

CORRELATION
of
CALL
to
FAITH

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to the

Diocese of Trenton, NJ
Elementary Religion Curriculum Guidelines
Grades K–6

Our Sunday Visitor


Curriculum Division

**Correlation of Call to Faith (Parish Edition)
to the Diocese of Trenton, NJ
Elementary Religion Curriculum Guidelines**

This correlation of ***Call to Faith, Parish Edition, to the Diocese of Trenton Elementary Religion Curriculum Guidelines (Grades K – 6)*** provides page references from only the *Student Editions*, Grade K–6. *Call to Faith* presents the content of the Catholic faith – drawn from Scripture and Tradition – that builds Catholic literacy and identity. All grades are revised to include the Third Edition of the Roman Missal.

Other program components offer additional opportunities for instruction and development of the guidelines. The *Teacher Editions* include optional activities, scripture background, justice and peace connections, liturgy links, and lectionary links.

The *Catholic Parent[®] Know How: Call to Faith* is a practical guide for parents to be informed and engaged in the faith formation of their child. This booklet connects grade specific content with family activities and conversations to ensure everyone is growing and learning together. *Call to Faith Coaching Plans for Parents* provide a systematic way for the parents to talk to the children about their faith. These free materials are available for one chapter out of each of the unit themes in *Call to Faith* grades K–3.

Call to Faith's parish edition contains a systematic and intentional use of activities to reinforce all of the following objectives. In some cases these activities are referenced in the following correlation.



*** The Diocese of Trenton's guidelines are "outcome based" and *Call to Faith*, because it uses the spiral approach to its scope and sequence, presents many of the Diocese's standards at an earlier grade level and expands on them in subsequent years.

For the Correlation of *Call to Faith* with the Diocese of Trenton, Grades 7 and 8 Religion Curriculum Guidelines refer to the separate correlation of the guidelines to *Call to Faith* Grades 7–8 Single Volume and Grades 7–8 Thematic Edition

**Table of Contents for the Parish Edition Grades K–6
Elementary Religion Curriculum Guidelines**

GRADE LEVEL	PAGES
Kindergarten	4 – 7
Grade 1	8 – 12
Grade 2	13 – 19
Grade 3	20 – 29
Grade 4	30 – 40
Grade 5	41 – 53
Grade 6	54 – 65

Kindergarten Parish Edition

1. Knowledge of the Faith	
The children will be introduced to the following core beliefs:	
God is the Creator, and He gave us all things. (CCC 41–49; 279–283)	25–30, 31–36, 43–46
God made all people. (CCC 324; 279)	31–36
God made us. (CCC 292; 842)	31–36
Begin to understand the love God has for them is visible through the love others have for them. (CCC 516; 604)	37–40, 48–49 Catholics Believe 42,52
Identify all good things as gifts from a loving God. (CCC 295; 299; 319)	25–30, 31–36, 43–46, 181
God the Father gives us Jesus. Jesus is God. (CCC 603; 614)	47–52, 69–76, 100, 181, 192
Mary is the mother of Jesus. (CCC 437; 484–86)	8–9, 12, 70–72, 74, 80, 194, 198 Catholics Believe 74
Joseph is the foster–father of Jesus. (CCC 437)	70–72, 74, 80
Explain that the church loves and honors Mary in a special way. (CCC 773; 963–72)	8–9, 12,70–72, 74, 80 Also refer to the Cultural Connection, Prayer and Liturgy Links in the Teacher/Catechist Edition 8–9
Christmas and Easter are special celebrations in the Church, as is Sunday, the Lord’s Day.	12–13, 18,20–21, 70,71, 175–178
2. Liturgical Education	
The Children will participate in discussion and activities that promote:	
The Church as the family of God. (CCC 521; 761–783)	91–96, 99, 104,136, 189
Through Baptism we are called children of God. (CCC 168; 526; 537)	141–146, 200
Explaining that Jesus shared a meal with His friends at the Last Supper. He pointed to His sacrifice and left us the Eucharist as a memorial of His death and resurrection. (CCC 2176; 1341–44)	147–152, 153–156, 190
Jesus' Gift of Himself. (CCC 1337–40; 1374)	69–74, 100, 192
The fact that Advent, Christmas and Lent are special celebrations in our Church and homes.	10–11, 12–13,16–17,70, 71
3. Moral Education	
The children will be introduced to the following:	
That everything created by God is good. (CCC 319; 2402)	25–28, 43–46 Catholics Believe 30 and Family Project 30
Through stories of Jesus we learn how to love others in their families and classrooms. (CCC 546; 1716)	75–80, 121, 127, 136 Refer to the scripture in the following lessons:76, 80,83, 86,87–90, 104, 114, 121, 127, 131–134,137, 140
To use God’s name with respect. (CCC 2144; 2142–48)	Teacher/catechist should present proper respect for the name of Jesus when presenting 69–74, 100, 192

To say, "I'm sorry," when we have not been nice to others. (CCC 1451; 2412; 2487)	125–126 Family Project 130
That they are a unique and special creation of God. (CCC 297; 842; 1700)	31–36 Catholics Believe 36, Family Project 36
4. Teaching to Pray	
The children will be introduced to the following:	
The Sign of the Cross and what it means. (CCC 2157)	4, 5, 7, 57, 180
Mealtime prayer and why we thank God before we eat. (CCC 2637–38)	186–187
Prayer as talking and listening to God. (CCC 2559–65)	54–55, 179–187, 195
Formal prayers such as the Lord's Prayer and Hail Mary and what they mean. (CCC 2759; 2676)	54–55, 179–187, 195
Spontaneous prayer. (CCC 2697–99; 2700–04)	54–55, 179–187, 195 Spontaneous prayers of praise –41, 73, 117, 145, 16, 173 sorrow –129 thanksgiving –29, 35, 123, 139 petition –79, 85, 95, 101, 107, 167
5. Education for Community Life	
The children will be introduced to the following:	
We belong to a family just as Jesus did. (CCC 525–534)	92–96, 99, 104–106, 136, 144, 146, 189
The responsibility to care for God's creation. (CCC 337–354)	26,27, 30, 59–64, 194
Ways they can help others in their families, class, and neighborhood. (CCC 1822)	Refer to the following activities that encourage the child to demonstrate ways of helping others: 42, 52, 86, 96, 108, 118
Bible stories that show how people help others. (CCC 546; 1928; 1422)	75–80, 111, 121, 127, 149, 136, 188 Refer to the scripture in the following lessons:76, 80, 83, 86,87–90, 104, 114, 121, 127, 131–134,137, 140
Jesus wants us to care about others. (CCC 1970; 2196; 2443)	39, 59–64, 76–77, 82, 104–106, 113–116, 121 Catholics Believe 108, 118
All creation is good and that we must care for it. (CCC 337–354)	26, 27, 30, 59–64, 194 Also refer to the Family Activity 64
God gave each of us different talents. (CCC 306; 308; 2334)	69, 76–77, 87–90, 103–108, 113–118, 121, 172
Show respect for ourselves and others. (CCC 1929; 2284; 1789; 1004)	39, 76–77, 82, 104–106, 113–116, 121 Catholics Believe 108, 118

6. Missionary Initiation

Children in kindergarten will be introduced to the following:	
Wherever we are at home, school, or playing with friends, we are followers of Jesus and should act like his followers. (CCC 520; 562; 546; 1533)	39, 76–77, 82, 104–106, 113–116, 121 Catholics Believe 108, 118
Jesus asks us to share our faith with others. (CCC 905; 861)	81–86, 94, 105, 106, Also refer to Family Faith on 108 for a family activity that illustrates this point.
We should pray for those who spread and teach the faith, especially for vocations to the priesthood and religious life. (CCC 873; 931)	103–108

Scripture References for Kindergarten

Introduce the Bible as a Book of stories about God. The children will grow in their understanding of the bible. The Bible is a special book that tells stories about God.
78, 111, 149. 188

• Genesis 1:3–5, 10, 25	43–46
• Mark 12:30	Another verse is used–114
• Luke 2:1–8	71, 74
• John 3:16; • John 6:3–15; • John 15:12	• Verse not used • 137 • 114,118
• Matthew 4:23–25; • Matthew 17:5	• Another verse is used 76 • Verse not used
• Acts of the Apostles 17:25	• Another verse is used 178

Vocabulary for Kindergarten

Children will be introduced verbally to the following concepts:	
• Bible	78, 111, 149. 188
• Christmas	12–13, 70, 71
• Church	91–96, 189
• Easter	18, 20–21, 175–178
• Forgive	111, 117, 125–130, 190
• Hail Mary	184
• Mass	149
• Our Father	182
• Prayer	54–55, 195
• Saints	164, 165,168, 197
• Sign of the Cross	4, 5, 7, 57, 180
• Share Faith	84, 86

Saints for Kindergarten

Children will be introduced to the following Saints using stories:	
• Mary	8–9, 12, 70–72, 74,80, 194, 198
• Joseph	70–72, 74, 80

NOTES

Grade 1 Parish Edition

Before you begin

Review Concepts and Elements from Previous Grade Level

The Catholic Source book, found in the back of the student's text, is excellent for review

Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....

Prayers: <ul style="list-style-type: none"> • Sign of the Cross, • Our Father, • Hail Mary 	<ul style="list-style-type: none"> • 230, 239 • 97, 230, 266 • 230–231
God Loves Us.	26, 28, 54, 62, 63, 69, 78, 79, 80, 139, 156, 163–167, 207, 208, 209
We are members of God's Family.	167, 171–176
We are members of the Church.	171–176
We celebrate God's love in Church; we worship God.	181–186, 262, 266,
Saints are God's special friends who do His work on earth.	120–121, 267

1. Knowledge of the Faith

The children in Grade 1 will continue to grow in their understanding of the Bible:

1. Respect for the Bible as God's special book. (CCC 105)	26, 27, 35, 70, 71, 96, 120, 200, 206–207, 262
2. Stories of God's love for us. (CCC 120–21)	Refer to the scriptural citations related to the following lessons: 26, 28, 54, 62, 63, 69, 78, 79, 80, 139, 156, 163–167, 207, 208, 209
3. The Bible is a collection of stories through which God speaks to us.	26, 27, 35, 70, 71, 96, 120, 200, 206–207, 262
4. The Gospel is the Good News of Jesus Christ. (CCC 124; 128; 514)	207, 221
Briefly introduce the Trinity (CCC 232; 237; 249; 253–56)	
1. God is our Father and Creator. (CCC 240; 242; 279–81)	25–27, 29, 34, 35, 208, 263
2. The Father as the First Person of the Trinity who created us in His image and likeness. (CCC 232–237; 355–60)	54, 55, 95, 234
3. Jesus as the Second Person of the Trinity, who died and rose for us. (CCC 422–24; 571–73; 599–601; 638–644)	54, 55, 56, 62–63, 158, 172–173, 208, 231, 233, 264, 267
4. Jesus as the Son of God and Son of Mary. (CCC 441–442; 484–486)	8–9, 62–63, 122, 170, 210–211, 212, 265, 266
5. Introduce the Holy Spirit as the Third Person of the Trinity, who was sent by Jesus to fill people's hearts with love and guide the Church.	22–23, 96, 113, 265
6. The Holy Spirit gives us special gifts to help us live our lives. (CCC 733–741)	111–114, 115
7. Jesus chose the Apostles to lead and care for His people. (CCC 857)	54, The Call of Peter and Andrew is presented in Grade 2
8. The bishops lead and care for the Church assisted by priests and deacons.	Teacher/catechist should introduce the name of Bishop when presenting the following: 107, 209, 262

9. A brief introduction of Heaven, Hell, and Purgatory.	191–194, 264
2. Liturgical Education	
The children in Grade One will grow in their understanding of the People of God by being introduced to the following concepts:	
The Church celebrates seven Sacraments. (CCC 1210; 774; 1131)	163, 166–167, 267
Baptism as the Sacrament that makes us members of God’s family and washes away original sin. (CCC 1213–43)	167, 171–176, 209, 214, 262
The signs and symbols of Baptism. (CCC 1234–1243)	175, 214
The practice of “signing” ourselves with the cross and Holy Water upon entering a Church.	6, 230, 239
Jesus will always forgive us. There is a special sacrament called Reconciliation, which we use to ask for forgiveness. (CCC 1420–1442)	167, 215
The Eucharist recalls the Last Supper which Jesus shared with His Apostles. (CCC 1323)	167, 184–185, 214, 263, 265
We receive the Body and Blood of Jesus in Holy Communion. (CCC 1381; 1391–94)	183, 185, 221 Catholics Believe 188
We celebrate with God’s family at Mass: (CCC 1348–1355)	181–186, 220–223
<ul style="list-style-type: none"> • Introduce the prayers of the Mass; Lord Have Mercy, Glory to God, Alleluia, responses, Holy-Holy-Holy, Amen, etc. • Introduce the responses of the New Roman Missal: Gloria, Confiteor, Creed, etc. • During Mass we listen to God’s Word from the Bible. • During Mass we pray and sing together. 	
The Church’s Liturgical Year:	7–23, 224–225
<ul style="list-style-type: none"> • Advent is a special time of waiting 	10–11, 223, 262
<ul style="list-style-type: none"> • Christmas—The Church celebrates the Birth of Christ 	12–13, 224
<ul style="list-style-type: none"> • Lent—Ashes mark us as followers of Christ who can say we are sorry. 	16–17, 224, 266
<ul style="list-style-type: none"> • Good Friday is the day we remember Jesus’ death. 	20, 158, 159, 190, 225
<ul style="list-style-type: none"> • Easter is a celebration of Jesus’ Resurrection. 	20–21, 159, 225, 263
<ul style="list-style-type: none"> • Ordinary Time is when we learn of the life and teachings of Jesus. 	8–9, 14–15, 225
3. Moral Education	
The Children in Grade One will grow in their ability to:	
Explain and love God. (CCC 31; 1877)	88, 111, 112, 116, 181, 184, 199, 200
Recognize that Jesus taught the Great Commandment which tells us how to love God, ourselves and others and sums up the Ten Commandments. (CCC 2052; 2055)	89, 139–140, 228–229, 264, 267
Show care and love for all people. (CCC 1822–1829)	59–61, 88–89, 106–107, 129–134, 164–165, 197–202 Also refer to the Faith in Action lessons 241– 261, especially SERVE.
Take responsibility to care for God’s creation.	41–46, Live Your Faith 48, Faith in Action lesson 241–243
Recognize sin as turning away from God, hurting ourselves and others. (CCC 1849–1850)	146–147, 156, 158, 267
Recognize the need to say, “I’m sorry”. (CCC 1451)	145–152
Try to live at peace with oneself and others. (CCC 1829)	59–61, 88–89, 129–134, 164–165,

	201
Learn to develop friendships and share with others.	59–61, 88–89, 129–134, 164–165, 201
Make choices and accept responsibility for them. (CCC 1778–80; 1786–89)	137–142, 146, 149, 156
Respect the life and dignity of all people. (CCC 1929–33; 2284–87)	110–111, 170–174, 178, 199, 265
4. Teaching to Pray	
The children in Grade One will grow in their ability to:	
Pray reverently. (CCC 2558–61)	93–98, 230–231, 267
Recognize that we honor Mary. (CCC 148; 495; 722)	8–9, 122, 170, 210–211, 212
Recognize that the Saints are special people who were close to God. (CCC 823; 828; 946)	120–121, 267 Also refer to the People of Faith found at the end of each lessons.
Experience prayer as listening, talking to and praising God. (CCC 2559; 2639)	93–98, 230–231, 267 Refer to the following prayer rituals prayers of: praise –30, 38, 56, 160, 168, 186, sorrow –142, 150, thanksgiving –46, 72, 98, petition –82, 116, 202
Review <ul style="list-style-type: none"> • The Sign of the Cross, • Lord’s Prayer, • the Hail Mary, • Guardian Angel Prayer • Grace at mealtime prayer 	<ul style="list-style-type: none"> • 230, 239 • 97, 230, 266 • 230–231, • 238,233
Introduce the Glory Be to the Father as a prayer of praise to the Trinity. (CCC 2639)	231, 239
Express love of God and personal needs in spontaneous prayer. (CCC 2650)	93–98, 230–231, 267
Celebrate rituals and activities which express our Christian beliefs; e.g.: the Advent Wreath, the Christmas Crib and the Stations of the Cross.	Refer to the prayer rituals in the Seasonal lessons 6–23,262.
5. Education for Community Life	
The children in Grade 1 will grow in their awareness of their responsibility toward others.	
Recognize that all life is special and must be cared for.	34–40, 42–48
Jesus wants us to be models of peace.	106–107, 197–202, 213, 265
Jesus wants us to come together as a community united at Mass.	181–186, 266
6. Missionary Initiation	
Children in Grade 1 should be exposed to the following:	
Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	106–107, 129–134, 197–202
Care about and help people in need.	106–107, 129–134, 197–202. At the end of each lesson is the Family Faith page with Live your faith activity on it– check these out for opportunities to reach other to others.

	In addition there is the Faith in Action lesson found in the back of the student book – check out SERVE part of the lesson for opportunities to reach other to others.
Participate in mission awareness by supporting the mission “ <i>Ad Gentes</i> ” through prayer, sacrifice, and contributions. The Holy Childhood Association is the principal way to do this.	106–107, 197–201
Be involved in food and clothing drives for the poor.	106–107, 129–134, 197–202 In addition there is the Faith in Action lesson found in the back of the student book – check out SERVE part of the lesson for opportunities to reach other to others.
Remember parishioners who are homebound and in nursing homes.	106–107, 129–134, 197–202 In addition there is the Faith in Action lesson found in the back of the student book—check out SERVE part of the lesson for opportunities to reach other to others.
Learn that people have differences that we should respect.	59–61, 88– 89, 129–134, 164–165
Never speak words that can harm others.	59–61, 88– 89, 106–107, 129–134, 164–165, 197–202, 209, 263
Say <i>no</i> to things that are harmful and uncomfortable.	137–142, 146, 149, 156

Scripture References for Grade 1

In addition to what is listed, please note that scripture is part of every lesson and the Family Faith Page at the end of each lesson provides scriptural passages and instructs parents to read scripture with their child. Also, each day, the student Breaks Open the Word using either the Sunday lectionary readings or the scripture of the lesson.

Review the Creation of world and us–Genesis 1:1	32, 35
Review the Christmas story–Luke 2: 8	Another verse is cited 13
Jesus Blesses the Children–Matthew 19: 13–15; Mark 9: 13–16; Luke 18: 15–17	Reference in Grade 2
The Good Samaritan–Luke 10: 29–39	Was reference in K and then again in Grade 2
Jesus loved and helped many people–Mark 8: 22–25; Luke 17: 11–19	Other verses are used to show this: 58, 66, 81, 84, 88
The Last Supper–Matthew 26: 17–30; Luke 22: 13–20; Mark 14: 12–26	184, 188
The Easter Story–John 20: 1–20; Luke 24: 13–35	158
The Coming of the Spirit–Acts 2:1–4	118
The Call of the Disciples–Matthew 4: 18 –20	110
Washing of the Feet–John 13:15	130, 136

Vocabulary Grade 1

Children will be introduced verbally to the following concepts:	
Advent	262
Advent Wreath	262
Altar	218
Ashes	266
Baptism	173, 262
Catholic Church	173, 206–238, 262
Church	107, 262
Commandments	139, 267
Christmas	12–13, 224
Easter Sunday	20–21, 263
Faith–Sharing	The student is asked to do faith sharing in each lesson when they “Break Open the Word”
Saints	120–121, 267
Gospel	207, 221
Heaven	191–194, 264
Holy Communion	183, 184–185, 222, 264
Holy Family	62–63, 212, 265
Lent	266
Mary	210–211, 266
Ordinary Time	8–9, 14–15, 225
Original Sin	The term is presented in Grade 2
Parish	The term is presented in Grade 2
Peacemaker	106–107, 197–202, 213, 265
Pentecost	22–23, 209
Pope	The term is presented in Grade 2
Priest	222, 223, 224
Reconciliation	167, 215
Sacraments	167, 267
Sin	147, 267
Soul	The term is presented in Grade 2
Stations of the Cross	Presented in a later grade level
Worship	214–227

Saints Grade 1

Children will be introduced to the following Saints using stories:	
Mary	210–211, 266
Joseph	62–63, 212, 265
Parish Patron Saint	121, 267

NOTES

Grade 2 Parish Edition

Before you begin

Review Concepts and Elements from Previous Grade Level	
The Catholic Source book, found in the back of the student's text, is excellent for review	
Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....	
Prayers:	
<ul style="list-style-type: none"> • Sign of the Cross, • Our Father, • Hail Mary, • Glory Be 	<ul style="list-style-type: none"> • 249 • 34, 163, 166, 199, 238, 273 • 10, 165, 238 • 165, 239, 249
God as Father and Creator—God as Good and Holy	41–48, 67–82, 273, 275
God sends His Son as Our Savior.	16, 24, 52, 53, 76–77, 275
We share God's life through Baptism.	79, 121, 122, 123, 272
Jesus teaches us to love God and others.	95–100, 110–111, 237
Jesus gives himself for us; He is raised and he sends the Holy Spirit.	16, 24, 32–35, 36–39, 52, 53, 76–77, 139, 142, 189, 235, 273, 274, 275
Saints	68, 69, 220, 275
Bible as the word of God	58, 59–64, 222–223, 272

1. Knowledge of the Faith	
Children being catechized in Grade 2 will be exposed to the following concepts	
Articulate there are three persons in one God: Father, Son, and Holy Spirit, called the Trinity that we acknowledge when we make the Sign of the Cross. (CCC 232–234, 2157)	84–85, 90, 243
Explain that Jesus, the second person of the Trinity, is the Son of God who became human. (CCC 422–423, 461, 463, 470)	45, 75–82, 84–85, 90, 273, 275
Recognize that Jesus taught us how to live, and asks us to follow him and become his disciples. (CCC 1693)	60, 69, 95, 96–97, 110–111, 180
Demonstrate the Bible has two parts the Old Testament and the New Testament. (CCC 121–130)	58–64, 222–223
Demonstrate that God gives us the gift of grace which is a share in the life of God. (CCC 1997)	121, 241, 243, 273
Be introduced to the seven sacraments, signs of God's grace, healing and love which strengthen us as disciples. (CCC 1999, 2003)	121–126, 130–131, 226–227, 274
Name the Ten Commandments given to us by God as laws to guide our life. (CCC 496–497)	94–95, 100, 236, 275
Name the two great commandments given to us by Jesus (Mark 12, Matthew 22, Luke 10). (CCC 2196)	95, 236, 273
Explain that in the Sacrament of Reconciliation we express sorrow to God for our sins and are forgiven. (CCC 1448–1460)	122, 130–131, 226–227, 274
Explain that the sacrament of the Body and Blood of Jesus is called the Eucharist. (CCC 1328)	122, 123, 172, 178, 204, 216, 220, 229, 273
<ul style="list-style-type: none"> • Explain that at the words of consecration in the Eucharistic prayer 	<ul style="list-style-type: none"> • 190–191

<ul style="list-style-type: none"> Describe that the Mass is the gathering of God's people to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346) 	<ul style="list-style-type: none"> 190, 191, 194, 230, 273
<ul style="list-style-type: none"> Demonstrate that during the Liturgy of the Word we listen to the Old Testament and the New Testament 	<ul style="list-style-type: none"> 181, 182, 186, 230, 273
<ul style="list-style-type: none"> Demonstrate that at Mass (Eucharist) we remember the death and resurrection of Jesus 	<ul style="list-style-type: none"> 189, 190, 191
<ul style="list-style-type: none"> The Eucharist is a sacrifice because it makes present the sacrifice of the cross. (CCC 1355) 	<ul style="list-style-type: none"> 189, 190, 191
<ul style="list-style-type: none"> Explain that Mary is truly mother of God/Jesus and our Mother and that devotion to Mary is part of our Catholic Tradition. (CCC 509) 	<ul style="list-style-type: none"> 8–11,44, 76–77, 225, 233
2. Liturgical Education	
Children being catechized in Grade 2 will:	
Explain, in an age-appropriate way, the liturgical year. (CCC 1163–1171)	7–39, 135–142, 234–235, 272
Explain the meaning of the seasons of Advent and Christmas. (CCC 524–526)	12–15, 16–19, 136, 137, 225, 234, 242
Explain the meaning of the seasons of Lent and Easter. (CCC 540, 569–572, 1172–1173)	24–27, 32–35, 137, 138, 139, 225, 235, 242, 244
Demonstrate the ability to go to confession and seek forgiveness, including knowing the form for confession and an Act of Contrition. (CCC 1484)	130–131, 227, 245
Express that God calls us through the Church to regular reception of Reconciliation. (CCC 1457–1458)	130–131, 226–227, 274
Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355). Introduce the Eucharistic fast and the importance of the Sacrament of Reconciliation as preparation for Holy Communion.	Receiving Holy Communion 201, 231 Fasting Live Your Faith 204 Reconciliation/Eucharist 226–227
Participate at Mass by singing, responses, listening to readings and prayers, praying the Our Father, and joining in the Sign of Peace. (CCC 1345–1347, 1438–1455)	61, 172–175, 178, 181, 199, 200–201, 216, 230–231, 244
Review the responses and other changes of the New Roman Missal. Demonstrate that God's family gathers to celebrate the Eucharist every Sunday.	Teacher/catechist should draw attention to the changes in the responses when presenting 171–205, 230
Articulate the importance of the Church as a holy place where Catholics gather to pray and celebrate the sacraments, especially the Eucharist; and to become familiar with their parish Church: the altar, the sacred vessels, vestments, baptismal font, Reconciliation room, tabernacle, sanctuary lamp, ambo, and statues. (CCC 11–81–1186, 1379, 1408–1409)	8, 228–229,242
Explain about and celebrate the feasts of Mary and the saints throughout the Liturgical year as presented in the approved texts.	Mary 8–11, 44, 76–77, 225 Saints 68, 69, 220, 274 People of Faith found at the end of each lesson for additional feast days of Saints.

3. Moral Education	
Children being catechized in Grade 2 will be exposed to the following concepts	
That our life is a gift from God and that we must care for our life and the lives of others (CCC 1996, 2258)	43, 145–152 Refer to the Faith in Action lessons 254–256, 257–259
That God teaches us to be kind and loving to our friends and neighbors, those who are different and those who are like us. (CCC 1697, 1700)	8, 95–100, 148–149, 152, 237
That we show love, care and respect for our families and all of creation. (CCC 2214, 2216–17, 299, 2402)	8, 95–100, 148–149, 152, 237 Refer to the Family Faith Page at the end of each lesson with the Live Our Faith (a Family activity) that reinforces the family unit.
That conscience is a voice within our hearts where God calls us to love and to choose to do what is good and avoid evil. (CCC 1776)	104, 105, 129, 227, 242
That sin is any thought, word or act that we freely choose to commit even though we know that it is wrong. (CCC 1850)	44, 45, 104, 128, 245
That mortal sin breaks our friendship with God; destroys the life of God (grace) within us. It is a serious sin. The Sacrament of Reconciliation is for all members of the Church who have sinned seriously. (CCC 1855)	105, 121, 241, 243, 245
That venial sin is a less serious sin but weakens our friendship with God and others. (CCC 1855, 1862)	105, 245
That we come closer to Jesus, have venial sins forgiven and are strengthened to avoid mortal sin when we receive Holy Communion. (CCC 1416)	200–201, 204, 216, 230, 243
Differentiate between situations of accident (mistake) and deliberate (on purpose) in appropriate moral choices (sin).	101–108
Introduction to the Ten Commandments	94–95, 100, 236, 275
First Commandment By explaining that we try to put God first in our life.	42, 69, 94–95
Second Commandment By emphasizing that God's name is holy and we must respect it and not use it thoughtlessly.	94–95
Third Commandment By teaching that Catholics have the duty of participating in Mass on Sundays and holy days of obligation.	94–95, 172, 173, 178, 274
Fourth Commandment By explaining that children must obey their parents or guardians.	94–95 Refer to the Family Faith Page at the end of each lesson with the Live Our Faith (a Family activity) that reinforces the family unit.
Fifth Commandment By stressing that as Catholics, we are called to be peacemakers in our homes and schools.	8, 94–100, 148–149, 152, 237
Sixth Commandment By helping the child to understand that the Sacrament of Marriage makes holy the promise of a man and a woman to love each other as husband and wife.	94–95, 122, 226

Seventh Commandment By teaching that stealing is taking the property of another person without permission.	8, 94–100, 148–149, 152, 237
Eighth Commandment By emphasizing that lying deliberately is saying what is untrue.	8, 94–100, 148–149, 152, 237
Ninth Commandment By guiding the students that we must be faithful to those we love.	8, 94–100, 148–149, 152, 237
Tenth Commandment By helping people to have what they need to live.	8, 94–100, 148–149, 152, 206, 207, 212, 225, 237 Also refer to the Faith in Action lessons found in the back of the student book for opportunities to help others in need.
4. Teaching to Pray	
Children being catechized in Grade 2 will be exposed to the following concepts:	
That prayer is talking and listening to God in our hearts; being in a friendship with God. (CCC 2559, 2564)	71, 161–168, 232, 238–241, 245
There are different forms of prayer: adoration or praise, contrition (sorrow), thanksgiving (gratitude), and supplication (asking: petition, intercessions). (CCC 2628, 2629, 2637, 2639)	71, 161–168, 232, 238–241, 245 In Call to Faith the students learn of these prayer forms by doing, refer to the prayer rituals such as: Prayers of Praise 54, 80, 140, 176, Sorrow 114, 132, Thanksgiving 158, Petition 72, 106
That the Our Father has a special place in the prayer of the Church and in the Mass and that this prayer is found in the New Testament (Luke 11: 2–4); (Matthew 6: 9–13); (CCC 2773–2776)	34, 38, 54, 163, 166, 199, 238, 244
That we can pray anytime or anywhere in our own words or in formal prayer. Some special places for prayer are at home, in Church, in class where we learn about God/ Jesus/ Holy Spirit. (CCC 2743, 2659–2660)	71, 161–168, 232, 238–241, 245
There are other prayers in the Bible e.g. Psalm 23, Psalm 66, Hail Mary. (Luke 1:26–33)	Psalm 23–56 Psalm 66–41 Hail Mary 10, 165, 238
That prayer is talking and listening to God in our hearts; being in a friendship with God. (CCC 2559. 2564)	71, 161–168, 232, 238–241, 245
The following prayers that the Church teaches “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688)	Catholic Source Book 238–249
• Sign of the Cross	249
• Our Father	34, 163, 166, 199, 238, 273
• Hail Mary	10, 165, 238
• Glory Be	165, 239, 249
• Guardian Angel Prayer	241
• Act of Contrition	239
• Simple Mass responses	174–175, 181–183, 190–191, 201, 230
• Simple introduction to the Rosary as a way of praying.	233
• Stations of the Cross	Presented in Grade 4.

5. Education for Community Life	
Children being catechized in Grade 2 will be exposed to the following concepts:	
That Jesus commands us to love God and love our neighbor. (John 13:34–35, Luke 10:25–28)	60, 69, 95–100, 110–111, 180, 236, 237, 243, 273
That gathering together to pray as a community (Matthew 18:19) is a way of life for Christians. (CCC 2685, 2694, 2696)	71, 161–168, 232, 238–241, 245
That when other children are doing something wrong we should tell them to stop or tell parents/teachers. (CCC 1829)	93–97, 101–108
That we can make choices and our choices affect the lives of others. (CCC 1800)	101–108
That we must forgive others when they express sorrow for having hurt us, and we must say we are sorry and ask forgiveness when we have hurt another person. (Matthew 18:22) (CCC 1657, 2227, 2840, 2845)	8, 12, 103, 105, 110–116, 127–134, 174, 226
That Jesus founded the Catholic Church that we might all be one. At the same time, we should understand that not everyone is a Catholic and that some of our relatives, playmates and neighbors may be non-Christian or worship in other Christian denominations that believe in Jesus Christ. (CCC 816, 818)	225, 272 The concept of Catholic church in general is used. The specific divisions in the Body of Christ are introduced in a later grade level.
That God calls all human beings to be responsible for the world and all its creatures. (CCC 373)	142–152 refer to activity on 47 Refer to Faith in Action lessons at the back of the student book, especially the first 3 lessons.
Give examples of how we practice the charity of Jesus in good works and love, especially for the poor. (CCC 2179)	95–100, 148–149, 152, 214–215, 237, 243 Refer to Faith in Action lessons at the back of the student book, especially the first 3 lessons.
6. Missionary Initiation	
Children being catechized in Grade 2 will be exposed to the following concepts:	
Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	35, 61, 95–100, 148–149, 154–155, 214–215, 237, 243 Refer to Faith in Action lessons at the back of the student book, especially the first 3 lessons
Demonstrate that receiving the Body and Blood of Christ in Holy Communion strengthens us to share our faith with others. (CCC 1396)	200–201, 204, 216, 230, 231, 273
Demonstrate that the Church asks us to pray for vocations to the priesthood, religious life and lay ministry. (Luke 10:1–2); (CCC 1587, 1595, 1986)	122, 208–209, 226 Catholics Believe 212
Learn that many priests heard the call of God to priesthood as young boys. If they hear God’s call, they should pray about it and talk to their parents and a priest. Similarly, girls may hear the call to religious life, pray about it and talk to their parents and a religious sister. (CCC 1589, 2253)	122, 208–209, 226 Catholics Believe 212

Articulate that many people in the parish assist the priest at Mass as altar servers, readers, cantors, extraordinary ministers of Holy Communion, ushers and that when they are older they, too, can assist at Mass.	122, 173, 181, 182, 201, 208–209, 226 Catholics Believe 212
Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	86, 87, 95–100, 148–149 Catholics Believe 212
Support the missions through prayer, contributions and sacrifice.	206–209, 274
Recognize that we call Jesus the Prince of Peace and Jesus' words, "Blessed are the peacemakers", (Matthew 5:9), call all to foster peace in the various situations of their lives. (CCC 2305)	237

Scripture References for Grade 2

In addition to what is listed, please note that scripture is part of every lesson and the Family Faith Page at the end of each lesson provides scriptural passages and instructs parents to read scripture with their child. Also, each day, the student Breaks Open the Word using either the Sunday lectionary readings or the scripture of the lesson.

The Ten Commandments–Exodus Chapters 19 and 20	94, 236
Jesus' Great Commandment– Luke 10:25–28; Matthew 22:34–40	236
Love One Another John–13:34–35	95
The Lost Sheep–Luke 15:3–7	53
The Lost Coin–Luke 15: 8–10	Another scriptural verse is used. 180
The Prodigal Son –Luke 15:11–32	110–111
The Gift of Reconciliation–John 20:19–23	Another scriptural verse is used. 128
The Our Father–Luke 11:2–4; Matthew 6:9–13	162–163
Feeding the Five Thousand–Matthew 14:13–21	Another scriptural verse is used.198
The Last Supper–Mark 14:22–25;	200, 244
Institution of the Eucharist–Matthew 26; 26–29; Luke 22:15–20, Corinthians 11:23–26	194

Vocabulary for Grade 2

Children will be introduced verbally to the following concepts:	
Absolution	131, 272
Act of Contrition	239
Baptism	272
Confession	131, 226–227
Conscience	105, 272
Eucharist	273
Eucharistic Fast	204
Examination of Conscience	105, 227, 272
Gospel	182, 222–223, 228
Holy Communion	201, 273
Sharing Faith	The student is asked to do faith sharing in each lesson when they "Break Open the Word."
Holy Sacrifice of the Mass	173, 274

Last Supper	200, 273
Mortal sin	105, 274
Penance	130–131, 274
Reconciliation	274
Sacraments	121, 274
Sin	45, 275
Temptation	The term temptation is not used but the meaning is introduced on 101–108.
Trinity	85, 273
Venial Sin	105,275

Saints for Grade 2

Children will be introduced to the following Saints using stories:	
Mary	8–11, 44, 76–77, 225, 233
Joseph	44, 77, 78
Patron Saints	68, 69, 220, 275
St. Peter	82, 102–103, 206, 240

NOTES

Grade 2 Parish Edition

Before you begin

Review Concepts and Elements from Previous Grade Level

The Catholic Source book, found in the back of the student's text, is excellent for review

Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....

Prayers: <ul style="list-style-type: none"> • Sign of the Cross, • Our Father, • Hail Mary, • Glory be 	<ul style="list-style-type: none"> • 27, 71, 231, 232, 238 • 85, 238, 239 • 60, 238 • 71, 239
God gives us life	43–45
God loves us; He gave us Jesus	68–71, 225
Jesus asks us to love others	52, 58–61, 69, 84–85, 97, 148–149, 155, 209, 216, 217, 224, 228
Jesus gives us the gifts of forgiveness and peace (Reconciliation)	146–147, 165–166, 182–183
Jesus gives the gift of Himself	77, 103, 104–105
We receive Jesus Christ in Holy Communion	79, 172–173, 230–231
We celebrate God's love when we worship God	78–79, 87, 275
We are the Church, the community of the followers of Jesus Christ	52–53, 111–113, 226, 272

1. Knowledge of the Faith

Children being catechized in Grade 3 will be introduced to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
That God created angels to be His messengers and to praise Him. (CCC 328–333)	*** Angels were presented in Grade 2. 244
That there are three Persons in the One True God, Father, Son and Holy Spirit, the Blessed Trinity; we acknowledge this truth when we make the sign of the cross. (CCC 232–234, 2157)	*** 27, 44, 61, 68–71, 175, 225, 231, 232, 238, 243
That Jesus is the Son of God, the second person of the Blessed Trinity, who became man. (CCC 422–423, 461, 463, 470)	*** 68–71, 225
That in the Old Testament, God revealed Himself to Abraham and Moses. He gave them laws and teachings instructing them how to live in a way pleasing to Him. In the New Testament, Jesus Christ, the Son of God, by His life shows us how God would have us live as His faithful people. (CCC 54–58)	Old Testament 146–147, 198–199, 222, 234 New Testament 52, 58–61, 69, 84–85, 95, 97, 148–149, 155, 209, 216, 217, 222–225, 228
That Jesus tells us about God's kingdom through his words, actions, parables and miracles. (CCC 547–550)	36, 95, 97, 209, 216, 223, 224, 228, 243, 244
That Jesus invited His followers to become part of the kingdom of God. (CCC 551)	*** 36, 95, 97, 209, 216, 224, 228, 243

Identify the twelve Apostles Jesus called to follow Him, spread the gospel and serve others. (CCC 859, 876, 1506)	51–52, 122–123, 130, 137, 207–208, 227, 242
Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, guide and spread the Gospel. (CCC 552–553)	104, 120–121, 174
That after Jesus ascended into heaven (Matthew 28:20), He sent His Holy Spirit upon the Apostles at Pentecost, who strengthened them to go out and teach about Jesus and form the Christian community. (Acts of the Apostles 2:1–4) (CCC 726)	111, 130–131, 233, 244
That the Church is the Body of Christ, who is its head, and the Holy Spirit is the source of its life, of its unity and of the riches of its gifts and charisms. (CCC 805, 807, 809)	111–113, 226, 242
Define that the Church is a family and members, by their faith and Baptism, are called the people of God. (CCC 804)	52–53, 226, 242
That Jesus is present in His Church, the Scriptures and the Eucharist. (CCC 737)	***52–53, 78, 105, 123, 174, 226, 242
Articulate that the Pope and bishops guard and pass on the teachings of Christ and help us understand the tenets of the Faith. (CCC 862, 888–892)	120–123, 189–190, 226, 242, 244
Identify that Bishops are successors of the apostles and are leaders in the Church today. (CCC 857, 861–862)	120–123, 189–190, 226
Identify the Pope, the successor of St. Peter, and identify him as the visible head of the whole Church. (CCC 880–882)	122, 226, 244
That the Church is <u>One</u> ; her members are united in sharing the Eucharist, beliefs, and the love of Christ. (CCC 787–790, 866)	78–79, 105, 111–113, 128–131, 174–175, 227, 230–232, 236
That the Church is <u>Holy</u> ; her members try to live as Jesus did, loving and obeying God and caring for others. (CCC 825–826)	52–53, 84–85, 97, 148–149, 155, 226, 227,242
That the Church is <u>Catholic</u> ; she welcomes all people in the whole world and knows that Jesus came to save all people. (CCC 831, 835, 868)	52–53, 78–79, 136–139, 148–149, 155, 226, 227,242
That the Church is <u>Apostolic</u> ; her members love and obey the teachings of the apostles and try to live these teachings. (CCC 857, 869)	51–53, 84–85, 97, 122–123, 148–149, 155, 226, 227,242
That the Apostles' Creed is a summary of the Church's beliefs and that a careful study of the Apostles' Creed will give us knowledge of our faith. (CCC 167, 187, 194, pp. 49–50 in the CCC align the Apostles' and Nicene Creeds)	***71, 240
That with the help of God, husbands and wives in the Sacrament of Marriage are faithful to one another. (CCC 1601)	188–191, 232, 243
That mothers and fathers cooperate with God in creating new life. (CCC 1604)	58–61, 188–191
That boys and girls—and all people—are made in God's image and are partners in God's plan for creation. (Genesis 1:27) (CCC 355)	43–45, 242
2. Liturgical Education	
Children being catechized in Grade 3 will:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....

Explain, in an age-appropriate manner, the liturgical year. (CCC 1163–1171)	***8–39, 233
Describe the meaning of the season of Advent and the season of Christmas. (CCC 524–526, 1171)	***12–15, 16–19, 233
Describe the meaning of the season of Lent, the Easter Triduum and the Easter season. (CCC 540, 571, 1168–1169, 1329–1330, 1412)	***24–27, 28–31, 32–35, 79, 233
Identify and celebrate some feasts of Mary as they occur in the liturgical year such as the Feast of the Assumption on August 15. Mary of the Assumption is the Patron of the Diocese of Trenton.	***8–11, 59–60, 131, 229
<ul style="list-style-type: none"> • Nativity of Mary 	8, Also presented in Grade K–2
<ul style="list-style-type: none"> • Immaculate Conception 	229
<ul style="list-style-type: none"> • Our Lady of Guadalupe 	229, Also presented in Grade 1 & 2
<ul style="list-style-type: none"> • Mary Mother of God 	229
<ul style="list-style-type: none"> • Annunciation of the Lord 	The Annunciation was presented in Grade 2.
<ul style="list-style-type: none"> • Assumption 	The term Assumption is used in a later grade level.
Identify and celebrate the lives of some saints especially young persons who are saints, e.g.,	***8, 131, 201 Also refer to the People of Faith found at the end of each lesson.
<ul style="list-style-type: none"> • St. Therese of the Child Jesus 	Presented in Grade K & 1
<ul style="list-style-type: none"> • Guardian Angels 	Presented in Grade K & 1
<ul style="list-style-type: none"> • St. Francis of Assisi 	56
<ul style="list-style-type: none"> • St. Luke 	96
<ul style="list-style-type: none"> • All Saints 	Presented in a later grade level.
<ul style="list-style-type: none"> • St. Patrick 	68–69, 201
<ul style="list-style-type: none"> • St. Joseph 	17, Also presented in Grades K–2
<ul style="list-style-type: none"> • Saints Peter and Paul 	104, 120–122, 137–138, 163, 174, 190, 223, 224
Reflect throughout this year on the Sunday Gospels and the Eucharistic prayer, also, take tours of the church to gain an understanding of altar, tabernacle, vestments (liturgical colors), sacred vessels, Book of the Gospels, Roman Missal, etc. (CCC 1346–1347)	The teacher/catechist should use the question of the week for the students to reflect weekly on the Sunday Readings. The readings as well as the question can be found at www.osvcurriculum.com . Refer to activities related to: 52–53, 226, 228, 232, 233 The understanding of the Mass and the importance of the Eucharist was presented extensively in Grade 1 & 2 and expanded on 78–79, 105, 174–175, 230–231

Participate at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the sign of peace. (CCC 1438–1455) Review the new responses and prayers of the New Roman Missal.	***76–79, 95–96, 105, 230–231
Demonstrate that the sacrament of the Body and Blood of Christ is called the Eucharist. (CCC 1328)	***77– 79, 175, 230
Explain that at the Last Supper Jesus gave us Himself in the Eucharist. (CCC 1339)	***77– 79, 104–105, 175, 230, 274,
Explain that at the consecration during the Eucharistic Prayer, the bread and wine become the Body and Blood of Jesus. (CCC 1352–1353)	***77– 79, 175, 230
Tell that the Mass is a gathering of Catholics to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348–1355)	***76–79, 95–96, 105, 175, 230–231
Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355)	***This was dealt with extensively in Grade 2. The teacher/catechist should review it when presenting 76–79, 95–96, 105, 175, 230–231
Recount that the Lord commands us to keep holy the Lord's Day and the Church, to fulfill this obligation, we are required to attend the celebration of the Eucharist (Mass) each Sunday and Holy Day of obligation. (CCC 1324, 1389)	***32, 76–79, 95–96, 105, 175, 230–231
That at the celebration of the Eucharist (Mass) we remember the death and resurrection of Jesus, give thanks, and receive Jesus in Communion; at the celebration of the Eucharist, the church commemorates Christ's Passover, and it is made present: the sacrifice Christ offered once for all on the cross remains ever present. (CCC 1355, 1358–1360, 1364)	***76–79, 95–96, 104–105, 175, 230–231
That our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the priest, become the Body and Blood of Christ who is actually and mysteriously made present. (CCC 1357–1358)	***76–79, 95–96, 105, 175, 230–231
That the whole Christ is truly, really, present in the fullest sense in the Eucharist. (CCC 1374)	***76–79, 95–96, 105, 175, 230–231
Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness. (CCC 1484)	***165, 182–183, 232, 244
3. Moral Education	
Children being catechized in Grade 3 will be exposed to the following concepts	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain that our life is a gift from God, and that we must care for our life and the lives of others. (CCC 1996, 2258).	*** 43–45 Also refer to the Faith in Action lessons especially on Life and dignity of the Human Person and the Rights and Responsibilities of the Human Person 254–256,257–259.

Name the Ten Commandments, given to us by God that guide our life (CCC 2056–2057), use traditional catechetical formula on pp. 496–497 in CCC).	*** 234
Name the two Great Commandments given to us by Jesus. (Mark 12:29–31, Matthew 22:34–40, Luke 10:25–28); (CCC 2196).	*** 234
Be able to articulate that Jesus, while He was on earth, taught us how to live, and asks us to follow Him and become His disciples. “Be perfect as your heavenly Father is perfect.” (Matthew 5:48); (CCC 1693)	*** 52, 58–61, 69, 84–85, 97, 148–149, 155, 209, 216, 217, 224, 228
That we grow in mind, body and spirit in Christ. (CCC 1771)	*** 43–45
Articulate that modesty shows respect for our own bodies and the bodies of others. (CCC 2524).	*** 43–45, 52, 58–61
Describe the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214–2220, 2227)	*** 58–61
That conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)	*** 164–165, 236, 242
Identify that, through mortal sin, charity is destroyed by a grave violation of God’s law; we lose sanctifying grace; and we are no longer in full union with the Church but remain children of God and members of the Church; the Sacrament of Reconciliation is for all sinful members of the Church especially those who have fallen into grave sin. (CCC 1855–1859, 1861, 1446)	***45,164–165, 174, 183, 236, 245
Identify that venial sin is a less serious offense but one that weakens our relationship with God and others. (CCC 1855, 1862–1863)	***165, 182–183, 232, 244
Demonstrate that grace is the free and undeserved help that God gives us to respond to His call to become children of God, adoptive sons and daughters, partakers of the divine nature and of eternal life; grace is participation in the life of God and introduces us into the intimacy with the Trinity. (CCC 1996–2005)	***164–165, 174, 243
Review the Ten Commandments	234
First Commandment By stressing that we worship God above all things.	78–79,234, 275
Second Commandment By explaining that “God calls each one by name,” and so everyone’s name is sacred.	234
Third Commandment By describing that the Mass that we as Catholics attend on Saturday evening or Sunday morning is a gathering of celebration in fulfillment of God’s law.	32, 78–79, 95, 105, 234
Fourth Commandment By teaching that the family is the “domestic church”. By explaining to the children that respect and love is to be shown to parents, guardians, brothers, and sisters.	58–61, 234

<p align="center">Fifth Commandment</p> <p>By explaining that every human life is sacred because it has been created in the image of God. By teaching that Jesus calls us to love even our enemies.</p>	<p>45, 234</p> <p>Also refer to the Faith in Action Also refer to the Faith in Action lessons especially on Life and dignity of the Human Person and the Rights and Responsibilities of the Human Person 254–256,257–259.</p>
<p align="center">Sixth Commandment</p> <p>By describing how a husband and wife freely and fully keep their marriage covenant (promise) to faithfully love each other as husband and wife.</p>	<p>188–191, 232, 234</p>
<p align="center">Seventh Commandment</p> <p>By impressing upon the students that God calls us to be good stewards of the world that He gave us.</p>	<p>43–45, 234</p>
<p align="center">Eighth Commandment</p> <p>By informing the students that flattery and boasting are not permitted.</p>	<p>45, 234</p>
<p align="center">Ninth Commandment</p> <p>By teaching respect of the human body as temples of the Holy Spirit.</p>	<p>45, 52, 58–61, 234</p> <p>Also refer to the Faith in Action lessons especially on Life and dignity of the Human Person and the Rights and Responsibilities of the Human Person 254–256,257–259.</p>
<p align="center">Tenth Commandment</p> <p>By presenting the sins of envy and covetousness as evil and sources of many other sins.</p>	<p>234</p>
<p align="center">4. Teaching to Pray</p>	
<p>Children being catechized in Grade 3 will be exposed to the following concepts:</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>That prayer is a gift from God, a talking to with God, and that the life of prayer is the habit of being in God’s presence and in communion with Him. (CCC 2559, 2564–2565)</p>	<p>***61, 84–87, 244</p>
<p>That daily prayer is a way of life for Christians. (CCC 2659–2660)</p>	<p>***61, 84–87, 244</p>
<p>That prayer may be said at anytime or place but special places are home, church, classes where we learn about God the Father, His Son Jesus, and the Holy Spirit. (CCC 2743, 2659–2660; NDC p. 203)</p>	<p>*** 61, 84–87, 244</p>
<p>That when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote, or we may pray in our own words using the words that are in our heart. (Galatians 4:6); (CCC 2656–2658; NDC pp.111–113)</p>	<p>*** 61, 84–87, 244</p> <p>Refer to the People of Faith and the corresponding prayer to each saint.</p>

<p>That there are different forms of prayer:</p> <ul style="list-style-type: none"> • Adoration (loving) (CCC 2628) • Supplication (asking) (CCC 2629, 2631, 2634) • Thanksgiving (being grateful, thanking) (CCC 2637) • Praise (CCC 2639) 	<p>*** 60, 84–85, 86–87, 274</p> <p>Refer to the Diversity of prayer rituals found at the end of each lesson for the types and reasons for prayer.</p> <p>Refer to 46, 54, 62, 80, 88, 98, 106, 114, 124, 132, 140, 150, 158, 166, 192</p>
<p>Identify that the Our Father, given by Jesus to his Apostles, has a special place in the prayers of the Church, especially the Eucharistic liturgy, and be able to locate this prayer in the New Testament. (Luke 11:2–4); (Matthew 6:9–13); (CCC 2773–2776)</p>	<p>*** 85–86, 238, 239</p>
<p>Learn/review the following prayers the Church teaches, “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688)</p>	<p>*** 61, 84–87, 238–241</p>
<ul style="list-style-type: none"> • Sign of the Cross 	<p>27, 71, 231, 238</p>
<ul style="list-style-type: none"> • Our Father 	<p>85–86, 238, 239</p>
<ul style="list-style-type: none"> • Hail Mary 	<p>60, 238</p>
<ul style="list-style-type: none"> • Glory Be 	<p>71, 239</p>
<ul style="list-style-type: none"> • Act of Contrition 	<p>241</p>
<ul style="list-style-type: none"> • Stations of the Cross 	<p>Presented in Grade 4</p>
<ul style="list-style-type: none"> • Morning Prayer/Prayer at bedtime 	<p>242</p>
<p>5. Education for Community Life</p>	
<p>Children being catechized in Grade 3 will be exposed to the following concepts:</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>Demonstrate that Jesus commands us to love God and love our neighbor. (John 13:34–35)</p>	<p>*** 52, 58–61, 69, 84–85, 97, 148–149, 155, 209, 216, 217, 224, 228</p>
<p>Articulate that common prayer, (Matthew 18:19), inclusive of family</p>	<p>*** 61, 84–87, 238–241</p>
<p>Prayer, prayer with friends, prayer at church with the congregation, is a way of life for Christians. (CCC 2685, 2694, 2696)</p>	<p>*** 60, 78–79, 84–85, 86–87, 274</p>
<p>Recognize that daily prayer, e.g., before and after meals, before bedtime, before an automobile trip, etc. should be part of our life as Catholics. (CCC 2659–2660)</p>	<p>*** 60, 84–85, 86–87, 274</p>
<p>Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers. (CCC 1829)</p>	<p>*** 102–103, 162–163</p>
<p>Explain that we must forgive others (family members, schoolmates, friends, neighbors) when they express sorrow for having hurt us and we must say we are sorry and ask forgiveness when we have hurt another person. (Matthew 18:22); (CCC 1657, 2227, 2840, 2845)</p>	<p>*** 58–61, 146–147, 165–166</p> <p>Also refer to the Family Faith page at the end of each lesson for activities, lessons and prayers to strengthen the family unit and foster love and forgiveness.</p>

Demonstrate that with others in our family, parish, school, neighborhood, we practice the charity of the Lord in good works and love for all. (CCC 2179)	***52, 58–61, 69, 84–85, 97, 148–149, 155, 209, 216, 217, 224, 228 Also refer to the Faith in Action lessons found in the back of the student book and the Family Faith page at the end of each lesson for opportunities to practice charity to others.
Demonstrate that Jesus founded the Catholic Church that we might all be one: however, we realize that not everyone is a Catholic and some of our relatives, playmates and neighbors may worship in other Christian denominations that believe in Jesus Christ. (CCC 816, 818)	The concept of Church is presented on the following pages 52–53, 226, 242, but the differences of Churches are presented in a later grade level.
Explain that God has entrusted to human beings responsibility for the world and all its creatures. (CCC 373)	*** 43–45, 52, 58–61, 244 Refer to the Faith in Action lessons found on 251–271 especially SERVE, for opportunities show responsibility to the world and its creatures.
6. Missionary Initiation	
Children being catechized in Grade 3 will be exposed to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
That our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	***68–69, 76, 78–79, 95–96, 105, 136–139, 201, 212, 230–231
Hear the stories of St. Peter and St. Paul (cf. Acts of the Apostles Peter: Acts 3:11–36 and 10:34–49; Acts of the Apostles Paul: Conversion 9:1–30 and selected excerpts from Chapters 16, 17, 18; NB: cite the many letters Paul wrote to the various towns and cities attesting to his missionary work; also note some stories of missionary saints in the Americas e.g., St. John Neumann, St. Katharine Drexel.	***95, 104, 120–122, 136–139, 163, 174, 190, 206–209, 223, 224 Also refer to the Persons of Faith, found at the end of every lesson, for further examples of missionaries.
Articulate that every Catholic is called to have an evangelizing, missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others. (Redemptoris Missio 2, John Paul II, 1990)	***95, 136–139, 206–209, 212
Explain that the Church is in need of vocations to the priesthood, and to the different forms of consecration to God in religious and apostolic life and that we pray for vocations. (CCC 1583, 1974)	***189–191, 232, 243, 245
Recognize that many people in the parish assist the priest at the celebration of the Eucharist as altar servers, lectors, cantors, extraordinary ministers of communion, ushers, and that someday they too may assist at the Eucharist. (CCC 897, 903)	***78–79, 95–96, 105, 230–231
That many priests heard the call of God to priesthood as young boys. If that call is heard, they should pray about it and talk to their parents and a priest about the priesthood, religious life (brothers and sisters) and being a Deacon. (CCC 1589, 2253)	190–191, 232, 243

Explain that wherever they are: school, home, church, playground, stores, houses of friends/relatives/neighbors, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	*** 52, 58–61, 69, 84–85, 97, 148–149, 155, 209, 216, 217, 224, 228
Demonstrate that we call Jesus, Prince of Peace and Jesus’ words, “Blessed are the Peacemakers”, (Matthew 5:9), call us to foster peace and pray for it in the world and in the various situations of our lives. (CCC 2305)	*** 149, 209, 235, 242, 244 Also refer to the Faith in Action lessons, found at the back of the student text, especially the section called SERVE, for activities that promote peace

Scripture References for Grade 3

In addition to what is listed, please note that scripture is part of every lesson and the Family Faith Page at the end of each lesson provides scriptural passages and instructs parents to read scripture with their child. Also, each day, the student Breaks Open the Word using either the Sunday lectionary readings or the scripture of the lesson.

Jesus words and actions–Luke 7:18–23	Used another scriptural reference 180–181
Proclaim His Kingdom–John 5:36, 10:25, 38	Used another scriptural reference 97, 207
Jesus chooses His Apostles and Invites them to become part of His Kingdom Mark 3:13–19, Luke 22:29–30	Used another scriptural reference 207
Jesus chooses Peter to be first among the Twelve–Matthew 16:16–19	Used another scriptural reference 137–138
Pentecost–Acts 2:1–4, 32, 36, 38, 41	38, 130
Jesus Great Commandment–Mark 12:29–31; Matthew 22:34–40, Luke 10:25–28	Presented in an earlier grade level.
The Lord’s Prayer (Our Father)–Luke 11:2–4; Matthew 6:9–13	85, 238
Jesus’ words on praying in common–Matthew 18:19–20	Used another scriptural reference 84–85
Responsibility for the world that God has entrusted to men and women as His stewards. –Genesis 1:28; Wisdom 11:24	Used another scriptural reference 43–45
Be perfect as your heavenly Father–Matthew 5:48	148
Blessed are the peacemakers–Matthew 5:9	Used another scriptural reference 209

Vocabulary for Grade 3

Children will be introduced verbally to the following concepts:	
Acts of the Apostles	223
Ascension	111
Dioceses	123, 272
Incarnation	68–69
Kingdom of God	97, 273
Last Judgment	217, 273
Liturgy	78, 273
Martyrs	Presented in a later grade level
Original Sin	The first sin has been presented but the term is introduced in Grade 4

Prophets	Examples of the writings of the prophet are used but the term is introduced in a later grade level.
Rite	172
Vocation	The concept of a calling is introduced on 191 but the term is presented in a later grade level.
Vows	189, 275
Evangelization	The concept of evangelization is introduced on 136–139, 206–209 but the term is presented in a later grade level

Saints for Grade 3

Even though some of the saints listed are presented in later grade levels, take note of the 21 People of Faith presented at the end of each lessons

Children will be introduced to the following Saints using stories:	
St. Peter	120–122, 174
St. Luke	95
St. Paul	137–138, 163, 190, 223, 224
St. Mark	95
St. John	215
St Matthew	95
St. John Newman	Presented in a later grade level
St. Katherine Drexel	Presented in a later grade level

NOTES

Grade 4 Parish Edition

Before you begin

Review Concepts and Elements from Previous Grade Level

The Catholic Source book, found in the back of the student's text, is excellent for review

Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....

Prayers: <ul style="list-style-type: none"> • Sign of the Cross, • Our Father, • Hail Mary, • Glory Be, • Apostles Creed 	<ul style="list-style-type: none"> • 112, 239 • 239 • 239 • 239 • 240
God calls us to be His people	44–45, 52, 53,
We believe in God–All powerful, holy and loving	42–43, 49–56, 109–113
God created us to share His life	42–45, 68–71, 237
Jesus came to give us life	45, 79, 96–97, 157, 188–189, 226
Jesus brings the Kingdom of God	78, 121, 216–217, 226, 273
Jesus gives us the Holy Spirit– to guide and unite us	45, 87, 136, 227

1. Knowledge of the Faith

Children being catechized in Grade 4 will be introduced to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Demonstrate that Revelation is God making Himself and his loving plan of salvation known to us; it is called Divine Revelation because it comes to us from God. (CCC 50–53)	44–45, 244
Recognize that God's Revelation was gradual and took centuries to unfold beginning with the creation of the world and ending with the death of the last apostle. (CCC 69, 96)	44–45, 244
Explain that the way in which God made Himself and His plan of salvation known was by words and deeds passed on to us through Sacred Scripture and Tradition (teachings and truths which the Church passes on to us). (CCC 74–75, 80)	*** 44–45, 52, 87, 146–149, 173, 188, 222–225
Demonstrate that Revelation is God making Himself and his loving plan of salvation known to us; it is called Divine Revelation because it comes to us from God. (CCC 50–53)	45, 274
Recognize that God's Revelation was gradual and took centuries to unfold beginning with the creation of the world and ending with the death of the last apostle. (CCC 69, 96)	44–45, 244
Explain that the fullness of God's revelation came in the person of Jesus Christ, God's Son; all that God wished to reveal was made known in Christ. (CCC 65)	*** 44–45, 225, 226
Identify the two great Commandments given to us by Jesus. (Mark 12:28-34, Matthew 22:34-40, and Luke 10:25-28)	*** 36, 102–103, 243

<p>Identify the Works of Mercy that show us how to care for all people and to have a special love for the poor and disadvantaged;</p> <p>Spiritual Works of Mercy:</p> <ul style="list-style-type: none"> • Convert sinners • Instruct the ignorant • Advise the doubtful • Comfort the sorrowful • Bear wrongs patiently • Forgive injuries • Pray for the living and the dead <p>Corporal Works of Mercy:</p> <ul style="list-style-type: none"> • Feed the hungry • Shelter the homeless • Clothe the naked • Visit the sick • Visit the imprisoned • Give drink to the thirsty • Bury the dead (CCC 2447–2448) 	<p>The Spiritual works of Mercy are presented in a later grade level.</p> <p>Corporal Works of Mercy– 105, 236, 242</p>
<p>Identify the Beatitudes given to us by Jesus as Christian ways of living. (Matthew 5:3–12) (Luke 6:20–22); (CCC 1716–1717)</p>	<p>***96–97, 199, 234, 242</p>
<p>Explain that the four Gospels occupy a central place in the Scriptures because Jesus Christ is their center. (CCC 139)</p>	<p>***45, 87, 222–223</p>
<p>Explain that the whole of Christ’s life continually teaches us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, His love of people. (CCC see 521 especially the quote of St. John Eudes, and also 561)</p>	<p>***16–19, 28–31, 32–35, 113, 173, 226–227</p>
<p>Articulate that Jesus is our model of holiness, “take my yoke upon you, and learn from me”, (Matthew 11:29) “I am the way, the truth and the life”. (John 14:6); (CCC 459, 460)</p>	<p>***45, 48, 71, 128–131, 243</p>
<p>Explain that Mary is truly “Mother of God” and devotion to Mary is part of Catholic tradition. (CCC 509, 971, 2679, 2682)</p>	<p>***8–11, 48, 130–131, 147, 226, 227</p>
<p>Articulate that the Communion of Saints (cf. Apostles’ Creed), those disciples on earth, those in heaven and the dead being purified are all part of the Church and united to Christ. (CCC 954–959)</p>	<p>***128–129, 229, 245</p>
<p>Explain that those who live faithful lives die in God’s grace and friendship and are born into eternity and see God face-to-face in Heaven. (CCC 1023)</p>	<p>***214–217, 229, 243</p>
<p>Explain that Hell means being separated from God forever. (CCC 1033, 1035–1037)</p>	<p>*** 216–217</p>
<p>Explain that in Purgatory one is purified and made holy for life with God in Heaven. (CCC 1030–1031)</p>	<p>***229</p>
<p>2. Liturgical Education</p>	
<p>Children being catechized in Grade 4 will:</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>Explain that the Sacrament of the Body and Blood of Jesus is called the Eucharist. (CCC 1328)</p>	<p>*** 173, 181, 182–183, 232, 272</p>

Demonstrate that at the Last Supper Jesus gave us Himself in the Eucharist. This was the first Mass. Every Mass is a representation of Jesus' sacrifice to the Father. (CCC 1339)	*** 173, 181, 182–183, 232, 272
Explain that at the consecration of the Eucharistic Prayer the bread and wine become the Body, Blood, Soul and Divinity of Jesus Christ. (CCC 1352–1353)	*** 173, 181, 182–183, 232, 272
Recognize that the Mass is a gathering of the faithful to celebrate the Liturgy of the Word and Liturgy of the Eucharist. (CCC 1346, 1348–1355)	*** 180, 182–183, 231
Explain that the Church professes that the Eucharist is: <ul style="list-style-type: none"> • Thanksgiving and praise to the Father; • The sacrificial memorial of Christ and His Body; • The presence of Christ by the power of His Word and Spirit. (CCC 1357–1358) 	*** 173, 181, 182–183, 232, 272
Explain that the Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the priest become the Body and Blood of Christ who is really and mysteriously made present. (CCC 1357)	*** 173, 181, 182–183, 232, 272
Demonstrate a knowledge of the parts of the Mass: Introductory Rites, Liturgy of the Word, Offertory, Liturgy of the Eucharist, Concluding Rite. (CCC 1345)	Presented in Grades 1–3 173, 181–183, 232, 242
Recognize that the Mass has a central place in the life of the Church and that weekly attendance and participation at Mass is an obligation for all Catholics. (CCC 1324)	*** 173, 181, 182–183, 232, 272
Explain, in general, the liturgical year. (CCC 1163)	*** 6–38, 173–175, 230, 243
Describe the meaning of the season of Advent and the season of Christmas. (CCC 524)	*** 12–15, 16–19, 174, 230
Describe the meaning of the season of Lent, the Triduum and the Easter season. (CCC 540, 571, 1329, 1412, 1438)	*** 24–27, 28–35, 174, 175, 230–232, 245
Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him. (CCC 1100–1101)	*** 8, 20–23, 174, 175, 230
Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist; also, tour the Church to gain an understanding of vestments (liturgical colors), Book of the Gospels, Lectionary, sacred vessels, Roman Missal, (Sacramentary), etc. (CCC 1346–1347)	*** 182–183 Each day the students Breaks Open the Word or the teacher/catechist goes to www.osvcurriculum.com , for the Sunday readings and the question of the week.
Full participation at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, attention to the Eucharistic Prayer, saying the Our Father, joining in the sign of peace. (CCC 2179)	*** 182–183
Demonstrate how to receive Holy Communion reverently during Mass. (CCC 1355)	Presented in Grade 1–3
Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings for holidays and Holy Days. (CCC 1204)	*** Refer to activities related to: 128–129, 229, 245
Identify some feasts of Mary, of the Assumption, as they occur in the liturgical year. Mary of the Assumption, August 15, is the Patron Saint of the Diocese of Trenton. <ul style="list-style-type: none"> • Nativity of Mary, September 8 • Our Lady of the Rosary, October 7 • Immaculate Conception, December 8 • Our Lady of Guadalupe, Patroness of the 	*** 8–11, 50, 162–163, 187, 297 <ul style="list-style-type: none"> • Presented in an earlier grade level. • Presented in a later grade level

<ul style="list-style-type: none"> Americas, December 12 • Blessed Virgin Mary, Mother of God, January 1 • Annunciation of the Lord, March 25 • Assumption, August 15 (CCC 490–493, 964–966) 	<ul style="list-style-type: none"> • Dec. 8– 130–131, 227,273 • Presented in an earlier grade level. • Presented in an earlier grade level. • Presented in a later grade level • Presented in a later grade level
<p>Identify feasts of some saints using especially the liturgical year, e.g.,</p> <ul style="list-style-type: none"> • Guardian Angels, October 2 • St. Dominic, October 9 • All Saints, November 1 • St. Nicholas, December 6 • St. Francis De Sales, January 24 • St. Thomas Aquinas, January 28 • St. Katharine Drexel, March 3 • St. Joseph, March 19 • St. Joan of Arc, May 30 • St Anthony of Padua, June 13 • St. Thomas More, June 22 • St. John the Baptist, June 24 • Saints Peter and Paul, Apostles, June 29 • St. Joachim, July 26 	<p>In every grade, at the end of each lesson, a Person of Faith (a total of 133) is presented.</p> <ul style="list-style-type: none"> • Presented in an earlier grade level. • Presented in an earlier grade level. • Presented in a later grade level • Presented in a later grade level • Presented in an earlier grade level. • Presented in a later grade level • Presented in a later grade level • Joseph 147 • Presented in a later grade level • Presented in a later grade level <p>More 162–163 Baptist 15 Peter/Paul 20–23; 136–138, 180 Joachim 152</p>
<p>Explain that God, through the Church, calls us to regular reception of the Sacrament of Reconciliation. (CCC 1457–1458)</p>	<p>***139, 181, 188–191, 233</p>
<p>Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness. (CCC 1484)</p>	<p>***139, 181, 188–191, 233</p>
<p>Explain that the Church celebrates various forms of reconciliation through its prayer and liturgy. (CCC 1434–1439, 1443–1444, 1480–1484)</p>	<p>***139, 181, 188–191, 233</p>
<p>3. Moral Education</p>	
<p>Children being catechized in Grade 4 will be exposed to the following concepts</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>

Explain that life begins at conception and follows a life cycle from conception and birth until natural death. (CCC 1007, 2270)	67–69 Refer to Faith in Action lessons, found at the back of the student text especially the Life and Dignity of the Human person, also refer to Our Sunday Visitor’s <i>Growing in Love</i> a series on Human Sexuality and Family Life Catechesis
Explain that human life is sacred because it is a gift from God and all should have what they need for quality of life. (CCC1926)	***67–69 Also refer to Our Sunday Visitor’s <i>Growing in Love</i> a series on Human Sexuality and Family Life Catechesis
Explain that God created humans with bodies and souls. (CCC 362, 364)	42–43, 67–69
Recognize that human life begins with the joining of cells from the mother and from the father. (CCC 2364, 2367)	Refer to Our Sunday Visitor’s <i>Growing in Love</i> a series on Human Sexuality and Family Life Catechesis
Demonstrate that the practice of virtues help us to pursue what is good and choose to do good in concrete actions. (CCC 1803)	***69, 83–87, 162–163, 237, 238
Explain that all human virtues are grouped around four “cardinal” virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help. (CCC 1805–1810)	***39, 209, 215, 227, 228, 237, 238, 243
Demonstrate that chastity and modesty flow from temperance. (CCC 2337, 2521–2522)	***78–79, 86–87, 148–149, 234–238, 244
Explain that modesty, a virtue, shows respect for our own bodies and the bodies of others. (CCC 2524)	***78–79, 86–87, 148–149, 234–238, 244
Articulate that in the sacrament of marriage, and with God’s help, husbands and wives are faithful to each other. (CCC 1601)	***148, 181, 232
Describe the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214–2220, 2227)	***145–149
Explain that sin and evil are present in our world as a result of Original Sin and its consequences. (CCC 385–387, 396–410, 1739, 1849–1850)	***50–51, 70–71, 227, 238, 274, 275
Demonstrate that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)	***83–87, 162–163, 235, 237, 272
Identify that through mortal sin: charity is destroyed by a grave violation of God’s law; we lose sanctifying grace; and we are no longer in full union with the Church but remain children of God and members of the Church; the Sacrament of Reconciliation is for all sinful members of the Church especially those who have fallen into grave sin. (CCC 1855–1859, 1861, 1446)	***70, 85, 139, 181, 189–190, 232, 233, 237, 238, 273, 274, 275
Articulate that venial sin is a less serious offense but one that weakens our relationship with self, God and others. (CCC1855, 1862–1863)	***70–71, 183, 238, 245

Demonstrate the difference between situations of accident or carelessness and deliberate moral choice, direct or indirect. (CCC 387, 1860)	***69, 83–87, 162–163, 237
Explain that the Church has six regulations or precepts that help us in our Christian life	***139, 236, 244
Review the Ten Commandments	***60–61, 275
<p style="text-align: center;">First Commandment</p> <ul style="list-style-type: none"> By teaching the children to look upon sacred images with reverence, not for themselves, but for the persons they represent. We respect and revere saints; we worship only God. 	111, 128–129, 275
<p style="text-align: center;">Second Commandment</p> <ul style="list-style-type: none"> By explaining that blasphemy is using the name of God, of Jesus Christ, of the Virgin Mary, and of the saints in an offensive way. By describing that swearing and the use of bad language is a violation of the second commandment. 	112–113, 272, 275
<p style="text-align: center;">Third Commandment</p> <ul style="list-style-type: none"> By teaching that Catholics must attend Mass on Saturday evening or Sundays and Holy Days of obligation and make the day holy and prayerful. By telling the children that we as Catholics should refrain from all unnecessary work on Sundays, and spend time with our families and reach out to the needy. 	113, 139, 173, 182–183, 275
<p style="text-align: center;">Fourth Commandment</p> <ul style="list-style-type: none"> By presenting the family as an image of the Trinity. By describing that the fourth commandment calls us to show love, respect and obedience to our parents at all times especially in their old age. 	145–149, 275
<p style="text-align: center;">Fifth Commandment</p> <ul style="list-style-type: none"> By imparting that the fifth commandment calls us to respect life from conception to natural death. By teaching that the fifth commandment opposes murder—the deliberate killing of an innocent person. By explaining that the fifth commandment teaches that “deliberate hatred is contrary to charity”. By explaining that the fifth commandment opposes all threats to life: abortion, suicide, murder, euthanasia, etc. 	70, 155–157, 274, 275
<p style="text-align: center;">Sixth Commandment</p> <ul style="list-style-type: none"> By discussing that men and women are equal in dignity, yet they have complementary differences. By teaching that the sixth commandment opposes adultery, the breaking of the promise by a husband or wife to love only the other faithfully and fully. By teaching that the sixth commandment prohibits us from engaging in any behavior or activity against chastity. It calls us to be pure in thoughts, in speech, and indeed. 	147–149, 274, 275
<p style="text-align: center;">Seventh Commandment</p> <ul style="list-style-type: none"> By presenting that we must be respectful of what belongs to others. Stealing or cheating violates God’s law. 	200–201, 275
<p style="text-align: center;">Eighth Commandment</p> <ul style="list-style-type: none"> By teaching that lying for any reason is always wrong. By explaining that false witness and perjury are grave offenses against truth. 	164–165, 275

<ul style="list-style-type: none"> • By helping the children to understand that division, people not getting along, is against the will of Christ. • By explaining that misrepresenting people by telling stories against them is wrong. 	
<p style="text-align: center;">Ninth Commandment</p> <ul style="list-style-type: none"> • By teaching that the desiring of your neighbor's wife or husband is always a sin. • By presenting that the kingdom of God is the presence of God's love, peace, and justice. 	121, 147–149, 216–217, 226, 273, 275
<p style="text-align: center;">Tenth Commandment</p> <ul style="list-style-type: none"> • By explaining that desiring of your neighbor's goods in a wrongful way violates God's law. • By describing the Ten Commandments as part of the covenant or promise between God and His People in the Old Testament. • By telling the students that the Ten Commandments guide our actions in daily life and lead us to a life of happiness. • By identifying that Jesus' new law of love tells us we must love God above all things and love others of diverse races, ages, cultures, and abilities. • By characterizing that the Gospel fulfills the Old Law by orienting its promises to the Kingdom of heaven. 	53, 60–61, 200–201, 216–217, 225, 275
4. Teaching to Pray	Call to Faith teaches the prayer forms by involving the students in prayer rituals which illustrate the form of prayer.
Children being catechized in Grade 4 will be exposed to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain that prayer is a gift from God, a relationship with God and that the life of prayer is the habit of being in God's presence and in communion with Him. (CCC 2559, 2564–2565)	*** 24, 85, 231, 239–241
Explain, in an age-appropriate manner, that there are different forms of prayer: <ul style="list-style-type: none"> • Adoration (loving, adoring) (CCC 2628) • Supplication (asking) (CCC 2629, 2631, 2634) • Thanksgiving (being grateful) (CCC 2637) • Praise (praising) (CCC 2639) 	*** 24, 85, 231, 239–241 Adoration 46, 88, 124 Supplication/Asking/Petition 54, 72, 80, 106, 132, 140, 150, 166, 202 Thanksgiving 184 Praise 62, 98, 114, 176, 210
Explain that the Our Father has a special place in the prayers of the Church and especially in the Eucharistic liturgy, and be able to locate this prayer in the New Testament. (Luke 11:2–4); (Matthew 6:9–13); (CCC 2773–2776)	This was presented numerous times in an earlier grade level. Review on 239
Articulate that there are other prayers in the Bible, e.g., <ul style="list-style-type: none"> • The Lord is My Shepherd, (Psalm 23:1–6) • Shout joyfully to God, (Psalm 66) • The Canticle of Mary, (Luke 1:46–55) • Prayer of Simeon, (Luke 2:29–32) 	Each lesson in Call to Faith opens with a Psalm. Psalm 23 & 66 were presented in an earlier grade. 130 10

Articulate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart. (Galatians 4:6); (CCC 2656)	*** 24, 85, 231, 239–241 Refer to the People of Faith found at the end of each lesson for Prayers to the Saints. The Teacher/catechist should ask the students to write their own prayers when presenting 24, 87, 231, 239–241
Explain that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God’s design for salvation through the message of the angel at the Annunciation) and her Magnificat. (CCC 2617)	***8–11, 48, 130–131, 147, 226, 227
Recognize that prayer may be said at anytime or place but special places for prayer are the home, Church and in classes where we learn about God the Father, His Son Jesus, and the Holy Spirit. (CCC 2743, 2659–2660; NDC p.203)	*** 24, 85, 231, 239–241
Learn/review the following prayers the Church teaches, “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688)	*** 24, 85, 231, 239–241
• Sign of the Cross	112, 239
• Our Father	239
• Hail Mary	239
• Glory Be	239
• Act of Contrition	272
• Apostles Creed	240
• Rosary	245, 246
• Stations of the Cross	28, 244
• Morning Prayer/ Prayers at bedtime	Presented in Grade K–3
5. Education for Community Life	
Children being catechized in Grade 4 will be exposed to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Demonstrate that Jesus teaches us to love God and love our neighbor, (John 13:34–35).	*** 76–79, 86–87, 102–105, 120–123, 145–149, 157, 209, 216–217, 228
Demonstrate that Jesus encouraged community prayer, Matthew 18:19; thus we gather as a community to celebrate the Eucharist and pray together at other times. (CCC 1102, 1166, 2179, 2745)	*** 173, 181, 182–183, 232, 272
Describe how with others in our family, parish, and school we practice the charity of the Lord in good works and love for all especially the poor. (CCC 2179)	*** 76–79, 86–87, 102–105, 120–123, 145–149, 157, 209, 216–217, 228 Refer also to Faith in Action lesson especially the Option for the Poor and Vulnerable on 269–271
Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22), and that forgiveness begins in the family. (CCC 1657, 2227)	*** 28, 32, 58–59, 145–149, 183, 188–191, 243

Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers. (CCC 1829)	*** 69, 83–87, 162–163, 237
Recognize that sacraments of service, i.e., Holy Orders and Matrimony, are vocations of love in which God calls us to be faithful and life-giving. (CCC 1534)	***148, 181, 232
Demonstrate that Jesus founded the Catholic Church that we might all be one and at the same time understand that not everyone is a Catholic and that some of our relatives, friends and neighbors may worship in other Christian denominations that believe in Jesus Christ. (CCC 816, 818)	***138–139, 208
Articulate that the Church asks all her members to pray for Christian unity and work to foster this unity which Christ wills for the Church. (CCC 820)	***122–123, 138–139, 209
Demonstrate that God has entrusted to human beings responsibility for the world and all its creatures. (CCC 373)	***42–43, 51, 68–71, 156, 201, 275 Also refer to the Faith in Action lesson, Care of Creation on 251–253
6. Missionary Initiation	
Children being catechized in Grade 4 will be exposed to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Articulate that our love for the Word of God and Holy Communion strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	87, 139, 183, 206–209
Explain something of the missionary work and zeal of St. Peter and St. Paul (cf. Acts of the Apostles Peter: Acts 3:11–36 and 10:34–49; Acts of the Apostles Paul: Conversion 9:1–30 and selected excerpts from Chapters 16, 17, 18).	20–23, 135–139, 180, 206–209, 223
Articulate that every Catholic is called to have a missionary spirit that radiates the power of Christ within us, doing as He told us “Go, Baptize, Teach”, our own Catholic faith is strengthened when it is given to others (<i>Redemptoris Missio</i> 2, John Paul II, 1990). Therefore, the work of: sharing faith, evangelizing, proclaiming the Good news, saving souls, addressing world hunger, working for peace and human rights, defending the sacredness of life, and caring for the environment are all part of the missionary calling.	***206–209, 228, 244
Explain that, by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions wherever they may be. (CCC 897)	***122–123, 243
Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher. (Bishop Saltarelli’s 2001 Pastoral Letter Holiness in the World of Work and Lumen Gentium 41)	***78–79, 128–131, 243 Refer to the Faith in Action lesson, The Dignity of Work and the Rights of the workers, on 260–262.
Demonstrate that the Church is in need of vocations to the priesthood, and to different forms of consecration to God in religious and apostolic life and we need to pray for vocations. (CCC 1583)	***120–123

Articulate that many people in the parish assist the priest at the celebration of the Eucharist as altar servers, readers, cantors, extraordinary ministers of Holy Communion, ushers, and these children may assist at the Eucharist as servers and in the future in other roles. (CCC 897, 903)	***122–123
Recognize the awareness of the need for peace, defined as “the tranquility of order... the work of justice and the effect of charity”. (CCC 2304)	209, 227, 228, 243
Demonstrate, in an age–appropriate way, world hunger, world peace, human rights, sacredness of life, and the need to care for the environment. (CCC 1716, 1807)	*** 42–43, 76–79, 86–87, 102–105, 120–123, 145–149, 157, 209, 216–217, 228 Also refer to the Faith in Action lesson on 251–271.
Demonstrate that we call Jesus, Prince of Peace and Jesus’ words “Blessed are the Peacemakers”, (Matthew 5:9), call us to foster peace and pray for peace in the world and in the various situations of our lives. (CCC 2305)	***96–97, 199, 234, 242
Demonstrate that those in the Jewish faith were the first to hear God’s word and are our older brothers and sisters in faith with whom we share the Old Testament. (CCC 63)	*** 57–61, 110–111, 224

Scripture References for Grade 4

In addition to what is listed, please note that scripture is part of every lesson and the Family Faith Page at the end of each lesson provides scriptural passages and instructs parents to read scripture with their child. Also, each day, the student Breaks Open the Word using either the Sunday lectionary readings or the scripture of the lesson.

God chose Abraham–Genesis Chapter 12	52
The Ten Commandments given to Moses–Exodus Chapters 19 and 20	60
Jesus’ Great Commandment–Luke 10: 25–28; Matthew 37–40	103
Love One Another–John 13: 34–35	<ul style="list-style-type: none"> • Used another scriptural verse, 78
Prodigal Son and Loving Father–Luke 15: 11–32	<ul style="list-style-type: none"> • Presented in an earlier grade level.
The Gift of Reconciliation–John 20: 19–23	<ul style="list-style-type: none"> • Used another scriptural verse, 188, 191
The Beatitudes–Luke 6: 20–22; Matthew 5:3–12	97
The Lord’s Prayer (Our Father)–Luke 11: 2–4; Matthew 6:9–13	<ul style="list-style-type: none"> • Presented in an earlier grade level.

Vocabulary

Children will be introduced verbally to the following concepts:	
Blessing	94–97, 199
Beatitudes	97, 272
Cardinal Virtues	238
Chastity	149
Church	228

Covenant	53,272
Covet	200–201
Envy	201, 272
Eucharistic Prayer	Presented in Grades 1–3
Evangelization	The term is not used but the concept/meaning is presented on 206–209
Examination of Conscience	235
Free Will	85, 273
Grace	85,273
Greed	201, 273
Human Rights	209
Justice	209, 273
Modesty	149,274
Savior	19, 31, 32
Ten Commandments	275

Saints Grade 4

Even though some of the saints listed are presented in later grade levels, take note of the 21 People of Faith presented at the end of each lessons.

Children will be introduced to the following Saints using stories:	
St Ann	• Presented in a later grade level.
St Augustine	• Presented in a later grade level.
St. Dominic	• Presented in a later grade level.
St. Francis of Assisi	• Presented in Grades 1 & 3
St. Thomas More	162–163
St. Joan of Arc	• Presented in a later grade level.
St. Joachim	• Presented in a later grade level.
St. Stephen	• Presented in a later grade level.
St. Thomas Aquinas	• Presented in a later grade level.

NOTES

Grade 5 Parish Edition

Before you begin

Review Concepts and Elements from Previous Grade Level

The Catholic Source book, found in the back of the student's text, is excellent for review **Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....**

Prayers: <ul style="list-style-type: none"> • Sign of the Cross, • Our Father, • Hail Mary, • Apostles Creed 	<ul style="list-style-type: none"> • 71, 79, 225,238 • 238 • 238 • 72, 225
God reveals Himself to us through His Son, Jesus Christ.	60–61, 96–97
God calls us to be holy; to follow Jesus; to love others.	84–85, 97, 234
God calls us to worship Him.	76–79, 275
We show our love of God through worship and good behavior.	76–79, 84–85, 275
God gave us The Ten Commandments as a sign of love.	71, 234, 237
Jesus gave us the Beatitudes.	235

1. Knowledge of the Faith

Children being catechized in Grade 5 will be introduced to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain that revelation is God making Himself and his loving plan of salvation known to us. (CCC 50–53)	*** An depth approach to Revelation was presented in Grade 4. 28, 45, 137, 190, 236
Articulate that God's revelation in Scripture took centuries to unfold beginning with the creation of the world and ending with the death of the last Apostle; during this period of time, God gradually communicated Himself to us by words and deeds. (CCC 53, 76)	*** 44–45, 52–53, 60,
Demonstrate that God's revelation comes to us by both Scripture (the sacred writings of the Old and New Testament) and Tradition (those teachings and truths passed down to us from antiquity from what Christ taught and revealed to his Apostles and their successors CCC 76); this type of Revelation is known as Divine Revelation as it comes from God. (CCC 74–75)	*** 76–77, 139, 180–183, 222, 223, 224
Demonstrate that God continued to abide with mankind even after the fall of man; He did this by establishing covenants between Himself and mankind: first with Noah, then with Abraham and then most significantly with Moses through whom Divine Law was given to His chosen people in the form of the Ten Commandments, as the focal point of that Covenant. (CCC 54–58)	*** 58–59, 60–61, 71, 234, 237, 242

Articulate that God continued to reveal Himself through the prophets who made known the coming of a Messiah who would bring the salvation for mankind. (CCC 62–64)	*** 60–61, 70–71, 96–97, 147, 156, 226
Recognize that the fullness of God’s revelation came in the person of Jesus Christ, God’s Son; all that God wished to reveal was made known in Christ. (CCC 65)	*** 60–61, 70–71, 96–97, 147, 156, 226
Explain that Jesus, the second Person of the Holy Trinity, is God the Father’s gift and sign of His love for the world. (CCC 516, 535)	*** 60–61, 70–71, 96–97, 147, 156, 226
Demonstrate that Jesus always did what was pleasing to the Father and presents Himself as our model of holiness. (CCC 520, 1693)	*** 60, 70–71, 226
Explain that the whole of Christ’s life continually teaches us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, His love of people. (CCC see 521 especially the quote of St. John Eudes, and also 561)	*** 16, 28, 32, 44, 70, 79,94–95, 102–105, 112–113, 130, 173, 190, 206, 226
Recognize that God gives us the gift of grace which is a participation in the life of God. (CCC 1996–1997)	*** 60, 70–71, 226
Explain that the grace of Christ heals us of sin and sanctifies us. (CCC 1999)	*** 60, 70–71, 97, 112, 147–149, 157, 163, 226, 236
Explain that Christ established and sustains here on earth his holy Church, the community of faith, hope, and charity, through which He communicates truth and grace to all humankind through His Holy Spirit. (CCC 771)	*** 122–123, 172–174
Articulate that the liturgical life of the Church revolves around seven sacraments all instituted by Christ, these sacraments give grace through the work of the Holy Spirit and are Baptism, Confirmation, Eucharist, Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC 774, 1113–1116, 1131)	*** 61, 154–157, 162–165, 201–201, 229, 245
Explain that the sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us. (CCC 1131)	*** 61, 105, 154–157, 162–165, 201–201, 216, 229, 245
Demonstrate that in celebrating the sacraments, the Church uses word and symbol taking us “from the visible to the invisible from the sign to the thing signified, from the sacrament to the mysteries”. (CCC 1075)	*** 61, 105, 154–157, 162–165, 201–201, 216, 229, 245
Explain that Baptism, Confirmation and Eucharist are the Sacraments of Initiation and join us to Christ and his Church. (CCC 1212, 1322, 1533)	*** 36, 154–157, 229
Explain that Baptism, through water, word and the Holy Spirit, frees us from sin, and we are reborn as sons and daughters of God. (CCC 1213)	*** 28, 97, 156–157, 216, 229
Demonstrate that Confirmation is the special outpouring of the Holy Spirit, increases the gifts of the Holy Spirit and gives us a special strength of the Holy Spirit to spread and defend the faith by word and action as true witnesses of Christ. (CCC 1302)	*** 36, 61, 78, 113, 152–153, 155, 156, 229
Recognize that the Eucharist is the principal sacrament which contains Christ. Christ Himself is present in the Assembly, the Priest, the Word, and in a unique way in the Eucharistic species (CCC 1324, 1396, 1407)	*** 29, 105, 156, 172–174, 188–191, 216

Articulate that in the Sacrament of Reconciliation we receive God's forgiveness, an absolution of our sins and a reunion between us and God and the Church. (CCC 1422–1424, 1449, 1462)	*** 61, 105, 113, 149, 162–163, 229, 234, 237
Explain that the Sacrament of the Anointing of the Sick brings the healing power and forgiveness of Christ to the seriously ill or elderly. (CCC 1499,1514)	*** 61, 113, 164–165, 229, 242
Demonstrate that the Sacrament of Matrimony is a vocation to which many are called, a celebration of life-long love and commitment between one man and one woman and is directed toward the salvation of others. (CCC 1534,1601,1604,1643,1660)	*** 61, 113, 201, 230
Recognize that the Sacrament of Marriage has, at its core, faithful married love open to new life and that marital intimacy is a special act of love intended for husbands and wives. (CCC 2335)	*** 61, 113, 201, 230 For an extensive development of this standard refer to Our Sunday Visitor's Growing in Love– a series on Human Sexuality and Family Life Catechesis.
Recognize that the Sacrament of Holy Orders is a permanent sign of Christ's presence, a primary means of the sacramental presence of Christ and directed toward the salvation of others; specifically, "Holy Orders is the sacrament through which the mission entrusted by Christ to his apostles continues to be exercised in the Church until the end of time; thus, it is the sacrament of apostolic ministry". Holy Orders have three levels: Bishop, Priest and Deacon. (CCC 1534, 1536, 1548–1549, 1582–1583)	*** 61, 113, 131, 201, 227, 229, 230
God; "All the faithful share in the priesthood of Christ; this participation is called the "common priesthood of the faithful". It is different from the ministerial priesthood. (CCC 783–785, 880, 1554, 1591)	*** 156, 175, 198–201, 273 Presented in Grade 4.
Demonstrate that Mary, Mother of God is given special honor in the Church, was preserved from sin by the Holy Spirit, is a model of holiness and a witness of faith. (CCC 165, 273, 411, 2030)	*** 8, 16, 138, 139, 142, 232
Articulate that the Communion of Saints: (cf. Apostles Creed) those disciples on earth, those in heaven and the dead being purified are all part of the Church and united in Christ. (CCC 954–959)	Communion of Saints was presented in Grade 4.
Recognize that those who live faithful lives and who die in God's grace and friendship and are purified live forever with Christ in Heaven; they see God face-to- face. (CCC 1023)	*** 207, 228, 243
Demonstrate that Hell means being separated from God forever. (CCC 1033, 1035–1037)	*** 206–207, 243
Demonstrate that Purgatory means the continuing journey after death of moving toward complete union with God forever; one is purified and made holy for life with God in Heaven. (CCC 1030–1031)	The last things are dealt with on 205–209. Purgatory was presented in Grade 4.

2. Liturgical Education

<p>Children being catechized in Grade 5 will:</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>Reflect, throughout this year, on a selection of the prayers from the Rites of Baptism and of Confirmation. (cf. The Rites of the Catholic Church, Volume One p. 359 and p. 469.)</p>	<p>The teacher/catechist should introduce this activity when presenting 152–153, 156–157, 229.</p>
<p>Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness. (CCC 1484)</p>	<p>The process of going to the Sacrament was presented in Grade 2 and reinforced in subsequent years—61, 105, 113, 149, 162–163, 229, 234, 237.</p>
<p>Explain that the Church professes that the Eucharist is:</p> <ul style="list-style-type: none"> • Thanksgiving and praise to the Father • The sacrificial memorial of Christ and his Body • The representation of Christ's suffering, death and resurrection • The presence of Christ by the power of His Word and of His Spirit (CCC 1357–1358) 	<p>***29, 105, 156, 172–174, 188–191, 216</p>
<p>Articulate that Jesus is truly present under the appearance of bread and wine; once the consecration occurs, through “transubstantiation” the bread and wine are no more, only their appearance remain; what is present is Jesus Christ, Body, Blood, Soul and Divinity. (CCC 1357, 1413)</p>	<p>This has been presented since Grade K and continued on 29, 105, 156, 172–174, 188–191, 216</p>
<p>Explain that at the Last Supper Jesus gave us Himself in the Eucharist. (CCC 1339)</p>	<p>***60, 190</p>
<p>Recognize that at Mass the Christian community gathers to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348–1355)</p>	<p>***76–79, 183</p>
<p>Explain that our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the Priest become the Body and Blood of Christ who is really and mysteriously made present. (CCC 1357–1358)</p>	<p>***29, 105, 156, 172–174, 188–191, 216</p>
<p>Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist, also, tour the Church to gain an understanding of vestments, sacred vessels, Book of the Gospels, Roman Missal (Sacramentary), etc. (CCC 1346–1347)</p>	<p>232, 233 Also refer to activities related to 77–79, 182–183, 223</p> <p>In each lesson, the students Break Open the Word using the scripture of the lesson or the Sunday readings. For the Sunday readings and the question of the week, refer to www.osvcurriculum.com</p>
<p>Participate at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the sign of peace. (CCC 2179). Review the responses of the New Roman Missal.</p>	<p>Refer to activities related to 76–79</p> <p>The Teacher/catechist should draw attention to the responses of the New Roman Missal.</p>

Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355)	The process of going to Holy Communion was presented in Grade 2 and reinforced in subsequent years.
Explain that sacramentals are a blessing, an action, or an object that remind us of Christ's presence and love, e.g., holy water, lighted candle, incense, blessing of throats, blessed ashes and palm, rosary, stations of the cross and they dispose us to God's saving action in the sacraments. (CCC 1667, 1670–1672)	*** 8–11, 224, 230, 232–233
Explain, in general, the liturgical year (CCC 1163–1171) and the colors used throughout the liturgical year: White, Red, Green, Violet or Purple, and Rose. Sometimes Gold is used; Black is also permitted. Indicate the difference between priestly and diaconal vesture. (alb, cincture, stoles, chasuble and dalmatic)	***6–39, 139, 223–224, 230–231, 244
Demonstrate the importance of the seasons of Advent and Christmas to our faith and worship. (CCC 524, 525, 526)	***12–15, 223, 230, 232
Demonstrate the importance of the season of Lent, the Easter Triduum and the Easter season to our faith and worship. (CCC 540, 571–572, 1438, 1329)	***24–27, 28–31, 32–36, 226, 230, 232, 233
Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days.	***136–139, 228
Identify some feasts of Mary, of the Assumption, as they occur in the liturgical year. Mary of the Assumption is the Patron of the Diocese of Trenton. <ul style="list-style-type: none"> • Nativity of Mary, September 8 • Our Lady of the Rosary, October 7 • Immaculate Conception, December 8 • Our Lady of Guadalupe, Patroness of the Americas, December 12 • Blessed Virgin Mary, Mother of God, January 1 • Annunciation of the Lord, March 25 • Assumption, August 15 (CCC 490–493, 717, 966) 	***8, 16, 138, 139, 142, 232 <ul style="list-style-type: none"> • 139,227 • 8 • 139 • 139 • 139 • 139 • 139
Identify the lives of some saints using especially the liturgical year, e.g., <ul style="list-style-type: none"> • St. Robert Bellarmine, September 17 • St. Vincent dePaul, September 27 • Saints Michael, Gabriel, Raphael, Archangels, September 29 • St. Jerome, September 30 • St. Hedwig, October 16 • St. Isaac Jogues, October 19 • St. Anthony Claret, October 24 • St. Leo the Great, November 10 • St. John Neumann, January 5 • St. Casimir, March 4 • St. Anthony, March 9 • St. Stanislaus, April 11 • St. Barnabas, June 11 • Saints Peter and Paul, Apostles, June 29 • St. Veronica, July 12 	*** 136–139, 228 <p>In every grade, at the end of each lesson, a Person of Faith (a total of 133) is presented.</p> <ul style="list-style-type: none"> • 126 • Presented in a later grade level. • 11, 152 • 186 • Presented in a later grade level.

<ul style="list-style-type: none"> • St. Bonaventure, July 15 • St. Clare, August 11 • St. Maximilian Kolbe, August 14 • St. Rose of Lima, August 30 (CCC 1195, 2030) 	<ul style="list-style-type: none"> • Presented in a later grade level. • 130, 147, 156, 174, 208 • Presented in a later grade level.
<p>Recognize, through the liturgical year i.e., November 1, All Saints Day and November 2, All Souls Day, and that the Communion of Saints includes the disciples on earth, those in Heaven and those in Purgatory. (CCC 958–959)</p>	<p>*** 6–39, 139, 223–224, 228,230–232, 244</p>
<p>3. Moral Education</p>	
<p>Children being catechized in Grade 5 will be exposed to the following concepts</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>Explain that human life is sacred from its very beginning to its natural end, because it is a gift from God and all should have what they need to live. (CCC1926, 2258)</p>	<p>***23, 71, 96–97, 236, 243 Refer to Faith in Action lessons found on 251–271</p> <p>Our Sunday Visitor's <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.</p>
<p>Articulate that life begins at conception and follows a life cycle from conception and birth until natural death. (CCC 2258)</p>	<p>Our Sunday Visitor's <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.</p>
<p>Identify the Ten Commandments that guide our life and learn their meaning. (CCC 2056–2057) List the commandments as they appear in the Old Testament and give a traditional catechetical formula.</p>	<p>***71, 234, 237</p>
<p>Explain that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)</p>	<p>***237</p>
<p>Articulate that the Church assists in forming our conscience in moral matters through its catechesis and preaching, the basis for this catechesis is the Ten Commandments which sets out the principles of moral life valid for all. (CCC 2033)</p>	<p>***71, 234, 237</p>

Explain that in “the liturgy and the celebration of the sacraments, prayer and teaching are conjoined with the grace of Christ to enlighten and nourish” our actions as Catholics. (CCC 2031)	***76–79, 223, 225, 229–233, 244
Recognize that the choices we make for good or evil have consequences for our life here and hereafter. (CCC 1705–1709)	***237
Articulate that the practice of virtues helps us to pursue what is good and choose to do good in concrete actions. (CCC 1803)	***71, 85–87, 237, 245
Demonstrate that the Theological Virtues of Faith, Hope, and Love (charity) are infused into the faithful in Baptism by God to make us capable of acting as God’s children and being with God forever. (CCC 1812–1813—a thorough explanation of each of these virtues may be found in the CCC 1814–1829.)	***45, 71, 85–87, 237, 243, 245
Recognize that all human virtues are grouped around four Cardinal Virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help. (CCC 1805–1810)	*** 85–87, 237, 242
Demonstrate that chastity and modesty flow from temperance and assist in integrating sexuality. (CCC 2337, 2521–2522)	Our Sunday Visitor’s <i>Growing in Love</i> , a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.
Explain that modesty shows respect for our own bodies and the bodies of others. (CCC 2524)	Our Sunday Visitor’s <i>Growing in Love</i> , a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.
Demonstrate the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214–2220, 2227)	*** 27, 105, 148–149, 162–163
Review the Ten Commandments	
*** 71, 234, 237	
<p style="text-align: center;">The First Commandment</p> <ul style="list-style-type: none"> • By instructing the students that the first commandment calls for faith, hope and charity. • By stressing that the first commandment requires us to pray. Prayer is the opposite of superstition, divinization and magic. 	*** 71, 77–79, 234, 237
<p style="text-align: center;">The Second Commandment</p> <ul style="list-style-type: none"> • By teaching that perjury is taking a false oath; it calls God to witness to a lie. 	*** 71, 234, 237
<p style="text-align: center;">The Third Commandment</p> <ul style="list-style-type: none"> • By professing that Catholics have the privilege and duty of attending Sunday Mass; not to do so deliberately is a grave sin. • By guiding the student to the observance of the Holy Days of Obligation: Mary Mother of God, Ascension, Assumption, All Saints, Immaculate Conception, and Christmas. 	*** 71, 174, 223–224, 232, 234, 237
<p style="text-align: center;">The Fourth Commandment</p> <ul style="list-style-type: none"> • By teaching that the family is the first cell of society; a society depends on families and must foster them. • By instructing that as children grow older, they must help their parents as much as they can. 	*** 71, 234, 237

<p style="text-align: center;">The Fifth Commandment</p> <ul style="list-style-type: none"> • By professing the respect for life in all its forms from conception to death. • By informing the students that “Suicide is seriously contrary to justice, hope and charity. It is forbidden by the fifth commandment.” • By cultivating the respect for life – we fight threats against life (abortion, euthanasia, capital punishment). • By respecting our bodies we must take reasonable care of our health. • By learning that “Scandal is a grave offense when by deed or omission it deliberately leads others to sin.” 	<p>*** 71, 234, 237</p>
<p style="text-align: center;">The Sixth Commandment</p> <ul style="list-style-type: none"> • By realizing that sexuality involves all aspects of the human person. • By becoming aware that chastity is the successful integration of sexuality within the person. • By chastity, we gain mastery over ourselves; this is a life—long task to which all are called. • By becoming followers of Christ who is our model of chastity. 	<p>*** 71, 234, 237</p> <p>Our Sunday Visitor’s <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth</p>
<p style="text-align: center;">The Seventh Commandment</p> <ul style="list-style-type: none"> • By learning that when we steal or cheat another, we are bound to make reparation. • By guiding the student that God gave us the animals to use, not to abuse. 	<p>*** 71, 234, 237</p>
<p style="text-align: center;">The Eighth Commandment</p> <ul style="list-style-type: none"> • By instructing that a lie or offense against a person’s reputation demands reparation. 	<p>*** 71, 234, 237</p>
<p style="text-align: center;">The Ninth Commandment</p> <ul style="list-style-type: none"> • By informing the students that Catholics respect their bodies, and the bodies of others, as temples of the Holy Spirit. 	<p>*** 71, 234, 237</p>
<p style="text-align: center;">The Tenth Commandment</p> <ul style="list-style-type: none"> • By teaching that one should not covet (desire) anything that belongs to one’s neighbor. • 	<p>*** 71, 234, 237</p>
<p>4. Teaching to Pray</p>	
<p>Children being catechized in Grade 5 will be exposed to the following concepts:</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>Explain that prayer is a gift from God, a relationship with God and that the life of prayer is the habit of being in God’s presence and in communion with Him. (CCC 2559, 2564–2565)</p>	<p>*** 12, 77–79, 224, 225, 231, 232, 244</p>

<p>Demonstrate in general, different forms of prayer:</p> <ul style="list-style-type: none"> • Adoration (blessing) (CCC 2628) • Supplication (petition, intercession, contrition) (CCC 2629, 2631, 2634) • Thanksgiving (gratitude) (CCC 2637) • Praise (CCC 2639) 	<p>*** 12, 77–79, 224, 225, 231, 232, 244, 274</p> <p>Call to Faith teaches the prayer forms by involving the students in prayer rituals which illustrate the form of prayer.</p> <p>Blessing/adoration 166, 192, 210 Supplication/Petition 62, 80, 124, 132, 140, 150 Thanksgiving 46, 80 Praise 54, 88, 98, 114</p>
<p>Explain the special place that the Our Father has in the prayer of the Church e.g., the Mass and other Sacraments and locate this prayer in the New Testament, (Luke 11:2–4); (Matthew 6:9–13); (CCC 2773–2776; see also The Rites of the Catholic Church, Volumes I, II, to find the Our Father in e.g., the Rites of Baptism and Confirmation).</p>	<p>238</p> <p>This was presented in an earlier grade level.</p>
<p>Demonstrate that there are many other prayers (in addition to the Our Father) in the Bible and be able to find them e.g.,</p> <ul style="list-style-type: none"> • The Lord is My Shepherd, Psalm 23:1–6 • Psalms 96 and 98 • The Canticle of Mary, Luke 1: 46–56 • The Canticle of Zechariah, Luke 1:67–79 • The Prayer of Jesus, John 17 (select some verses from 1–26) 	<p>*** 12, 77–79, 224, 225, 231, 232, 244, 274; Each lesson in Call to Faith opens with a Psalm.</p> <ul style="list-style-type: none"> • Presented in an earlier grade level. • 52 • 142 • Presented in an earlier grade level. • 21
<p>Articulate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart. (Galatians 4:6); (CCC 2656–2658; NDC p.111–113)</p>	<p>*** 12, 77–79, 224, 225, 231, 232, 244, 274</p>
<p>Demonstrate that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her <i>fiat</i> (her acceptance of God's design for salvation through the message of the angel at the Annunciation) and her Magnificat. (CCC 2617–2622)</p>	<p>8, 16, 139, 142, 232</p> <p>Magnificat was presented in Grade 4</p>
<p>Learn/review the following prayers. The Church teaches, “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688)</p>	<p>*** 12, 77–79, 224, 225, 231, 232, 244, 274</p>
<ul style="list-style-type: none"> • Sign of the Cross 	<p>71, 79, 225, 238</p>
<ul style="list-style-type: none"> • Our Father 	<p>238</p>
<ul style="list-style-type: none"> • Hail Mary 	<p>238</p>
<ul style="list-style-type: none"> • Glory Be 	<p>238</p>
<ul style="list-style-type: none"> • Act of Contrition 	<p>240</p>
<ul style="list-style-type: none"> • Apostles Creed 	<p>77, 225</p>
<ul style="list-style-type: none"> • Nicene Creed 	<p>225</p>
<ul style="list-style-type: none"> • Acts of Faith, Hope and Love 	<p>240–241</p>
<ul style="list-style-type: none"> • Grace before and after meals 	<p>242</p>

• Morning and night prayer	242
• Rosary	8–11, 228, 230, 247
• Stations of the Cross	246–247
5. Education for Community Life	
Children being catechized in Grade 5 will be exposed to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain that Jesus commands us to love God and love our neighbor. (John 13:34–35)	***44, 102–105, 206
Demonstrate that other Christian denominations share elements of faith with Catholicism, among them: Baptism; devotion to the Word of God; the practice of charity (CCC 818–819) realize that the Church asks all her members to pray for Christian unity and work to foster this unity which Christ wills for the Church. (CCC 820)	***123, 172–173, 227
Articulate that the life of prayer is necessary for the individual Christian and the Christian community. (CCC 2697–2699)	*** 12, 77–79, 122–123, 172–175, 224, 225, 231, 232, 244, 274
Demonstrate that Jesus encouraged community prayer, Matthew 18:19; thus we gather as a community to celebrate the Eucharist and pray together at other times. (CCC 1102, 1166, 2179, 2745)	***12, 77–79, 224, 225, 231, 232, 244
Recognize that daily prayer e.g., before and after meals, before bedtime, before an automobile trip, prayer at church with the congregation, is a way of life for Christians (CCC 2659–2660)	***12, 77–79, 172–174, 224, 225, 228, 229, 231, 232, 244
Describe how charity is practiced in our family, parish, and school. (CCC 952)	*** 24, 71, 84–86, 102–105, 199, 206, 214–217, 235, 243 Refer to the Faith in Action lessons found at 251–271 and also the Family Faith Page activities for opportunities to practice charity.
Explain that the practice of charity benefits the whole Christian community especially the poor. (CCC 953)	*** 24, 71, 84–86, 102–105, 199, 206, 214–217, 235, 243 Refer to the Faith in Action lessons found at 251–271 and also the Family Faith Page activities for opportunities to practice charity.
Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22) and that forgiveness begins in the family. (CCC 1657, 2227)	***27, 105, 148–149, 162–163
Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers. (CCC 1829)	***85–87
Explain that self-respect and respect for others is a response to God's gift of creation. (CCC 357, 2331)	***50–53, 71, 97, 245, 275

Demonstrate that God has entrusted to all human beings responsibility for the world and all its creatures. (CCC 373)	<p>*** 24, 71,50–53, 84–86, 97, 102–105, 199, 206, 214–217, 235, 243</p> <p>Refer to the Faith in Action lessons found on 251–271 and also the Family Faith Page activities for opportunities to show responsibility for the world and all its creatures.</p>
6. Missionary Initiation	
Children being catechized in Grade 5 will be exposed to the following concepts:	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	<p>***68–69, 122–123, 204</p>
Articulate that every Catholic is called to have a missionary spirit that radiates the power of Christ within us, our own Catholic faith is strengthened when it is given to others (<i>Redemptoris Missio</i> 2, John Paul II), understand the importance of supporting the missions through prayer, sacrifice and contributions.	<p>*** 24, 71,50–53, 84–86, 97, 102–105, 122–123,199, 206, 214–217, 235, 243</p> <p>Refer to the Faith in Action lessons found at on 251–271 and also the Family Faith Page activities for opportunities to show how we are called to be missionaries.</p>
Explain that, by reason of their baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions wherever they may be. (CCC 897)	<p>*** 97, 156–157, 199, 243</p> <p>Refer to Faith in Action lessons found on 251–271, especially the section called SERVE, for opportunities to live out the Baptismal call.</p>
Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher. (Bishop Saltarelli's 2001 Pastoral Letter Holiness in the World of Work, and <i>Lumen Gentium</i> 41.)	<p>*** 24, 71,50–53, 84–86, 97, 102–105, 122–123, 137–139, 199, 206, 214–217, 235, 243</p> <p>Refer to Faith in Action lessons 260–262</p>
Demonstrate that the Holy Spirit, in order to foster the Kingdom of God on earth, calls some to the vocation of priesthood, and to different forms of consecration to God in religious and apostolic life. (CCC 1583, 1974)	<p>***102–105, 198–201, 245</p>
Articulate that in the ordained priesthood a man is called to a ministry committed to the service of God's people; priests serve as co-workers with the bishop in serving the Catholic community. (CCC 1551, 1562, 1578)	<p>***61, 113, 131, 201, 227, 229, 230</p>
Grow in the awareness of the need for peace; define peace as "the tranquility of order...the work of justice and the effect of	<p>***85–86, 217, 243</p>

charity.” (CCC 2304) Understand, in an age-appropriate way, world hunger, world peace, human rights, sacredness of life, and the need to care for the environment. (CCC 1716, 1807)	Refer to Faith in Action lessons found on 251–271
Demonstrate that earthly peace is the image and fruit of the peace of Christ, who is our peace, as He reconciled God and man; Jesus’ words: “Blessed are the Peacemakers” (Matthew 5:9) call all to foster peace in the various situations of their lives. (CCC 2305)	***53, 85–86, 102–105, 217, 243, 245 Refer to Faith in Action lessons found on 251–271
Articulate that God desires all persons to live in peace and harmony, helping one another. (CCC 1911–1912).	*** 24, 71,50–53, 84–86, 97, 102–105, 122–123, 137–139, 199, 206, 214–217, 235, 243
Demonstrate that the Pope, Bishops and Priests are leaders in the Church founded by Christ. (CCC 880, 1554, 1591)	***61, 113, 131, 175, 201, 227, 229, 230
Articulate that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God. (CCC 123,1096)	***76–77, 180–183, 222, 223
Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	*** 24, 71,50–53, 84–86, 97, 102–105, 122–123, 137–139, 199, 206, 214–217, 235, 243
Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	*** 24, 71,50–53, 84–86, 97, 102–105, 122–123, 137–139, 199, 206, 214–217, 235, 243

Scripture References for Grade 5

In addition to what is listed, please note that scripture is part of every lesson and the Family Faith Page at the end of each lesson provides scriptural passages and instructs parents to read scripture with their child. Also, each day, the student Breaks Open the Word using either the Sunday lectionary readings or the scripture of the lesson.

Creation Story (Care of the Earth)–Genesis Chapter 1 and 2:1–3	Presented each year from K–4.
Baptism of the Lord–Matthew 3:13–17, Luke 3:21–22, Mark 1: 9–11	70
Descent of the Holy Spirit–Acts 2:1–4	37
Eucharist–Matthew 26:26–29; Mark 14:22–25; Luke 22:15–20; Corinthians 11:23–26	190
Gift of Reconciliation–John 20: 19–23	▪ Presented in an earlier grade level.
Lord as healer–Isaiah 33:24	▪ Presented in an earlier grade level.
Healing miracles of Jesus–Matthew 9: 27–31; Mark 9: 14–29; Mark 10:46–52; Mark 1: 29–31; Luke 8:40–56	▪ 176
Anointing of the sick–James 5:13–16	164
Call of the Apostles–Matthew 4:18–22	130
Commissioning of the Apostles–Mark 3:13–19	▪ Other scripture is cited.
God ordains man and woman to be together–Genesis 2:24	▪ Presented in an earlier grade level.
Wedding at Cana–John 2:1–11	▪ Presented in Grade 6

Vocabulary for Grade 5

Children will be introduced verbally to the following concepts:	
Annunciation	Presented in an earlier grade level.
Anointing of the Sick	164–165, 272
Chrism	Presented in an earlier grade level.
Christian Initiation	154–155
Consecration	191, 272
Corporal Works of Mercy	217, 272
Ecumenism	Presented in an earlier grade level.
Eternal Life	207, 272
Evangelization	217, 273
Fidelity	Presented in an earlier grade level.
Holy Orders	61, 113, 131, 201, 227, 229, 230
Holy Day of Obligation	232
Hope	71
Liturgy of the Hours	78, 230
Marriage Covenant	61, 113, 201, 230
Matrimony	61, 113, 201, 230
Paschal Mystery	113, 274
Sacrifice	137, 275
Salvation	28, 45, 137, 190, 226
Sanctifying Grace	45, 242
Spiritual Works of Mercy	235
Stewards of Creation	53, 275

Saints for Grade 5

Even though some of the saints listed are presented in later grade levels, take note of the 21 People of Faith presented at the end of each lessons.

Children will be introduced to the following Saints using stories:	
St. Frances Xavier	204
St. Maximilian Kolbe	▪ Presented in a later grade level.
The Jesuit Martyrs	▪ Presented in a later grade level.
St. Elizabeth Ann Seton	▪ Presented in Grade 1.
St. Edith Stein	▪ Presented in Grade 4.
The Vietnamese Martyrs	▪ Presented in a later grade level.

NOTES

Grade 6 Parish Edition

Before you begin

Review Concepts and Elements from Previous Grade Level	
Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....	
Prayers: <ul style="list-style-type: none"> • Our Father, • Hail Mary, • Glory Be, • Apostles Creed 	<ul style="list-style-type: none"> • 97, 238, 244 • 238 • 238 • 228
We worship God	97, 231–233
The Eucharist is the center of our life as Catholics	24, 79, 173, 175, 199
We celebrate the Eucharist—gather, receive and are sent	24, 79, 173, 175, 199, 232
God calls us to a holy life	52, 85
Sacraments of commitment and service—Holy Orders and Marriage	182–183, 188–191, 273, 274

1. Knowledge of the Faith	
Children being catechized in Grade 6 will be introduced to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain that the Scriptures are the divinely inspired Word of God. (CCC 105–107)	*** 43, 222–225,
Demonstrate that the teaching office of the Church, the Magisterium—that is the Pope and Bishops—has the task of authoritatively interpreting the Word of God contained in Sacred Scripture and transmitted by Sacred Tradition; the Magisterium is the servant of the Word of God. (CCC 85–86, Dei Verbum 10)	The role of the Magisterium was presented in Grade 4 ***138–139
Describe that the canon of Sacred Scripture includes 46 books in the Old Testament and 27 books in the New Testament. (CCC 120)	*** Old Testament—28, 45, 50–51, 85, 103, 110–112, 156, 222 New Testament— 112–123, 130, 136–137, 214–215, 222–224
Explain that the Old Testament tells us that God created everything out of nothing and all God created is good; man, on the other hand can only create from what God has given. (CCC 296–299)	*** Old Testament—28, 45, 50–51, 85, 103, 110–112, 156, 222
Articulate that the Scriptures reveal that angels, whose existence is a truth of faith, are spiritual beings who honor and praise God always and sometimes act as God’s messengers, e.g., (Luke 1:26–38), the angel Gabriel announces the coming birth of John the Baptist and Jesus, and (Luke 2:8–14) Angels announce the birth of Jesus to the shepherds (see Scripture References at the end of Sixth Grade for additional references of angels as messengers. (CCC 328, 329, 331, 332, 333)	The role of the angels has been presented and expanded upon each year from Grade 1–5
Demonstrate that in the Book of Genesis, the inspired account says our first parents sinned and brought disharmony, suffering and death into the world, the result of the breach of our relationship with God; this first sin was the Original Sin of man and this original sin affects all human beings born into the world; by this original sin	***28, 58, 50–53, 58–61, 236, 274

“man preferred himself to God” and tried to “be like God” but without God (Genesis 3:1)	
Explain that the Book of Genesis tells of the call of Abraham by God to leave “his country, his relatives and his father’s house.” Abram was obedient to God’s call and God called him “Abraham” meaning “the father of a multitude of nations” (Genesis 12:1)	***28, 68–69, 228
Explain that God made a covenant with Abraham i.e., a solemn agreement between God and mankind involving mutual commitments or guarantees (Genesis 15:18)	***59, 61, 68–69,
Explain how God’s people grew from Abraham’s son, Isaac, to Jacob to Joseph and onward to the presence of the chosen people in Egypt. (Genesis Chapters 21–46); (Exodus 1:1–8)	***28, 68–69, 70, 228 Joseph and how the Israelites came to Egypt was explained in Grade 4.
Explain that God chose Moses to lead the Israelites out of Egypt. This exodus event was from slavery to freedom.(CCC 62)	***28, 77, 84, 94, 147, 174
Describe that during the journey to the promised land, God gave (revealed) to Moses the Ten Commandments and Moses gave these laws to his people; these Commandments are the cornerstone of the Old Covenant, “but it is in the New Covenant in Jesus Christ that their full meaning will be revealed”. (CCC 62, 2056–2057, 2060–2061)	***28, 77, 84–87, 94, 146, 147, 174, 191, 234, 245
Explain that Joshua succeeded Moses and led the people into the Promised Land, cf. (Numbers 14:6, 30), (Book of Joshua). Describe that the Israelites tried to serve the Lord in their new land and God gave them judges (Deborah, Gideon, Samson, Samuel) and eventually gave them kings (notably Saul, David, Solomon) to guide and rule them, cf. Book of Judges, Book of Kings in the Old Testament.	94–96, 225
Demonstrate that God sent prophets such as Jeremiah, Isaiah, Ezekiel and others to call His chosen people to a faithful way of living especially when they strayed, cf. Old Testament. (CCC 64, 72, 218)	28, 94–95, 110–113, 121, 146, 156, 245
Explain that through the Old Testament we come to know Jesus as one pre-figured and foretold (CCC 126, 652, 1964) and that He fulfilled the “messianic hope of Israel, in His threefold office of priest, prophet and king”. (CCC 436–440)	***59, 61, 68–69, 79, 86, 222, 244
Recognize that Jesus is one Divine person, with two natures: He is the Divine Son of God (one person) and is fully Divine and fully human (two natures). (CCC 481)	***225
Articulate that in the writings of the New Testament the central focus is Jesus Christ, God’s Incarnate Son: His acts, teachings, Passion and glorification, and the Catholic Church’s beginnings under the Spirit’s guidance. (CCC 124)	***43, 78, 86–87, 122–123, 129–131, 136–137, 148, 163, 198–199, 214–215, 222–223, 244
Articulate that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ’s saving work, especially through the Sacraments. (CCC 737–738) Examine that through Baptism, our lives in Christ are a participation in the death and Resurrection of Christ; this should be reflected in the way each Christian lives his/her life. (CCC 1002)	***8, 24, 36, 71, 79, 123, 138, 165, 172–175, 182–183, 188–189, 227
Explain that the stages of Christ’s life and His mysteries continually teach us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, and His love of people. (CCC see 521, especially the quote of St. John Eudes, and also 561)	***16, 28, 31–32, 35, 79, 126, 174, 180–181, 206–207, 216

Demonstrate that those who live faithful lives die in God's grace and friendship and are born into the Kingdom of Heaven and see God, as He is, face to face (CCC 1023)	***155, 228, 235
Articulate the existence of Hell, to which those who die in the state of mortal sin descend; explain that the chief punishment of Hell is being separated from God forever. (CCC 1033, 1035)	*** 228
Demonstrate that in Purgatory, one is purified and made holy for life with God in Heaven. (CCC 1030–1031)	***199, 228, 245
2. Liturgical Education	
Children being catechized in Grade 6 will:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain the structure, practices, traditions and celebrations of the liturgical year. (CCC 1163–1171)	***8–39, 231
Explain the structure, timing and meaning of the seasons of Advent and Christmas to our faith and worship. (CCC 524–534)	***12–15, 16–19, 231
Explain the structure, timing, and meaning of the seasons of Lent, the Triduum and Easter season to our faith and worship. (CCC 538–542, 571–572, 1329, 1412, 1438)	***24–27, 28–31, 32–35
Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him. (CCC 1100–1101)	***8–11, 20–23, 231
Articulate, on a deeper level, the value of the Sacrament of Reconciliation and encourage its regular reception. (CCC 1484, 1651)	***24, 162, 165
Demonstrate that the Eucharist is the memorial of Jesus' sacrifice, His passion and death, and by celebrating the Eucharist we obey His command on the eve of his passion "Do this in remembrance of me". (CCC 1356)	***24, 79, 173, 175, 199
Explain that the Catholic Church professes that the Eucharist is: <ul style="list-style-type: none"> • Thanksgiving and praise to the Father. • The sacrificial memorial of Christ and His Body. • The re-presentation of Christ's suffering, death and resurrection. • The presence of Christ by the power of His word and of His Spirit. (CCC1357–1358) 	***24, 79, 173, 175, 199
Explain that the sacrament of the Body and Blood of Christ is called the Eucharist. (CCC 1328)	***24, 79, 173, 175, 199
Demonstrate that at the Last Supper, Jesus gave us Himself in the Eucharist. (CCC 1339)	***24, 79, 173, 175, 180, 199, 206–207, 232, 273
Explain that at the consecration of the Eucharistic prayer the bread and wine become the Body and Blood of Jesus. (CCC 1352–1353)	***24, 79, 173, 175, 199
Articulate that the Mass, the celebration of the Eucharist, is a gathering of the faithful to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348–1355)	***24, 79, 173, 175, 199
Explain that by celebrating the Eucharist we obey Jesus' command on the eve of His passion, "Do this in remembrance of me". (CCC 1356)	***24, 79, 173, 175, 199
Recall that our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the Priest become the Body and Blood of Christ who is really and mysteriously made present. (CCC 1357–1358)	***24, 79, 173, 175, 199

Participate at Mass by e.g., attention to singing, responses, readings, signing at the gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the kiss of peace. (CCC 2179, 2182)	***24, 79, 173, 175, 199
Review the responses of the New Roman Missal; Creed, Gloria, etc.	Teacher/catechist should draw attention to the changes when presenting 24, 79, 173, 175, 199 232
Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355)	***24, 79, 173, 175, 199
Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist, also, tour the Church to gain an understanding of vestments, sacred vessels, Book of the Gospels, Sacramentary, etc. (CCC 1346–1347)	***24, 79, 173, 175, 199 The student Breaks Open the Word in each lesson using the scripture of the lesson or the Sunday readings. Also refer to www.osvcurriculum.com for the Sunday readings and the question of the week.
Demonstrate, through the liturgical year (i.e., November 1, All Saints Day, November 2, All Souls Day), that the Communion of Saints includes the disciples on earth, those in Heaven and those in Purgatory. (CCC 958–959)	***8–39, 198–201, 231, 242
Participate in celebrations that honor the religious and cultural heritage of the parish members such as customs for saints' days and special blessings/celebrations for holy days. (CCC 1204)	Refer to activities related to 20–23, 199, 202, 204, 230, 231
Explain the meaning of some feasts of Mary, the Mother of God, and other saints, as they occur in the liturgical year. Mary of the Assumption is the Patron of the Diocese of Trenton. <ul style="list-style-type: none"> • Nativity of Mary, September 8 • Our Lady of the Rosary, October 7 • Immaculate Conception, December 8 • Our Lady of Guadalupe, Patroness of the Americas, December 12 • Blessed Virgin Mary, Mother of God, January 1 • Annunciation, March 25 • Visitation (after Pentecost) • Assumption, August 15 • Queenship of Mary, August 22 (CCC 490–493, 717, 966) • Identify the lives of the apostles and some saints using especially the liturgical year e.g., 	228, 231 Each of the following feasts has been presented in earlier grades. By the time the student reaches Grade 6, the student has a good understanding of Mary's role and feasts. By the time the student reaches Grade 6, the student has been introduced to about 133 Persons of Faith and Saints. These are found on the Family Faith page at the end of the lesson.
3. Moral Education	
Children being catechized in Grade 6 will be exposed to the following concepts	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Explain the Ten Commandments, given to Moses by God for His chosen people, and their meaning in our life today. (CCC 2056–2057)	***84–87, 146, 191, 234, 245
Recall Jesus' teachings from the Sermon on the Mount. (cf. Matthew Chapters 5,6,7)	***86–87, 148, 163, 234

<p>Articulate that human life is sacred, from its very beginning to its natural end, because it is a gift from God, and all should have what they need to live. (CCC 1926)</p>	<p>***53, 155, 157, 191, 236</p> <p>Refer to Faith in Action Lesson, Life and Dignity of the Human person and the Rights and Responsibilities of the Human person</p> <p>Our Sunday Visitor's <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.</p>
<p>Demonstrate that self-respect and respect of others is a response to God's gift of creation and the dignity of the human person. (CCC 357, 2331)</p>	<p>***53, 155, 157, 191, 236</p> <p>Refer to Faith in Action Lesson, Life and Dignity of the Human person and the Rights and Responsibilities of the Human person</p> <p>Our Sunday Visitor's <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.</p>
<p>Recognize that the Church teaches the right use of God's gift of sexuality. (CCC 2348)</p>	<p>Our Sunday Visitor's <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.</p>
<p>Recall that the sacrament of marriage has at its core faithful married love open to new life and that sexual intercourse is a special act of love intended for husbands and wives. (CCC 2335)</p>	<p>***188–191, 244</p> <p>Our Sunday Visitor's <i>Growing in Love</i>, a series on Human Sexuality and Family Life Catechesis will explore this topic in depth.</p>
<p>Reflect that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)</p>	<p>***164–165, 235, 242</p>
<p>Explain that the Church assists in forming our conscience in moral matters through its catechesis and preaching, the basis for this catechesis is the Ten Commandments which sets out the principles of moral life valid for all. (CCC 2033)</p>	<p>***84–87, 146, 164–165, 191, 234, 235, 242</p>
<p>Articulate that in “the liturgy and the celebration of the sacraments, prayer and teaching are conjoined with the grace of Christ to enlighten and nourish” our actions as Christians. (CCC 2031)</p>	<p>***71, 97, 155, 173–175, 182–183, 188–189, 199, 235</p>
<p>Recognize that the choices we make for good or evil have consequences for our life here and hereafter. (CCC 1705–1709)</p>	<p>***164–165, 235, 242</p>
<p>Describe that all human virtues are grouped around four “cardinal” virtues: prudence, justice, fortitude, and temperance; these virtues help us to practice good deeds with God's help. (CCC 2337)</p>	<p>***149, 155, 183, 191, 200, 237, 245</p>
<p>Demonstrate that God desires all persons to live in peace and harmony, helping one another. (CCC 1911–1912)</p>	<p>***16, 19, 86–87, 148, 156–157, 163, 173, 200–201, 236, 244, 273, 275</p>
<p>Explain the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214–2220, 2227)</p>	<p>***162–163, 190–191</p>

Review the Ten Commandments	
	*** 84–87, 146, 191, 234, 275 The each of the Ten Commandments were explored in depth in Grade 4
The First Commandment	*** 84–87, 59–61, 146, 191, 234, 275
<ul style="list-style-type: none"> By explaining the right to religious liberty is part of human dignity. 	
The Second Commandment	*** 84–87, 146, 191, 234, 275
<ul style="list-style-type: none"> By discussing that oaths should be taken only when necessary and must be truthful. 	
The Third Commandment	*** 84–87, 146, 191, 199, 231, 232, 234, 275
<ul style="list-style-type: none"> By recognizing that the Sabbath recalls the completion of the first creation, is a memorial of Israel’s liberation from Egypt and has been replaced by Sunday which recalls the Resurrection of Christ, i.e. the beginning of the new creation. 	
The Fourth Commandment	*** 84–87, 146, 190–191, 234, 275
<ul style="list-style-type: none"> By instructing that a family is formed by a man and a woman, united in marriage, and their children; the family exists before the state. 	
The Fifth Commandment	*** 84–87, 146, 191, 234, 275
<ul style="list-style-type: none"> By inculcating that “Intentional euthanasia, whatever its forms or motives, is murder.” By stressing “The virtue of temperance disposes us to avoid every kind of excess. The abuse of food, alcohol, tobacco, or medicine. Those incur grave guilt who, by drunkenness or a love of speed, endanger their own and others’ safety on the road.” By emphasizing that terrorism and torture are gravely wrong. 	
The Sixth Commandment	*** 84–87, 146, 191, 234, 275
<ul style="list-style-type: none"> By discussing that sex is noble and honorable gift from God. By explaining marriage exists for two ends; the good of the spouses and the transmission of life. 	
The Seventh Commandment	*** 84–87, 146, 191, 200–201, 234, 275
<ul style="list-style-type: none"> By teaching the Seventh Commandment forbids: any misuse of another’s goods including “deliberate retention of goods lent or of objects lost; business fraud; paying unjust wages; forcing up prices by taking advantage of the ignorance or hardship of another.” By explaining the Seventh Commandment requires us to keep promises and contracts. By discussing the spiritual works of mercy are instructing and advising the ignorant, consoling and comforting the sorrowful, forgiving and bearing wrongs patiently. 	
The Eighth Commandment	*** 64, 82, 84–87, 113, 131, 134, 142, 146, 162, 165, 191, 234, 275
<ul style="list-style-type: none"> By instructing Catholics must bear witness to their faith; the highest degree of this truthfulness is found in martyrdom. By emphasizing that the seal of the Sacrament of Penance is a secret that must never be broken. 	

<p style="text-align: center;">The Ninth Commandment</p> <ul style="list-style-type: none"> • By stressing the Ninth Commandment requires purity of heart. • By instructing that purity is achieved with God’s grace, by the practice of temperance, the virtue of chastity and by prayer. • By teaching that the Ninth Commandment is especially opposed to lust. 	<p>*** 84–87, 146, 191, 234, 275</p>
<p style="text-align: center;">The Tenth Commandment</p> <ul style="list-style-type: none"> • By explaining that envy is a capital sin and the source of many other sins. 	<p>*** 84–87, 146, 191, 234, 275</p>
<p>4. Teaching to Pray</p>	
<p>Children being catechized in Grade 6 will be exposed to the following concepts:</p>	<p>*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....</p>
<p>Recall that prayer is the raising of one’s mind and heart to God or the requesting of good things from God; prayer is a gift from God.</p>	<p>*** 16, 24, 27, 71, 199, 200, 201, 244</p>
<p>It is a relationship with God and that the life of prayer is the habit of being in God’s presence and in communion with Him. (CCC 2559, 2564–2565).</p>	<p>*** 16, 24, 27, 71, 199, 200, 201, 244</p>
<p>Explain that “the living and true God tirelessly calls each person to that mysterious encounter known as prayer and that in prayer the faithful God’s initiative of love always comes first; our own first step is always a response”. (CCC 2567)</p>	<p>*** 16, 24, 27, 71, 199, 200, 201, 244</p>
<p>Explain that Jesus is our model for prayer; He “invites us to become His disciples and follow him through His prayer He draws us to pray”. (CCC 520, 2601–2604, 2616, 2620)</p>	<p>*** 16, 24, 27, 71, 199, 200, 201, 244</p>
<p>Reflect that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her <i>fiat</i> (her acceptance of God’s design for salvation through the message of the angel at the Annunciation) and her <i>Magnificat</i>. (CCC 2617–2622)</p>	<p>*** 8–11, 241</p>
<p>Describe, in general, the different types of prayer</p> <ul style="list-style-type: none"> • Adoration (blessing) (CCC 2628) • Supplication (petition, intercession, contrition) (CCC 2629, 2631, 2634) • Thanksgiving (gratitude) (CCC 2637) • Praise (CCC 2639) 	<p>*** 27, 71, 200, 201, 274 Blessing and adoration–62, 158, 192, Supplication/Petition–46, 132, 166, 202, 210, 218 Thanksgiving–124, Praise–54, 80, 98, 106, 114, 150, 184</p>
<p>Articulate that God always calls people to prayer, beginning with our father Abraham, prayer is revealed in the Old Testament. (CCC 2569)</p>	<p>*** 16, 24, 27, 71, 199, 200, 201, 244</p>
<p>Recall that God called Moses from the burning bush “to be His messenger, an associate in His compassion, His work of salvation.” in this regard, Moses shows us an example of intercessory prayer, for he does not pray for himself but for God’s people; Moses converses with God on the mountain and then comes down and repeats the words of God to His people for their guidance; this is an example of intercession. (CCC 2575–2577)</p>	<p>*** 28, 77, 84, 94, 147, 174</p>

Explain that King David of Israel, author of the 150 Psalms of the Old Testament, was inspired by the Holy Spirit, and is the first prophet of Jewish and Christian prayer. (CCC 2579–2580)	***28, 44, 96–97, 225, 245
Recognize that for the Jewish people, in the time before Christ and in the years immediately after Christ, the Temple was the place where the Jews were educated in prayer: pilgrimages; feasts; sacrifices; the prophets encouraged that education and called the people to continued conversion. (CCC 2581)	***8, 16, 77–78, 84–85, 94–95, 103, 110–113, 120, 146, 224
Explain the special place that the Our Father has in the prayer of the Church e.g., the Eucharistic Liturgy, other sacraments and locate this prayer in the New Testament, (Luke 11:2–4); (Matthew 6:9–13); (CCC 2773–2776; see also The Rites of the Catholic Church, Volumes I, II, to find the Our Father in e.g., the Rites of Baptism and Confirmation.)	*** 97, 238
Demonstrate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart (Galatians 4: 6). (CCC 2656–2658; NDC p.111–113)	8, 44, 96–97, 225, 245
Learn/review the following prayers; the Church teaches: “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688) <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary, • Glory Be • Act of Contrition • Apostles Creed, • Nicene Creed • Acts of Faith, Hope and Love • Grace before and after meals • Morning and Evening prayer • Rosary • Stations of the Cross 	***27, 71, 200, 201, 274 <ul style="list-style-type: none"> • Every Prayer ritual begins with the Sign of the Cross • 238 • 238 • 238 • 240 • 228 • 239 • 239 • 241 • 242 • 226, 246, 248 • 246
5. Education for Community Life	
Children being catechized in Sixth Grade will be exposed to the following concepts:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Recall that Jesus asks us to love God and love our neighbor. (John 13:34–35)	***86–87, 148–149, 154–157, 163, 200, 236, 273
Explain that when we see wrongdoing, we are called to seek to right the wrong (young people are assisted by adults in this matter). (CCC 1435, 1829)	***86, 164–165, 190–191
Demonstrate that the family home is a place of human enrichment in which one learns the joy of work, fraternal love, generous forgiveness, and above all divine worship in prayer and the offering of one’s life. (CCC 1657, 2227)	***190–191, 243

Articulate that Jesus Christ founded only one Church which subsists in the Catholic Church; other Christian denominations share elements of faith with Catholicism, for example: Baptists share with us devotion to the Word of God; the practice of charity. (CCC 818–819)	*** 138–139, 172–174, 208–209, 227, 229
Recall that we pray with our Church for Christian unity; Christ bestowed unity on His Church from the beginning, thus the desire to recover the unity of all Christians is a gift of Christ and a call of the Holy Spirit. (CCC 820–822)	*** 206–209, 229, 243
Recognize that the life of prayer is necessary for the individual Catholics and the Church. (CCC 2697–2699)	***24, 27, 71, 200, 201, 274
Explain the manner in which charity is practiced in our parish, our family, our school. (CCC 952)	***86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274 Refer to the Faith in Action lessons 251–271 or the Family Faith Page–Live Your Faith for ways to practice charity
Articulate that the practice of charity benefits the whole Christian community especially the poor. (CCC 953)	***86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274 Refer to the Faith in Action lessons 251–271 or the Family Faith Page–Live Your Faith for ways to practice charity especially to the poor.
Explain that self-respect and respect of others of all races, creeds, colors and national origin is a response to God’s gift of creation. (CCC 2331, 357)	*** 53, 86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274
Articulate that many people come to our country from other countries to find a better life; we are called to assist them in recognition of their human dignity. (Colossians 3:12–13)	*** 86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274 Refer to the Faith in Action lessons 251–271 or the Family Faith Page—Live Your Faith for ways to assist them in recognition of their human dignity.
Recall that God has entrusted to all human beings responsibility for the earth and all its creatures, in the role of stewards of God. (CCC 373)	***50–53, 217
6. Missionary Initiation	
Young people in Grade 6 will be exposed to the following:	*** Because of the spiral approach to curriculum, the concept and teaching about some of the following standards were presented in an earlier grade level and expanded in this grade on....
Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	***130–131, 172–173, 244

Explain that every Catholic is called to have a missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others (<i>Redemptoris Mission</i> , Pope John Paul II, 1990).	*** 130–131, 172–173, 244
Demonstrate that we should support the missions through prayer, sacrifice and contributions.	*** 130–131, 172–173, 244
Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher (Bishop Saltarelli’s 2001 Pastoral Letter <i>Holiness in the World of Work and Lumen Gentium</i> 41).	*** 52, 85, 148, 200–201, 234, 242
Articulate that “Through the ordained ministry, especially, that of bishops and priests, the presence of Christ as head of the Church is made visible in the midst of the community of believers”. (CCC 1549)	*** 182–183, 243
Reflect that the Holy Spirit, in order to foster the Kingdom of God on earth, calls some to the vocation of priesthood, and to different forms of consecration to God as vowed sisters and brothers, married couples, and single individuals living in service to the gospel. (CCC 1583, 1974)	*** 86, 173, 181, 183, 228, 245
Describe that in the ordained priesthood a man is called to a ministry committed to the service of God’s people; priests serve as co-workers with the bishop in serving the Catholic community. (CCC 1551, 1562, 1578)	*** 182–183, 243
Demonstrate that priests act in the person of Christ and in the name of the whole Church, and that priesthood reaches its high point in the celebration of the Eucharist (Mass). (CCC 1552–1553)	*** 182–183, 243
Articulate that by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions. (CCC 897–900)	*** 181–183, 244
Explain that there is a common vocation of all Christ’s disciples, a vocation to holiness and to the mission of evangelizing the world; this vocation is grounded in the sacraments of Christian initiation: Baptism, Confirmation, and Eucharist. (CCC 1533)	*** 172–175, 181–183
Demonstrate that wherever they may be (at Church, at home, at the mall, at play, at sports’ events, at school,) a child’s Catholic faith is to inform his/her attitude and behavior. (GDC 86; CCC 898–900)	*** 16, 154–157, 200–201, 236, 243
Demonstrate an awareness of the need for peace “the tranquility of order... the work of justice and the effect of charity”. (CCC 2304).	*** 86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274 Refer to the Faith in Action lessons 251–271 or the Family Faith Page–Live Your Faith for ways to work for justice and the effect of charity.
Explain that peace is the work of justice and love, and calls us to foster world peace, human rights, sacredness of life, care for the environment and the alleviation of world hunger. (CCC 1716, 1807)	*** 86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274 Refer to the Faith in Action lessons 251–271 or the Family Faith Page–Live Your Faith for ways to foster world peace, human rights,

	sacredness of life, care for the environment and the alleviation of world hunger.
Indicate a knowledge that earthly peace is the image and fruit of the peace of Christ, who is our peace, as He reconciled God and man, Jesus' words: "Blessed are the Peacemakers" (Matthew 5:9), call all to foster peace in the various situations of their lives. (CCC 2305)	*** 86–87, 148–149, 154–157, 163, 172–173, 200–201, 227, 236, 273, 274 Also refer to the Faith in Action lessons 251–271
Recall that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God. (CCC 123, 1096)	*** 8, 16, 77–78, 84–85, 94–95, 103, 110–113, 120, 146, 224

Scripture References for Grade 6

In addition to what is listed, please note that scripture is part of every lesson and the Family Faith Page at the end of each lesson provides scriptural passages and instructs parents to read scripture with their child. Also, each day, the student Breaks Open the Word using either the Sunday lectionary readings or the scripture of the lesson.

Creation Story (Care of the Earth) Genesis Chapter 1 and 2:1	• 50–51
Angels as God's messengers—Exodus 3:1–6	• Presented in K–3
Angels as God's messengers—Judges 13:1–5	• Another citation is used 94–95
Angels as God's messengers—Luke 1:26–38	• Presented in an earlier grade level.
Angels as God's messengers—Luke 2: 8–14	• 17
Fall of our first parents—Genesis 3:1–4	• 59
Call of Abraham—Genesis 12:1–20	• 68–69
God's Covenant with Abraham—Genesis 15:18–21; 17:1–11	• 69
Growth of God's People; Isaac to the Chosen People in Egypt—Genesis—Chapters 21–46	• 70
God's call to Moses, Moses and Pharaoh, preparation for the journey, Moses leads the Israelites out of Egypt—Exodus Chapters 1–12.	• 77
The Commandments—Exodus 19:20–25; 20:1–17; Deuteronomy 5:6–21	• 84, 90
Joshua succeeds Moses—Book of Joshua	• 56
Judges rule Israel—Book of Judges	• 95
Kings rule Israel—Book of Kings	• 104
Select passages from Books of Prophets Minor Prophets guide God's people	94–95, 110–113, 146
Jesus foretold, prefigured Isaiah 7:10–14	• 110–111
Jesus foretold, prefigured Micah 5:1	• 111, 156
Jesus foretold, prefigured Isaiah 9:5–6	• 112
Jesus foretold, prefigured Psalm 22:19	• Another citation is used
Jesus foretold, prefigured Isaiah 40:10–11	• 13
Jesus foretold, prefigured Psalm 22:7–9	• Another citation is used

Vocabulary for Grade 6

The young people will be introduced verbally to the following concepts:	
Assumption	Noted but not explained 199, 231.
Covenant	59, 61, 79, 85–86, 96, 272
Exodus	77–79, 84–85, 273
Immaculate Conception	Explained in Grade 5.
Priestly Vocation	273
Lay Vocation	181, 275
Vocation to a Vowed Life in Community	181, 183
Messianic Expectations	16, 28, 31, 71, 112–113, 225
Paschal Lamb	78–79
Pentateuch	222
Sacrament	24, 71, 79, 165, 173–175, 182–183, 188–189

Saints for Grade 6

Even though some of the saints listed are presented in later grade levels, take note of the 21 People of Faith presented at the end of each lessons.

The young people in Grade 6 will be introduced to the following Saints using stories:	
<ul style="list-style-type: none"> • Michael, Gabriel, Raphael, Archangels, September 29 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. Francis of Assisi 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. Martin De Porres 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. Andrew 	<ul style="list-style-type: none"> • Presented in a later grade level.
<ul style="list-style-type: none"> • St. John Neumann 	186
<ul style="list-style-type: none"> • St. Francis De Sales 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. Patrick 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. Joseph 	97, 120, 235
<ul style="list-style-type: none"> • Saints Peter and Paul 	130, 131, 138, 147, 207, 209
<ul style="list-style-type: none"> • St. Maria Goretti 	<ul style="list-style-type: none"> • Presented in a later grade level.
<ul style="list-style-type: none"> • Blessed Kateri Tekakwitha 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. John Mary Vianney 	<ul style="list-style-type: none"> • Presented in an earlier grade level.
<ul style="list-style-type: none"> • St. Lawrence 	<ul style="list-style-type: none"> • Presented in a later grade level.
<ul style="list-style-type: none"> • St. Maximillian Kolbe 	<ul style="list-style-type: none"> • Presented in a later grade level.
<ul style="list-style-type: none"> • St. Rose of Lima 	<ul style="list-style-type: none"> • Presented in a later grade level.
Old Testament Holy People	
<ul style="list-style-type: none"> • David 	28, 96–97
<ul style="list-style-type: none"> • Esther 	<ul style="list-style-type: none"> • Presented in a later grade level.
<ul style="list-style-type: none"> • Joseph 	70
<ul style="list-style-type: none"> • Moses 	28, 77–79, 84–85, 94, 147, 174
<ul style="list-style-type: none"> • Noah 	59, 174
<ul style="list-style-type: none"> • Ruth 	45

NOTES