

Date			Subject	Reading				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
1A, 1C, 4, 6A, 6B, 6E, 6I, 7A, 7B, 7C, 7F, 7G, 8A, 8B, 9B, 8C, 8D, 10A, 10B, 10E, 10F	Monday	Students will identify nonfiction text features; Students will complete Nonfiction Text Features centers cards.	Centers cards Worksheet Pencil	Centers	Observation Worksheet	Students can complete enrichment worksheets and re-read the selection.	Students will work individually with the teacher; Students may re-read the selection.	
	Tuesday	Students will identify nonfiction text features; Students will complete a Nonfiction Text Features foldable activity.	Foldable worksheet Pencil	Independent work Project	Observation Project			Foldable due Thursday
	Wednesday							
	Thursday	Students will complete Nonfiction Text Features assessment.	Textbook Spiral notebook Pencil	Read aloud Book Group discussion	Observation Notebook with question answers			
	Friday	Students will complete a spelling test: Compound Words.	Quiz Pencil Textbook	Quiz	Quiz			