

St. Vincent De Paul Dual Language Immersion School Return to School Plan 2021-2022

Review the following documents:

- 2021-2022 Return to School Framework
- Guidelines for Returning to the Workplace

Add a narrative for each area below to describe your school's plan.

ODE Blueprint Details

SCHOOL PROGRAM INFORMATION	
Name of School	St. Vincent De Paul Dual Language Immersion School
Key Contact Person for this Plan	Angelica Gloria
Phone Number of this Person	503-516-1516
Email Address of this Person	agloria@svdpschoolsalem.org
Sectors and position titles of those who informed the plan	Community School Outreach Coordinator Teachers Support Staff Administrator
Local public health office(s) or officers(s)	Salem Local Health Authority
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Angelica Gloria School COVID-Safety Monitor
Intended Effective Dates for this Plan	September 13, 2021-June 17, 2022
ESD Region	Willamette ESD
Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2021-2022. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.	Communicated using several means: <ul style="list-style-type: none"> • Email • Flyers • Letter • Flocknotes • Website • Required Parent Meetings
Indicate which instructional model will be used.	Select One:

	<input checked="" type="checkbox"/> On-Site Learning <input type="checkbox"/> Hybrid Learning <input type="checkbox"/> Comprehensive Distance Learning

SECTION 1: OPERATIONAL VITALITY

STAGES AND TIMELINES	
Planning Team	(Pastor, Principal, etc.)
Timeline for Planning and Roll-out of Plan	<p>July 20, 2021</p> <ul style="list-style-type: none"> • Notify the parents and staff via Newsletter • Notify SVDP Staff via staff meeting • Communicate with Facilities Manager to prepare the school (student desks with desk shields and to install sanitation stations outside of classrooms and common spaces) <p>August 9, 2021</p> <ul style="list-style-type: none"> • COVID-19 Training on school protocols • Parent Flyer explaining how we are keeping their child safe

FINANCIAL CONSIDERATIONS	
Impact of Change in Enrollment (if applicable)	Due to our small class sizes, we have seen an increase in enrollment.
Staffing Considerations/Changes	
Building Protocol Expenses	
Federal Funding Plan (i.e. Title IV, ESSER, PPP)	

COMMUNICATION PLAN	
How will your school keep shareholders abreast of the plans for re-opening and beyond?	

PROTOCOLS

Cleaning and Hygiene	
Social Distancing	
Screening Protocols	
Personal Protective Equipment (PPE) Protocols	
Student Protocols	
Staff Protocols	
Visitors and Deliveries	

PREVENTATIVE TRAINING	
	100% in Building or Hybrid Model to reflect Social Distancing Requirements set by Governor and Phasing
Staff Training Plan	
Student Training Plan	
Parent Training Plan	

SCHOOL SCHEDULE AND ROUTINES	
Morning Drop-off Plan	
After-School Pick-up Plan	
Food Service Plan	
Extended Care Plan	
Recess/Playground Plan	
Assembly/Announcements Plan	

SECTION 2: ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION	
Attach completed Reflections on Distance Learning Worksheet	
Plan for Teacher Curriculum Development	
Beginning of Year Assessment Plan	
Grading Expectations and/or Policies	
Asynchronous and Synchronous Teaching Expectations	
Plan to Mitigate Learning Loss	
Systems of Support for Diverse Learners and/or English Language Learners	
Plan for Students Unable to Attend School	
Professional Development Plan for Teachers	
Plan for Specialists Classes (i.e. Art, Music, Language, etc.)	

MENTAL HEALTH AND SOCIAL EMOTIONAL LEARNING	
Plan to Support SEL at the Start of the School Year	
Family Support and Training Plan	
Plan for Identifying and Supporting SEL Mental Health Concerns	

TECHNOLOGY	
	Hybrid Model or 100% Distance Learning
Learning Management System or Platform used at each grade level	
Acceptable Use/Safety Policies	
Technology Purchase Plan and Related Costs	

SECTION 3: MISSION AND CATHOLIC IDENTITY

MISSION AND CATHOLIC IDENTITY	
	Hybrid Model or 100% Distance Learning
Schoolwide Eucharistic Celebrations	
Faith Life Activities	
Service Learning Plan	
Visibility Plan for Pastor	
Visibility Plan for Principal	