Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

K.LR Kindergarten: Literacy: Reading

K.LR.1 Key Ideas and Details
K.LR.1.A With prompting and support, ask and answer questions about key details in a text.
K.LR.1.B With prompting and support, retell familiar stories, including key details.
K.LR.1.C With prompting and support, identify the main topic and retell key details of a text.
K.LR.1.D With prompting and support, identify characters, settings, and major events in a story.
K.LR.1.E With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

K.LR.2 Craft and Structure
K.LR.2.A With prompting and support, ask and answer questions about unknown words in a story.
K.LR.2.B With prompting and support, ask and answer questions about unknown words in a text.
K.LR.2.C Recognize common types of texts.
K.LR.2.D Identify the front cover, back cover, and title page of a book.

K.LR.3 Integration of Knowledge and Ideas
K.LR.3.B With prompting and support, name the author and illustrator of a story and define their role.
K.LR.3.C With prompting and support, name the author and illustrator of a text and define their role.
K.LR.3.D With prompting and support, describe the relationship between illustrations and the story in which they appear.
K.LR.3.E With prompting and support, describe the relationship between illustrations and the text in which they appear.
K.LR.3.F With prompting and support, compare and contrast the experiences of characters in stories.
K.LR.3.G With prompting and support, identify similarities and differences between nonfiction texts on the same topic.

K.LR.4 Foundational Skills & Level of Complexity
K.LR.4.A Actively engage in group reading activities with purpose and understanding.
K.LR.4.B Demonstrate understanding of spoken words, syllables, and sounds.
K.LR.4.C Know and apply phonics and word analysis skills in decoding words.

K.LR.5 Language Acquisition and Development
K.LR.5.A Read emergent-leader texts with purpose and understanding.
K.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
K.LR.5.C  With guidance and support from adults, explore word relationships and word meanings.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

K.LW Kindergarten Literacy: Writing

K.LW.1 Text Types and Purposes
   K.LW.1.A Compose opinion pieces about topics.
   K.LW.1.B Compose information pieces about topics.
   K.LW.1.C Compose a narrative of an event, including sequence and reaction to what happened.

K.LW.2 Production and Distribution of Writing
   K.LW.2.A With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
   K.LW.2.B With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

K.LW.3 Research to Build and Present Knowledge
   K.LW.3.A With guidance and support from adults, participate in shared research and writing projects.
   K.LW.3.B With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

K.LW.4 Language Development
   K.LW.4.A Demonstrate command of the conventions of standard English grammar and usage when writing.
   K.LW.4.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
   K.LW.4.D With guidance and support from adults, explore word relationships and word meanings.
   K.LW.4.E Use acquired words and phrases.
Kindergarten Literacy: Speaking and Listening

K.LS.1 Comprehension and Collaboration
K.LS.1.A Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.
K.LS.1.B Confirm understanding of a text read aloud or information presented in other media.
K.LS.1.C Ask and answer questions to seek help or understanding what the speaker is saying.

K.LS.2 Presentation of Knowledge and Ideas
K.LS.2.A Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
K.LS.2.B Add drawings or other visual displays to provide additional detail.
K.LS.2.C Speak audibly and express thoughts, feelings, and ideas clearly.

K.LS.3 Language Development
K.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
K.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
K.LS.3.D With guidance and support from adults, explore word relationships and word meanings.
K.LS.3.E Use acquired words and phrases.
## Grade 1 Literacy: Reading

### 1.LR.1  Key Ideas and Details
- **1.LR.1.A** Ask and answer questions about key details in a text.
- **1.LR.1.B** Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- **1.LR.1.C** Identify the main topic and retell key details of a text.
- **1.LR.1.D** Describe with key details the characters, settings, and major events in a story.
- **1.LR.1.E** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

### 1.LR.2  Craft and Structure
- **1.LR.2.A** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- **1.LR.2.B** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- **1.LR.2.C** Know and use various fiction text features to locate key facts or information in a text.
- **1.LR.2.D** Know and use various nonfiction text features to locate key facts or information in a text.

### 1.LR.3  Integration of Knowledge and Ideas
- **1.LR.3.A** Predict outcomes from a series of events.
- **1.LR.3.B** Identify who is telling the story at various points in a text.
- **1.LR.3.C** Distinguish between information provided by words and illustrations.
- **1.LR.3.D** Use illustrations and details in a story to describe its characters, setting, or events.
- **1.LR.3.E** Use the illustrations and details in a text to describe its key ideas.
- **1.LR.3.F** Compare and contrast the experiences of characters in stories.
- **1.LR.3.G** Identify similarities and differences between nonfiction texts on the same topic.

### 1.LR.4  Foundational Skills & Level of Complexity
- **1.LR.4.A** With prompting and support, read literature and texts at appropriate grade level.
- **1.LR.4.B** Demonstrate understanding of spoken words, syllables, and sounds.
- **1.LR.4.C** Know and apply phonics and word analysis skills in decoding words.

### 1.LR.5  Language Acquisition and Development
1.LR.5.A  Develop knowledge of language and its conventions when reading.

1.LR.5.B  Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

1.LR.5.C  With guidance and support from adults, demonstrate understanding of word relationships and word meanings.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

1.LW  Grade 1 Literacy: Writing

1.LW.1  Text Types and Purposes

1.LW.1.A  Write opinion pieces introducing the topic, opinions, and reasons, and provide some sense of closure.

1.LW.1.B  Write informative/explanatory introducing the topic, facts, and points, and provide some sense of closure.

1.LW.1.C  Write narratives that recount an event or sequence of events, some level of detail, event order, and provide some sense of closure.

1.LW.2  Production and Distribution of Writing

1.LW.2.A  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

1.LW.2.B  With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

1.LW.3  Research to Build and Present Knowledge

1.LW.3.A  Participate in shared research and writing projects.

1.LW.3.B  With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

1.LW.4  Language Development

1.LW.4.A  Demonstrate command of the conventions of standard English grammar and usage when writing.

1.LW.4.B  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

1.LW.4.C  Develop knowledge of language and its conventions when writing.

1.LW.4.D  With guidance and support from adults, explore word relationships and word meanings.

1.LW.4.E  Use acquired words and phrases, including conjunctions that signal simple relationships.
Grade 1 Literacy: Speaking and Listening

1.LS.1  Comprehension and Collaboration
1.LS.1.A  Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.
1.LS.1.B  Ask and answer questions about key details of a text read aloud or information presented in other media.
1.LS.1.C  Ask and answer questions to get information or understand what the speaker is saying.

1.LS.2  Presentation of Knowledge and Ideas
1.LS.2.A  Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
1.LS.2.B  Add drawings or other visual displays to clarify ideas, thoughts, and feelings.
1.LS.2.C  Speak in complete sentences to task and situation.

1.LS.3  Language Development
1.LS.3.A  Demonstrate command of the conventions of standard English grammar and usage when speaking.
1.LS.3.B  Develop knowledge of language when listening and its conventions when speaking.
1.LS.3.C  Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
1.LS.3.D  With guidance and support from adults, explore word relationships and word meanings.
1.LS.3.E  Use acquired words and phrases, including conjunctions that signal simple relationships.
Grade 2 Literacy: Reading

2.LR.1 Key Ideas and Details
2.LR.1.A Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2.LR.1.B Recount stories from diverse cultures, and determine their central message, lesson, or moral.
2.LR.1.C Identify the main topic of a multipara graph text as well as the focus of specific paragraphs within the text.
2.LR.1.D Describe how characters in a story respond to major events and challenges.
2.LR.1.E Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

2.LR.2 Craft and Structure
2.LR.2.A Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
2.LR.2.B Determine the meaning of words and phrases in a relevant text.
2.LR.2.C Describe the overall structure of a story, including describing beginnings and endings.
2.LR.2.D Know and use various text features to locate key facts or information in a text efficiently.

2.LR.3 Integration of Knowledge and Ideas
2.LR.3.A Predict outcomes and draw conclusions from a series of events.
2.LR.3.B Understand differences in characters by speaking in a different voice for each character.
2.LR.3.C Identify the main purpose of a text.
2.LR.3.D Use information gained from the text demonstrate understanding of its characters, setting, or plot.
2.LR.3.E Explain how specific images contribute to and clarify a text.
2.LR.3.F Compare and contrast different versions of the same story.
2.LR.3.G Compare and contrast the most important points presented by different texts on the same topic.

2.LR.4 Foundational Skills & Level of Complexity
2.LR.4.A Read and comprehend literature and texts at appropriate grade level.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

2.LR.4.B  Read with sufficient accuracy and fluency to support comprehension.
2.LR.4.C  Know and apply phonics and word analysis skills in decoding words.

2.LR.5  Language Acquisition and Development
2.LR.5.A  Use knowledge of language and its conventions when reading.
2.LR.5.B  Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
2.LR.5.C  Demonstrate understanding of word relationships and word meanings.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

2.LW Grade 2 Literacy: Writing
2.LW.1 Text Types and Purposes
   2.LW.1.A Write opinion pieces using linking words to connect opinion and reasons, and provide a concluding statement or section.
   2.LW.1.B Write informative/explanatory texts in introducing a topic, use facts and definitions to develop points, and provide a concluding statement or section.
   2.LW.1.C Write narratives that recount an event or sequence of events, details, event order, and closure.

2.LW.2 Production and Distribution of Writing
   2.LW.2.B With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
   2.LW.2.C With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2.LW.3 Research to Build and Present Knowledge
   2.LW.3.A Participate in shared research and writing projects.
   2.LW.3.B Recall information from experiences or gather information from provided sources to answer a question.

2.LW.4 Language Development
   2.LW.4.A Demonstrate command of the conventions of standard English grammar and usage when writing.
   2.LW.4.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
   2.LW.4.C Use knowledge of language and its conventions when writing.
   2.LW.4.D Demonstrate understanding of word relationships and word meanings.
   2.LW.4.E Use acquired words and phrases, including adjectives and adverbs.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

2.LS Grade 2 Literacy: Speaking and Listening

2.LS.1 Comprehension and Collaboration

2.LS.1.A Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.

2.LS.1.B Ask and answer questions about key details of a text read aloud or information presented in diverse media or formats.

2.LS.1.C Ask and answer questions to understand the speakers' main points.

2.LS.2 Presentation of Knowledge and Ideas

2.LS.2.A Tell a story or recount an experience with appropriate facts and details, speaking audibly in coherent sentences.

2.LS.2.B Create audio recordings, drawings, or other visual displays to clarify ideas, thoughts, and feelings.

2.LS.2.C Speak in complete sentences to task and situation in order to provide requested detail or clarification.

2.LS.3 Language Development

2.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.

2.LS.3.B Use knowledge of language and its conventions when speaking or listening.

2.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

2.LS.3.D Demonstrate understanding of word relationships and nuances and word meanings.

2.LS.3.E Use acquired words and phrases, including adjectives and adverbs.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

3.LR  Grade 3 Literacy: Reading

3.LR.1  Key Ideas and Details
3.LR.1.A  Ask and answer questions by referring to a text to demonstrate understanding.
3.LR.1.B  Recount stories from diverse cultures, and determine how the central theme is conveyed through details.
3.LR.1.C  Determine the main idea of a text; recount the key details and explain how they support the main idea.
3.LR.1.D  Describe characters in a story and explain how their actions contribute to the sequence of events.
3.LR.1.E  Using language that pertains to time, sequence, and cause & effect, describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

3.LR.2  Craft and Structure
3.LR.2.A  Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
3.LR.2.B  Determine the meaning of general academic and domain-specific words and phrases in a relevant text.
3.LR.2.C  Describe how each successive part of a story, drama, or poem builds on earlier sections.
3.LR.2.D  Know and use various text features to locate information relevant to a given text or topic efficiently.

3.LR.3  Integration of Knowledge and Ideas
3.LR.3.A  Distinguish personal point of view from that of the narrator or characters.
3.LR.3.B  Distinguish personal point of view from that of the author.
3.LR.3.C  Understand how words and illustrations are interrelated in a text.
3.LR.3.D  Understand how words and images are related in a text.
3.LR.3.E  Compare and contrast the stories written by the same author about the same or similar characters.
3.LR.3.F  Compare and contrast the most important points and key details presented in different texts on the same topic.

3.LR.4  Foundational Skills & Level of Complexity
3.LR.4.A  Read and comprehend literature and texts at appropriate grade level.
3.LR.4.B Read with sufficient accuracy and fluency to support comprehension.

3.LR.4 Foundational Skills & Level of Complexity - continued
   3.LR.4.C Know and apply phonics and word analysis skills in decoding words.

3.LR.5 Language Acquisition and Development
   3.LR.5.A Use knowledge of language and its conventions when reading.
   3.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

   3.LR.5.C Demonstrate understanding of word relationships and word meanings.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

3.LW Grade 3 Literacy: Writing

3.LW.1 Text Types and Purposes
3.LW.1.A Write opinion pieces to support a point of view with valid reasoning.
3.LW.1.B Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
3.LW.1.C Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

3.LW.2 Production and Distribution of Writing
3.LW.2.A With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
3.LW.2.B With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
3.LW.2.C With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.

3.LW.3 Research to Build and Present Knowledge
3.LW.3.A Conduct short research projects that build knowledge about a topic.
3.LW.3.B Recall information from experiences or gather information from a variety of sources.

3.LW.4 Range of Writing
3.LW.4.A Write over short and extended time frames for tasks, purposes, and audiences.

3.LW.5 Language Development
3.LW.5.A Demonstrate command of the conventions of standard English grammar and usage when writing.
3.LW.5.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
3.LW.5.C Use knowledge of language and its conventions when writing in print, cursive, and typed.
3.LW.5.D Demonstrate understanding of word relationships and word meanings.
3.LW.5.E Use acquired words and phrases, including those that signal spatial and temporal relationships.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

3.LS Grade 3 Literacy: Speaking and Listening

3.LS.1 Comprehension and Collaboration

3.LS.1.A Engage in a range of collaborative discussions on topics and texts, building on others’ ideas and expressing their own clearly.

3.LS.1.B Determine the main ideas of a text read aloud or information presented in diverse media or formats.

3.LS.1.C Ask and answer questions to clarify comprehension, gather additional information, or deepen understanding.

3.LS.2 Presentation of Knowledge and Ideas

3.LS.2.A Report on a topic or text, tell a story, or recount an experience with appropriate facts and details, speaking clearly at an understandable pace.

3.LS.2.B Create audio recordings, drawings, or other visual displays to emphasize or enhance details or points.

3.LS.2.C Speak in complete sentences to task and situation in order to provide requested detail or clarification.

3.LS.3 Language Development

3.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.

3.LS.3.B Use knowledge of language and its conventions when speaking or listening.

3.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

3.LS.3.D Demonstrate understanding of word relationships and nuances and word meanings.

3.LS.3.E Use acquired words and phrases, including those that signal spatial and temporal relationships.
4.LR Grade 4 Literacy: Reading

4.LR.1 Key Ideas and Details
4.LR.1.A Refer to details and examples in a text when explaining what the text says.
4.LR.1.B Determine the theme of a story, drama, or poem from details in the text.
4.LR.1.C Determine the main idea of a text and explain how it is supported by key details; summarize the text.
4.LR.1.D Describe in depth a character, setting, or event in a story or drama.
4.LR.1.E Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text.

4.LR.2 Craft and Structure
4.LR.2.A Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
4.LR.2.B Determine the meaning of general academic and domain-specific words and phrases in a relevant text.
4.LR.2.C Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
4.LR.2.D Describe the overall structure of events, ideas, concepts, or information in a text.

4.LR.3 Integration of Knowledge and Ideas
4.LR.3.A Compare and contrast the point of view from which different stories are narrated.
4.LR.3.B Compare and contrast multiple accounts of the same event or topic.
4.LR.3.C Make connections between the text of a story or drama and a visual presentation of the text.
4.LR.3.D Make connections between the text and the information presented visually.
4.LR.3.E Compare and contrast the treatment of similar themes and topics.
4.LR.3.F Integrate information from different texts on the same topic in order to write or speak about the subject knowledgeably.

4.LR.4 Foundational Skills & Level of Complexity
4.LR.4.A Read and comprehend literature and texts at appropriate grade level.
4.LR.4.B Read with sufficient accuracy and fluency to support comprehension.
4.LR.4.C Know and apply phonics and word analysis skills in decoding words.

4.LR.5 Language Acquisition and Development
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

4.LR.5.A  Use knowledge of language and its conventions when reading.
4.LR.5.B  Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
4.LR.5.C  Demonstrate understanding of figurative language, word relationships, and word meanings.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

4.LW  Grade 4 Literacy: Writing
4.LW.1  Text Types and Purposes
  4.LW.1.A  Write opinion pieces to support a point of view with valid reasoning.
  4.LW.1.B  Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
  4.LW.1.C  Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

4.LW.2  Production and Distribution of Writing
  4.LW.2.A  Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
  4.LW.2.B  With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
  4.LW.2.C  With some guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.

4.LW.3  Research to Build and Present Knowledge
  4.LW.3.A  Conduct short research projects that build knowledge through investigation of different aspects of a topic.
  4.LW.3.B  Recall information from experiences or gather information from a variety of sources, take brief notes on sources, and sort evidence in to provided categories.
  4.LW.3.C  Draw evidence from sources to support analysis, reflection, and research.

4.LW.4  Range of Writing
  4.LW.4.A  Write over short and extended time frames for tasks, purposes, and audiences.

4.LW.5  Language Development
  4.LW.5.A  Demonstrate command of the conventions of standard English grammar and usage when writing.
  4.LW.5.B  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
  4.LW.5.C  Use knowledge of language and its conventions when writing in print, cursive, and typed.
  4.LW.5.D  Demonstrate understanding of figurative language, word relationships, and word meanings.
  4.LW.5.E  Acquire and use general academic and domain-specific words and phrases.
4.LS Grade 4 Literacy: Speaking and Listening

4.LS.1 Comprehension and Collaboration

4.LS.1.A Engage in a range of collaborative discussions on topics and texts, building on others' ideas and expressing their own clearly.

4.LS.1.B Paraphrase portions of a text read aloud or information presented in diverse media or formats.

4.LS.1.C Identify the reasons and evidence a speaker provides to support particular points.

4.LS.2 Presentation of Knowledge and Ideas

4.LS.2.A Report on a topic or text, tell a story, or recount an experience in an organized manner.

4.LS.2.B Create audio recordings, drawings, or other visual displays to emphasize or enhance the development of main ideas or themes.

4.LS.2.C Distinguish between formal and informal conversation when speaking.

4.LS.3 Language Development

4.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.

4.LS.3.B Use knowledge of language and its conventions when speaking or listening.

4.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

4.LS.3.D Demonstrate understanding of figurative language, word relationships, and word meanings.

4.LS.3.E Acquire and use general academic and domain-specific words and phrases.
Grade 5 Literacy: Reading

5.LR.1 Key Ideas and Details

5.LR.1.A Quote accurately and draw inferences from a text.
5.LR.1.B Determine the theme of a story, drama, or poem from details in the text.
5.LR.1.C Determine the main ideas of a text and explain how they are supported by key details; summarize the text.
5.LR.1.D Compare and contrast characters, settings, or events in a story or drama while drawing on specific details.
5.LR.1.E Explain the relationships or interactions between individuals, events, ideas, or concepts in a historical, scientific, or technical text.

5.LR.2 Craft and Structure

5.LR.2.A Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
5.LR.2.B Determine the meaning of general academic and domain-specific words and phrases in a relevant text.
5.LR.2.C Explain major differences between poems, drama, and prose, and refer to the structural elements of poems.
5.LR.2.D Compare and contrast the overall structure of events, ideas, concepts, or information in a text.

5.LR.3 Integration of Knowledge and Ideas

5.LR.3.A Describe how a narrator's or speaker's point of view influences how events are described.
5.LR.3.B Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
5.LR.3.C Analyze how multiple elements contribute to the meaning, tone, or beauty of a text.
5.LR.3.D Demonstrate how information provided in the text can be used to locate an answer or solve a problem.
5.LR.3.E Compare and contrast stories in the same genre on their approaches to similar themes and topics.
5.LR.3.F Integrate information from different texts on the same topic in order to write or speak about the subject knowledgeably.
### Diocese of Madison

**Literacy Education Standards and Benchmarks for Grades K-8**

<table>
<thead>
<tr>
<th>5.LR.4</th>
<th>Foundational Skills &amp; Level of Complexity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.LR.4.A</td>
<td>Read and comprehend literature and texts at appropriate grade level.</td>
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<tr>
<td>5.LR.4.B</td>
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</tbody>
</table>

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<tr>
<th>5.LR.4</th>
<th>Foundational Skills &amp; Level of Complexity - continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.LR.4.C</td>
<td>Know and apply phonics and word analysis skills in decoding words.</td>
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<tr>
<th>5.LR.5</th>
<th>Language Acquisition and Development</th>
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<tbody>
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<td>5.LR.5.A</td>
<td>Use knowledge of language and its conventions when reading.</td>
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<tr>
<td>5.LR.5.B</td>
<td>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</td>
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</table>

| 5.LR.5.C | Demonstrate understanding of figurative language, word relationships, and word meanings. |
Diocese of Madison

Literacy Education Standards and Benchmarks for Grades K-8

5.LW Grade 5 Literacy: Writing

5.LW.1 Text Types and Purposes
5.LW.1.A Write opinion pieces to support a point of view with valid reasoning.
5.LW.1.B Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
5.LW.1.C Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

5.LW.2 Production and Distribution of Writing
5.LW.2.A Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
5.LW.2.B With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
5.LW.2.C With some guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.

5.LW.3 Research to Build and Present Knowledge
5.LW.3.A Conduct short research projects that build knowledge through investigation of different aspects of a topic.
5.LW.3.B Recall information from experiences or gather information from a variety of sources, summarize information in notes and finished work, and provide a list of sources.
5.LW.3.C Draw evidence from sources to support analysis, reflection, and research.

5.LW.4 Range of Writing
5.LW.4.A Write over short and extended time frames for tasks, purposes, and audiences.

5.LW.5 Language Development
5.LW.5.A Demonstrate command of the conventions of standard English grammar and usage when writing.
5.LW.5.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
5.LW.5.C Use knowledge of language and its conventions when writing.
5.LW.5.D Demonstrate understanding of figurative language, word relationships, and word meanings.
5.LW.5.E Acquire and use general academic and domain-specific words and phrases.
## 5.LS  Grade 5 Literacy: Speaking and Listening

### 5.LS.1  Comprehension and Collaboration

- **5.LS.1.A**  Engage in a range of collaborative discussions on topics and texts, building on others' ideas and expressing their own clearly.
- **5.LS.1.B**  Summarize a written text read aloud or information presented in diverse media or formats.
- **5.LS.1.C**  Summarize and explain the reasons and evidence a speaker provides to support particular points.

### 5.LS.2  Presentation of Knowledge and Ideas

- **5.LS.2.A**  Report on a topic or text or present an opinion in an organized manner.
- **5.LS.2.B**  Include various multimedia components and visual displays to emphasize or enhance the development of main ideas or themes.
- **5.LS.2.C**  Adapt speech to a variety of contexts and tasks, distinguishing between formal and informal conversation when speaking.

### 5.LS.3  Language Development

- **5.LS.3.A**  Demonstrate command of the conventions of standard English grammar and usage when speaking.
- **5.LS.3.B**  Use knowledge of language and its conventions when speaking or listening.
- **5.LS.3.C**  Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
- **5.LS.3.D**  Demonstrate understanding of figurative language, word relationships, and word meanings.
- **5.LS.3.E**  Acquire and use general academic and domain-specific words and phrases.
Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

6-8.LR   Grades 6-8 Literacy: Reading

6-8.LR.1   Key Ideas and Details
   6-8.LR.1.A   Understand words and phrases in a text, including technical, inferred, and figurative meaning.
   6-8.LR.1.B   Make inferences within text while citing evidence.
   6-8.LR.1.C   Determine central ideas and analyze development; summarize key ideas and details.
   6-8.LR.1.D   Describe how a plot unfolds in a series of episodes as well as how the characters or themes develop.

6-8.LR.2   Craft and Structure
   6-8.LR.2.A   Read and comprehend complex literary and informational texts proficiently.
   6-8.LR.2.B   Analyze structure of text and how sentences and paragraphs relate to each other.
   6-8.LR.2.C   Analyze how and why individuals, events, or ideas develop and interact throughout a text.
   6-8.LR.2.D   Assess how point of view or purpose shapes the content and style of a text.

6-8.LR.3   Integration of Knowledge and Ideas
   6-8.LR.3.A   Integrate and evaluate content presented in diverse formats or media.
   6-8.LR.3.C   Analyze multiple texts, comparing themes or topics to build knowledge.

6-8.LR.4   Range of Reading and Level of Text Complexity
   6-8.LR.4.A   Read and comprehend literature at appropriate grade level independently and proficiently.
6-8.LW  Grades 6-8 Literacy: Writing

6-8.LW.1  Text Types and Purposes
6-8.LW.1.A  Write arguments to support claims using valid reasoning and relevant evidence.
6-8.LW.1.B  Write informative and/or explanatory texts to examine and convey complex ideas and information.
6-8.LW.1.C  Write narratives to develop events using a variety of techniques, details, and sequences.

6-8.LW.2  Production and Distribution of Writing
6-8.LW.2.A  Produce clear and organized writing that is appropriate to task, purpose, and audience.
6-8.LW.2.B  Develop and strengthen writing by planning, revising, editing, and re-writing.
6-8.LW.2.C  Use technology to produce and publish writing with the intent of interaction and collaboration with others.

6-8.LW.3  Research to Build and Present Knowledge
6-8.LW.3.A  Conduct research projects demonstrating understanding of subject.
6-8.LW.3.B  Gather relevant, credible, and accurate information with ethical integration.
6-8.LW.3.C  Draw evidence from literary or informational texts to support analysis, reflection, and research.

6-8.LW.4  Range of Writing
6-8.LW.4.A  Write over extended time frames for tasks, purposes, and audiences.

6-8.LW.5  Language Development
6-8.LW.5.A  Demonstrate command of the conventions of standard English grammar and usage when writing.
6-8.LW.5.B  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
6-8.LW.5.C  Use knowledge of language and its conventions when writing.
6-8.LW.5.D  Demonstrate understanding of figurative language, word relationships, and word meanings.
6-8.LW.5.E  Acquire and use general academic and domain-specific words and phrases.
6-8.LS Grades 6-8 Literacy: Speaking and Listening

6-8.LS.1 Comprehension and Collaboration

6-8.LS.1.A Engage effectively in a range of collaborative discussions on appropriate grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

6-8.LS.1.B Interpret, analyze, and evaluate information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.

6-8.LS.1.C Delineate a speaker's argument and specific claims, distinguishing and evaluating claims that are supported by reasons and evidence from claims that are not.

6-8.LS.2 Presentation of Knowledge and Ideas

6-8.LS.2.A Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

6-8.LS.2.B Include multimedia components and visual displays in presentations to clarify information.

6-8.LS.2.C Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.