

## Kindergarten Syllabus Qu. 4

### Virtues in Practice

Our school is beginning a new, three year program, *Virtues in Practice*, by the Dominican Sisters of Saint Cecilia. Through this program children in all grades will have the opportunity to deepen their relationship with Jesus by imitating His life and virtues. The entire school studies the same virtue each month. Students will be recognized for best exhibiting the virtue of that month. Their name and picture will be added to the beautiful school Virtue Tree across from the office.

### Social Studies

**Week 19: Holidays Around the World** (11A, 11B, 12A, 12B, 14A, 14B, 15A, 15B) Students will learn about some ways people of different cultures and countries celebrate holidays.

**Week 20: Presidents and Patriots** (1A, 2A, 2B, 14A, 14B, 15A, 15B) Students will learn about presidents and other patriotic men and women in the U.S. prior to 1880 (e.g., George Washington, Abraham Lincoln, Harriet Tubman, Stephen F. Austin, Jose Antonio Navarro).

**Week 21: Let's Review** (2A, 2B, 10D, 11B, 12A, 12B, 14A, 14B, 15A, 15B, 16B) Students will review content learned in Quarter 3.

**Week 22: American Monuments** (1A, 1B, 14A, 14B, 14C, 15A, 15B) Students will learn about important buildings, statues and monuments associated with American history (e.g., the White House, Mount Rushmore). They will also learn about veterans and why we celebrate Veterans Day.

**Week 23: Celebrate America** (1A, 1B, 10C, 11A, 14A, 14B, 15A, 15B) Students will learn about the way American symbols, holidays and patriotic activities reflect the shared values, principles and beliefs of Americans.

**Week 24: Rights and Responsibilities** (8B, 14A, 14B, 15A, 15B) Students will discuss the individual rights and responsibilities they have as part of their family, school and community.

**Week 25: Consumers and Producers** (6A, 6B, 6C, 13A, 13B, 13C, 14A, 14B, 14C, 15A, 15B) Students will understand the difference between consumers and producers and between goods and services. They will discuss needs and wants and the way people get things they need and want.

**Week 26: Jobs People Do** (6C, 7A, 7B, 9A, 11B, 14A, 14B, 15A, 15B) Students will learn about work and discuss the jobs people do in their communities. They will describe tools or equipment needed for some jobs.

**Week 27: Money** (14A, 14B, 14C, 15A, 15B) Students will understand the basic concepts of spending and saving money. They will recognize that U.S. currency comes in different forms.

**Week 28: Let's Review** (1A, 7A, 10C, 14A, 14B, 14C, 15A, 15B) Students will review content learned in Quarter 4.

### PHYSICAL SCIENCE

**Week 2 – Things Can Change** (1.A, 1.B, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 4.B, 5.A, 5.B, 6.A) Students will learn that people and nature can change some properties of matter by doing something to it, e.g., cutting, heating, freezing, etc. They will also learn that different materials respond in different ways when people try to change them.

**Week 3 – Energy** (1.A, 1.B, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 6.A) Students will explore how matter and energy interact. They will learn that heat can be produced in different ways and that all living things need energy that comes from food.

**Week 4 – Move It (1.A, 1.B, 1.C, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 6.C, 6.D) Students will discuss how things move—in a straight line, back and forth, fast, slowly, etc. They will learn that pushing or pulling can change how things are moving.**

**Week 5 – Magnets and Gravity (2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 6.B, 6.C) Students will continue to explore the relationship of force and motion. They will learn about natural forces like gravity and magnets. Week 6 – Models (1.A, 1.B, 1.C, 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 4.A) Students will learn that a model is like the real thing in some ways and different in others. They will see how models can help us learn. They will understand that we can describe things by telling how it is like something else.**

## Calendar

History K.3A	Place events in chronological order.
History K.3B	Use vocabulary related to time and cronology, including before, after, next, first, last, yesterday, today, and tomorrow.
History 1.3	Understand the concept of time and cronology.
History 1.3a	Distinguish among past, present, and future.
History 1.3b	Describe and measure calendar time by days, weeks, and years
Gov. K.8a	Identify purposes for having rules.
Gov. K.8b	Identify rules that provide order, security, and safety in the home and school.

Math K.2A	Count forward and backward to at least 20 with and without objects.
Math1.5.b	Skip count by 2wos, fives, and tens

## ELA/Phonics

Language Arts K.1a	Recognize that spoken words can be represented by print for communication.
Language Arts K.1b	Identify upper-and lower-case letters and sounds
Language Arts K.1d	Recognize the difference between a letter and a word.

## ELA/Writing

K.17.B	capitalize the first letter in a sentence; and
K.17.C	use punctuation at the end of a sentence.
K.18.A	use phonological knowledge to match sounds to letters;
K.18.B	use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words
K.18.C	write one's own name.
K.17.A	form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression);

## Math

- **Module 18 Three-Dimensional Solids K.6B,K.6C,K.6E**
  - **18.1 Hands On • Identify Cylinders**
  - **18.2 Hands On • Identify Cones**
  - **18.3 Hands On • Identify Spheres**
  - **18.4 Hands On • Identify Cubes**
  - **18.5 Problem Solving • Components of Three-Dimensional Objects**
- **Module 19 Measurement K.7A, K.7B,**
  - **19.1 Problem Solving • Measuring an Object**
  - **19.2 Hands On • Compare Lengths**
  - **19.3 Hands On • Compare Heights**
  - **19.4 Hands On • Compare Weights**
- **Unit 5 • Data Analysis**
- **Module 20 Data K.8A,K.8B,K.8C,**
  - **20.1 Hands On: Algebra • Sort by Color and Size**
  - **20.2 Hands On: Algebra • Sort into Three Groups**
  - **20.3 Hands On • Make and Read a Real-Object Graph**
  - **20.4 Hands On • Make and Read a Picture Graph.**
  - **20.5 Problem Solving • Collect Data and Create a Graph**
- **Unit 6 • Personal Financial Literacy**
- **Module 21 Financial Literacy K.9A, K.9B, K.9C, K.9D**
  - **21.1 Earn Money**
  - **21.2 Receive Money**
  - **21.3 Use Money for Wants and Needs**
  - **21.4 Problem Solving • Connect Skills to a Job**

## ELA/English Language Arts -Reading Writing

- K.2A - Identify a sentence made up of a group of words.
- K.2B - Identify syllables in spoken words
- K.2C - Orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?").
- K.2D - Distinguish orally presented rhyming pairs of words from non-rhyming pairs
- K.2F - Blend spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat).
- K.2H - Isolate the initial sound in one-syllable spoken words.
- K.3A - Identify the common sounds that letters represent.
- K.3B - Use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words)
- K.4A - Predict what might happen next in text based on the cover, title, and illustrations
- K.4B - Ask and respond to questions about texts read aloud.
- K.5B - Recognize that compound words are made up of shorter words.
- K.5C - Identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)
- K.6B - Discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience.
- K.6D - Recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures
- K.7A - Respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.
- K.8A - Retell a main event from a story read aloud
- K.9A - Identify the topic of an informational text heard

K.10A - Identify the topic and details in expository text heard or read, referring to the words and/or illustrations.

K.10B - Retell important facts in a text, heard or read

K.10D - Use titles and illustrations to make predictions about text.

K.21A - Listen attentively by facing speakers and asking questions to clarify information.

K.21B - Follow oral directions that involve a short related sequence of actions

K.22A - Share information and ideas by speaking audibly and clearly using the conventions of language.

K.Fig19A - Discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language)

K.Fig19B - Ask and respond to questions about text

K.Fig19E - Retell or act out important events in stories

K.Fig19F - Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence

## **Sadlier Religion, *We Believe***

- Chapter 22: We Belong to the Church
- Chapter 23: We Pray As Jesus Did
- Chapter 24: We Celebrate Jesus' Gift of Himself
- Chapter 25: We Care About Others As Jesus Did
- Chapter 26: We Celebrate that Jesus Is Our Friend
- Chapter 27: Easter

## **PRAYERS**

- Glory Be to the Father
- Glory to the Father (Alternative)
- Grace After Meals
- Grace After Meals (Alternative)
- Grace Before Meals
- Grace Before Meals (Alternative)
- Hail Mary
- Hail Mary (Alternative)
- Sign of the Cross