

Date			Subject	Grammar				
TEKS (Numbers) <b>DAILY OR WEEKLY</b>	Day	Objective (What will the students take away from the lesson) <b>DAILY</b>	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) <b>DAILY</b>	Enrichment (Students who finish early, what more can they do to help solidify the lesson) <b>WEEKLY</b>	Remediation (Students who struggle, what more can we do to help them) <b>WEEKLY</b>	Notes
11(D - i)	Monday	Students will use the correct forms of adverbs to compare.	Workbook Pencil	Direct instruction Workbook	Observation Workbook	Students may play interactive games or take practice quizzes on Sadlier Connect.	Students will work individually with teacher.  Students may take practice quizzes on Sadlier Connect or complete additional practice worksheet.	
	Tuesday	Students will correct errors in adverbs that compare;  Students will write sentences using adverbs that compare.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Wednesday							
	Thursday	Students will write good or well to complete sentences.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			
	Friday	Students will correct errors in the use of good and well;  Students will write sentences using good and well.	Workbook Pencil	Direct instruction Workbook	Observation Workbook			