

Holy Rosary Catholic School

	Face to Face	Hybrid	Remote
Calendar/Documentation of Instructional Minutes	75,600 minutes for the Face to Face model in Synchronous learning	75,600 minutes for the Hybrid model which is a blend of both Asynchronous and Synchronous learning	Synchronous instruction is either that does not happen in real time; No social interaction
Daily Attendance Method	Students: RunWeb - Teacher enters attendance Faculty and Staff: COVID 19 daily screening log	Email / Zoom / RunWeb - Teacher enters attendance COVID 19 daily screening log	Email/Zoom - Teacher enters attendance Group Me Chat, Checks in text or email, RunWeb
Communication Plans	Email/IBBY / Email Blast; Phone calls; Zoom meeting; Google Chrome	Email/IBBY / Email Blast; Phone calls / Zoom meeting; Google Chrome	Email/IBBY / Email Blast; Phone calls; Zoom meeting; Google Chrome
Parents and Students	Email/Email Blast/IBBY / Group Me/ Zoom Staff Meetings / Text / Phone Call	Email/Email Blast/IBBY / Group Me/ Zoom Staff Meetings / Text / Phone call	Email/IBBY / Email Blast / Group Me/ Zoom Meeting / Text / Phone Call
Instructional Plan	75,600 minutes Differentiated Instruction One-on-one Support for Students Management of Materials Collection of Assignments Grading Procedures Evaluation for Mastery	75,600 minutes Education Plan / Tutorials from teachers to meet their needs Tutorials using Zoom, Google Chrome or phone calls Google Classroom; Pickup Materials in front of building Teacher reflects assignments in classroom Teacher grades assignments per grading system Teacher provides formative/summative assessments	PE 60 min; K-2nd 90 min; 3rd-5th 120 min; 6th-8th 180 min/1hr Education Plan / Tutorials from teachers to meet their needs Tutorials using Zoom /Google Chrome or phone calls Google Classroom; Pickup Materials in front of building Google Classroom; Drop off materials in front of building Teacher grades assignments per grading system Teacher provides formative/summative assessments
Assessment Strategies	Formative Standardized	Formative Standardized	Formative Standardized
Technology	Learning platform (e.g. Google classroom, See Saw, FACTS, etc.) Resources Available Ongoing Support Troubleshooting Plan (when issues arise)	Google Chrome, Zoom, Beamer (Religion), Pearson (Math, SS, Reading), Superkids (PK, 2nd ELA) Nancy Larson (Science) Desktop & Laptop Computers, Tablets, 1-Pads Promethean Boards in classrooms Technology Coordinator - Andrea Salerno Phonics Technologies	Google Chrome, Zoom, Beamer (Religion), Pearson (Math, SS, Reading), Superkids (PK, 2nd ELA) Nancy Larson (Science) Desktop & Laptop Computers, Tablets, 1-Pads Promethean Boards in classrooms Technology Coordinator - Andrea Salerno Phonics Technologies
Social Emotional Learning	Resources for Teachers	Resources for Teachers	Resources for Teachers
Special Services for Students on Catholic Accommodation Plans	Accommodations Provided Modified Curriculum (for those students whose CAP calls for it) Title Services	Accommodations Provided Modified Curriculum (for those students whose CAP calls for it) Title Services	Accommodations Provided Modified Curriculum (for those students whose CAP calls for it) Title Services
Maintaining and Support	For Teachers and Staff For Students/Families	For Teachers and Staff For Students/Families	For Teachers and Staff For Students/Families
Resources	For Teachers and Staff	For Teachers and Staff	For Teachers and Staff
For Students/Families	For Students/Families	For Students/Families	For Students/Families
Safety Environment	Safe Haven	Safe Haven	Safe Haven
Ensuring the systems in use are secure and will not allow for the release of protected student or staff information.			
PPE			
Social Distancing			
Screening Protocols			
Exclusion and Readmittance Procedures			

Synchronous learning is online or distance education that happens in real time, whereas asynchronous learning occurs through online channels without real-time interaction. Many hybrid learning models will include a blend of both asynchronous and synchron