



**District or Charter School Name**

Saint Lawrence Catholic School  
Lawrenceburg, Indiana  
Archdiocese of Indianapolis

**Section One:** Delivery of Learning

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- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Our teachers are utilizing a similar plan to our E-Learning days, where they provide lessons online to be done at home. These consist of instructions that accompany their student workbooks, virtual classrooms, supplemental videos, and teacher instructional videos. For our special student population, members of R.O.D. (Ripley Ohio and Dearborn County Special Education Cooperative) are available to our students with special needs via online assistance. Regular education classroom teachers are also modifying their workload.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**
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To students and families, we communicate via email, Jupiter Ed (online communication platform), social media, and Google Classroom. In the same manner, our staff is informed of any pertinent information via email, virtual meetings, and phone calls.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Most of our students access the material online using a device from home. For those students who do not have a device, we, at the school (we had a designated day and time for pick up that was within the guidelines for social distancing), have provided them with a Chromebook or iPad to borrow at home. In addition to the above, our teachers are expected to be available by email or phone during normal school hours.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

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- Chromebooks
- iPads
- Jupiter Ed
- Twitter
- Facebook
- Instagram
- email
- Google Meets
- Zoom
- YouTube

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Our teachers/staff are expected to stay in constant communication with their students via Google Meets, Google Classroom, virtual meetings, Jupiter Ed, phone calls, and email. Teachers are required a minimum of at least a once a week check-in with students.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Assignments that are turned in, are to be graded and entered into Jupiter Ed in a timely manner. Email feedback on work should be communicated on a regular basis.

## **Section Two: Achievement and Attendance**

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

N/A

- 8. Describe your attendance policy for continuous learning.**

Students are required to check in during virtual meetings and turned in assignments count as attendance for that day.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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We will implement vertical PLCs in order to communicate standards that were not able to be met due to the COVID-19 pandemic. These PLCs will provide the information teachers will need to know in order to understand what needs to be taught at the beginning of next school year. For instance, first-grade teachers will meet with second-grade teachers to let them know what standards or portion of the curriculum wasn't taught in the months school was missed so that they will know what they need to cover in second grade before actually teaching second grade standards.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

In light of the pandemic and the disruption of classroom instruction, we will continue to send out tutorials via email that offer updates and instruction for best practices of virtual learning. We will also have virtual meetings so that teachers can share effective online lessons and strategies that have been successful for them in the virtual classroom.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.**

**Submission is required by April 17.**