 5, 6, 62-63, 70-71, 76-77, 86-87, 122-123, 168-169, 178-179	4, 5, 6, 22-23, 32-33, 68-69, 84-85, 108-109, 114-115, 138-139, 152-153	4, 5, 6, 16-17, 130-131
<b>IX. Physical Development Domain</b>								
<b>A. Gross Motor Development Skills</b>								
IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).	16-17, 40-41, 48-49, 92-93, 94-95, 110-111, 116-117, 126-127, 130-131, 134-135, 140-141, 154-155, 160-161, 170-171, 176-	24-25, 32-33, 38-39, 70-71, 88-89, 108-109, 118-119, 126-127, 140-141, 154-155, 176-177,	16-17, 26-27, 62-63, 76-77, 86-87, 92-93, 94-95, 110-111, 122-123, 130-131, 140-141, 154-155, 160-161,	18-19, 24-25, 26-27, 40-41, 48-49, 60-61, 76-77, 94-95, 106-107, 110-111, 118-119, 122-123, 152-153,	34-35, 48-49, 78-79, 94-95, 110-111, 130-131, 138-139, 154-155, 172-173	16-17, 34-35, 68-69, 70-71, 84-85, 92-93, 116-117, 176-177	16-17, 18-19, 22-23, 34-35, 38-39, 48-49, 64-65, 70-71, 78-79, 84-85, 86-87, 118-119, 124-125, 126-127, 130-131,	22-23, 60-61, 60-61, 62-63, 70-71, 72-73, 86-87, 108-109, 118-119, 122-123, 132-133

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	177	186-187	170-171	160-161			138-139, 142-143, 154-155, 162-163, 178-179, 180-181	
IX.A.2. Child coordinates sequence of movements to perform tasks.	14-15, 76-77	18-19, 60-61, 134-135	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 60-61	4, 5, 6, 106-107, 124-125		18-19
<b>B. Fine-Motor Development Skills</b>								
IX.B.1. Child shows control of tasks that require small-muscle strength and control.	14-15, 46-47, 188-189	26-27, 48-49, 50-51, 164-165	86-87, 130-131, 172-173	72-73, 88-89, 96-97, 118-119, 176-177	4, 5, 6, 7, 62-63, 126-127, 132-133, 164-165, 168-169, 186-187	24-25, 26-27, 48-49, 50-51, 130-131, 140-141	4, 5, 6, 7, 22-23, 78-79, 118-119, 162-163, 172-173, 186-187	30-31, 42-43, 50-51, 84-85, 96-97, 106-107, 108-109, 114-115
IX.B.2. Child shows increasing control of tasks that require eye-hand coordination.	14-15, 50-51, 188-189	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	42-43, 70-71, 110-111, 114-4, 5, 6, 7115, 126-127	156-157	4, 5, 6, 7	
<b>C. Personal Safety and Health skills</b>								
IX.C.1. Child practices good habits of personal safety.	72-73		5, 6, 26-27, 30-31, 42-43, 50-51, 72-73, 106-107, 124-125	22-23, 46-47	84-85	4, 5, 6, 7, 152-153, 156-157, 162-163, 164-165, 168-169, 170-171, 176-177, 184-185, 186-187, 188-189	60-61, 138-139, 168-169	
IX.C.2. Child practices good habits of personal health and hygiene.	5, 622-23, 24-25, 72-73, 86-87					4, 5, 6, 64-65, 72-73, 78-79, 84-85, 92-93, 94-95, 96-97		
IX.C.3. Child identifies good		4, 5, 6, 18-				4, 5, 6, 7,		18-19

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habits of nutrition and exercise.		19, 60-61, 68-69, 72-73, 134-135				106-107, 114-115, 116-117, 124-125, 134-135, 140-141, 142-143		
<b>X. Technology Applications Domain</b>								
<b>A. Technology and Devices Skills</b>								
X.A.1. Child opens and navigates through digital learning applications and programs.		7	6, 7	6, 7	6, 7			
X.A.2. Child uses, operates, and names a variety of digital tools.				6, 7, 70-71	6, 7			
X.A.3. Child uses digital learning applications and programs to create digital products and express own ideas.	7				50-51	7, 142-143		6, 26-27, 134-135
X.A.4. Child uses technology to access appropriate information.			142-143	130-131	76-77, 168-169		7, 38-39, 110-111, 122-123, 140-141	6
X.A.5. Child practices safe behavior while using digital tools and resources. <i>provides opportunities as children navigate websites</i>			142-143	130-131	76-77, 168-169		7, 38-39, 110-111, 122-123, 140-141	6