### St. Laurence Catholic School
#### Strategic Plan 2018-2020

#### St. Laurence Catholic School
##### Strategic Plan: Facilities

<table>
<thead>
<tr>
<th>Area of Focus / Goal: Facilities: Goal A</th>
<th>Investigate obtaining green space for athletics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Owner(s):</td>
<td>Principal</td>
</tr>
<tr>
<td>Oversight Committee:</td>
<td>Athletic Committee/Finance Committee</td>
</tr>
</tbody>
</table>
| Objectives:                             | 1. Determine facility requirements (needs) and feasibility options through studies, surveys and partnership with experts.  
  2. Review green space options, recommendations and make a decision.  
  3. Execute an approved green space decision. |

| Enabling Programs / Initiatives:         | 1. Determine minimum needs to accommodate sports by performing a needs analysis.  
  2. Conduct feasibility study to compare partnership/rental/lease vs. purchase and evaluate stakeholder desires through discussions and surveys.  
  3. Add 1-2 School Board members to the Athletic Committee to support the Committee or have Athletic Committee members occasionally attend monthly Finance Committee meetings. |

| Proposed Evidence of Success:           | 1. Needs analysis, Feasibility study and recommendations presented to Administration, stakeholders and Board.  
  2. Decision reached                   |

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<thead>
<tr>
<th>Area of Focus / Goal: Facilities: Goal B</th>
<th>Maintain and enhance facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Owner(s):</td>
<td>Principal</td>
</tr>
<tr>
<td>Oversight Committee:</td>
<td>Parish Facility Director</td>
</tr>
</tbody>
</table>
| Objectives:                             | 1. Update the Capital and Maintenance Expenditure Spreadsheet to include new technology and maintenance ideas (Ex. LED lighting, laminate panels for wall covering, chapel playground maintenance, record retention storage area).  
  2. Update maintenance schedules to ensure timely annual maintenance during summer months.  
  3. Plan and perform periodic security and threat analysis during staff training. |

| Enabling Programs / Initiatives:         | 1. Work with Parish Facilities Director to update the Capital and Maintenance Expenditure Spreadsheet.  
  2. The Finance Committee and Administration to evaluate annually the adequacy of the Building Reserve by utilizing the Five Year Forecast prepared by the Finance Committee. |

| Proposed Evidence of Success:           | 1. Updated Capital and Maintenance Expenditure Spreadsheet with details related to new technology.  
  2. Finance Committee budget review and Five Year Forecast preparation. |

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<thead>
<tr>
<th>Area of Focus / Goal: Facilities: Goal C</th>
<th>Continuous evaluation and enhancement of technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Owner(s):</td>
<td>Principal</td>
</tr>
<tr>
<td>Oversight Committee:</td>
<td>Finance Committee</td>
</tr>
</tbody>
</table>
| Objectives:                             | 1. Continuously research and upgrade technology resources for students and staff. Present recommendations during annual budgeting process.  
  2. Establish annual budget line for Technology Reserve to allow for technology purchase to meet the growing needs of students and staff.  
  3. Update intercom system for school-wide communication.  
  4. Investigate and address wireless issues in main office area (booster, hot spots, cabling, etc.). |

| Enabling Programs / Initiatives:         | 1. Administration to develop and maintain a technology needs worksheet.  
  2. Finance Committee to review annual technology needs worksheet for budgeting purposes and evaluate the implementation of the strategic goal.  
  3. Annually the Finance Committee and Administration will evaluate the adequacy of the Technology Reserve fund. |

  2. Finance Committee budget review.     |

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<thead>
<tr>
<th>Area of Focus / Goal: Facilities: Goal D</th>
<th>Ensure the facility meets the needs of our families</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Owner(s):</td>
<td>Principal</td>
</tr>
<tr>
<td>Oversight Committee:</td>
<td>Finance Committee</td>
</tr>
</tbody>
</table>
### Area of Focus / Goal:

**Temporal Vitality: Goal A:**

- Maintain competitive and affordable tuition

**Primary Owner(s):** Principal

**Oversight Committee:** Finance Committee

**Objectives:**
1. Develop a five year financial forecast model to assist in projecting the school’s future financial needs.
2. Review all sections of the strategic plan for financial impact and account for the school’s strategic objectives during the budget process.
3. Review the annual Parent Survey for facility needs or potential financial impact and address those in the budget process.

**Enabling Programs / Initiatives:**
1. Finance Committee to prepare a 5 year forecast model for financial planning and budget monitoring and update the forecast annually.
2. Finance Committee to review tuition rates and compare them to our peer Cluster schools.
3. Finance Committee to partner with the Advancement Office and understand their strategic development plan and areas they are focused on for funding model changes.

**Proposed Evidence of Success:**
1. Implementation of an effective 5 year forecasting tool.
2. Obtain and review the tuition rates and of our Cluster group and utilize that information as a benchmark during the budgeting process and parish discussions.
3. Increase in Annual Fund and broader base of support to fundraising.

### Area of Focus / Goal:

**Temporal Vitality: Goal B:**

- Perform effective budget preparation and monitoring to meet the school’s strategic goals and operating needs

**Primary Owner(s):** Principal

**Oversight Committee:** Finance Committee

**Objectives:**
1. Develop and maintain a five year financial forecast model to assist in projecting the school’s future financial needs.
2. Review all sections of the strategic plan for financial impact and account for the school’s strategic objectives during the budget process.
3. Review the annual Parent Survey for facility needs or potential financial impact and address those in the budget process.

**Enabling Programs / Initiatives:**
1. Finance Committee to update the five year forecast annually and utilize it during the annual budgeting process as well as to assist the Advancement Office during their fundraising planning.
2. Finance Committee to review the strategic plan for financial impact prior to the budget process.

**Proposed Evidence of Success:**
1. Implementation of an effective 5 year forecasting tool.
2. Finance Committee monthly financial presentation to the Board and discussion of their strategic plan review and alignment with budget.
3. Annual Board budget review and approval.
4. Annual review by the Board of the Parent Survey results and any elements that should be considered for financial impact.

### Area of Focus / Goal:

**Temporal Vitality: Goal C:**

- Continue financial stewardship and cost reduction measures

**Primary Owner(s):** Principal

**Oversight Committee:** Finance Committee

**Objectives:**
1. Continue concept of economies of scale as cooperative buying power to decrease cost per item - textbooks, technology, paper, janitorial supplies, copiers, phones, etc. with Parish.
2. Continuous focus on energy savings and conservation.

**Enabling Programs / Initiatives:**
1. Continue to establish joint contracts with the Parish for common services.
2. Continue to partner with Parish Facilities Director.
### Proposed Evidence of Success

1. Joint Parish/School contracts established and/or continued.
2. Energy savings measures implemented such as LED lighting and higher shear AC units.

### St. Laurence Catholic School

#### Strategic Plan: Excellence in Education: Student Achievement, Curriculum and Instruction

**Area of Focus / Goal:**

**Primary Owner(s):** Assistant Principals / Instructional Coordinators

**Oversight Committee:**

**Objectives:**

1. Align Curriculum, instruction, and assessment for Math and ELA.
2. Utilize assessments to define target areas and critical issues.
3. Determine solutions to address targeted areas and critical issues.
4. Implement prioritized solutions.
5. Evaluate the outcomes of implemented solutions.

**Enabling Programs / Initiatives:**

1. Utilize Curriculum Maps to document updated archdiocesan CSO ELA and Math learning expectations.
2. Continue use of Star Reading and Math assessments.
3. Increase support resources and instructional minutes in Math and increase support resources in Reading.
4. Differentiated instruction in the classroom to challenge students at all levels.
5. Expansion of enrichment programs within classroom setting to challenge all students.

**Proposed Evidence of Success:**

1. SLCS will achieve increased average growth across all grades of at least 1 percentage point annually in Math as measured by the Iowa Assessment
2. SLCS will achieve increased average growth across all grades of at least 1 percentage point annually in ELA as measured by the Iowa Assessment

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### St. Laurence Catholic School

#### Strategic Plan: Excellence in Education: Student Achievement, Curriculum and Instruction

**Area of Focus / Goal:**

**Primary Owner(s):** Assistant Principals / Instructional Coordinators

**Oversight Committee:**

**Objectives:**

1. Teachers at all grade levels will develop plans to incorporate 21st Century learning skills, emphasizing STEM / STREAM activities, that require the use of critical thinking, creative thinking, collaborating and communicating.
2. Ensure instructional implementation at each grade level.
3. Evaluate the success and continual improvement of the students’ 21st Century learning experiences.

**Enabling Programs / Initiatives:**

1. Curriculum maps will be used to plan opportunities for teaching 21st Century Skills, emphasizing STEM / STREAM.
2. Resources needed to implement these learning programs will be solicited and budgeted.

**Proposed Evidence of Success:**

1. Direct observation in the classroom and survey of stakeholders.
2. STEM and STREAM activities performed at all grade levels.

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### St. Laurence Catholic School

#### Strategic Plan: Excellence in Education: Student Achievement, Curriculum and Instruction

**Area of Focus / Goal:**

**Primary Owner(s):** Middle School Guidance Counselor / Assistant Principal

**Oversight Committee:**

**Objectives:**

1. Inform and educate parents and stakeholders in effective study skills.
2. Periodically identify candidate students for additional small group instruction.
3. Assess students use of study skills and identify gaps.
4. Modify study skills instruction as needed to continuously improve.

**Enabling Programs / Initiatives:**

1. Teacher lesson plans will document opportunities for integration of study skills into content.
2. Administration and Resource Team observations to ensure practice of study skills at all grade levels.
3. Continue ZAP program to help encourage good study skills.
4. Guidance counselors provide in-depth instruction in study skills for executive function groups.

**Proposed Evidence of Success:**

1. Observations at each grade level track study skill implementation by students and identify gaps for further instruction.
### Strategic Plan: Excellence in Education: Professional Development

**Area of Focus / Goal:** Excellence in Education: Goal D

Provide specialized, differentiated training to teachers and staff for Math, ELA, and 21st Century Learning, emphasizing STEM / STREAM instruction

**Primary Owner(s):** Assistant Principals / Instructional Coordinators

**Oversight Committee:** Policy Committee

**Objectives:**
1. Conduct in depth training on analysis / interpretation of STAR and IOWA standardized test results to assist in defining focus areas for training and instruction.
2. Define and prioritize training needs specific to grade levels, subject area, and individual teachers.
3. Fund and Implement training programs.

**Enabling Programs / Initiatives:**
1. Advanced the use of assessments (STAR and IOWA) to define areas of focus.
2. Maintain small group, differentiated instruction for the classroom.
3. Continue to implement STEM / STREAM instructional methods in the classroom.
4. Continue to implement best practices from Professional Learning Communities / Cluster Schools.

**Proposed Evidence of Success:**
1. Documentation of increased training in areas of focus (Differentiated Instruction, Math, ELA, and 21st Century Learning Skills, emphasizing STEM / STREAM)
2. Staff observations of implementation in the classroom
3. Student achievement in these areas

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### St. Laurence Catholic School

#### Strategic Plan: Excellence in Education: Technology

**Area of Focus / Goal:** Excellence in Education: Goal E

Technology Integrate technology into 21st Century Learning, emphasizing STEM / STREAM

**Primary Owner(s):** Technology Staff

**Oversight Committee:** Policy Committee

**Objectives:**
1. Define technology needs for 21st century learning skills, emphasizing STEM/STREAM.
2. Compare needs to available technology resources / budget and prioritize new requests.
3. Enable physical technology implementation for prioritized areas.
4. Assess outcomes of new technology implementation.

**Enabling Programs / Initiatives:**
1. National Educational Technology Standards for Students (NETSS) to support the development of 21st century learning skills.
2. Increased use of technology for STEM/STREAM within the classroom setting.
3. Technology to coordinate with the Finance Committee and maintain a spreadsheet to track technology resource planning and budgeting needs.

**Proposed Evidence of Success:**
1. Technology Needs Worksheet is updated and utilized for budget and planning.
2. Alumni surveys reporting outstanding digital literacy / proficiency to enable success in high school.

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#### Strategic Plan: Excellence in Education: Technology

**Area of Focus / Goal:** Excellence in Education: Goal F

Technology Increase individual student access to technology within the classroom

**Primary Owner(s):** Technology Staff

**Oversight Committee:** Policy Committee

**Objectives:**
1. Define benefits and risks of increased individual student access to technology within the classroom by grade and subject.
2. Define options to achieve increased individual student access along with proposed costs.
3. Select best option, secure stakeholder buy-in, and pilot best option where it can have the most positive impact.
4. Assess efficacy and determine if / how to implement more broadly.

**Enabling Programs / Initiatives:**
1. Task force to look at benefits and risks of increased access to technology.

**Proposed Evidence of Success:**
1. Family Survey on efficacy of communication with the school.

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#### Strategic Plan: Excellence in Education: Technology

**Area of Focus / Goal:** Excellence in Education: Goal G

Improve electronic information management and communication between parents, students, and teachers

**Primary Owner(s):** Technology Staff

**Oversight Committee:** Policy Committee

**Objectives:**
1. Implement archdiocesan Renweb in place of edline for information management between parents, students, teachers and staff.
2. Provide training on functionality, benefits, and proper use of Renweb and additional apps to parents, teachers, staff, and students.
3. Continuously assess efficacy of new tools/apps to enhance communication and instruction between teachers, students, and parents.
| Enabling Programs / Initiatives | 1. Implement and maintain Renweb Google Classroom.  
2. Instructional material provided to parents, students, teachers and staff regarding Renweb and Google Classroom. |
| Proposed Evidence of Success | 1. Alumni surveys reporting outstanding digital literacy / proficiency to enable success in high school. |

### St. Laurence Catholic School
#### Strategic Plan: Leadership and Governance

**Area of Focus / Goal:** Leadership and Governance: Goal A

**Primary Owner(s):** Principal

**Oversight Committee:** Executive Committee

**Objectives:**
1. Enhance professional development training for teachers and staff.

**Enabling Programs / Initiatives:**
1. Ensure funding is available for professional development. Professional development to include the areas of focus for the school’s goals and the processes to apply these in the classroom, as well as training others.
2. Annual review of market competitiveness with respect to total compensation.
3. Administration to review enrollment, student needs and trends in education and determine staffing needs.

**Proposed Evidence of Success:**
1. Annual budget process will provide appropriate funding based on need and availability.
2. Annual budget process with comparison to FBISD teaching scale included in budget packet.
3. During annual budgeting process, finance committee will work with the administration to review total compensation of faculty compared to market and present this information in budget packet.

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**Area of Focus / Goal:** Leadership and Governance: Goal B

**Primary Owner(s):** Principal

**Oversight Committee:** Executive Committee

**Objectives:**
1. Enhance communication to stakeholders and constituents that support the school’s mission.

**Enabling Programs / Initiatives:**
1. Advancement Office to build social media presence and expand contact database.
2. Enhance Board effectiveness through training, visibility to the community and outreach.
3. Encourage collaboration between the various school and parish leadership groups. Foster a spirit of transparency throughout the greater community of school constituents.

**Proposed Evidence of Success:**
1. Expanded database with accurate alumni contact information and increase presence for online giving and corporate giving.
2. Board members attend, participate or meet with other school groups and provide an update during Monthly Board meetings. Board minutes are evidence. Athletic committee to occasionally attend a finance meeting.

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**Area of Focus / Goal:** Leadership and Governance: Goal C

**Primary Owner(s):** Principal

**Oversight Committee:** Executive Committee

**Objectives:**
1. Board committees meet periodically and assess their action to strategic goals and objectives in order to update their section of the plan.

**Enabling Programs / Initiatives:**
1. Conduct monthly Board meetings, with committees reporting on progress to the Plan.
2. The Board Executive Committee partners with the Principal to monitor the overall progress and execution of strategic objectives and goals.

**Proposed Evidence of Success:**
1. Committee reports, Board meeting agendas and Board minutes.

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**Area of Focus / Goal:** Leadership and Governance: Goal D

**Primary Owner(s):** Principal

**Oversight Committee:** Executive Committee

**Objectives:**

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### Objectives
1. Continue to review the needs of our students and invest in resources/programs to meet the needs of all learners while supporting our Catholic identity.

### Enabling Programs / Initiatives
1. Ensure that school remains true to mission statement as a parish school.
2. Advancement office to enhance funding model.
3. Establish and review tuition discounts and overall tuition rates to ensure competitiveness and affordability and monitor annual increase in tuition.
4. Develop and encourage differentiated instruction within the classroom and evaluate it’s effectiveness.

### Proposed Evidence of Success
1. Involvement by students and staff in the Parish, ministries and other support groups.
2. Annual budget process will provide appropriate funding based on need and availability. Focus on corporate donations and sponsorship.
3. Teacher observation and student performance results.

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### Area of Focus / Goal: Enrollment & Marketing: Goal A

**Primary Owner(s):** Admissions Director and Advancement

**Oversight Committee:***

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Enabling Programs / Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Maintain annual enrollment goals.</td>
<td>1. Determine future areas of opportunity by collaborating with realtors, parishes without schools, etc.</td>
</tr>
<tr>
<td>2. Target, recruit and retain demographics that reflect those of Fort Bend County.</td>
<td>2. Conduct tours, provide marketing materials and be available to future families with desires to attend SLCS.</td>
</tr>
<tr>
<td>3. Maintain and enhance fundraising in order to keep tuition affordable</td>
<td>3. Update current enrollment process to allow for a seamless online transaction for current families.</td>
</tr>
</tbody>
</table>

**Proposed Evidence of Success**
1. Student enrollment will be at a maximum and a waitlist will be necessary.
2. Retention rate of students and faculty will exceed 90%.
3. Yearly surveys will validate efforts and indicate opportunities.
4. Demographic comparisons will show our diverse culture similar to Fort Bend County and the city of Houston.
5. Increase in fundraising from new donor sources.

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### Area of Focus / Goal: Enrollment & Marketing: Goal B

**Primary Owner(s):** Admissions Director and Advancement

**Oversight Committee:***

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Enabling Programs / Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Continue to have a high profile and good reputation within the community and archdiocese.</td>
<td>1. Sustain our social media presence and digital footprint.</td>
</tr>
<tr>
<td>2. Partner with parish on programs to educate constituents on the benefits of having a parish school.</td>
<td>2. Recognize and publicize our ability to serve learners with all exceptionalities.</td>
</tr>
<tr>
<td>3. Implementation of school information pieces and homework aids translated into additional languages (mainly Spanish and Vietnamese).</td>
<td>3. Ongoing use of the parish bulletin, eblast and Catholic Herald for disseminating information while recognizing the newsletter is the main source.</td>
</tr>
<tr>
<td>4. Consider collaborating with other schools in order to promote Catholic education</td>
<td>4. Establish relationships with other Catholic schools and parishes without schools.</td>
</tr>
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**Proposed Evidence of Success**
1. Maintaining and growing enrollment with increased presence on social media
2. Increased fundraising related to marketing and publicity
3. Our SPICE program will continue to flourish and become financially sustainable while serving students.
4. We will be able to offer homework aids and school information in hard copy form in various languages.
5. Increased enrollment from new sources.

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### Area of Focus / Goal: Enrollment & Marketing: Goal C

**Primary Owner(s):** Admissions Director and Advancement

**Oversight Committee:***

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Enabling Programs / Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Outreach to other schools</td>
<td>1. Sustain our social media presence and digital footprint.</td>
</tr>
<tr>
<td>2. Recognize and publicize our ability to serve learners with all exceptionalities.</td>
<td>2. Conduct tours, provide marketing materials and be available to future families with desires to attend SLCS.</td>
</tr>
<tr>
<td>3. Ongoing use of the parish bulletin, eblast and Catholic Herald for disseminating information while recognizing the newsletter is the main source.</td>
<td>3. Update current enrollment process to allow for a seamless online transaction for current families.</td>
</tr>
<tr>
<td>4. Establish relationships with other Catholic schools and parishes without schools.</td>
<td>4. Administration to conduct yearly surveys to get a pulse from community as a whole: parent, student and staff.</td>
</tr>
</tbody>
</table>

**Proposed Evidence of Success**
1. Increased enrollment from new sources.
Objectives:
1. Assist in the implementation of teaching to all learners within our community and archdiocese.
2. Create an avenue to discuss expansion of SPICE program to other schools in our archdiocese.
3. Encourage a greater involvement and recognition of ethnic diversity.
4. Encourage collaboration between teachers within SLCS and beyond in order to share ideas.

Enabling Programs / Initiatives:
1. Share information at archdiocesan cluster meetings and offer tours to interested schools.
2. Utilize the SPICE luncheon as a tool for educating, as well as fundraising.
3. Continue with social media and publication announcements.

Proposed Evidence of Success:
1. Additional programs similar to SPICE within the archdiocese.
2. Increased attendance and support at SPICE luncheon.
3. Increased traffic on social media and local publications.

St. Laurence Catholic School
Strategic Plan: Catholic Identity

Area of Focus / Goal: Catholic Identity: Goal A
Define and integrate our school charisms in all areas of curriculum, service and school activities

Primary Owner(s):
School Administration and Religion Coordinator

Oversight Committee:
Faith Committee-School Board

Objectives:
1. Ensure all interested parties of SLCS are aware of the school's specific Catholic Charisms and traditions.
2. Continue to promote Catholic Identity and Charisms in all classrooms and aspects of the school.
3. Build connections and a community of knowledge and faith through example and religious instruction.

Enabling Programs / Initiatives:
1. Create Catholic Charism document that highlights strengths and communicates the school's mission.
2. Develop a yearly theme, goals and commitment of staff to complete catechist certification.
3. Ensure Catholic Identity is evident throughout the facilities.
4. Maintain strong instruction in religion with researched resources and staff as living examples of their faith.

Proposed Evidence of Success:
1. Catholic Charisms are prominent on the website, in the school and to the public.
2. Staff will complete catechist certification.
3. Improved ACRE results for 5th and 8th grade students.
4. Evidence of charisms/Catholic Identity in physical property and throughout instruction.

St. Laurence Catholic School
Strategic Plan: Catholic Identity

Area of Focus / Goal: Catholic Identity: Goal B
Strengthen community, family and staff involvement in all aspects of Catholic Faith

Primary Owner(s):
School Administration and Religion Coordinator

Oversight Committee:
Faith Committee-School Board

Objectives:
1. Continue to promote school events, as well as support parish events.
2. Encourage student, staff and parent involvement in parish, community and global initiatives that strengthen our mission as an instrument of the Church.

Enabling Programs / Initiatives:
1. Continue student service organizations and clubs, as well as grade level and school-wide service projects coordinated through parish Social Concerns Ministry.
2. SLCS participation in Ministry Fair, PTO Family Mass and representation at Sunday Mass.
3. Inclusion of parish news in School weekly communication and SLCS news in weekly parish bulletin.
4. Coordination with parish youth ministers and guest speakers.

Proposed Evidence of Success:
1. SLCS viewed as largest ministry of the parish and instrument of the Church through participation and service.
2. Larger commitment to Sunday Mass from school families per parent survey.

St. Laurence Catholic School
Strategic Plan: Student Life

Area of Focus / Goal: Student Life: Goal A
Maintain students' safety at school

Primary Owner(s):
School Counselors

Oversight Committee:
PTO Presidents

Objectives:
1. Continue training school staff to ensure adequate student supervision.
2. Continue to require parent volunteers to be trained in appropriate student supervision.
3. Increase and continue promotion of +Works Program.
4. Ensure students have opportunities for reporting inappropriate behaviors or concerns.

Enabling Programs / Initiatives:
2. Ensure parents are VIRTUS trained and volunteers are familiar with procedures during volunteer orientation.
3. Refresh and continue to build upon the +Works mindset.
4. Continue the use of guidance lessons and class meetings to promote a positive environment.
5. Monitor students’ feeling of safety both during the school day, as well as on campus after school.

### Proposed Evidence of Success

1. Teacher attendance and documentation of drills.
2. Results of third party review of campus safety analysis.
3. Record of Virtus Trainings to ensure volunteers are up to date.
4. Student survey results.
5. Growth and attendance in the student and parent coalitions.
6. Addition of visual reminders of +Works.
7. Teachers and students to utilize class meetings to resolve conflicts and concerns.

### Area of Focus / Goal: Maintain that students feel welcome and supported at school

**Primary Owner(s):** School Counselors  
**Oversight Committee:** PTO Presidents

**Objectives:**
1. Give students opportunities to give more input about their student life.
2. Provide opportunities for student communication and involvement.
3. Teachers and counselors provide guidance lessons on various topics to help students feel supported.

**Enabling Programs / Initiatives:**
1. Students complete surveys and share ideas through suggestion boxes and class meetings.
2. Students participation in morning announcements, communicating PTO sponsored events, and collaborating with First Friends.
3. Counselors welcome new students and help integrate guidance program, along with teachers.
4. Advisory program: Middle school continuing; Elementary implementing.

**Proposed Evidence of Success:**
1. Review, analyze and share results of student surveys to help implement student ideas.
2. Greater student participation at school-sponsored activities.
3. Appropriate grade level guidance topics are addressed by counselors and teachers.

### Area of Focus / Goal: Enhance opportunities for students to explore and develop their talents and skills

**Primary Owner(s):** Counselors  
**Oversight Committee:** PTO Presidents

**Objectives:**
1. Explore the possibility of single-semester or alternate elective opportunities for middle school.
2. Explore more activities and lagniappes for elementary students.
3. Continue with career exploration opportunities for students.

**Enabling Programs / Initiatives:**
1. Explore with Middle School administration the feasibility of having any single-semester or newly offered electives.
2. Share results from student surveys with assistant principals and teachers so the staff can reflect on electives and lagniappes being offered.
3. Career lessons by counselors and career day for grades 3-8

**Proposed Evidence of Success:**
1. Middle school students have more choices and sign up for single semester courses or new elective courses offered (when possible).
2. Increase in elementary student participation in lagniappes.
3. Student input and survey questions.