

Diocese of Madison
Literacy Education Standards and Benchmarks for Grades K-8

- K.LR Kindergarten: Literacy: Reading
- K.LR.1 Key Ideas and Details
 - K.LR.1.A With prompting and support, ask and answer questions about key details in a text.
 - K.LR.1.B With prompting and support, retell familiar stories, including key details.
 - K.LR.1.C With prompting and support, identify the main topic and retell key details of a text.
 - K.LR.1.D With prompting and support, identify characters, settings, and major events in a story.
 - K.LR.1.E With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
 - K.LR.2 Craft and Structure
 - K.LR.2.A With prompting and support, ask and answer questions about unknown words in a story.
 - K.LR.2.B With prompting and support, ask and answer questions about unknown words in a text.
 - K.LR.2.C Recognize common types of texts.
 - K.LR.2.D Identify the front cover, back cover, and title page of a book.
 - K.LR.3 Integration of Knowledge and Ideas
 - K.LR.3.A Predict what happens next in a series of events.
 - K.LR.3.B With prompting and support, name the author and illustrator of a story and define their
 - K.LR.3.C With prompting and support, name the author and illustrator of a text and define their role.
 - K.LR.3.D With prompting and support, describe the relationship between illustrations and the story in which they appear.
 - K.LR.3.E With prompting and support, describe the relationship between illustrations and the text in which they appear.
 - K.LR.3.F With prompting and support, compare and contrast the experiences of characters in stories.
 - K.LR.3.G With prompting and support, identify similarities and differences between nonfiction texts on the same topic.
 - K.LR.4 Foundational Skills & Level of Complexity
 - K.LR.4.A Actively engage in group reading activities with purpose and understanding.
 - K.LR.4.B Demonstrate understanding of spoken words, syllables, and sounds.
 - K.LR.4.C Know and apply phonics and word analysis skills in decoding words.
 - K.LR.5 Language Acquisition and Development
 - K.LR.5.A Read emergent-leader texts with purpose and understanding.
 - K.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

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K.LR.5.C With guidance and support from adults, explore word relationships and word meanings.

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- K.LW Kindergarten Literacy: Writing
- K.LW.1 Text Types and Purposes
 - K.LW.1.A Compose opinion pieces about topics.
 - K.LW.1.B Compose information pieces about topics.
 - K.LW.1.C Compose a narrative of an event, including sequence and reaction to what happened.

 - K.LW.2 Production and Distribution of Writing
 - K.LW.2.A With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
 - K.LW.2.B With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

 - K.LW.3 Research to Build and Present Knowledge
 - K.LW.3.A With guidance and support from adults, participate in shared research and writing projects.

 - K.LW.3.B With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

 - K.LW.4 Language Development
 - K.LW.4.A Demonstrate command of the conventions of standard English grammar and usage when writing.
 - K.LW.4.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - K.LW.4.D With guidance and support from adults, explore word relationships and word meanings.

 - K.LW.4.E Use acquired words and phrases.

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- K.LS Kindergarten Literacy: Speaking and Listening
 - K.LS.1 Comprehension and Collaboration
 - K.LS.1.A Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.
 - K.LS.1.B Confirm understanding of a text read aloud or information presented in other media.
 - K.LS.1.C Ask and answer questions to seek help or understanding what the speaker is saying.
 - K.LS.2 Presentation of Knowledge and Ideas
 - K.LS.2.A Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
 - K.LS.2.B Add drawings or other visual displays to provide additional detail.
 - K.LS.2.C Speak audibly and express thoughts, feelings, and ideas clearly.
 - K.LS.3 Language Development
 - K.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
 - K.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
 - K.LS.3.D With guidance and support form adults, explore word relationships and word meanings.
 - K.LS.3.E Use acquired words and phrases.

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- 1.LR Grade 1 Literacy: Reading
 - 1.LR.1 Key Ideas and Details
 - 1.LR.1.A Ask and answer questions about key details in a text.
 - 1.LR.1.B Retell stories, including key details, and demonstrate understanding of their central message or lesson.
 - 1.LR.1.C Identify the main topic and retell key details of a text.
 - 1.LR.1.D Describe with key details the characters, settings, and major events in a story.
 - 1.LR.1.E Describe the connection between two individuals events, ideas, or pieces of information in a text.
 - 1.LR.2 Craft and Structure
 - 1.LR.2.A Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
 - 1.LR.2.B Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
 - 1.LR.2.C Know and use various fiction text features to locate key facts or information in a text.
 - 1.LR.2.D Know and use various nonfiction text features to locate key facts or information in a text.
 - 1.LR.3 Integration of Knowledge and Ideas
 - 1.LR.3.A Predict outcomes from a series of events.
 - 1.LR.3.B Identify who is telling the story at various points in a text.
 - 1.LR.3.C Distinguish between information provided by words and illustrations.
 - 1.LR.3.D Use illustrations and details in a story to describe its characters, setting, or events.
 - 1.LR.3.E Use the illustrations and details in a text to describe its key ideas.
 - 1.LR.3.F Compare and contrast the experiences of characters in stories.
 - 1.LR.3.G Identify similarities and differences between nonfiction texts on the same topic.
 - 1.LR.4 Foundational Skills & Level of Complexity
 - 1.LR.4.A With prompting and support, read literature and texts at appropriate grade level.
 - 1.LR.4.B Demonstrate understanding of spoken words, syllables, and sounds.
 - 1.LR.4.C Know and apply phonics and word analysis skills in decoding words.
 - 1.LR.5 Language Acquisition and Development

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- 1.LR.5.A Develop knowledge of language and its conventions when reading.
- 1.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

- 1.LR.5.C With guidance and support from adults, demonstrate understanding of word relationships and word meanings.

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- 1.LW Grade 1 Literacy: Writing
 - 1.LW.1 Text Types and Purposes
 - 1.LW.1.A Write opinion pieces introducing the topic, opinions, and reasons, and provide some sense of closure.
 - 1.LW.1.B Write informative/explanatory introducing the topic, facts, and points, and provide some sense of closure.
 - 1.LW.1.C Write narratives that recount an event or sequence of events, some level of detail, event order, and provide some sense of closure.
 - 1.LW.2 Production and Distribution of Writing
 - 1.LW.2.A With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
 - 1.LW.2.B With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
 - 1.LW.3 Research to Build and Present Knowledge
 - 1.LW.3.A Participate in shared research and writing projects.
 - 1.LW.3.B With guidance and support, recall information from experiences or gather information from provided sources to answer a question.
 - 1.LW.4 Language Development
 - 1.LW.4.A Demonstrate command of the conventions of standard English grammar and usage when writing.
 - 1.LW.4.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - 1.LW.4.C Develop knowledge of language and its conventions when writing.
 - 1.LW.4.D With guidance and support from adults, explore word relationships and word meanings.
 - 1.LW.4.E Use acquired words and phrases, including conjunctions that signal simple relationships.

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- 1.LS Grade 1 Literacy: Speaking and Listening
 - 1.LS.1 Comprehension and Collaboration
 - 1.LS.1.A Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.
 - 1.LS.1.B Ask and answer questions about key details of a text read aloud or information presented in other media.
 - 1.LS.1.C Ask and answer questions to get information or understand what the speaker is saying.
 - 1.LS.2 Presentation of Knowledge and Ideas
 - 1.LS.2.A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
 - 1.LS.2.B Add drawings or other visual displays to clarify ideas, thoughts, and feelings.
 - 1.LS.2.C Speak in complete sentences to task and situation.
 - 1.LS.3 Language Development
 - 1.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
 - 1.LS.3.B Develop knowledge of language when listening and its conventions when speaking.
 - 1.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
 - 1.LS.3.D With guidance and support from adults, explore word relationships and word meanings.
 - 1.LS.3.E Use acquired words and phrases, including conjunctions that signal simple relationships.

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- 2.LR Grade 2 Literacy: Reading
- 2.LR.1 Key Ideas and Details
 - 2.LR.1.A Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
 - 2.LR.1.B Recount stories from diverse cultures, and determine their central message, lesson, or moral.
 - 2.LR.1.C Identify the main topic of a multipara graph text as well as the focus of specific paragraphs within the text.
 - 2.LR.1.D Describe how characters in a story respond to major events and challenges.
 - 2.LR.1.E Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
 - 2.LR.2 Craft and Structure
 - 2.LR.2.A Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
 - 2.LR.2.B Determine the meaning of words and phrases in a relevant text.
 - 2.LR.2.C Describe the overall structure of a story, including describing beginnings and endings.
 - 2.LR.2.D Know and use various text features to locate key facts or information in a text efficiently.
 - 2.LR.3 Integration of Knowledge and Ideas
 - 2.LR.3.A Predict outcomes and draw conclusions from a series of events.
 - 2.LR.3.B Understand differences in characters by speaking in a different voice for each character.
 - 2.LR.3.C Identify the main purpose of a text.
 - 2.LR.3.D Use information gained from the text demonstrate understanding of its characters, setting, or plot.
 - 2.LR.3.E Explain how specific images contribute to and clarify a text.
 - 2.LR.3.F Compare and contrast different versions of the same story.
 - 2.LR.3.G Compare and contrast the most important points presented by different texts on the same topic.
 - 2.LR.4 Foundational Skills & Level of Complexity
 - 2.LR.4.A Read and comprehend literature and texts at appropriate grade level.

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- 2.LR.4.B Read with sufficient accuracy and fluency to support comprehension.
- 2.LR.4.C Know and apply phonics and word analysis skills in decoding words.
- 2.LR.5 Language Acquisition and Development
 - 2.LR.5.A Use knowledge of language and its conventions when reading.
 - 2.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

 - 2.LR.5.C Demonstrate understanding of word relationships and word meanings.

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- 2.LW Grade 2 Literacy: Writing
 - 2.LW.1 Text Types and Purposes
 - 2.LW.1.A Write opinion pieces using linking words to connect opinion and reasons, and provide a concluding statement or section.
 - 2.LW.1.B Write informative/explanatory texts in introducing a topic, use facts and definitions to develop points, and provide a concluding statement or section.
 - 2.LW.1.C Write narratives that recount an event or sequence of events, details, event order, and closure.
 - 2.LW.2 Production and Distribution of Writing
 - 2.LW.2.B With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
 - 2.LW.2.C With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
 - 2.LW.3 Research to Build and Present Knowledge
 - 2.LW.3.A Participate in shared research and writing projects.
 - 2.LW.3.B Recall information from experiences or gather information from provided sources to answer a question.
 - 2.LW.4 Language Development
 - 2.LW.4.A Demonstrate command of the conventions of standard English grammar and usage when writing.
 - 2.LW.4.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - 2.LW.4.C Use knowledge of language and its conventions when writing.
 - 2.LW.4.D Demonstrate understanding of word relationships and word meanings.
 - 2.LW.4.E Use acquired words and phrases, including adjectives and adverbs.

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- 2.LS Grade 2 Literacy: Speaking and Listening
 - 2.LS.1 Comprehension and Collaboration
 - 2.LS.1.A Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.
 - 2.LS.1.B Ask and answer questions about key details of a text read aloud or information presented in diverse media or formats.
 - 2.LS.1.C Ask and answer questions to understand the speakers' main points.
 - 2.LS.2 Presentation of Knowledge and Ideas
 - 2.LS.2.A Tell a story or recount an experience with appropriate facts and details, speaking audibly in coherent sentences.
 - 2.LS.2.B Create audio recordings, drawings, or other visual displays to clarify ideas, thoughts, and feelings.
 - 2.LS.2.C Speak in complete sentences to task and situation in order to provide requested detail or clarification.
 - 2.LS.3 Language Development
 - 2.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
 - 2.LS.3.B Use knowledge of language and its conventions when speaking or listening.
 - 2.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
 - 2.LS.3.D Demonstrate understanding of word relationships and nuances and word meanings.
 - 2.LS.3.E Use acquired words and phrases, including adjectives and adverbs.

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- 3.LR Grade 3 Literacy: Reading
 - 3.LR.1 Key Ideas and Details
 - 3.LR.1.A Ask and answer questions by referring to a text to demonstrate understanding.
 - 3.LR.1.B Recount stories from diverse cultures, and determine how the central theme is conveyed through details.
 - 3.LR.1.C Determine the main idea of a text; recount the key details and explain how they support the main idea.
 - 3.LR.1.D Describe characters in a story and explain how their actions contribute to the sequence of events.
 - 3.LR.1.E Using language that pertains to time, sequence, and cause & effect, describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
 - 3.LR.2 Craft and Structure
 - 3.LR.2.A Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
 - 3.LR.2.B Determine the meaning of general academic and domain-specific words and phrases in a relevant text.
 - 3.LR.2.C Describe how each successive part of a story, drama, or poem builds on earlier sections.
 - 3.LR.2.D Know and use various text features to locate information relevant to a given text or topic efficiently.
 - 3.LR.3 Integration of Knowledge and Ideas
 - 3.LR.3.A Distinguish personal point of view from that of the narrator or characters.
 - 3.LR.3.B Distinguish personal point of view from that of the author.
 - 3.LR.3.C Understand how words and illustrations are interrelated in a text.
 - 3.LR.3.D Understand how words and images are related in a text.
 - 3.LR.3.E Compare and contrast the stories written by the same author about the same or similar characters.
 - 3.LR.3.F Compare and contrast the most important points and key details presented in different texts on the same topic.
 - 3.LR.4 Foundational Skills & Level of Complexity
 - 3.LR.4.A Read and comprehend literature and texts at appropriate grade level.

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- 3.LR.4.B Read with sufficient accuracy and fluency to support comprehension.
- 3.LR.4 Foundational Skills & Level of Complexity - continued
 - 3.LR.4.C Know and apply phonics and word analysis skills in decoding words.
- 3.LR.5 Language Acquisition and Development
 - 3.LR.5.A Use knowledge of language and its conventions when reading.
 - 3.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

 - 3.LR.5.C Demonstrate understanding of word relationships and word meanings.

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- 3.LW Grade 3 Literacy: Writing
 - 3.LW.1 Text Types and Purposes
 - 3.LW.1.A Write opinion pieces to support a point of view with valid reasoning.
 - 3.LW.1.B Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
 - 3.LW.1.C Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
 - 3.LW.2 Production and Distribution of Writing
 - 3.LW.2.A With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
 - 3.LW.2.B With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
 - 3.LW.2.C With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.
 - 3.LW.3 Research to Build and Present Knowledge
 - 3.LW.3.A Conduct short research projects that build knowledge about a topic.
 - 3.LW.3.B Recall information from experiences or gather information from a variety of sources.
 - 3.LW.4 Range of Writing
 - 3.LW.4.A Write over short and extended time frames for tasks, purposes, and audiences.
 - 3.LW.5 Language Development
 - 3.LW.5.A Demonstrate command of the conventions of standard English grammar and usage when writing.
 - 3.LW.5.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - 3.LW.5.C Use knowledge of language and its conventions when writing in print, cursive, and typed.
 - 3.LW.5.D Demonstrate understanding of word relationships and word meanings.
 - 3.LW.5.E Use acquired words and phrases, including those that signal spatial and temporal relationships.

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- 3.LS Grade 3 Literacy: Speaking and Listening
 - 3.LS.1 Comprehension and Collaboration
 - 3.LS.1.A Engage in a range of collaborative discussions on topics and texts, building on others' ideas and expressing their own clearly.
 - 3.LS.1.B Determine the main ideas of a text read aloud or information presented in diverse media or formats.
 - 3.LS.1.C Ask and answer questions to clarify comprehension, gather additional information, or deepen understanding.
 - 3.LS.2 Presentation of Knowledge and Ideas
 - 3.LS.2.A Report on a topic or text, tell a story, or recount an experience with appropriate facts and details, speaking clearly at an understandable pace.
 - 3.LS.2.B Create audio recordings, drawings, or other visual displays to emphasize or enhance details or points.
 - 3.LS.2.C Speak in complete sentences to task and situation in order to provide requested detail or clarification.
 - 3.LS.3 Language Development
 - 3.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
 - 3.LS.3.B Use knowledge of language and its conventions when speaking or listening.
 - 3.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
 - 3.LS.3.D Demonstrate understanding of word relationships and nuances and word meanings.
 - 3.LS.3.E Use acquired words and phrases, including those that signal spatial and temporal relationships.

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- 4.LR Grade 4 Literacy: Reading
 - 4.LR.1 Key Ideas and Details
 - 4.LR.1.A Refer to details and examples in a text when explaining what the text says.
 - 4.LR.1.B Determine the theme of a story, drama, or poem from details in the text.
 - 4.LR.1.C Determine the main idea of a text and explain how it is supported by key details; summarize the text.
 - 4.LR.1.D Describe in depth a character, setting, or event in a story or drama.
 - 4.LR.1.E Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text.
 - 4.LR.2 Craft and Structure
 - 4.LR.2.A Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
 - 4.LR.2.B Determine the meaning of general academic and domain-specific words and phrases in a relevant text.
 - 4.LR.2.C Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
 - 4.LR.2.D Describe the overall structure of events, ideas, concepts, or information in a text.
 - 4.LR.3 Integration of Knowledge and Ideas
 - 4.LR.3.A Compare and contrast the point of view from which different stories are narrated.
 - 4.LR.3.B Compare and contrast multiple accounts of the same event or topic.
 - 4.LR.3.C Make connections between the text of a story or drama and a visual presentation of the text.
 - 4.LR.3.D Make connections between the text and the information presented visually.
 - 4.LR.3.E Compare and contrast the treatment of similar themes and topics.
 - 4.LR.3.F Integrate information from different texts on the same topic in order to write or speak about the subject knowledgeably.
 - 4.LR.4 Foundational Skills & Level of Complexity
 - 4.LR.4.A Read and comprehend literature and texts at appropriate grade level.
 - 4.LR.4.B Read with sufficient accuracy and fluency to support comprehension.
 - 4.LR.4.C Know and apply phonics and word analysis skills in decoding words.
 - 4.LR.5 Language Acquisition and Development

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- 4.LR.5.A Use knowledge of language and its conventions when reading.
- 4.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
- 4.LR.5.C Demonstrate understanding of figurative language, word relationships, and word meanings.

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- 4.LW Grade 4 Literacy: Writing
 - 4.LW.1 Text Types and Purposes
 - 4.LW.1.A Write opinion pieces to support a point of view with valid reasoning.
 - 4.LW.1.B Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
 - 4.LW.1.C Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
 - 4.LW.2 Production and Distribution of Writing
 - 4.LW.2.A Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
 - 4.LW.2.B With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
 - 4.LW.2.C With some guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.
 - 4.LW.3 Research to Build and Present Knowledge
 - 4.LW.3.A Conduct short research projects that build knowledge through investigation of different aspects of a topic.
 - 4.LW.3.B Recall information from experiences or gather information from a variety of sources, take brief notes on sources, and sort evidence in to provided categories.
 - 4.LW.3.C Draw evidence from sources to support analysis, reflection, and research.
 - 4.LW.4 Range of Writing
 - 4.LW.4.A Write over short and extended time frames for tasks, purposes, and audiences.
 - 4.LW.5 Language Development
 - 4.LW.5.A Demonstrate command of the conventions of standard English grammar and usage when writing.
 - 4.LW.5.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - 4.LW.5.C Use knowledge of language and its conventions when writing in print, cursive, and typed.
 - 4.LW.5.D Demonstrate understanding of figurative language, word relationships, and word meanings.
 - 4.LW.5.E Acquire and use general academic and domain-specific words and phrases.

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- 4.LS Grade 4 Literacy: Speaking and Listening
 - 4.LS.1 Comprehension and Collaboration
 - 4.LS.1.A Engage in a range of collaborative discussions on topics and texts, building on others' ideas and expressing their own clearly.
 - 4.LS.1.B Paraphrase portions of a text read aloud or information presented in diverse media or formats.
 - 4.LS.1.C Identify the reasons and evidence a speaker provides to support particular points.

 - 4.LS.2 Presentation of Knowledge and Ideas
 - 4.LS.2.A Report on a topic or text, tell a story, or recount an experience in an organized manner.

 - 4.LS.2.B Create audio recordings, drawings, or other visual displays to emphasize or enhance the development of main ideas or themes.
 - 4.LS.2.C Distinguish between formal and informal conversation when speaking.

 - 4.LS.3 Language Development
 - 4.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
 - 4.LS.3.B Use knowledge of language and its conventions when speaking or listening.
 - 4.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

 - 4.LS.3.D Demonstrate understanding of figurative language, word relationships, and word meanings.

 - 4.LS.3.E Acquire and use general academic and domain-specific words and phrases.

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- 5.LR Grade 5 Literacy: Reading
- 5.LR.1 Key Ideas and Details
 - 5.LR.1.A Quote accurately and draw inferences from a text.
 - 5.LR.1.B Determine the theme of a story, drama, or poem from details in the text.
 - 5.LR.1.C Determine the main ideas of a text and explain how they are supported by key details; summarize the text.
 - 5.LR.1.D Compare and contrast characters, settings, or events in a story or drama while drawing on specific details.
 - 5.LR.1.E Explain the relationships or interactions between individuals, events, ideas, or concepts in a historical, scientific, or technical text.
 - 5.LR.2 Craft and Structure
 - 5.LR.2.A Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
 - 5.LR.2.B Determine the meaning of general academic and domain-specific words and phrases in a relevant text.
 - 5.LR.2.C Explain major differences between poems, drama, and prose, and refer to the structural elements of poems.
 - 5.LR.2.D Compare and contrast the overall structure of events, ideas, concepts, or information in a text.
 - 5.LR.3 Integration of Knowledge and Ideas
 - 5.LR.3.A Describe how a narrator's or speaker's point of view influences how events are described.
 - 5.LR.3.B Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
 - 5.LR.3.C Analyze how multiple elements contribute to the meaning, tone, or beauty of a text.
 - 5.LR.3.D Demonstrate how information provided in the text can be used to locate an answer or solve a problem.
 - 5.LR.3.E Compare and contrast stories in the same genre on their approaches to similar themes and topics.
 - 5.LR.3.F Integrate information from different texts on the same topic in order to write or speak about the subject knowledgeably.

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- 5.LR.4 Foundational Skills & Level of Complexity
 - 5.LR.4.A Read and comprehend literature and texts at appropriate grade level.
 - 5.LR.4.B Read with sufficient accuracy and fluency to support comprehension.
- 5.LR.4 Foundational Skills & Level of Complexity - continued
 - 5.LR.4.C Know and apply phonics and word analysis skills in decoding words.
- 5.LR.5 Language Acquisition and Development
 - 5.LR.5.A Use knowledge of language and its conventions when reading.
 - 5.LR.5.B Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

 - 5.LR.5.C Demonstrate understanding of figurative language, word relationships, and word meanings.

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- 5.LW Grade 5 Literacy: Writing
 - 5.LW.1 Text Types and Purposes
 - 5.LW.1.A Write opinion pieces to support a point of view with valid reasoning.
 - 5.LW.1.B Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
 - 5.LW.1.C Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
 - 5.LW.2 Production and Distribution of Writing
 - 5.LW.2.A Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
 - 5.LW.2.B With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
 - 5.LW.2.C With some guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.
 - 5.LW.3 Research to Build and Present Knowledge
 - 5.LW.3.A Conduct short research projects that build knowledge through investigation of different aspects of a topic.
 - 5.LW.3.B Recall information from experiences or gather information from a variety of sources, summarize information in notes and finished work, and provide a list of sources.
 - 5.LW.3.C Draw evidence from sources to support analysis, reflection, and research.
 - 5.LW.4 Range of Writing
 - 5.LW.4.A Write over short and extended time frames for tasks, purposes, and audiences.
 - 5.LW.5 Language Development
 - 5.LW.5.A Demonstrate command of the conventions of standard English grammar and usage when writing.
 - 5.LW.5.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - 5.LW.5.C Use knowledge of language and its conventions when writing.
 - 5.LW.5.D Demonstrate understanding of figurative language, word relationships, and word meanings.

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5.LW.5.E Acquire and use general academic and domain-specific words and phrases.

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- 5.LS Grade 5 Literacy: Speaking and Listening
 - 5.LS.1 Comprehension and Collaboration
 - 5.LS.1.A Engage in a range of collaborative discussions on topics and texts, building on others' ideas and expressing their own clearly.
 - 5.LS.1.B Summarize a written text read aloud or information presented in diverse media or formats.
 - 5.LS.1.C Summarize and explain the reasons and evidence a speaker provides to support particular points.
 - 5.LS.2 Presentation of Knowledge and Ideas
 - 5.LS.2.A Report on a topic or text or present an opinion in an organized manner.
 - 5.LS.2.B Include various multimedia components and visual displays to emphasize or enhance the development of main ideas or themes.
 - 5.LS.2.C Adapt speech to a variety of contexts and tasks, distinguishing between formal and informal conversation when speaking.
 - 5.LS.3 Language Development
 - 5.LS.3.A Demonstrate command of the conventions of standard English grammar and usage when speaking.
 - 5.LS.3.B Use knowledge of language and its conventions when speaking or listening.
 - 5.LS.3.C Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
 - 5.LS.3.D Demonstrate understanding of figurative language, word relationships, and word meanings.
 - 5.LS.3.E Acquire and use general academic and domain-specific words and phrases.

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6-8.LR Grades 6-8 Literacy: Reading

6-8.LR.1 Key Ideas and Details

6-8.LR.1.A Understand words and phrases in a text, including technical, inferred, and figurative meaning.

6-8.LR.1.B Make inferences within text while citing evidence.

6-8.LR.1.C Determine central ideas and analyze development; summarize key ideas and details.

6-8.LR.1.D Describe how a plot unfolds in a series of episodes as well as how the characters or themes develop.

6-8.LR.2 Craft and Structure

6-8.LR.2.A Read and comprehend complex literary and informational texts proficiently.

6-8.LR.2.B Analyze structure of text and how sentences and paragraphs relate to each other.

6-8.LR.2.C Analyze how and why individuals, events, or ideas develop and interact throughout a text.

6-8.LR.2.D Assess how point of view or purpose shapes the content and style of a text.

6-8.LR.3 Integration of Knowledge and Ideas

6-8.LR.3.A Integrate and evaluate content presented in diverse formats or media.

6-8.LR.3.B Evaluate argument in a text with validity of reasoning and relevance of evidence.

6-8.LR.3.C Analyze multiple texts, comparing themes or topics to build knowledge.

6-8.LR.4 Range of Reading and Level of Text Complexity

6-8.LR.4.A Read and comprehend literature at appropriate grade level independently and proficiently.

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6-8.LW Grades 6-8 Literacy: Writing

6-8.LW.1 Text Types and Purposes

- 6-8.LW.1.A Write arguments to support claims using valid reasoning and relevant evidence.
- 6-8.LW.1.B Write informative and/or explanatory texts to examine and convey complex ideas and information.
- 6-8.LW.1.C Write narratives to develop events using a variety of techniques, details, and sequences.

6-8.LW.2 Production and Distribution of Writing

- 6-8.LW.2.A Produce clear and organized writing that is appropriate to task, purpose, and audience.
- 6-8.LW.2.B Develop and strengthen writing by planning, revising, editing, and re-writing.
- 6-8.LW.2.C Use technology to produce and publish writing with the intent of interaction and collaboration with others.

6-8.LW.3 Research to Build and Present Knowledge

- 6-8.LW.3.A Conduct research projects demonstrating understanding of subject.
- 6-8.LW.3.B Gather relevant, credible, and accurate information with ethical integration.
- 6-8.LW.3.C Draw evidence from literary or informational texts to support analysis, reflection, and research.

6-8.LW.4 Range of Writing

- 6-8.LW.4.A Write over extended time frames for tasks, purposes, and audiences.

6-8.LW.5 Language Development

- 6-8.LW.5.A Demonstrate command of the conventions of standard English grammar and usage when writing.
- 6-8.LW.5.B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- 6-8.LW.5.C Use knowledge of language and its conventions when writing.
- 6-8.LW.5.D Demonstrate understanding of figurative language, word relationships, and word meanings.
- 6-8.LW.5.E Acquire and use general academic and domain-specific words and phrases.

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6-8.LS Grades 6-8 Literacy: Speaking and Listening

6-8.LS.1 Comprehension and Collaboration

6-8.LS.1.A Engage effectively in a range of collaborative discussions on appropriate grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

6-8.LS.1.B Interpret, analyze, and evaluate information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.

6-8.LS.1.C Delineate a speaker's argument and specific claims, distinguishing and evaluating claims that are supported by reasons and evidence from claims that are not.

6-8.LS.2 Presentation of Knowledge and Ideas

6-8.LS.2.A Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

6-8.LS.2.B Include multimedia components and visual displays in presentations to clarify information.

6-8.LS.2.C Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.