

Date			Subject	Science				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
3D, 3A	Monday	Read aloud: Science & Technology Intro, Steve Jobs, What are the smallest technological devices? Students will connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation	Students may re-read articles and take notes. Students may answer practice questions on the Studies Weekly website.	Students may listen to articles read aloud on the Studies Weekly website. Students may answer practice questions for the articles on the Studies Weekly website.	
	Tuesday	Read aloud: Science & Technology Students will define the technology cycle and provide examples of technology.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry	Observation	Students may complete enrichment worksheet.		
	Wednesday							
	Thursday	Read aloud: Technology & Business, Typewriters & Computers Students will participate in a design workshop where they work in teams to improve the design of an exiting product.	Studies Weekly Pencil Highlighter	Read aloud Direct instruction Inquiry Group work	Observation			
	Friday	Students will wrap up their design workshop.						