

## Kindergarten Syllabus Qu. 3

### Virtues in Practice

Our school is beginning a new, three year program, *Virtues in Practice*, by the Dominican Sisters of Saint Cecilia. Through this program children in all grades will have the opportunity to deepen their relationship with Jesus by imitating His life and virtues. The entire school studies the same virtue each month. Students will be recognized for best exhibiting the virtue of that month. Their name and picture will be added to the beautiful school Virtue Tree across from the office.

### Social Studies

**Week 15: Weather** (5A, 5B, 14A, 14B, 15A, 15B) Students will learn about different types of weather and some effects it has on people and the environment.

**Week 16: Good Citizens** (2B, 10D, 14A, 14B, 15A, 15B, 16A, 16B) Students will demonstrate ways to resolve conflicts by being good citizens and discuss ways for groups to make decisions fairly.

**Week 17: Maps and Globes** (4C, 14A, 14B, 15A, 15B) Students will understand that maps and globes help locate places and will differentiate between land and water features.

**Week 18: Which Way?** (4C, 14A, 14B, 15A, 15B) Students will learn about cardinal directions and identify basic bodies of water near the U.S. and in other places on Earth.

**Week 19: Holidays Around the World** (11A, 11B, 12A, 12B, 14A, 14B, 15A, 15B) Students will learn about some ways people of different cultures and countries celebrate holidays.

**Week 20: Presidents and Patriots** (1A, 2A, 2B, 14A, 14B, 15A, 15B) Students will learn about presidents and other patriotic men and women in the U.S. prior to 1880 (e.g., George Washington, Abraham Lincoln, Harriet Tubman, Stephen F. Austin, Jose Antonio Navarro).

**Week 21: Let's Review** (2A, 2B, 10D, 11B, 12A, 12B, 14A, 14B, 15A, 15B, 16B) Students will review content learned in Quarter 3.

**Week 22: American Monuments** (1A, 1B, 14A, 14B, 14C, 15A, 15B) Students will learn about important buildings, statues and monuments associated with American history (e.g., the White House, Mount Rushmore). They will also learn about veterans and why we celebrate Veterans Day.

**Week 23: Celebrate America** (1A, 1B, 10C, 11A, 14A, 14B, 15A, 15B) Students will learn about the way American symbols, holidays and patriotic activities reflect the shared values, principles and beliefs of Americans.

### LIFE SCIENCE

**Week 6 : Life Science - Be Healthy** Students will learn that exercise, eating healthy food and having good hygiene is important for all people. They will discuss how people like doctors and nurses help us when we are sick. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.B

**Week 7 : Life Science - Families** Students will learn that children are very similar to their parents but not exactly like them. They will understand that plants and animals

depend on each other to survive. TEKS.b.2.A, TEKS.b.2.B, TEKS.b.2.C, TEKS.b.2.D, TEKS.b.2.E, TEKS.b.3.A, TEKS.b.3.B, TEKS.b.3.C, TEKS.b.4.A, TEKS.b.9.B

**Week 7 – Families** (1.A, 1.B, 1.C, 2.A, 2.B, 3.B, 10.A) Students will learn that children are very similar to their parents but not exactly like them. They will understand that plants and animals depend on each other to survive.

**Week 8 – Homes** (1.B, 2.A, 2.B, 2.C, 2.D, 3.C, 3.B, 10.A) Students will learn that many different kinds of plants and animals live in many different places. They will learn about some of Earth’s habitats and the plants and animals that live there.

**Week 9 – Share the Earth** (1.A, 1.B, 1.C, 2.A, 2.B, 2.C, 2.D, 2.E, 3.A, 3.C, 3.B, 4.A, 9.B) Students will understand that people need to use resources carefully, so that they don’t run out. They will learn that some animals are extinct. They will also learn that some living things are in danger of becoming extinct and need to be protected.

**Week 10 – Technology** (1.A, 1.B, 1.C, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 4.A) Students will explore ways that technology can help make people’s lives better. They will learn about tools that help us do work and understand that people.

## PHYSICAL SCIENCE

**Week 1 – What Are Things Made Of?** (1.A, 1.B, 2.B, 2.A, 2.C, 2.D, 2.E, 3.B, 3.C, 4.A, 4.B, 5.A, 5.B) Students will learn that objects can be described according to the materials they are made of and that many things are made of smaller parts. They will learn that materials can exist in different states.

**Week 2 – Things Can Change** (1.A, 1.B, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 4.B, 5.A, 5.B, 6.A) Students will learn that people and nature can change some properties of matter by doing something to it, e.g., cutting, heating, freezing, etc. They will also learn that different materials respond in different ways when people try to change them.

**Week 3 – Energy** (1.A, 1.B, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 6.A) Students will explore how matter and energy interact. They will learn that heat can be produced in different ways and that all living things need energy that comes from food.

## Calendar

History K.3A	Place events in chronological order.
History K.3B	Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow.
History 1.3	Understand the concept of time and chronology.
History 1.3a	Distinguish among past, present, and future.

History 1.3b	Describe and measure calendar time by days, weeks, and years
Gov. K.8a	Identify purposes for having rules.
Gov. K.8b	Identify rules that provide order, security, and safety in the home and school.

Math K.2A	Count forward and backward to at least 20 with and without objects.
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Math1.5.b	Skip count by 2wos, fives, and tens
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## ELA/Phonics

Language Arts K.1a	Recognize that spoken words can be represented by print for communication.
Language Arts K.1b	Identify upper-and lower-case letters and sounds
Language Arts K.1d	Recognize the difference between a letter and a word.

## ELA/Writing

K.17.B	capitalize the first letter in a sentence; and
K.17.C	use punctuation at the end of a sentence.

<b>K.18.A</b>	<b>use phonological knowledge to match sounds to letters;</b>
<b>K.18.B</b>	<b>use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words</b>
<b>K.18.C</b>	<b>write one's own name.</b>
<b>K.17.A</b>	<b>form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression);</b>

## **Math**

**K.2A** - Count forward and backward to at least 20 with and without objects.

**K.2B** - Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures

**K.2C** - Count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order.

**K.2D** - Recognize instantly the quantity of a small group of objects in organized and random arrangements.

**K.2E** - Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20.

**K.2F** - Generate a number that is one more than or one less than another number up to at least 20.

**K.2G** - Compare sets of objects up to at least 20 in each set using comparative language.

**K.2I** - Compose and decompose numbers up to 10 with objects and pictures

**K.2H** - Use comparative language to describe two numbers up to 20 presented as written numerals.

**K.3A** - Model the action of joining to represent addition and the action of separating to represent subtraction.

**K.3B** - Solve word problems using objects and drawings to find sums up to 10 and differences within 10.

**K.3C** - Explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences.

## **ELA/English Language Arts -Reading Writing**

**K.2A** - Identify a sentence made up of a group of words.

**K.2B** - Identify syllables in spoken words

**K.2C** - Orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?").

**K.2D** - Distinguish orally presented rhyming pairs of words from non-rhyming pairs

**K.2F** - Blend spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat).

K.2H - Isolate the initial sound in one-syllable spoken words.  
K.3A - Identify the common sounds that letters represent.  
K.3B - Use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words)  
K.4A - Predict what might happen next in text based on the cover, title, and illustrations  
K.4B - Ask and respond to questions about texts read aloud.  
K.5B - Recognize that compound words are made up of shorter words.  
K.5C - Identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)  
K.6B - Discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience.  
K.6D - Recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures  
K.7A - Respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.  
K.8A - Retell a main event from a story read aloud  
K.9A - Identify the topic of an informational text heard  
K.10A - Identify the topic and details in expository text heard or read, referring to the words and/or illustrations.  
K.10B - Retell important facts in a text, heard or read  
K.10D - Use titles and illustrations to make predictions about text.  
K.21A - Listen attentively by facing speakers and asking questions to clarify information.  
K.21B - Follow oral directions that involve a short related sequence of actions  
K.22A - Share information and ideas by speaking audibly and clearly using the conventions of language.  
K.Fig19A - Discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language)  
K.Fig19B - Ask and respond to questions about text  
K.Fig19E - Retell or act out important events in stories  
K.Fig19F - Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence

## **Sadlier Religion, *We Believe***

### **Unit 3 Jesus Shows Us God's Love**

Chapter 15 God Chooses Mary

Chapter 16 God the Father Gives us Jesus

Chapter 17 Jesus Grows up in Nazareth

Chapter 18 Jesus Teaches and Helps Us

Chapter 19 Jesus Wants Us to Love

### **Seasonal Chapters**

Chapter 20 Lent

Chapter 21 The Three Days

### **Unit 4 Jesus Wants Us to Share God's Love**

Chapter 22 We Belong to the Church

Chapter 23 We Pray as Jesus Did