

**CORRELATION**

*Of*

**ALIVE IN  
CHRIST**

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*to the*

**Diocese of Trenton, NJ  
Religious Education Standards**

**Grades 7 & 8**

**Our Sunday Visitor**



## Correlation of *Alive in Christ* Edition

This correlation of *Alive in Christ, to Religious Education Standards, Grades 7-8* provides page references from only the *Student Editions*, grades 7 & 8. The Catechist Edition (*found online at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)*) includes all the preparation materials, catechist formation and instruction necessary to teach each chapter. In addition, there are optional activities, scripture background, connections for liturgy links, and lectionary links and justice and peace.

*Take Out: Family Faith on the Go*, a monthly Family magazine, offers practical family touch points, Catholic conversation starters, family faith-builders with prayers, saints and the Sunday readings and positive reinforcement for deepening Catholic identity in the home. The *Alive in Christ* website ([aliveinchrist.osv.com](http://aliveinchrist.osv.com)) provides additional class and family activities for the young person as well as a faith glossary; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources for the catechist or teacher to help implement word, worship, and service in the classroom.

### Unique to *Alive in Christ* Grade 7 & 8 and cited in the correlation are such features as:

- **“Go to the Source”** challenges the adolescent to go directly to Scripture and find out more about the passage.
- **“In Summary: Catholics Believe”** reiterates lesson objectives and key concepts presented in the chapter.
- **“Where It Happened”** explores the places where biblical or Church events took place and where the Saints lived and grew in holiness.
- **“Catholic Faith Words”** define core Catholic teachings and help the students know and articulate the teaching of the Church in precise theological language.
- **“Catholics Today”** introduces young people to customs, practices, and devotions of our Church as experienced and celebrated throughout the world.
- **“The Church History Timeline”** presents key people, places, and events in the Church’s growth and development, along with secular events that affected the course of Church history and the life and work of Catholics around the world.
- **“Live Your Faith Component”** develops the seven principles of Catholic Social teaching and is correlated to both seasonal and core chapters.
- The **“Our Catholic Tradition”** reference section presents information on our Creeds, Sacraments, prayers, and practices of our Catholic faith.

**TAKE NOTE:** Because *Alive in Christ’s* unique approach to its scope and sequence, many of the standards are presented at an earlier grade level and expanded in subsequent years.

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**GRADE 7****Alive in Christ  
Parish Student Edition**

► Additional activities such as **THE ESSENTIAL TEACHING ACTIVITIES** are found in the DISCOVER section of the on-line lesson planner ([aliveinchrist.osv.com](http://aliveinchrist.osv.com)). These activities provide further enrichment for the lesson.

**1. Knowledge of the Faith** - Catechesis gives believers knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition and helps them know and understand the mysteries of the faith we proclaim in the Creed. (*cf. NDC, P. 60*)

**Youth being catechized in seventh grade will:**

<b>a.</b> Explain that God created us to know, love and serve Him. (CCC 1-3).	54, 138, 294-295 Our Catholic Tradition 290
<b>b.</b> God makes Himself known. (CCC 50; 51-67).	54-55, 66 Our Catholic Tradition 50 Catholic Faith Words 55 In Summary 59  The song "The Great I Am" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>c.</b> God gives us the gift of faith. (CCC 153).	94-99, 239 Catholic Faith Words 95 Our Catholic Life 290
<b>d.</b> The Church gives witness to God's presence. (CCC 78-79).	Our Catholic Tradition 170
<b>e.</b> Scripture and Tradition reveal the truth. (CCC 80-83; 124).	2, 198-199
<b>f.</b> The truth is written in Scripture. (CCC 101; 105).	Note this on 66.
<b>g.</b> The truth is handed down in Tradition (CCC 84;87)	176-177, 186
<b>h.</b> The Church lives by the truth. (CCC 890).	Introduce Match on 177 with this statement.
<b>i.</b> God is Father, Son, and Holy Spirit - the Blessed Trinity. (CCC 252; 257-60).	8, 91-102, 108-109, 200 Our Catholic Tradition 90 Catholic Faith Words 8, 96 In Summary 99 Reflect on the Trinity 101 Chapter Review 102 Unit Review 127-128 We Believe 366-367
<b>j.</b> The mystery of the Blessed Trinity is central to our faith. (CCC232).	8, 96-97 Catholic Faith Words 8, 96 Our Catholic Tradition 90 In Summary 99
<b>k.</b> God calls us to live our faith through loving relationships.	98-99 See Our Catholic Life throughout.
<b>l.</b> God calls us to share His love with the world.	Introduce 296 with this statement.
<b>m.</b> God loves all God has created. (CCC 295).	58-59, In Summary 59
<b>n.</b> God invites us into a loving relationship with Him.	78-80 In Summary 83

<b>o.</b> God is merciful and gives us laws out of love. (CCC 1422; 1955; 238; 700).	59, 98
<b>p.</b> Jesus Christ is the greatest sign of God's love. (CCC 65-67).	27, 75-86 In Summary 83 The song "Incarnate One", lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>q.</b> The Holy Spirit is always present with the Father and the Son. The Spirit is God, the Third Person of the Blessed Trinity, the source of life and love. (CCC 685; 152-53).	Introduce 118 with this thought. In Summary 123
<b>r.</b> The Holy Spirit is active in God's plan of salvation. At Baptism, the Spirit comes upon the members of the Church and bestows strength to follow Christ and to live by His commandments. (CCC 243-45; 1108)	47, 118-120 List 121 In Summary 123
<b>s.</b> The Holy Spirit came to the disciples at Pentecost, formed the first Christian community, and remains with the Church forever. (CCC 726; 731).	47, 122-123 In Summary 123
<b>t.</b> The Holy Spirit is always guiding the Church. (CCC 738-41).	47, 119 List 121 In Summary 123
<b>u.</b> God reaches out to help humankind. (CCC 422-24; 457).	108
<b>v.</b> God offers His people the hope of salvation. (CCC 430-31).	27, 39, 56-57, 78-79
<b>w.</b> God promised a Messiah, and the promise of a Messiah came to fulfillment. (CCC 436; 599; 701; 711-16).	23, 56-57, 78-79, 159-161, 322
<b>x.</b> Jesus is the promised Messiah and fulfills the hopes of Israel. (CCC 436-40).	56-57, 78-79, 159
<b>y.</b> Jesus is the Son of God, our Savior, and a human being. (CCC 153).	96, 106-108, 134, 160-161 We Believe 366
<b>z.</b> Jesus is true God and true man.  Jesus invites us to friendship with Him. (CCC 464-69; 480-82).	96, 106-108, 160-161 We Believe 366 The song "Incarnate One", lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>  Our Catholic Life 84 The song "Come and Follow Me" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>aa.</b> Jesus ushers in God's kingdom. Jesus accepted His mission as Messiah at His Baptism and was faithful to it during His temptation.	81, 146-147 Catholic Faith Words 147
<b>bb.</b> Jesus teaches us to spread the Kingdom of God.	146-149, 304, 306-311 List 191
<b>cc.</b> Jesus teaches us to pray for God's kingdom.	202 Catholics Today 309
<b>dd.</b> Jesus offers freedom and life.	78, 95

<b>ee.</b> Jesus heals and forgives.  Jesus continues to heal body and spirit in the sacraments.	67, 110, 137 Scripture 278, 282 256, 278, 282 Identify 257
<b>ff.</b> Jesus calls us to faith. Through faith and virtue, our life of grace grows, and we become more like Jesus.	95-98, 150-151, 239-243, 319 Our Catholic Life 140, 244 Catholic Faith Words 239 Explain 272 Identify 300 We Live 377
<b>gg.</b> Jesus shows God's power and love.	76, 78-81
<b>hh.</b> Jesus prepares His disciples for all that is to come.	139
<b>ii.</b> Jesus tells His disciples He will always be with them.	Scripture 201
<b>jj.</b> Jesus suffers for the sins of humanity. Jesus' suffering led to eternal life and glory for Him and for us.	160 Scripture 155
<b>kk.</b> Jesus fulfills God's plan of salvation. Through Jesus, we find the way to the Father.	23, 79, 161, 322 Catholic Faith Words 160 322
<b>ll.</b> Jesus rose from the dead, ascended to the Father, and is still with us.	162-163
<b>mm.</b> Christ's life and mission continue in the Church. Jesus calls each of us to be holy in a special vocation. (CCC 849-56).	176-177, 196, 198-100 In Summary 179  The song "Serving Each Other" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>nn.</b> The Church is the Body of Christ. Jesus leads us to life in God. (CCC 787-96; 872; 1123).	186-188 Our Catholic Tradition 170 Scripture 183 Catholic Faith Words 186 In Summary 191 Identify 192
<b>2. Liturgical Education</b> - Christ is present in the sacraments. The believer comes to know Christ intimately in the liturgical celebrations of the Church. Christ's saving action in the Paschal Mystery is celebrated in the sacraments. This is especially true in regard to the Eucharist. Catholics experience the closest communion with Jesus on earth that is possible when they receive His living Body and His Precious Blood in Holy Communion. Catechesis should promote an active, conscious, and genuine participation in the liturgy of the Church and an understanding of the doctrinal truths of the Creed which are its foundation. (cf. NDC p. 60)	
<b>Youth being catechized in seventh grade will:</b>	
<b>a.</b> Demonstrate the various parts of the Mass: Introductory Rites, Liturgy of the Word, Preparation of the Altar and Gifts, Eucharistic Prayer, Communion, and Dismissal Rite.	270-271 We Worship 371
<b>b.</b> Review the responses of the New Roman Missal: Creed, Gloria, Confiteor, etc.	We Pray 385
<b>c.</b> Explain the Nicene Creed and Apostle's Creed.	We Believe 367
<b>d.</b> Indicate knowledge that the Eucharist is the memorial of Jesus' sacrifice, His passion and death, and by celebrating the Eucharist we obey His command on	163

the eve of His passion “Do this in remembrance of me.” (CCC 1356)	
<b>e.</b> Articulate that the Church professes that the Eucharist is:	The song “Take This and Eat” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
• Thanksgiving and praise to the Father;	270
• The sacrificial memorial of Christ and His Body;	200 We Worship 370
• The representation of Christ’s suffering, death, and resurrection	163
• The presence of Christ by the power of His Word and of His Spirit (CCC 1357-58).	200
<b>f.</b> Explain the liturgical year. (CCC 1163-71).	We Worship 372
<b>g.</b> Assist in planning of liturgical celebrations.	See We Worship 371.
<b>h.</b> Participate in liturgical celebrations in various ways.	See We Worship 371.
<b>i.</b> Articulate the importance of Sunday Mass in the Church.	270 We Worship 372
<b>j.</b> Explain that Advent is a time of waiting, anticipation, and a time of prayer and reflection.	Note this on 23 especially the discussion questions.  The song “Mary’s Song of Praise” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>k.</b> At Christmas, we celebrate the wonder of the Incarnation.	Note this on 27.
<b>l.</b> At Christmas we celebrate the wonder of God’s love.	27
<b>m.</b> Lent is a season of reconciliation marked by prayer, fasting, and almsgiving. It is also a time of change, grace, and renewal.	35
<b>n.</b> The Triduum recalls the turning point in the history of our salvation.	39
<b>o.</b> The Triduum leads us to the celebration of Christ’s Resurrection.	Note this on 43.
<b>p.</b> At Easter, we celebrate our new life in the risen Christ who shares His peace with us.	42-44  The song “He Lives” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>q.</b> On the Solemnity of the Ascension, we remember that Jesus Christ is with us always. In celebrating the Ascension, we celebrate God’s everlasting power and glory. At Pentecost, the Holy Spirit descended upon the apostles in the form of tongues of fire.	46-47
<b>r.</b> Celebrate the season of Ordinary Time which gives us a strong foundation in Scripture.	Note this along with 372 (The Liturgical Year).
<b>s.</b> Demonstrate through the liturgical year that the Communion of Saints includes the disciples on earth,	See We Believe 369 (The Saints).

those in heaven, and the dead being purified. (CCC 95859)	
<b>t.</b> Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings, anniversaries, celebrations for holydays. (CCC 1204).	See the diocesan and parish websites for assistance.
Through the sacraments we share in God's life and love. The grace of the sacraments enables us to respond to God's love. As the Church, we are united in Christ and celebrate His Paschal Mystery. The sacraments sanctify us and build up the Body of Christ.	
<b>Youth being catechized in seventh grade will:</b>	
<b>a.</b> Recognize that in Baptism we receive new life in Christ. We are washed and anointed. Original sin, personal sin, and temporal punishment due to sin are removed by the waters of Baptism. At Baptism, we are welcomed into the Church. We celebrate the Sacrament of Baptism. (CCC 1213-16; 1234-45).	199, 266-267 Catholic Faith Words 199
<b>b.</b> The Sacrament of Confirmation completes Baptism. We are sealed with the Gift of the Holy Spirit in Confirmation. (CCC 1285; 1302-5).	268-269 Catholic Faith Words 269
<b>c.</b> Explain the Gifts of the Spirit. (CCC 1820).	269 Catholic Faith Words 269 Identify 269 Our Catholic Life 272
<b>d.</b> We are nourished by the Body and Blood of Christ. Jesus gives his disciples a New Covenant. We are one with Jesus Christ as we celebrate the Eucharist. (CCC 1378-79).	270-271 Catholic Faith Words 270  The song "Take This and Eat" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>e.</b> Through the Sacrament of Reconciliation, Jesus comforts all who are in need. Celebrates the Rite of Reconciliation. (CCC 1442-45).	279-281 Catholic Faith Words 279  The song "The Prodigal Son" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>f.</b> Participates in the Sacraments of Reconciliation and Eucharist with regularity	Encourage this along with chapter 18.
<b>g.</b> We celebrate the Sacrament of the Anointing of the Sick and God's healing of both our bodies and our souls.	282-283 Catholic Faith Words 282  The song "The Blind Man" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>h.</b> Matrimony is a Sacrament at the service of Communion. In Matrimony, couples receive the grace for lifelong love and service. (CCC 1534; 1638).	We Worship 370



<p>i. Jesus called his Apostles to continue His work. Those called to Holy Orders are consecrated to the service of others. (CCC 1536)</p>	<p>176-177 We Believe 368 We Worship 370</p> <p>The song “Serving Each Other” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></p>
<p><b>3. Moral Formation</b> - Catechesis must transmit the content of Christ’s moral teachings and conform the believer to Christ through personal transformation and conversion. It should encourage the faithful to give witness to Christ and His Church’s teaching in everyday life. As Catholics, we are called to carry the values of the Gospel and the teaching of our Church into the public square (cf. NDC p 61).</p>	
<p><b>Youth being catechized in seventh grade will:</b></p>	
<p>a. Explain the Ten Commandments. (CCC 2083-2547)</p>	<p>82 We Live 373</p>
<p>b. Identify the two Great Commandments. (CCC 2052)</p>	<p>We Live 373</p> <p>The song “The Great Commandment” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></p>
<p>c. Demonstrate that the Beatitudes are a guide to the values of God’s Kingdom and the way that leads to the building of the Kingdom and eternal life. (CCC 1716)</p>	<p>150, 311 Our Catholic Tradition 130 Catholic Faith Words 150 Write 151 In Summary 151 We Live 374</p> <p>The song “The Beatitudes” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></p>
<p>d. Demonstrate that “conscience is the most basic awareness that some things are right and some things are wrong, and we need to know the difference to act accordingly. It is our most secret core when we are alone with God whose voice echoes within us. We cannot ignore it. In fact, when we listen to our conscience, we hear God speaking. (CCC 1176; 1777)</p>	<p>71, 214, 218-219 Catholic Faith Words 215 In Summary 219</p>
<p>e. Demonstrate that by conscience, in a wonderful way, the law is made known which is fulfilled in the love of God and one’s neighbor. Through loyalty to conscience, Christians are joined to other persons in the search for truth, also they search for the right solution to so many moral problems which arise both in the life of individuals and from social relationships. Hence, the more correct conscience prevails, the more persons and groups turn aside from blind choice</p>	<p>199, 217-219 In Summary 219 Our Catholic Life 220</p>



and try to be guided by the objective standards of moral conflict. (Church in the Modern World, #16)	
<b>f.</b> Explain the Precepts of the Faith.	We Live 373
<b>g.</b> Articulate that human life is sacred, from its very beginning to its natural end; that it is a gift from God and that all should have what they need for quality of life. (CCC 1926; 2258)	226-229 Our Catholic Tradition 210 Catholic Faith Words 229 Identify 229 Prayer for Life 233 Review 234
<b>h.</b> Demonstrate the relationships which exist between sexual and moral development.	240-241
<b>i.</b> Articulates that a follower of Jesus regards sex as a sacred gift used to express deep, life-giving love within marriage.	Add this to the discussion of Modesty and Chastity on 240-241.
<b>j.</b> Demonstrate that sexual attraction is God's plan to continue life. (CCC 2333)	Add this to the discussion of Modesty and Chastity on 240-241.
<b>k.</b> Explain that abstinence is the only appropriate sexual choice outside of marriage. (CCC 2349)	Add this to the discussion of Modesty and Chastity on 240-241.
<b>l.</b> Demonstrate that adolescence is a crucial time in life and part of the process of becoming a mature sexual person. (CCC 1704)	Add this to the discussion of Modesty and Chastity on 240-241.
<b>m.</b> Demonstrate that the Holy Spirit gifts us with virtues that enable us to make good choices in our relationship with others and lead a holy life. (CCC 1697)	122 In Summary 123
<b>n.</b> Demonstrate that the practice of virtues helps us to pursue what is good and choose to do good in concrete actions. (CCC 1803)	219, 240-243
<b>o.</b> Explain that all human virtues are grouped around four "cardinal" virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God's help. (CCC 1805-1810)	240-241 We Live 277
<b>p.</b> Demonstrate that chastity and modesty flow from temperance and assist in integrating sexuality. (CCC 2337, 2521-2522)	Note this on 247.
<b>q.</b> Explain that modesty is a virtue. It is respect for our own bodies and the bodies of others. (CCC 2524)	241
<b>r.</b> Demonstrate that "The virtue of temperance disposes us to avoid every kind of excess: food, alcohol, tobacco, or drugs." (CCC 2290)	241
<b>s.</b> Recognize the injustices caused by racism, ageism, anti-Semitism, consumerism, and sexism.	241 We Live 376
<b>t.</b> Develop peacemaking skills within family, school, and community.	48, 308-309 Brainstorm 48 A Prayer for Peace 49 Catholic Faith Words 309
<b>u.</b> Recognize prayer, fasting, and almsgiving as recommended practices.	35
<b>Review the Ten Commandments</b>	

<b>The First Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By explaining that the first commandment binds us to hope in God. Sins opposed to it include despair, presumption and tempting God.</li> </ul>	Review these sins opposed to the first commandment along with We Live 373.
<ul style="list-style-type: none"> <li>By instructing that we are called to worship God, the perfect sacrifice is the one Christ offered.</li> </ul>	Introduce chapter 16, God's Masterworks (Sacraments) with a discussion/review of worship. Include this concept.
<ul style="list-style-type: none"> <li>By informing that opposed to true worship are idolatry, sacrilege and simony.</li> </ul>	Introduce chapter 16, God's Masterworks (Sacraments) with a discussion/review of worship. Include this concept.
<ul style="list-style-type: none"> <li>By discussing that idolatry means to worship a false God. It also means to put anything in the place of God.</li> </ul>	Introduce chapter 16, God's Masterworks (Sacraments) with a discussion/review of worship. Include this concept.
<b>The Second Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By teaching that the name of God should only be used in prayer.</li> </ul>	<p>Include this concept as an example of Prudence and Temperance on 240-241.</p> <p>The song "The Great I Am" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></p>
<ul style="list-style-type: none"> <li>By explaining that swearing violates the commandment to honor God's name.</li> </ul>	Include this concept as an example of Prudence and Temperance on 240-241.
<b>The Third Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By informing that Sunday fulfills the Sabbath; it is the day of the Resurrection.</li> </ul>	Note this when discussing Precepts of the Church on We Worship 373.
<ul style="list-style-type: none"> <li>By teaching the Sunday Liturgy is the heart of the Church's life. By participating, we show ourselves to be members of the Catholic community.</li> </ul>	Review this when discussing 258.
<b>The Fourth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By understanding that the family is based on marriage, which exists for the good of the spouses and the procreation and education of children.</li> </ul>	Introduce 294 with this concept.
<ul style="list-style-type: none"> <li>By recognizing that grown children must support their parents in old age.</li> </ul>	Discuss this concept at the conclusion of The Importance of Family on 294.
<ul style="list-style-type: none"> <li>By being aware that the duties of a Catholic are to be a good citizen and to build a good and just society. Some responsibilities include paying taxes, voting and defending their country.</li> </ul>	Make these points when discussing Catholic Social Teaching 336-337 (Call to Family, Community, and Participation).
<b>The Fifth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By the discovering that "The use of drugs and alcohol inflicts very grave damage on human health and life....Clandestine production and trafficking in</li> </ul>	See 230-231.

drugs are scandalous practices.” They constitute direct cooperation with evil.	
<ul style="list-style-type: none"> <li>By understanding that justice and charity lead to peace; injustice to war.</li> </ul>	See: 230-231 and 241 40 and 239 (charity) Brainstorm 48
<ul style="list-style-type: none"> <li>By explaining the Church’s teaching, “From its conception, the child has the right to life. Direct abortion, that is abortion willed as an end or a means, is a crime against life and is gravely contrary to the moral law. The Church imposes the canonical penalty of excommunication for this crime against human life.”</li> </ul>	Abortion is discussed on 229; cover all these points.
<b>The Sixth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By teaching that the sexual act finds its place only in a life-long marriage; this excludes masturbation, fornication, sex for engaged couples, “living together,” trial marriage and adultery.</li> </ul>	Review this commandment along with the discussion of Moral Virtues on 240-241.
<ul style="list-style-type: none"> <li>By realizing that culture has a great effect on sexual morality such as pornography and prostitution.</li> </ul>	Review this commandment along with the discussion of Moral Virtues on 240-241.
<ul style="list-style-type: none"> <li>By understanding that every marriage act must be open to children; this excludes all artificial means of contraception.</li> </ul>	Review this commandment along with the discussion of Moral Virtues on 240-241.
<ul style="list-style-type: none"> <li>By discussing that rape totally degrades sexuality and divorce is a grave offense against the dignity of marriage.</li> </ul>	Review this commandment along with the discussion of Moral Virtues on 240-241.
<b>The Seventh Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By teaching that “access to employment and to professions must be open to all.”</li> </ul>	Make this point when discussing Catholic Social Teaching 342-343 (Dignity of Work and the Rights of Workers). See also 306-307.
<ul style="list-style-type: none"> <li>By clarifying the search for solidarity increasingly has international implications; rich nations must work for the development of poorer nations.</li> </ul>	Make this point when discussing Catholic Social Teaching 338-341 and 344-345 (Rights and Responsibilities of the Human Person, Option for the Poor and Vulnerable, and Solidarity of the Human Family).
<ul style="list-style-type: none"> <li>By discussing that to work for the common good in economic and political realities is especially the role of the Catholic laity.</li> </ul>	Make this point when discussing Catholic Social Teaching (334-347), 295, 306-309, and We Live 378-379.
<b>The Eighth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By recognizing that reputation and honor are aspects of a person’s human dignity. These are injured by rash judgment, detraction and calumny.</li> </ul>	242 (cover all the sins noted) We Live 378
<b>The Ninth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By stressing that purity requires modesty, which recognizes and protects the dignity of the person.</li> </ul>	240-241

<b>The Tenth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By teaching that one should not covet (desire) anything that belongs to his/her neighbor.</li> </ul>	311
<b>4. Teaching to Pray</b> - Conversion to Christ and communion with Him will lead the faithful to His disposition of prayer and reflection. Jesus' entire life, death, and Resurrection were an offering to the Father. The Our Father is the prayer that Jesus taught us to pray and the model of Christian prayer. The handing on of the Our Father is a summary of the whole Gospel and a true act of catechesis. The most effective catechesis is permeated by a climate of prayer. (cf. NDC p. 61) - Throughout humanity's history, from creation to our present day, God has continued to reveal Himself to us and call us to "that mysterious encounter known as prayer. In prayer, God's initiative of love always comes first; our own first step is always a response. As God gradually reveals Himself and reveals man to Himself, prayer appears to be a reciprocal call." (CCC 2567)	
<b>Youth being catechized in seventh grade will:</b>	
<b>a.</b> Explain that prayer is the raising of our hearts and minds to God.	We Pray 382 Write 99
<b>b.</b> We can pray in the silence of our hearts or we can pray aloud.	Our Catholic Life 180 We Pray 382
<b>c.</b> Demonstrate that the mystery of faith professed in the Creed, Liturgy, and conformity to Christ in the Holy Spirit requires that the faithful live in a personal relationship with the living and true God; this relationship is called prayer.	See: 178-179 We Believe 367 We Pray 385-386
<b>d.</b> Articulate that God calls each person to this mysterious encounter called prayer. (CCC 2591)	178
<b>e.</b> Learn that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God's design for salvation through the message of the angel at the Annunciation and her <i>Magnificat</i> ).	31  The song "Mary's Song of Praise" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>f.</b> Describe different forms of prayer: blessing, petition, intercession, thanksgiving, and praise (CCC 2644-2649), silent, centering and guided prayer, prayer journaling, praying with movement, gesture, praying with song, and spontaneous prayer.	178-179 Our Catholic Life 180 We Pray 382  See also the prayer experiences at the end of each chapter.
<b>g.</b> Demonstrate the special place that the Our Father has in the prayers of the Church such as the Eucharistic Liturgy, other sacraments and in the New Testament	80, 202 We Worship 371
<b>h.</b> Explain that when we pray we may use the prayers of the Church prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart.	We Pray 382
<b>i.</b> Learn, review and understand the following prayers:	
<ul style="list-style-type: none"> <li>Sign of the Cross</li> </ul>	We Pray 383
<ul style="list-style-type: none"> <li>Our Father</li> </ul>	We Pray 383
<ul style="list-style-type: none"> <li>Hail Mary</li> </ul>	A Marian Prayer 33 We Pray 384
<ul style="list-style-type: none"> <li>Glory Be</li> </ul>	We Pray 383

• Act of Contrition	We Pray 387
• Apostle's Creed	We Believe 367
• Nicene Creed	We Believe 367
• Grace before and after Meals	See previous grades.
<b>j.</b> Rosary	We Pray 388
<b>k.</b> Be familiar with the Church's devotions such as Stations of the Cross and Benediction or Adoration of the Blessed Sacrament.	We Pray 389-390 See also parish/school devotional aids.
<p><b>5. Education for Community Life</b> - The joy and hope, the grief and anguish of the men of our time especially of those who are poor or afflicted in any way are the joy and hope, the grief and anguish of the followers of Christ as well. Nothing that is genuinely human fails to find an echo in their hearts. For theirs is a community composed of all who, united in Christ and guided by the Holy Spirit, press onward toward the kingdom for the Father and are bearers of a message of salvation intended for all. That is why Christians cherish a feeling of deep solidarity with the human race and its history. (<i>Church in the Modern World, Preface</i>). Jesus said to his disciples, "Love one another as I have loved you." (<i>cf. John 13:34</i>) This command guides the disciple's life in the Catholic Church and global community. Catechesis should encourage: an apprenticeship in Catholic living, a spirit of simplicity and humility, special concern for the poor, care for the alienated and the immigrant stranger, fraternal correction and love, common prayer, and mutual forgiveness. Members of the Body of Christ receive special graces and gifts to help build up the Church. Ecumenical charity and sensitivity as well as a zeal for unity among Christians are emphasized. (<i>cf. NDC pp. 61-62</i>)</p>	
<b>Youth being catechized in Seventh Grade will:</b>	
<b>a.</b> Explain that God gives us many gifts.	184, 190-191, 269, 298 Describe 185 List 191 Catholic Faith Words 269 Our Catholic Life 192, 272
<b>b.</b> As members of the Church, we come together in faith, hope, and love.	239 Our Catholic Life 244 We Believe 368
<b>c.</b> The Church is One and Holy.	188 We Believe 368
<b>d.</b> The Church is Catholic and Apostolic.	176-177, 200-201
<b>e.</b> Explain that we pray with our Church for Christian unity; this unity, which Christ bestowed on His Church from the beginning, transcends human powers and gifts (CCC 820-822) Encourage opportunities for youth to join with Protestant Churches in local community Ministerium functions such as ecumenical prayer services, CROP walks, outreach to the hungry, etc. to learn and make real this desire of Christians for unity.	Add a discussion of these topics to 187.
<b>f.</b> Articulate that other Christian denominations share elements of faith with Catholicism among them: belief in Jesus Christ, Baptism, devotion to the scriptures, the practice of social justice. (GDC 86; CCC 818-819)	Add a discussion of these topics to 187.
<b>g.</b> Demonstrate that Jesus asks us to love and love our neighbor. (John 13: 34-35)	40, 82-83, 219, 242 Catholic Faith Words 83 Our Catholic Life 84 We Live 373

	The song “The Great Commandment” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>h.</b> Explain when we see wrongdoing, we as Christians, following Jesus’ teaching in (Matthew 18:22 and 18:15) should seek to right the wrong (CCC 1435, 1829) as assisted by adults in this matter.	Use Go to the Source 281 (add Mt 18:15) to initiation a discussion of this issue.
<b>i.</b> Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22), and that forgiveness begins in the family. (CCC 1657, 2227)	Use Go to the Source 281 to initiation a discussion of this issue.
<b>j.</b> As Jesus’ disciples, we are called to follow His example, and we have a responsibility to care for others.	138, 231  The song “Serving Each Other” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>k.</b> We can perform the Corporal and Spiritual Works of Mercy.	178, 190-191, 322-323 Scripture 190 Our Catholic Life 192 Catholic Faith Words 323 Go to the Source 322 We Live 374
<b>l.</b> We are called to justice and peace.	303-314 Scripture 190, 303 A Prayer for Peace 205 Catholic Faith Words 306 Write 305 Consider 307 Design 309 Go to the Source 322 Catholic Social Teaching 334-347
<b>m.</b> Through Catholic social teaching, we live out our discipleship.	Catholic Social Teaching 334-347 We Live 378-379
<b>n.</b> Poor and vulnerable people have a special place in Catholic social teaching. A basic moral test of a society is how its most vulnerable members are faring. This is not a new insight; it is the lesson of the parable of the Last Judgment. (Mt 25) Our tradition calls us to put the needs of the poor and vulnerable first. As Christians, we are called to respond to the needs of all our sisters and brothers but those with the greatest needs require the greatest response.” (USCCB, A Century of Social Teaching, 6-7)	303-314 Scripture 190, 303 Write 305 Consider 307 Design 309 Go to the Source 322 Catholic Social Teaching 334-345 We Live 379  The song “Least of My Brothers” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>o.</b> Identify suffering as a global experience.	Catholic Social Teaching 340-341, 344-345 We Live 379
<b>p.</b> Recognize the manner in which charity is practiced in our family, our parish, and our school. (CCC 952)	List and Identify 28 Write 40, 83

	Rank and Explain 77 Brainstorm 111 Describe 135
<b>q.</b> Articulate that the practice of social justice benefits the global community. (CCC 953)	Catholic Social Teaching 338-339, 344-345 We Live 379
<b>r.</b> Reflect on service opportunities for himself/herself within the local community.	See, for example, Catholic Social Teaching 337, 343, 347.
<b>s.</b> Become involved in service outreach projects, clothing, and food collections.	Chapters 11, 19, and 20 are appropriate times for such projects.
<b>t.</b> Articulate how persons give evidence of witness to their faith through their work.	Incorporate this discussion into Catholic Social Teaching 342-343.
<b>u.</b> Accept the invitation to become a part of parish community experiences	Make use of the following to do this: List 191 Text 204
<b>v.</b> Name some of the saints and witnesses of faith whose lives were dedicated to service and missionary work, i.e. St. Francis of Assisi, Saint Katharine Drexel, and Blessed Mother Teresa.	See, for example, People of Faith: St Matthew, 72 St Francis of Rome, 100 St Madeleine Sophie Barat, 164 St Théodora (Anne-Thérèse Guérin), 164 St John Bosco, 192 St Martin de Tours, 232 Bl Carlos Manuel Cecilio Rodriguez Santago, 284 Pope Leo XIII, 312
<b>w.</b> Demonstrate that self-respect and respect of others of all races, creeds, colors, and national origin is a response to God's gift of creation, who created the human race in God's own image and likeness. (Genesis 1: 26; CCC 2331, 357)	306-307
<b>x.</b> Recognize that the human person is not only sacred, but social. We articulate our dignity and rights in relationship with others, in community. The family has major contributions to make in addressing questions of social justice. It is where we learn and act on our values. We also have the right and responsibility to participate in and contribute to the broader communities in society...A central test of political, legal, and economic institutions is what they do to people, what they do for people, and how people participate in them." (USCCB, A Century of Social Teaching, 5)	See: Chapter 20, 303-314 Catholic Social Teaching 334-347 We Live 378-379
<b>y.</b> Demonstrate that many persons from other countries are coming to our country because they do not have enough food and money to live in their country; some of these people are called migrants and work on our farms and in many other places; God call us to be	Incorporate this discussion into chapter 20, 303-314.



kind to these people and welcome them. (Colossians 3: 12-13; Galatians, 3:28)	
<b>z.</b> Demonstrate that God has entrusted to all human beings responsibility for the world and all its creatures and resources. (CCC 373)	Catholic Social Teaching 346-347 We Live 379
<p><b>6: Missionary Initiation</b> - When the words “missionary initiation” are used to describe the sixth task of catechesis, we are not meant to envision it as being at the bottom of the list, a task that we might get to after we accomplish the other five tasks. Rather, “missionary initiation” means preparing to take on the mission of Jesus: to love others, to serve those in need, and, perhaps most importantly, to spread the Good News of salvation. Spreading the Good News is what we call “Evangelizing” and is described by Church leaders as the foundation of the house of the Catholic Faith. The other five tasks build upon it, so that we might see “missionary” and “evangelizing” as adjectives describing each of our five tasks (i.e. missionary or evangelizing “knowledge of the faith,” missionary or evangelizing “liturgical education,” etc.). The words “missionary” and “evangelization” are sometimes misunderstood by Catholics today. In the past, we spoke of missionaries as those brave saintly people who went off to foreign lands to spread the Gospel of Jesus Christ to people who had never heard of him or the Church (the mission <i>ad gentes</i>—“to the nations”). But the truth is that all Catholics are called to evangelize. As early as 1983, Pope John Paul II appealed to the whole church by saying, “...The moment has come to commit all of the Church’s energies to a <b>new evangelization</b> and to the <i>mission ad gentes</i>. No believer in Christ, no institution of the Church can avoid this supreme duty: to proclaim Christ to all peoples.” (<i>Redemptoris Missio</i>—“Mission of the Redeemer,” 3). What is “new” is the focus on reaching out to those family members and friends that are already in our lives. Every one of us is asked to spread the Good News to others—our children, our peers or even our parents. To be “missionary” is to be Catholic, to be ready and willing to share our faith with others in everyday life at home, at school, in our neighborhood and our town, with our family, friends, and acquaintances right here, right now. Jesus tells us, “As the Father has sent me, so I send you.” (Jn. 20: 23) Through Baptism, Confirmation, and Eucharist (Sacraments of Initiation), we are called and sent to continue Jesus’ mission, to invite everyone to experience his love and forgiveness. To live out this call, we need to think and act like missionaries, like evangelists. Catechesis seeks to form disciples of Christ who bear witness to their Catholic faith in society. A missionary spirit of evangelization is cultivated and nourished by the teaching and attitudes of Jesus Christ. Every means should be used to encourage vocations to the priesthood, religious life, and lay ministry and to awaken special missionary vocations. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can allow for both inter-religious dialogue and evangelization (<i>cf. GDC 86</i>)</p>	
<b>Youth being catechized in Seventh Grade will:</b>	
<b>a.</b> Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	178, 295-298, 308 Our Catholic Life 140, 192, 300 List 197
<b>b.</b> Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	138-139, 295, 298, 307, 310-311 List and Discuss 5 List 180 Describe 185 Our Catholic Life 140, 300  The song “Come and Follow Me” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>c.</b> Recognize that some are called to the consecrated life.	298-299 We Live 380

<p><b>d.</b> Recognize that some men are ordained as priests and permanent deacons.</p>	<p>We Live 380</p>
<p><b>e.</b> Vocations require prayer and discernment.</p>	<p>296 Catholic Faith Words 297</p>
<p><b>f.</b> Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g. Saint Patrick, St. Francis Xavier, the North American martyrs, Blessed Kateri Tekakwitha, St. Catherine Drexel, and St. Francis Cabrini. (CCC 849, 851)</p>	<p>295, 307 Our Catholic Life 300  See the list of saints at the end of this grade correlation</p>
<p><b>g.</b> Explain that every Catholic is called to have a missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others. (On the Permanent Validity of the Church’s Missionary Mandate, Redemptoris Missio, John Paul II, 1990, #2)</p>	<p>201, 295, 307 Our Catholic Life 140</p>
<p><b>h.</b> Recognize the sense of identity of Church as community. Belonging to the Church also means participating in its mission. As missionaries for Christ, it is important to cooperate through prayer, sacrifice, and material support of the Church’s mission</p> <p>through the <b>Holy Childhood Association</b> - the Church’s primary vehicle for fostering mission spirit, and education. (Pope John Paul, II “Redemptoris Missio,” #84; USCCB, “To the Ends of the Earth,” #66)</p>	<p>201, 295, 307 Our Catholic Life 140  See <a href="http://www.missionsocieties.ca/about-us/history/holy-childhood-association-hca/">http://www.missionsocieties.ca/about-us/history/holy-childhood-association-hca/</a></p>
<p><b>i.</b> Articulate that the universal call to holiness is closely linked to the universal call to mission; every member of the Catholic Church is called to holiness and to mission.</p>	<p>307 Our Catholic Life 140</p>
<p><b>j.</b> The Spirit manifests Himself in a special way in the Church and in her members. Nevertheless, His presence and activity are universal, limited neither by space nor time. The Second Vatican Council recalls that the Spirit is at work in the heart of every person, through the “seeds of the Word: to be found in human initiatives—including religious ones—and in humankind’s efforts to attain truth, goodness, and God himself...The Spirit’s presence and activity affect not only the individuals but also society and history, peoples, cultures, and religions. Indeed, the Spirit is at the origin of the noble ideals and undertakings which benefit humanity on its journey through history.” (Mission of the Redeemer, Encyclical Letter of John Paul II, 1990, #28)</p>	<p>122-123</p>
<p><b>k.</b> Demonstrate that priests act in the person of Christ and in the name of the whole Church, and that priesthood reaches its high point in the celebration of the Eucharist. (CCC 1552-1553)</p>	<p>258</p>
<p><b>l.</b> Demonstrate that, by reason of their Baptism, the laity have a special place in the Church and are called to</p>	<p>267</p>

spread the Gospel by their words and actions. (CCC 897-900)	
<b>m.</b> Demonstrate that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God. (CCC 123, 1096)	6, 56-57, 66, 79-80, 82
<b>n.</b> Articulate the existence of other non-Christian religions, e.g. Islam, Buddhism, Hinduism. (GDC 85-87, NDC p. 63)	On 57, explain that Islam, Buddhism, and Hinduism are examples of non-Christian religions, as is Judaism; that is, they are not based on a belief in Christ. However, followers of these religions can be as faithful as Christians can be. There are many ways to God.
<b>Scripture References</b>	
<b>Story of Zaccheus</b> Luke 9: 1-10	Use this story as an example on 136.
<b>Cleansing of the Ten Lepers</b> Luke 17: 11-19	Add this reading to 275.
<b>The Sermon on the Mount</b> Matt. 5: 1-12	83, 148-149 Catholic Faith Words 149
<b>The Transfiguration</b> Matt. 17: 1-8	Recall this story when discussing 134, True God, True Man.
<b>The Lord's Supper</b> Mark 14: 22-26	Go to the Source 78, 120
<b>The Vine and the Branches</b> John 15: 1-10	Scripture 188
<b>The Parable of Mercy</b> in the Gospel of Luke 15: 1-32	Go to the Source 271 (Lk 15:1-2)
<b>The Lost Sheep, The Lost Coin, and The Lost Son</b>	Use these parables as a transition between 279 and 280 to remind the students of God's mercy.
<b>Creation and The Call of Jacob</b> Genesis: Chapter 1, 3, 4 and 27:	Celebration of the Word 61 (Gen 1:1-32) 158 (Gen 3), 336 (Gen 2:18), 346 (Gen 2:31, 1:28b)
<b>The Call of Moses</b> Exodus: Chapter 3	Recall this story on 57.
<b>God's Fidelity</b> Deuteronomy 4: 29	Introduce 94 with this Scripture.
<b>Birth of Immanuel, Kingdom of Justice</b> Isaiah: 7, 11, 32, 43, and 58	Add the following activity to chapter 20: Divide the class into 5 groups and assign one chapter from Isaiah listed to each group. Have the groups summarize the chapter for the class. Discuss the readings' relevance for the chapter on Justice.
<b>Promise of Redemption, and Social Justice, Call of Jeremiah, and Messianic reign</b>	Add the following activity to chapter 20: Divide the class into

Jeremiah: 1, 14, and 23	3 groups and assign one chapter from Jeremiah listed to each group. Have the groups summarize the chapter for the class. Discuss the readings' relevance for the chapter on Justice.
<b>Gratitude, Praise, and the Good Shepherd</b> Psalms: 34, 122, and 146:	Let Us Pray 223 (34:13)
<b>Promise and Coming of the Spirit</b> Acts of the Apostles: 1,2, 4	Scripture 195 (2:1-7) Identify 257 (1:2-4) Church History Timeline 348
<b>The Children of God</b> Romans: 8: 16-17	Begin Renewal of Baptismal Promises, 273, with this reading.
<b>One Body in Christ</b> Romans: 12: 5-12	Add this reading to 186.
<b>Diversity of Gifts</b> I Cor: 12	Scripture 183 (12:12-18) Go to the Source 187 (12:12-31) Celebration of the Word 193 (12:4-11)
<b>Freedom in the Spirit</b> 2 Cor: 3:17	Add to Go to the Source 266.
<b>We belong to Christ</b> Galatians 3:29	Conclude the text on 57 with this Scripture.
<b>Live in the Spirit</b> Galatians: 5:25	Conclude Prayer to the Holy Spirit on 125 with this Scripture.
<b>Unity in the Body of Christ</b> Ephesians: 4: 4-6	A Prayer for Peace 49
<b>Put on Christ</b> Colossians: 3:12	Scripture 235
<b>Pray without ceasing</b> 1 Thes. 5:17	Conclude the text on 123 with this Scripture.
<b>God spoke through the Son</b> Hebrews: 1: 1-2	Proclaim this reading along with Scripture on 103.
<b>Anointing of the Sick</b> James 5: 14-15 & 2: 14	Scripture 283 (5:13-15)
<b>Living Stones and Service</b> I Peter 2: 9 and 4: 10:	Begin Vocation Prayer on 301 with these Scripture verses.
<b>The Word of God and Love</b> I John Chapter 1 and 4:9	Scripture 160 (4:10-11)
<b>Vocabulary</b>	
Almsgiving	35
Apostasy	Use apostasy, rejection of one's faith, as an example on 216; the three conditions apply.
Beatitudes	Catholic Faith Words 150 We Live 374
Catechumenate	Review this term on 267.
Catechumens	267
Catholic social teaching	Catholic Social Teaching 334-347 We Live 379
Chrism	296

Deposit of faith	On 198-199, note that the Church's Scripture and Tradition are also known as the deposit of faith.
Divine Inspiration	6, 66-67 Catholic Faith Words 66
Divine Revelation	54-55 Catholic Faith Words 56
Ecumenism	We Believe 368
Evangelical counsels	298-299 We Live 381
Evangelization	Use Name 199 to discuss this term.
Heresy	Note this term along with Church History Timeline 352, Arian controversy ....., and 357, Third Ecumenical Council ....
Kingdom of God	146-147 Catholic Faith Words 147
Liturgy of the Hours:	We Pray 386
Magisterium	Described on 176-177; term defined in Grade 8
Paschal Mystery	163 Catholic Faith Words 162 Chapter Review 166
Prophet	297
Sanctifying grace	Our Catholic Life 260 We Live 376
Schism	See Church History timeline 356, 360, and 363
Synoptic Gospels	Note the term on 69 in reference to Matthew, Mark, and Luke.
Theological virtues	239 Catholic Faith Words 239
Vocation	296 Catholic Faith Words 297 Vocation Prayer 301 We Live 380-381
Works of mercy	178, 190-191, 322-323 Scripture 190 Our Catholic Life 192 Catholic Faith Words 323 Go to the Source 322 We Live 374
<b>Saints</b> – Children will be introduced to the following saints using stories:	
St. Anselm	See <a href="http://aliveinchrist.osv.com/parish">aliveinchrist.osv.com/parish</a> ; feast day: April 21.
St. John Chrysostom	See grades 6 and 8.
St. Bernadette Soubirous	See grade 4.
St. John of the Cross	See <a href="http://aliveinchrist.osv.com/parish">aliveinchrist.osv.com/parish</a> ; feast day: Dec 14.
St. Bonaventure	See <a href="http://aliveinchrist.osv.com/parish">aliveinchrist.osv.com/parish</a> ; feast day: July 15.

St. Juan Diego	See grades 1, 3, 4 and 5.
St. Ignatius Loyola	See grades 5 and 6.
St. Therese of Lisieux	See grades 2 and 8.
The North American Martyrs	See grade 3 (Isaac Jogues)
Blessed Kateri Tekakwitha	See grades 1, 4, and 5.
St. Francis Cabrini	See grades 1, 2, and 5.
St. Katharine Drexel	See grade 4.

**NOTES**

► Additional activities such as **THE ESSENTIAL TEACHING ACTIVITIES** are found in the DISCOVER section of the on-line lesson planner ([aliveinchrist.osv.com](http://aliveinchrist.osv.com)). These activities provide further enrichment for the lesson.

**1. Knowledge of Faith**

Catechesis gives believers knowledge of the content of God’s self-revelation which is found in Sacred Scripture and Sacred Tradition and helps them know and understand the mysteries of the faith we proclaim in the Creed. (cf. NDC p. 60)

**Youth being catechized in eighth grade will:**

<b>a.</b> Explain that God wants us to know Him.	54
<b>b.</b> Explain that God makes himself known.	66-67, 94-95
<b>c.</b> Explain that God gives us faith. (CCC 26; 142; 180)	66-71 Catholic Faith Words 68
<b>d.</b> Explain that God is the Creator and Father.	54, 56, 78, 98-99 Scripture 51 Prayer of Petition 61 We Believe 364
<b>e.</b> Demonstrate God’s revelation in the Old Testament. (CCC 50; 101; 105)	56-57
<b>f.</b> Explain that God is Father, Son and Holy Spirit – Blessed Trinity. (CCC 232; 253-56)	8, 98 Catholic Faith Words 8, 98 Our Catholic Tradition 90 We Believe 364
<b>g.</b> Articulate the mystery of the Most Blessed Trinity is central to our Christian faith.	98 We Believe 364
<b>h.</b> Explain that Jesus is God’s Son and the Father’s gift and sign of love for the world. (CCC 153)	70, 95 We Believe 364
<b>i.</b> Demonstrate the title “Son of God” signifies unique and eternal relationship of Jesus to God His Father.	94-95
<b>j.</b> Demonstrate the name of Jesus means “God Saves” and Christ means “anointed one” because he is consecrated by God and anointed by the Holy Spirit. (CCC 430, 432).	See 70 (Mt 26:16) to discuss this.
<b>k.</b> Explain that Jesus is both Divine and Human.	31 We Believe 364
<b>l.</b> Articulate that God sent Jesus to be the Messiah, to proclaim the Kingdom of God.	See 70 (Mt 26:16) to discuss this.
<b>m.</b> Explain that Jesus’ miracles are signs of God’s power and love.	After reading Scripture on 124, concentrate on Bartimaeus (see song below); then share other miracles of Jesus. Conclude with the statement here.  The song “The Blind Man” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>



n. Demonstrate that Jesus' Paschal Mystery, the passion, death, resurrection, and ascension are central to understand Jesus' mission on earth.	Use the mention of the Paschal Mystery in the last paragraph on 47 to make this point. We Believe 364
p. Explain that Jesus redeemed us from sin and death through His suffering, death and resurrection.	39
q. The Holy Spirit is the third person of the Holy Trinity. (CCC 152; 243; 685)	We Believe 364
r. Explain that the Holy Spirit is active in our world today.	118, 122-123
s. Explain that the Holy Spirit is guiding the Church.	122-123
t. Explain that the Holy Spirit came to us at Pentecost. (CCC 731; 726; 1287).	47, 96-97
u. The people are the Church (Body of Christ). (CCC 782-96).	122 We Believe 367
<b>2. Liturgical Education</b> Christ is present in the sacraments. The believers come to know Christ intimately in the liturgical celebrations of the Church. Christ's saving action in the Paschal Mystery is celebrated in the sacraments. This is especially true in regard to the Eucharist. Catholics experience the closest communion with Jesus on earth that is possible when they receive His living Body and His Precious Blood in Holy Communion. Catechesis should promote an active, conscious and genuine participation in the liturgy of the Church and an understanding of the doctrinal truths of the Creed, which are its foundation. (cf. NDC p.60)	
<b>Youth being catechized in eighth grade will:</b>	
a. Explain that God gives us the gift of Grace. (CCC 1996, 2000; 654)	68, 98-99, 256-257 Catholic Faith Words 98, 256 We Live 375
b. Explain that the liturgical life of the Church revolves around the Seven Sacraments that were instituted by Jesus.	200, 254
c. Explain that the sacraments confer grace through the work of the Holy Spirit. (CCC 1076-86; 114-21).	200, 254, 257, 266 Catholic Faith Words 254
d. Articulates the Church uses symbols and the Word of God to take us from visible to invisible – from sacrament to the mystery. (CCC 1122-30)	254, 256-257
e. Explain that the Sacraments of Initiation are Baptism, Confirmation and Eucharist. (CCC 1212; 1230)	35, 38 We Worship 370
f. Explain the matter used in the Sacraments of Initiation: Baptism – Water, light and oil; Confirmation – oil of Chrism; Eucharist – bread and wine.	Review these elements on 254.
g. Explain that from the beginning the Church has been faithful to the celebration of Eucharist.	Note this along with the Scripture on 171.
h. Explain the parts of the Mass: Introductory Rites, Liturgy of the Word, Preparation of the Altar and Gifts; Eucharistic Prayer, Communion, and Dismissal.	We Worship 371
i. Review the responses and prayers of the New Roman Missal.	Use Missalettes or the Roman Missal for these responses and prayers. Share along with We Worship 271.
j. Explain the Nicene Creed.	176-177 Catholic Faith Words 176

	Our Catholic Life 180 We Believe 365
<b>k.</b> Indicate that in Eucharist we obey Jesus' command to "Do this in remembrance of me."	Remind students of this on 281.  The song "Take This and Eat" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>l.</b> Indicate that the Church professes that Eucharist is Thanksgiving and Praise to the Father, the sacrificial memorial of Christ and his Body, the re-presentation of Christ's suffering, death and resurrection, and the presence of Christ by power of His Word, and of the Spirit. (CCC 1357-1358)	200, 280-282
<b>m.</b> Explain that the Mass is celebrated throughout the world.	Note this along with the second paragraph on 282.
<b>n.</b> Explain that the Mass gives us strength through Eucharist to go forth to live out our life of mission.	198, 200-201 Name and Describe 199
<b>o.</b> Explain that the Eucharistic Prayer is the center and summit of the Eucharistic liturgy.	Note this on 282.
<b>p.</b> Explain that Transubstantiation means the change of the whole substance of the bread into the substance of the Body of Christ and of the whole substance of wine into the substance of His Blood; this change is brought about in the Eucharistic prayer through the efficacy of the Word of Christ, the presence of the priest and the actions of the Holy Spirit. The outward characteristics remain unchanged. Note that both species contain the Body, Blood, Soul and Divinity of Jesus Christ (CCC 1376)	Review these points along with the last paragraph on 254.
<b>q.</b> Demonstrate and explain the liturgical year.	See the chapters on the liturgical year: 18-49. We Worship 372
<b>r.</b> Describe the meanings of Advent and Christmas seasons.	23, 31
<b>s.</b> Explain the meanings of Lent and Easter Seasons.	35, 43  The song "He Lives" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>t.</b> Demonstrate that in Ordinary Times we hear the life of Jesus and the Risen Christ and reflect on what Jesus said and did and what it means in our lives.	Review these points when introducing the Ordinary Time feast, All Souls Day, 18-21.
<b>u.</b> Be able to participate at Mass. Be able to be a fully active participant at the Mass.	Resource: We Worship 371
<b>v.</b> Demonstrate the ability to receive Holy Communion reverently during Mass.	Review this along with We Worship 371.
<b>w.</b> Demonstrate that Christ instituted the Sacraments. (CCC 1114-16).	Introduce We Worship 370 with a discussion of events in Jesus'

	public life that point to each of the sacraments.
x. Demonstrate the ability to approach the Sacrament of Reconciliation.	Refer to We Worship 371-372.
<b>3. Moral Formation:</b> Catechist must transmit the content of Christ's moral teachings and confirm the believer to Christ through personal transformation and conversion. It should encourage the faithful to give witness to Christ and His Church's teachings in everyday life. As Catholics, we are called to carry the values of the Gospel and the teachings of our Church into the public square. (cf. NDC. P.61)	
<b>Youth being catechized in the eighth grade will:</b>	
a. Identify and know the Ten Commandments. (CCC 2083-2547)	58-59 Catholic Faith Words 59 Identify 59 We Live 373
b. Explain the two great commandments given to us by Jesus. (CCC 2052)	214 Catholic Faith Words 215 Scripture 211 Go to the Source 214 Catholic Social Teaching 338 We Live 373  The song "The Great Commandment" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
c. Demonstrate that when faced by a moral decision, a fully formed Christian conscience should lead them correctly to follow what is truly good. (CCC 1176-77)	Review the method of making good moral decisions when discussing 148-149.
d. Seek counsel from parents, priests and teachers to learn Church teachings.	Provide opportunities for students to discuss the topics in Our Catholic Life with the individuals listed.
e. Apply good basic moral principles.	Brainstorm examples after reading and discussing 150; begin with the bulleted examples in the first column. We Live 376
f. Choose judgment of conscience based on Church's teachings.	Refer to We Live 373 and 376-377.
g. Demonstrate that the protection of life and dignity of every human person is rooted in scripture.	Catholic Social Teaching 334-335. We Live 376-377
h. Explain Catholic social teachings in regard to right to life, political and cultural rights and economic rights. (CCC 2419-22)	Catholic Social Teaching 334-347 We Live 376-377
i. Articulate that our faith calls us to show attention to the needs of the poor and vulnerable.	Catholic Social Teaching 340-341 We Live 377

j. Demonstrate that God has entrusted to all human beings the responsibility of the world.	Catholic Social Teaching 336-339 We Live 377
k. Explain that adolescence is a crucial time in a life-long process of becoming a mature sexual person.	Note this when discussing the sixth commandment on We Live 373.
l. Demonstrate the Catholic moral teachings on chastity and know that friendships help us grow in love. (CCC 2337)	Note this when discussing the sixth commandment on We Live 373.
<b>Review the Ten Commandments</b>	
<b>The First Commandment</b>	We Live 373 and Chapter 13 Honoring God
<ul style="list-style-type: none"> <li>By reviewing that the first commandment calls for love of God above all things; this is opposed to indifference and hatred of God.</li> </ul>	215-217 In Summary 219
<ul style="list-style-type: none"> <li>By emphasizing that the worship of God is the first act of religion by which we acknowledge God as Creator and Savior, Lord and Master over all that exists; the opposite of this is atheism, which rejects or denies the existence of God.</li> </ul>	210, 215, 217 Catholic Faith Words 217  The song "The Great I Am" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
<b>The Second Commandment</b>	We Live 373 and Chapter 13 Honoring God
<ul style="list-style-type: none"> <li>By expounding that God's name is dishonored in especially grave ways in false oath, perjury, and cursing.</li> </ul>	218-219 Catholic Faith Words 218
<b>The Third Commandment</b>	We Live 373 and Chapter 13 Honoring God
<ul style="list-style-type: none"> <li>By noting that besides participation in Mass, we can sanctify the Lord's Day by prayer, visiting the sick, helping the poor and spending time with the family.</li> </ul>	109, 258-259
<b>The Fourth Commandment</b>	We Live 373 and Chapter 14 Honoring the Family
<ul style="list-style-type: none"> <li>By instilling that the Fourth Commandment creates one of the foundations for the Church's social doctrine.</li> </ul>	Review the fourth commandment while discussing the domestic Church on 109; include this point.
<ul style="list-style-type: none"> <li>By presenting the fact that parents must respect their children's vocation.</li> </ul>	Review the fourth commandment while discussing the domestic Church on 109; include this point.
<ul style="list-style-type: none"> <li>By directing that Catholics should not obey an immoral command of authority; God must be obeyed first.</li> </ul>	Review the fourth commandment while discussing the domestic Church on 109; include this point.

<b>The Fifth Commandment</b>	We Live 373 and Chapter 15 Dignity for All
<ul style="list-style-type: none"> <li>By developing the realization that though innocent human life can never be deliberately taken, there is a legitimate right of self-defense for the individual and society.</li> </ul>	<p>Discuss these points along with 240-241 and/or Catholic Social Teaching 334. See also We Live 376.</p> <p>The song “That You May Live” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></p>
<ul style="list-style-type: none"> <li>By explaining the adage “Preserving the common good of society requires rendering the aggressor unable to inflict harm.”</li> </ul>	241 We Live 377
<ul style="list-style-type: none"> <li>By teaching that the death penalty is permitted only when other means of protecting human lives are not possible. The Church teaches that the cases in which the execution of the offenders is an absolute necessity “are very rare, if not practically non-existent.”</li> </ul>	Add this topic to the discussion of Catholic Social Teaching 334-335.
<ul style="list-style-type: none"> <li>By inculcating that except for medical reasons, amputations, mutilations, genetic engineering and sterilizations of innocent persons are against the moral law.</li> </ul>	Add this topic to the discussion of Catholic Social Teaching 334-335.
<b>The Sixth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By teaching that homosexual acts, as distinguished from homosexual orientation, are gravely sinful; however, every sign of unjust discrimination against homosexual persons should be avoided.</li> </ul>	Add this point to the discussion of 270-271.
<ul style="list-style-type: none"> <li>By instilling that a sacramental marriage is indissoluble.</li> </ul>	266-267, 270
<b>The Seventh Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By instructing that every person has a right to private property, but it is not absolute because the original destination of material resources is the common good of all.</li> </ul>	Incorporate this point into the discussion of Justice and Peace and the Common Good in We Live 377.
<ul style="list-style-type: none"> <li>By directing that in her ministries, the Catholic Church has always shown a preferential love of the poor.</li> </ul>	Use this point to introduce Catholic Social Teaching 340-341.
<b>The Eighth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By explaining that the right to truth is not unconditional. The Golden Rule tells us this when silence is best; this applies especially to personal confidences and professional secrets.</li> </ul>	Discuss this issue when addressing the eighth commandment in We Live 373.
<b>The Ninth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By enlightening that a Catholic should strive for a culture purified of eroticism, voyeurism and illusion.</li> </ul>	270-271
<b>The Tenth Commandment</b>	We Live 373
<ul style="list-style-type: none"> <li>By reflecting that true Christians set their hearts on the Kingdom of Heaven; this makes them detached from all material things.</li> </ul>	Incorporate this point into the discussion of Justice and Peace

	and the Common Good in We Live 377.
<p><b>4. Teaching to Pray:</b> Conversion to Christ and communion with Him lead the faithful to His disposition of prayer and reflection. Jesus' entire life, death and Resurrection were an offering to the Father. The Our Father is the prayer that Jesus taught us to pray and the model of all Christian prayer. The handing on of the Our Father is a summary of the whole Gospel and a true act of catechesis. The most effective catechesis is permeated by a climate of prayer. (cf NDC p.61)</p>	
<p><b>Youth being catechized in the eighth grade will:</b></p>	
Explain and be able to recite:	
• Sign of the Cross	We Pray 382
• Glory Be	We Pray 382
• Our Father	We Pray 382
• Hail Mary	We Pray 383
• Act of Contrition	Review this prayer along with the Order of Rite for Reconciliation ... in We Worship 371.
• Apostles Creed	We Believe 365-366
• Grace before and after meals	See earlier grades.
• Rosary	297 We Pray 387-388
• Recognize the Stations of the Cross,  • Adoration of the Blessed Sacrament and Benediction	81, 297 Catholic Faith Words 296 We Pray 388 81
<p><b>5. Education of Community Life:</b> Jesus said to his disciples "love one another as I have loved you." Cf. John 13:34 This command guides the disciple's life in the Catholic Church and global community. Catechesis should encourage: a) an apprenticeship in Catholic living b) a spirit of simplicity and humility c) special concern for the poor d) care for the alienated and the immigrant stranger e) fraternal correction and love f) common prayer and g) mutual forgiveness. Members of the Body of Christ receive special graces and gifts to help build up the Church. Ecumenical charity and sensitivity as well as a zeal for unity among Christians are emphasized. (cf NDC pp. 61-62)</p> <p>The common good consists of three essential elements: respect for and promotion of the fundamental rights of the person; prosperity, or the development of the spiritual and temporal goods of society; the peace and security of the group and of its members. (Catechism #1925)</p>	
<p><b>Youth being catechized in the eighth grade will:</b></p>	
a. Explain the church is One, Holy, Catholic and Apostolic	81 We Believe 366
b. Explain that God gives us many gifts	120-121 Identify 117 Catholic Faith Words 120 Role-Play 121 Scripture 155

	The song “Come and Follow Me” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
c. Demonstrate that Jesus asks us to love God and love our neighbor	214 Scripture 211 Getting Started 212 We Live 373
d. Demonstrate that God has entrusted to all humans the responsibilities of the world and all the earth.	Catholic Social Teaching 346-347 We Live 377
e. Explain that the life of prayer is necessary for the individual Christian and Christian Community	81-82, 98-99 Scripture 171 We Pray 380-390
f. Explain that self-respect and respect of others of all races, creeds and color is a response to God’s gift of creation	118, 226, 239-243 Reflect and Write 119 Our Catholic Life 124 Getting Started 224, 236 Catholic Faith Words 226 Catholic Social Teaching 334-335 We Live 376-377
g. We can perform Corporal and Spiritual Works of Mercy	We Live 374  The song “Least of My Brothers” in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a>
h. Articulate that the practice of social justice benefits the global community (CCC 953)	238-243 Catholic Social Teaching 334-347 We Live 376-377
i. Demonstrate that people give witness to their faith through works.	See Our Catholic Life throughout. See also Catholic Social Teaching 334-347.
<p><b>6. Missionary Initiation:</b> When the words “missionary initiation” are used to describe the sixth task of catechesis, we are not meant to envision it as being at the bottom of the list, a task that we might get to after we accomplish the other five tasks. Rather, “missionary initiation” means preparing to take on the mission of Jesus: to love others, to serve those in need, and, perhaps most importantly, to spread the Good News of salvation. Spreading the Good News is what we call “Evangelizing” and is described by Church leaders as the foundation of the house of the Catholic Faith. The other five tasks build upon it, so that we might see “missionary” and “evangelizing” as adjectives describing each of our five tasks (i.e. missionary or evangelizing “knowledge of the faith,” missionary or evangelizing “liturgical education,” etc.).</p> <p>The words “missionary” and “evangelization” are sometimes misunderstood by Catholics today. In the past, we spoke of missionaries as those brave saintly people who went off to foreign lands to spread the Gospel of Jesus Christ to people who had never heard of him or the Church (the mission <i>ad gentes</i>—“to the nations”).</p>	



But the truth is that all Catholics are called to evangelize. As early as 1983, Pope John Paul II appealed to the whole church by saying, "...The moment has come to commit all of the Church's energies to a **new evangelization** and to the *mission ad gentes*. No believer in Christ, no institution of the Church can avoid this supreme duty: to proclaim Christ to all peoples." (*Redemptoris Missio*—"Mission of the Redeemer," 3)

What is "new" is the focus on reaching out to those family members and friends that are already in our lives. Every one of us is asked to spread the Good News to others—our children, our peers or even our parents.

To be "missionary" is to be Catholic, to be ready and willing to share our faith with others in everyday life at home, at school, in our neighborhood and our town, with our family, friends, and acquaintances right here, right now. Jesus tells us, "As the Father has sent me, so I send you." (Jn. 20: 23) Through Baptism, Confirmation, and Eucharist (Sacraments of Initiation), we are called and sent to continue Jesus' mission, to invite everyone to experience his love and forgiveness. To live out this call, we need to think and act like missionaries, like evangelists.

Catechesis seeks to form disciples of Christ who bear witness to their Catholic faith in society. A missionary spirit of evangelization is cultivated and nourished by the teaching and attitudes of Jesus Christ. Every means should be used to encourage vocations to the priesthood, vowed communities of brothers and sisters, and professional lay ministry. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can allow for both "inter-religious dialogue" and "evangelization." (cf. GDC 86)

**Youth being Catechized in the eighth grade will:**

<p><b>a.</b> Demonstrate the reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by word and action (CCC897-900:CCC 188)</p>	<p>82, 106-107, 120-123, 158-159, 198, 200-201, 295 Prayer of Acknowledgment 193</p>
<p><b>b.</b> Demonstrate the importance of Eucharist to the evangelizing mission of the Church.</p>	<p>158-159, 282</p>
<p><b>c.</b> Explain that as missionaries of Christ, it is important to cooperate through prayer, sacrifice, and materials support of the Church's mission through</p> <p>the <b>Holy Childhood Association</b> – the Church's primary vehicle for fostering mission spirit, and education. (Pope John Paul, II —<i>Redemptoris Missio</i>, #84;USCCB, "To the Ends of the Earth," #66)</p>	<p>110-111186-191, 200-201, 318-323 Catholic Faith Words 187, 190 Go to the Source 188 Summarize 191 In Summary 191 Our Catholic Life 192 Explain 201 Discuss and Name 321 A Mission Prayer 325</p> <p>See <a href="http://www.missionsocieties.ca/about-us/history/holy-childhood-association-hca/">http://www.missionsocieties.ca/about-us/history/holy-childhood-association-hca/</a></p> <p>The song "Serving Each Other" in Songs of Scripture (Grades 7-8), lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></p>

d. Explain that the Church is obligated to do everything possible to carry out its mission in the world and reach all.	186-191, 200-201, 318-323 Catholic Faith Words 187, 190 Go to the Source 188 Summarize 191 In Summary 191 Our Catholic Life 192 Explain 201 Discuss and Name 321 A Mission Prayer 325
e. Explain that the priesthood is a ministry committed to the service of God's people and that priests serve as co-workers with the bishop in service to the Catholic Community. (CCC1551, 1562, 1578)	175, 268-269 Getting Started 172 Name 269
f. Demonstrate that Christianity has its roots in Judaism.	Remind students of this on 119.
g. Be aware that there is an existence of other non-Christian religions.	Remind students of this on 119, noting that Judaism is one.
<b>Scripture References</b>	
<b>The Promise of the Spirit</b> Acts 1: 1-5	Add this reading to Scripture 115.
<b>The Coming of the Spirit</b> Acts 2: 1-13	Add verses 5-13 to the proclamation of Scripture on 46.
<b>Peter's Speech at Pentecost</b> Acts 2: 14-41	Share this story on 174, Peter the Apostle.
<b>Communal Life of Early Church</b> Acts 2: 42-47	Add the missing verses to the proclamation of Scripture on 171 or 183.
<b>Parable of the Wedding Feast St.</b> Matthew 22: 1-14	Use this reading at the beginning of A Mission Prayer 325.
<b>The Great Commandment St.</b> Matthew 22: 34-40	Go to the Source 214
<b>Vocabulary</b>	
Apostolic	80, 158-159, 175 Catholic Faith Words 159 We Believe 366
Catechesis	Introduce 4-5 by explaining that the process in this text is an example of catechesis, but that catechesis also includes the witness of teachers and others in the students' lives.
Confirmandi	Recall this term along with Confirmation in We Worship 370.
Confirmation Candidate	Recall this term along with Confirmation in We Worship 370.
Consubstantial	Review this term when discussing the Nicene Creed on 176-177.

Incarnate	31, 278
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**NOTES**