

Kindergarten Syllabus Qu. 2

Virtues in Practice

Our school is beginning a new, three-year program, *Virtues in Practice*, by the Dominican Sisters of Saint Cecilia. Through this program children in all grades will have the opportunity to deepen their relationship with Jesus by imitating His life and virtues. The entire school studies the same virtue each month. Students will be recognized for best exhibiting the virtue of that month. Their name and picture will be added to the beautiful school Virtue Tree across from the office.

Social Studies

Week 6- What is History?

Week 7: Let's Review (3A, 3B, 4A, 10A, 10B, 14A, 14B, 15A, 15B) Students will review content learned in Quarter 1.

Week 8: Where Do You Live? (14A, 14B, 15A, 15B) Students will understand that we can describe where we live in many different ways. They will know their own phone number, address, city and state.

Week 9: Timelines (3A, 3B, 14A, 14B, 14C, 15A, 15B) Students will understand how to use and create a timeline using words and phrases related to time.

Week 10: Needs and Wants (6A, 6B, 11B, 13A, 14A, 14B, 15A, 15B) Students will identify the difference between needs and wants and will understand that people work to earn money for things they need and want.

Week 11: The First Thanksgiving (14A, 14B, 15A, 15B) Students will learn about the Mayflower's journey to America, the experiences of the Pilgrims and the hardships of surviving in a new country.

Week 12: Earth (4C, 5A, 14A, 14B, 15A, 15B) Students will identify basic landforms, bodies of water and cardinal directions. They will explain that maps and globes help locate places.

Week 13: Seasons (5A, 5B, 14A, 14B, 14C, 15A, 15B) Students will learn about seasons on Earth and will describe seasonal weather changes. They will understand how weather affects people and the environment.

Week 14: Let's Review (3B, 4C, 6A, 6B, 14A, 14B, 15A, 15B) Students will review content learned in Quarter 2.

Week 15: Weather (5A, 5B, 14A, 14B, 15A, 15B) Students will learn about different types of weather and some effects it has on people and the environment.

EARTH-SPACE SCIENCE

Week 5- Water

Week 6- Weather

Week 7- Day and Night

Week 8- The Sun

Week 7 : Earth-Space Science - Day and Night

Students will learn about day and night and the objects we can see in the sky at different times. They will begin to understand that there is a pattern to the way the moon

looks. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.8.B, TEKS.b.8.C

Week 8 : Earth-Space Science - The Sun

Students will learn that the sun provides light and heat for the Earth. They will understand that the sun can only be seen during the day and will discuss sunrise and sunset. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.8.B, TEKS.b.8.C

LIFE SCIENCE

Week 1 : Life Science - Life

Students will distinguish between living and nonliving things. They will understand the basic needs of all living things—food, water, air and space to live in. They will also learn that living things are alike in some ways and different in others. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.A, TEKS.b.9.B

Week 2 : Life Science - Plants

Students will understand that many different kinds of plants live in different environments on Earth. They will recognize similarities and differences in plants. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.A, TEKS.b.9.B

Week 3 : Life Science - Animals

Students will understand that many different kinds of animals live in different environments on Earth. They will recognize similarities and differences in animals and group animals according to features such as size, color, etc. TEKS.b.10.A, TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.A, TEKS.b.9.B

Week 4 : Life Science - People

Students will learn about our five senses. They will recognize basic parts of the body and understand that the parts work together to help us live. They will also learn that people are alike in some ways and different in some ways. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.4.B

Week 5 : Life Science - Living Things Grow

Students will learn that living things change as they grow. They will explore the ways different plants and animals grow and will compare the sizes of various living things. TEKS.b.10.C, TEKS.b.10.D, TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.B

Week 6 : Life Science - Be Healthy

Students will learn that exercise, eating healthy food and having good hygiene is important for all people. They will discuss how people like doctors and nurses help us when we are sick. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.B

Week 7 : Life Science - Families

Students will learn that children are very similar to their parents but not exactly like them. They will understand that plants and animals depend on each other to survive. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.B

Calendar

History K.3A	Place events in chronological order.
History K.3B	Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow.
History 1.3	Understand the concept of time and chronology.
History 1.3a	Distinguish among past, present, and future.
History 1.3b	Describe and measure calendar time by days, weeks, and years
Gov. K.8a	Identify purposes for having rules.
Gov. K.8b	Identify rules that provide order, security, and safety in the home and school.

Math K.2A	Count forward and backward to at least 20 with and without objects.
Math1.5.b	Skip count by 2wos, fives, and tens

ELA/Phonics



Language Arts K.1a	Recognize that spoken words can be represented by print for communication.
Language Arts K.1b	Identify upper-and lower-case letters and sounds
Language Arts K.1d	Recognize the difference between a letter and a word.

ELA/Writing

K.17.B	capitalize the first letter in a sentence; and
K.17.C	use punctuation at the end of a sentence.
K.18.A	use phonological knowledge to match sounds to letters;
K.18.B	use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words
K.18.C	write one's own name.
K.17.A	form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression);

Math

K.2A - Count forward and backward to at least 20 with and without objects.

K.2B - Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures

K.2C - Count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order.

K.2D - Recognize instantly the quantity of a small group of objects in organized and random arrangements.

K.2E - Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20.

K.2F - Generate a number that is one more than or one less than another number up to at least 20.

K.2G - Compare sets of objects up to at least 20 in each set using comparative language.

K.2I - Compose and decompose numbers up to 10 with objects and pictures

K.2H - Use comparative language to describe two numbers up to 20 presented as written numerals.

K.3A - Model the action of joining to represent addition and the action of separating to represent subtraction.

K.3B - Solve word problems using objects and drawings to find sums up to 10 and differences within 10.

K.3C - Explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences.

ELA/English Language Arts -Reading Writing

K.2A - Identify a sentence made up of a group of words.

K.2B - Identify syllables in spoken words

K.2C - Orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?").

K.2D - Distinguish orally presented rhyming pairs of words from non-rhyming pairs

K.2F - Blend spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat).

K.2H - Isolate the initial sound in one-syllable spoken words.

K.3A - Identify the common sounds that letters represent.

K.3B - Use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words

K.4A - Predict what might happen next in text based on the cover, title, and illustrations

K.4B - Ask and respond to questions about texts read aloud.

K.5B - Recognize that compound words are made up of shorter words.

K.5C - Identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)

K.6B - Discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience.

K.6D - Recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures

K.7A - Respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.

K.8A - Retell a main event from a story read aloud

K.9A - Identify the topic of an informational text heard

K.10A - Identify the topic and details in expository text heard or read, referring to the words and/or illustrations.

K.10B - Retell important facts in a text, heard or read

K.10D - Use titles and illustrations to make predictions about text.

K.21A - Listen attentively by facing speakers and asking questions to clarify information.

K.21B - Follow oral directions that involve a short related sequence of actions

K.22A - Share information and ideas by speaking audibly and clearly using the conventions of language.

K.Fig19A - Discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language)

K.Fig19B - Ask and respond to questions about text

K.Fig19E - Retell or act out important events in stories

K.Fig19F - Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence

Sadlier Religion, *We Believe*

Welcome Unit 1

Chapter 5: God Made the Animals

Chapter 6: The Church Year

Chapter 7: Ordinary Time

Unit 2

Chapter 8: God Made All People

Chapter 9 God Made Us

Chapter 10 God Helps Us to Discover

Chapter 11 We Learn about God with Our Family

Chapter 12 We Learn about God with Our Friends

Chapter 13 Advent

Chapter 14 Christmas

Unit 3 Jesus Shows Us God's Love

Chapter 15 God Chooses Ma