

Date			Subject	Social Studies				
TEKS (Numbers) DAILY OR WEEKLY	Day	Objective (What will the students take away from the lesson) DAILY	Materials Needed	Procedure (Technology, worksheets, books, lecture, etc)	Evaluation/Assessment (Observation, quiz, test, etc.) DAILY	Enrichment (Students who finish early, what more can they do to help solidify the lesson) WEEKLY	Remediation (Students who struggle, what more can we do to help them) WEEKLY	Notes
3C, 3D, 3E, 4D, 17C, 18A, 21A	Monday	Read aloud: On the Road to Statehood Students will begin to fill in Wk 20 study guide and crossword; Students will explain the events that led to the annexation of Texas to the United States.	Studies Weekly Pencil Highlighter	Direct instruction Inquiry Read aloud	Observation	Students may re-read articles and take notes. Students may answer practice questions on the Studies Weekly website.	Students may listen to articles read aloud on the Studies Weekly website. Students may answer practice questions for the articles on the Studies Weekly website.	
	Tuesday	Read aloud: Anson Jones, The Buffalo Students will begin to fill in Wk 20 study guide and crossword; Students will identify leaders important to Texas as a republic and a state (Sam Houston, Mirabeau Lamar, Anson Jones).	Studies Weekly Pencil Highlighter Study guide	Project Small group work	Observation	Students may go to the library to look for Suggested Literature books.		
	Wednesday		Test Pencil	Test	Test			
	Thursday	Students will complete the Primary/Secondary Sources and Cause/Effect Relationships activity on p. 4 of the Wk 20 reader.						
	Friday							