

Diocese of Madison
Religion Education Standards and Benchmarks for Grades K-8

- K.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
- K.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - K.R.1.A.1 Know and retell the Story of Salvation History.
 - K.R.1.A.2 God is a family; he is a communion of persons - Father, Son & Holy Spirit. (CCC 237)
 - K.R.1.B Understand Faith as an assent to God who reveals Himself.
 - K.R.1.B.1 Recognize that we all have a desire to know God and be friends with him. (CCC 27)
 - K.R.1.B.2 Name things for which they are grateful to God. (CCC 224)
 - K.R.1.C Understand Sacred Scripture as witness to God's Self-Revelation.
 - K.R.1.C.1 Listen and generally retell the Bible stories of:
 - The Nativity (Lk. 2: 1-20; CCC 525),
 - Jesus blessing the children (Lk. 18: 15-17, Mk 10: 13-16, Mt. 19: 13-15).
 - K.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
 - K.R.1.D.1 Recognize the Bible as the book that God gave us to tell us about his love. (CCC 81, 105).
 - K.R.1.E Know and understand the articles of the Apostles' Creed.
 - K.R.1.E.1 Express that God created all things. (CCC 290)
 - K.R.1.E.2 Tell that God loves us and gave us the gift of life. (CCC 218-221)
 - K.R.1.E.3 Recognize that God always was and will be (God has no beginning and no end). (CCC 212-213, 220)
 - K.R.1.E.4 Identify Jesus as God's only Son. (CCC, 423, 430 - 451)
 - K.R.1.E.5 Recognize that God sent his Son, Jesus, to teach us how to live good lives. (CCC 459)
 - K.R.1.E.6 Identify Mary as Jesus' Mother. (CCC 488)
 - K.R.1.E.7 Identify the Holy Spirit as the Third Person of the Holy Trinity. (CCC 151, 243)
 - K.R.1.E.8 Recognize that those who follow God are a part of his family, the Church. (CCC 764)
 - K.R.1.E.9 Recognize that our families, class and parish are part of the Church.
 - K.R.1.E.10 Recognize the name of the parish priest and the diocesan bishop.
 - K.R.1.E.11 Express that God wants all people to be with him in heaven. (CCC 1023-24, 1716-29)

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- K.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- K.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - K.R.2.A.1 Participate in Liturgy of the Word and the Liturgy of the Eucharist.
 - K.R.2.A.2 Recognize liturgical seasons. (CCC 1171)
 - K.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:)
 - K.R.2.B.1 Recognize that we are welcomed into the Catholic community of faith in Baptism. (CCC 1213)
 - K.R.2.B.2 Describe a Baptism. (CCC 1213)
 - K.R.2.B.3 Recognize that baptism is the door by which we enter the family of the Church. (CCC 1213)
 - K.R.2.B.4 Recognize and identify symbols/ sacramentals used in the Church (cross, tabernacle, candles, water). (CCC 1667)
 - K.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - K.R.2.C.1 Know that Jesus is in the Tabernacle & demonstrate a reverence for the Eucharist. (CCC 1378-1379)
 - K.R.2.C.2 Recognize that it is important that we go to Mass every Sunday and when we go to Mass He blesses us. (CCC 2176)
- K.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and serve God
- K.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
 - K.R.3.A.1 State that we are created in the image and likeness of God. (CCC 1700-1715)
 - K.R.3.A.2 Recall that God wants us to be eternally happy with him in heaven when we die. (CCC 1716-1729)
 - K.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)
 - K.R.3.B.1 Recognize that our own behavior affects others. (CCC 1877-1896)
 - K.R.3.B.2 Recognize that God loves us and wants us to show love for others. (CCC 356-357)
 - K.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image
 - K.R.3.C.1 Recognize that there are good choices and bad choices. We must always do good. When we do not do good we say sorry to others.
 - K.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
 - K.R.3.E.1 Explain that the reason God gave us laws/ rules, called the Ten Commandments, is to help us know how to be happy and good. (CCC 2052-2557)
- K.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
- K.R.4.A Understand what prayer is and the revelation of prayer. (CCC 2559 – 2649)
 - K.R.4.A.1 Describe prayer as our conversation with God in which we talk to and listen to God. (CCC 2564-65, 2607, 2615)
 - K.R.4.A.2 Articulate a personal prayer of thanksgiving. (CCC 2638)
 - K.R.4.A.3 Recognize that we can pray silently or out loud.
 - K.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - K.R.4.B.1 Explain that the church building as God's house and the place we come together as God's family to pray. (CCC 2691, 2696)
 - K.R.4.B.2 Explain that the Mass is the most important prayer. (CCC 1074, 1118, 1324, 1326)
 - K.R.4.B.3 Recognize the priest is the one who leads us in prayer. (CCC 1591-92)
 - K.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - K.R.4.C.1 Demonstrate prayer gestures: folding hands to pray and kneeling. (CCC 2663)
 - K.R.4.C.2 Recite Glory Be, the words and actions of the sign of the cross, and blessings before and after meals. (CCC 2157)
 - K.R.4.D Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life (CCC 2759 – 2865)
 - K.R.4.D.1 Express that Amen means "I believe". (CCC 2856)

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- 1.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
- 1.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 1.R.1.A.1 Know and retell the Story of Salvation History.
 - 1.R.1.A.2 Illustrate how we can know God through his creations, "... from the greatness and beauty of created things comes a corresponding
 - 1.R.1.B Understand Faith as an assent to God who reveals Himself.
 - 1.R.1.B.1 Explain that there is only one God ; He has no beginning and no end. He is 3 persons - Father, Son, and Holy Spirit. (CCC 232, 234, ;
 - 1.R.1.B.2 Explain why God made us. (CCC 27)
 - 1.R.1.B.3 Explain that God loves everyone and wants everyone to know him. (CCC 52)
 - 1.R.1.C Understand Sacred Scripture as witness to God's Self-Revelation.
 - 1.R.1.C.1 Listen and generally retell the Bible stories of:
 - Easter (Jn 20:1-20, Lk. 24:13-35: 1-20; CCC 1169)
 - Creation of the world, and of man and woman (Gen. 1-3; CCC 290-91),
 - 1.R.1.C.2 Identify that God speaks to us in Sacred Scripture. (CCC 104)
 - 1.R.1.C.3 Explain that Sacred Scripture is the story of God's people. (CCC 101-104)
 - 1.R.1.E Know and understand the articles of the Apostles' Creed.
 - 1.R.1.E.1 Recognize that God is Love, He never stops loving us. (CCC 218-21)
 - 1.R.1.E.2 Recognize that God is our Father. (CCC 239-40)
 - 1.R.1.E.3 Recognize that God is our creator and created all things. (CCC 295)
 - 1.R.1.E.4 Recognize and explain how God takes care of all that he has made. (CCC 301)
 - 1.R.1.E.5 Recognize and explain that every person has a guardian angel. (CCC 336, 352)
 - 1.R.1.E.6 Express how we sometimes do something wrong and have to admit to our actions without making excuses. (CCC 387, 386)
 - 1.R.1.E.7 Explain that Jesus Christ is the Son of God. (CCC 457)
 - 1.R.1.E.8 Discuss that Jesus showed us how to live. (CCC 459)
 - 1.R.1.E.9 Recognize that Mary is the mother of Jesus and our mother. (CCC 501)
 - 1.R.1.E.10 Describe Jesus' Holy Family - Joseph, foster father of Jesus; Mary, Jesus' mother; and, the child Jesus. (CCC 532)
 - 1.R.1.E.11 Describe how Jesus teaches us the truth about God. Jesus performed miracles, healed the sick, fed the hungry, and rose from the c
 - 1.R.1.E.12 Explain how Holy Spirit is the expression of God's love for us. (CCC 733)
 - 1.R.1.E.13 Recognize that those who follow Jesus form his true family. (CCC 764)
 - 1.R.1.E.14 Articulate that God forms his family that we may together grow and serve him in holiness. (CCC 781)
 - 1.R.1.E.15 Explain how we are initiated into God's family through Baptism. (CCC 1213)
 - 1.R.1.E.16 Recall the parish priest and the diocesan bishop.
 - 1.R.1.E.17 Explain that God made us to be perfectly happy with him in heaven. (CCC 1023 – 24)

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- 1.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- 1.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 1.R.2.A.1 Recall that during Mass we thank and bless God, who is our Father. (CCC 1083)
 - 1.R.2.A.2 Explain that the church building is the house of God and a house of prayer. (CCC 1180-81, 1198-99)
 - 1.R.2.A.3 Identify liturgical seasons. (CCC 1171)
 - 1.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:1)
 - 1.R.2.B.1 Recall that blessing yourself with holy water is a reminder of your Baptism, and prepares us to receive God's grace. (CCC 1667-68, 1)
 - 1.R.2.B.2 Explain that the Eucharist is the center of our celebration of the Mass and a sign of God's love for us. (CCC 1380)
 - 1.R.2.B.3 Explain that Jesus remains in the Eucharist so we can visit him and receive his love. (CCC 1380)
 - 1.R.2.B.4 Explain how Jesus implemented Eucharist at the last supper. (CCC 1352-53)
 - 1.R.2.B.5 Recognize that sometimes we hurt one another and God, and must say we're sorry. When we do, God is always ready to forgive us
 - 1.R.2.B.6 Recognize and identify symbols/ sacramentals used in the Church (cross, tabernacle, candles, water). (CCC 1667)
 - 1.R.2.B.7 Recognize that the heart of the family is married love. (1652-53)
 - 1.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 1.R.2.C.1 Recognize Jesus in the tabernacle and genuflect as a sign of adoration . (CCC 1378-9)
 - 1.R.2.C.2 Explain that Sunday is the Lord's Day and we are expected to attend Mass to be blessed by Jesus. (CCC 2172, 2174-76)
 - 1.R.2.C.3 Recognize and use Liturgical gestures (kneeling, standing, folding hands, bless with holy water). (CCC 1153-55, 1208)
- 1.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and serve God and neighbor
- 1.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
 - 1.R.3.A.1 State that we are created to know, love and serve God and neighbor. (CCC 1719-26)
 - 1.R.3.A.2 Discuss the story of creation, articulating that God created all things from nothing and that creation is good. (Gen. 1-3).
 - 1.R.3.A.3 Describe sin as being an offense against God. (CCC 1849-50, 1871)
 - 1.R.3.A.4 Give examples of good habits. (CCC 1803)
 - 1.R.3.A.5 Explain that God's family includes people of all races, languages and abilities. (CCC 1934-35)
 - 1.R.3.A.6 State that God's rules (law) are his fatherly instruction to us. (CCC 1950, 1975)
 - 1.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)
 - 1.R.3.B.1 Give examples of how our own behavior affects others. (CCC 1877-1896)
 - 1.R.3.B.2 Give examples of how the lives of saints show love of God and concern for others.
 - 1.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
 - 1.R.3.E.1 Identify the Ten Commandments as God's rules, and He gave them to us as a guide to teach us to be his children. (CCC 2052-2082)
 - 1.R.3.E.2 Explain that we must love God our Father more than anything. (CCC 2083, 2113)
 - 1.R.3.E.3 Explain that God's name is holy. (CCC 2142-2167)
 - 1.R.3.E.4 Explain that we must keep holy the Sabbath, and so we go to Church on Sundays. (CCC 2165-77)
 - 1.R.3.E.5 Explain that we should honor our parents. (CCC 2197)
 - 1.R.3.E.6 Identify love as the vocation of every human being. (CCC 2392)
 - 1.R.3.E.7 Explain that we must respect the property of others. (CCC2401, 2454)
 - 1.R.3.E.8 Identify lying as a sin. (CCC 2464, 2505)

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- 1.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
 - 1.R.4.A Understand what prayer is and the revelation of prayer. (CCC 2559 – 2649)
 - 1.R.4.A.1 Explain that we are called to pray every day with our families. (CCC 2559, 2659)
 - 1.R.4.A.2 Articulate a personal prayer of intercession (for others). (CCC 2634)
 - 1.R.4.A.3 Explain how God hears our prayers and answers them according to His will. (CCC 2610-16)
 - 1.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 1.R.4.B.1 Describe the church building as a special place to pray both within the Mass and outside of Mass. (CCC 2691, 2696)
 - 1.R.4.B.2 Describe how the Mass is the highest form of prayer and each person is called to participate by praying and singing. (CCC 1071)
 - 1.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 1.R.4.C.1 Demonstrate that prayers with words can be said aloud or silently. (CCC 2700-04, 2722)
 - 1.R.4.C.2 Recite Our Father, Hail Mary, Glory Be, and the prayer before meals..
 - 1.R.4.C.3 Explain that memorization of prayers is an important part of our prayer life. (CCC 2688)
 - 1.R.4.D Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life (CCC 2759 – 2865)
 - 1.R.4.D.1 Explain why we pray "Our Father" rather than "My Father" (because we open ourselves to loving everyone and acknowledge that G

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- 2.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
- 2.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 2.R.1.A.1 Know and retell the Story of Salvation History.
 - 2.R.1.A.2 Connect how the goodness of creation reflects the perfect truth, goodness, and beauty of the creator. (CCC 41)
 - 2.R.1.A.3 Explain why and give examples of how God speaks to us and tells us about himself. He does this so that we can know and love him.
 - 2.R.1.C Understand Sacred Scripture as witness to God's Self-Revelation.
 - 2.R.1.C.1 Retell and explain the Bible stories of:
 - Jesus instituting the sacrament of Baptism (Mk 28: 16-20) (CCC 2)
 - Jesus instituting the sacrament of Holy Eucharist (Lk. 22:14-20, Mt. 26: 26-29, Mk 14:22-25) (CCC 1323)
 - Jesus instituting the sacrament of Reconciliation. (Jn. 20: 19-23) (CCC 1461)
 - 2.R.1.C.2 Give examples of how the Church uses Scripture to nourish and find strength, "in the sacred books, the Father who is in heaven con
 - 2.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
 - 2.R.1.D.1 Explain that in the bible ". . . The Father who is in Heaven comes lovingly to meet his children, and talks with them. (CCC 104)
 - 2.R.1.D.2 Explain that Sacred Scripture is made up of an Old Testament and a New Testament.
 - 2.R.1.E Know and understand the articles of the Apostles' Creed.
 - 2.R.1.E.1 Realize that God is our beginning and our end. (CCC 229)
 - 2.R.1.E.2 Explain that Jesus is the Son of God, one with the Father. (CCC 242, 262)
 - 2.R.1.E.3 Recognize that God made all creation good. (CCC 299)
 - 2.R.1.E.4 Explain how sin harms or breaks our friendship with God. (CCC 386)
 - 2.R.1.E.5 Explain the Son of God became man so that we could know God's love and so that Jesus could save us from our sins. (CCC 430, 458)
 - 2.R.1.E.6 Realize that we adore God hidden in the weakness of a newborn child, Jesus, especially at Christmas. (CCC 525-26, 563)
 - 2.R.1.E.7 Articulate and explain the meaning of "Christ died for our sins" and that Jesus' resurrection is at the heart of our faith. (CCC 601, 6)
 - 2.R.1.E.8 Explain the meaning of "God has sent the Spirit of his Son into our hearts, crying 'Abba! Father!'" (CCC 683, 742)
 - 2.R.1.E.9 State that the Holy Spirit teaches us to pray. (CCC 741)
 - 2.R.1.E.10 Describe how the Church is the People of God and the Body of Christ. (CCC 753, 777)
 - 2.R.1.E.11 Articulate that Mary is the Mother of God and our mother. (CCC 963, 973)
 - 2.R.1.E.12 Listen to and retell stories of the lives of the saints (CCC 2030)
 - 2.R.1.E.13 Explain that God forgives our sins in Baptism and Penance. (CCC 977, 980)
 - 2.R.1.E.14 Explain that after Jesus comes back to earth we will all be given glorified bodies. (CCC 989)
 - 2.R.1.E.15 Explain how God intends for all of his children to be with Him in Heaven. (CCC 1020)

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- 2.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- 2.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 2.R.2.A.1 Recognize that just as Jesus shared his life with the apostles and others during his earthly life, he now shares this very same life with us.
 - 2.R.2.A.2 Explain that sacraments are “powers that come forth” from the Body of Christ; actions of the Holy Spirit at work in his Body, the Church.
 - 2.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:1-13:10)
 - 2.R.2.B.1 Connect Baptism with the forgiveness of sins, original and personal, and new birth in the Holy Spirit.
 - 2.R.2.B.2 Explain that bread and wine are changed into the body and blood of Jesus during the Mass. (CCC 1333)
 - 2.R.2.B.3 Explain that to receive Holy Communion you must be free from serious sin and fast for one hour from food and drink. (CCC 1385-7)
 - 2.R.2.B.4 Explain that our life of grace - our connection to God - can be lost by sin. (CCC 1420)
 - 2.R.2.B.5 Explain that Reconciliation is a sacrament of God’s mercy and healing. (CCC 1421-2)
 - 2.R.2.B.6 Show how when we’re sorry for our sins, we tell them to a priest who in the Name of Jesus Christ, forgives our sins with the prayer of absolution.
 - 2.R.2.B.7 Describe how after our sins are forgiven, we do penance, such as a prayer or action which forms good habits of virtue. (CCC 1459-60)
 - 2.R.2.B.8 Defend why the priest must keep secret all sins confessed to him. (CCC 1467)
 - 2.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 2.R.2.C.1 Describe that the Eucharist unites us with Jesus and nourishes our union with Him; we thus adore him present in us when we receive Holy Communion.

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- 2.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and respect himself and others.
- 2.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
- 2.R.3.A.1 State that Jesus is our model for how to live. (CCC 1693, 1698)
 - 2.R.3.A.2 Give an example of how sin can be in words, deeds or thoughts against God's law. (CCC 1849, 1871-1872)
 - 2.R.3.A.3 Explain the difference between mortal and venial sins. (CCC 1854-56)
 - 2.R.3.A.4 Describe how when we confess our sins and turn back to God, he will forgive us. (CCC 1847-48)
 - 2.R.3.A.5 Distinguish between sin as a deliberate choice of something we know to be wrong and accidents and ignorance. (CCC 1874) ☐
 - 2.R.3.A.6 Recognize that we must follow the moral law, which urges us to do what is good and avoid what is evil. This law makes itself heard
- 2.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)☐
- 2.R.3.B.1 Identify and describe Jesus' new commandment to us: love one another as he has loved us. (CCC 1970, 1972)
 - 2.R.3.B.2 Connect the love and service to God to loving and serving our neighbor. (CCC 1878)
- 2.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image.
- 2.R.3.C.1 Retell the story of the Prodigal Son. (Lk. 15: 11-32)
 - 2.R.3.C.2 Connect the story of the Prodigal Son to your Reconciliation. (Lk. 15:11-32)
 - 2.R.3.C.3 Describe grace as God's life in us. (CCC 1997)
- 2.R.3.D Understand how to judge the morality of acts and how the conscience is properly formed. (CCC 1730-1802)
- 2.R.3.D.1 Explain conscience as being that which God puts in us to tell us what is right and wrong. (CCC 1777-1778, 1796)
 - 2.R.3.D.2 Explain why we need to examine our consciences daily, and in preparation for the sacrament of Penance. (CCC 1781)
 - 2.R.3.D.3 Explain the concept of free will and its role in choosing good or evil. (CCC 1730-1732)
 - 2.R.3.D.4 Describe how God provides guidance through Scripture, the Holy Spirit, and the teaching of the Church. (CCC 1785)
 - 2.R.3.D.5 Explain why attending Mass on Sunday is a privilege and duty, and to skip it is a grave sin. (CCC 2180-2181)
 - 2.R.3.D.6 Explain that good habits are developed by constant practice. (CCC 1804)
- 2.R.3.E Understand the Ten Commandments. (CCC 1454, 2052-2557)
- 2.R.3.E.1 Relate the Ten Commandments to the examination of conscience. (CCC 1454, 1962)
 - 2.R.3.E.2 Compare and contrast the Ten Commandments - the first three commandments as relating to God and the last seven commandments as relating to our neighbor.
 - 2.R.3.E.3 Explain how you shall love the Lord your God and have no other gods before Him. (CCC 2084, 2110)
 - 2.R.3.E.4 Discuss how God's name is holy, and we must respect it and not use it thoughtlessly. (CCC 2142-46, 2161)
 - 2.R.3.E.5 Explain why attending Mass on Sunday is a privilege and duty, and to skip it is a grave sin. (CCC 2180-2181)
 - 2.R.3.E.6 Explain that children must obey their parents, guardians and teachers. (CCC 2199, 2214-17, 2248, 2251)
 - 2.R.3.E.7 Recognize that parents must regard their children as children of God and respect them as human persons. (CCC 2222)
 - 2.R.3.E.8 Explain that as Christians, we are called to be peacemakers in our homes, schools and society. (CCC 2305, 2330)
 - 2.R.3.E.9 Recognize that the sacrament of marriage makes holy the promise of a man and a woman to love each other as husband and wife.
 - 2.R.3.E.10 State that stealing is taking the property of another without permission; it is against the seventh commandment. (CCC 2408, 2453)
 - 2.R.3.E.11 State that lying is purposefully saying what is untrue: it is an offense against the eighth commandment. (CCC 2482-86, 2508)
- 2.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
- 2.R.4.A Understand what prayer is and the revelation of prayer. (CCC 2559 – 2649)
- 2.R.4.A.1 Explain that we pray because God is greater than we are. (CCC 2559)
 - 2.R.4.A.2 Articulate a personal prayer of sorrow. (CCC 2631)

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- 2.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 2.R.4.B.1 Demonstrate Catholic use of *sacramentals* for prayer purposes. (CCC 1677-78)
- 2.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 2.R.4.C.1 Demonstrate and explain prayer gestures: blessing before Gospel. (CCC 2663)
 - 2.R.4.C.2 Recite an Act of Contrition.
 - 2.R.4.C.3 Recite Mass responses.
- 2.R.4.D Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life (CCC 2759 – 2865)
 - 2.R.4.D.1 Explain that Jesus gave us the "Our Father" when the apostles asked him how to pray. (CCC 2759, 2773)

Diocese of Madison
Religion Education Standards and Benchmarks for Grades K-8

- 3.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
- 3.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 3.R.1.A.1 Know and retell the Story of Salvation History.
 - 3.R.1.A.2 Explain that God speaks to us by sending his beloved Son, through Holy Scripture, and through the Church. It is through these sources
 - 3.R.1.B Understand Faith as an assent to God who reveals Himself.
 - 3.R.1.B.1 Demonstrate how Mary is the perfect model of faith. (CCC 144, 148, 149, 165)
 - 3.R.1.C Understand Sacred Scripture as witness to God's Self-Revelation.
 - 3.R.1.C.1 Retell and explain the Bible stories of:
 - The Lord's Passion, Death, and Resurrection (Mt. 27-28; Mk. 15-16; Lk. 23-24; Jn. 18-20)
 - 3.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
 - 3.R.1.D.1 Locate passages in the Bible according to books, chapters, and verses.
 - 3.R.1.D.2 Describe the Old Testament as God's relationship with his chosen people, the Hebrews, as a preparation for Jesus Christ while the New Testament
 - 3.R.1.E Know and understand the articles of the Apostles' Creed.
 - 3.R.1.E.1 Recognize and articulate that the Apostles' Creed is divided into three parts: the first speaks of the Father and creation; the second
 - 3.R.1.E.2 Recognize and acknowledge that God is Holy, that he is everlasting and the he is present to everyone/everything he has made.
 - 3.R.1.E.3 Recognize that the Holy Spirit is the third person of the Trinity, worshiped with the Father and the Son. (CCC 243, 245, 26)
 - 3.R.1.E.4 Explain how "The beauty of creation reflects the infinite beauty of the Creator." (CCC 341)
 - 3.R.1.E.5 Demonstrate how "Sin is selfishness; it is to prefer ourselves to God." (CCC 398)
 - 3.R.1.E.6 Communicate that the Good News is that God has sent his beloved Son and that, he the Word became flesh to save us from our sin
 - 3.R.1.E.7 Name women of the Old Testament who prefigure Mary (e.g., Eve, Sarah, Hannah, Deborah, Ruth, Judith and Esther) (CCC 489)
 - 3.R.1.E.8 Explain that Jesus' obedience to Mary and Joseph in their family life at Nazareth is a model for us. (CCC 531-33,
 - 3.R.1.E.9 Define the Paschal mystery, the death and Resurrection of Jesus who died and rose for everyone. (CCC 571, 605, 629)
 - 3.R.1.E.10 Demonstrate that we share in the Paschal mystery by dying to sin and selfishness and living in union with the risen Jesus. (CCC 618)
 - 3.R.1.E.11 Identify the Ascension as the return of Jesus to the Father, 40 days after his resurrection. (CCC 659, 665)
 - 3.R.1.E.12 Explain that this world will come to end when Jesus returns to judge the living and dead. (CCC 682)
 - 3.R.1.E.13 Explain that Jesus was born through the Holy Spirit working in Mary. (CCC 721-26)
 - 3.R.1.E.14 Recalls that the title Emmanuel means "God with us." (CCC 744)
 - 3.R.1.E.15 Explain that Jesus sends the Holy Spirit live in us to make us like Himself. (CCC 736, 740)
 - 3.R.1.E.16 Explain that through the church, God calls all people to communion with Himself. (CCC 836)
 - 3.R.1.E.17 Recall that we become members of the Church through Baptism. (CCC 782, 804)
 - 3.R.1.E.18 Recognize that every Christian is called to take part in the Church's mission. (CCC 900, 941)
 - 3.R.1.E.19 Recognize that Mary models the love of God for the Church, because no one loves Jesus more than his mother does. (CCC 829)
 - 3.R.1.E.20 Recognize, the Church honors saints, and especially Mary, for their holiness. (CCC 828-29)
 - 3.R.1.E.21 Identify the Pope as the pastor of the entire Church. (CCC 882)
 - 3.R.1.E.22 Explain that the Church is the "communion of saints" which is brought about by the sacraments, especially the Eucharist. (CCC 946,
 - 3.R.1.E.23 Explain that death will lead to union with God (heaven) or separation from God (hell). (CCC 1023-24, 1033-36)

Diocese of Madison
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- 3.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- 3.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 3.R.2.A.1 Discuss how in the Mass we share in the prayer of Jesus to the Father in the Holy Spirit. (CCC 1066, 1068, 1073)
 - 3.R.2.A.2 Identify the two main parts of the Mass, the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1345-55, 1408)
 - 3.R.2.A.3 Connect our duty to worship God with the Church's requirement that we participate at weekly Mass and Holy Days of Obligation. (CCC 1067)
 - 3.R.2.A.4 Define Paschal Mystery as the life, passion, death, and resurrection, and ascension of Jesus. (CCC 1067)
 - 3.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:1-12:7)
 - 3.R.2.B.1 Identify and explain the meaning of the signs and symbols that correlate to Baptism, Eucharist, and Reconciliation. (CCC 1234-45, 1234-45, 1234-45)
 - 3.R.2.B.2 Recall that God gave Marriage to the human race at the beginning. (CCC 1603)
 - 3.R.2.B.3 Explain how the Church cares for the sick and prays with them in the sacrament of the Anointing of the Sick. (CCC 1509)
 - 3.R.2.B.4 List the 3 degrees (bishop, priest and deacon) of the sacrament of Holy Orders. (CCC 1536, 1554, 1593)
 - 3.R.2.B.5 Compare the stages of natural life and the stages of sacramental life. (CCC 1212)
 - 3.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 3.R.2.C.1 Recall that the priest speaks and acts for Jesus leading us in the celebration of Eucharist. (CCC 1348, 1350)
 - 3.R.2.C.2 Demonstrate that we adore Christ by making visits to the Blessed Sacrament. (CCC 1378, 1418)
 - 3.R.2.C.3 Explain that the celebration of the Eucharist remains the center of the Church's life. (CCC 1343)
- 3.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and serve God and neighbor
- 3.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
 - 3.R.3.A.1 Identify virtues as habitual and firm dispositions to do good. (CCC 1803, 1833)
 - 3.R.3.A.2 Describe the consequences of sin on our relationships with God and neighbor. (CCC 1861, 1863, 1865, 1872, 1876)
 - 3.R.3.A.3 Recall that Jesus came to heal our wounds from sin and restore our relationship to God through His grace. (CCC 1708)
 - 3.R.3.A.4 Recall how through His grace, God offers us the gift of eternal life. (CCC 1727)
 - 3.R.3.A.5 Explain that the "good News" (Gospel) revealed in Jesus Christ is God's mercy to sinners. (CCC 1846)
 - 3.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)
 - 3.R.3.B.1 Describe God's desire for us to be in communion with Him and each other. (CCC 1878-1879, 1890-91)
 - 3.R.3.B.2 Recognize how the mutual love of the Father, Son and Holy Spirit is the model for harmony among human persons. (CCC 1878, 1890)
 - 3.R.3.B.3 Discuss how we share with others not only our material goods but also our spiritual goods. (CCC 1942, 1948)
 - 3.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image and likeness
 - 3.R.3.C.1 Explain the nature and effects of grace. (CCC 1996-97, 2021)
 - 3.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
 - 3.R.3.E.1 Recite the Ten Commandments. (CCC 2052-2557)
 - 3.R.3.E.2 Explain that Jesus gave two great commandments: the love of God and the love of neighbor. (CCC 2055)
 - 3.R.3.E.3 Discuss how since "God calls each one by name" everyone's name is sacred. (CCC 2158, 2167)
 - 3.R.3.E.4 Describe how at Sunday Mass we gather together with our parish in celebration of the Lord's Day. (CCC 2179)
 - 3.R.3.E.5 Recognize the family is the "domestic church". (CCC 2204)
 - 3.R.3.E.6 State how children should respect their brothers and sisters. (CCC 2219)
 - 3.R.3.E.7 Defend every human life as being sacred because it has been created in the image of God. (CCC 2258, 2319)
 - 3.R.3.E.8 Give examples of how we follow Jesus' call to love even our enemies. (CCC 2262)

Diocese of Madison
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- 3.R.3.E.9 Explain that a child is the "supreme gift of marriage". (CCC 2378)
- 3.R.3.E.10 Connect gratitude for God's creation to good stewardship. (CCC 2415, 2456)
- 3.R.3.E.11 Recognize that flattery and boasting are opposed to the eighth commandment. (CCC 2480-81)

Diocese of Madison
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- 3.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
 - 3.R.4.A Understand what prayer is and the revelation of prayer. (CCC 2558 – 2649)
 - 3.R.4.A.1 Connect God's creation and prayer. (CCC 2569)
 - 3.R.4.A.2 Describe prayer as our conversation with God, and examine the *five forms of prayer*. (CCC 2564)
 - 3.R.4.A.3 Create a personal prayer of petition. (CCC 2629)
 - 3.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 3.R.4.B.1 Discuss how the Holy Spirit prays in us and teaches us how to pray. (CCC 2650, 2652, 2661)
 - 3.R.4.B.2 Give examples of *sacramentals* and their use in prayer. (CCC 1677-78)
 - 3.R.4.B.3 Describe how under the guidance of the Holy Spirit, priests are among those who teach us to pray. (CCC 2686)
 - 3.R.4.B.4 Give examples of how religious devote their lives to prayer. (CCC 2687)
 - 3.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 3.R.4.C.1 Recite the Nicene and Apostles Creeds.
 - 3.R.4.C.2 Describe the Stations of the Cross.

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- 4.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
- 4.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
- 4.R.1.A.1 Know and retell the Story of Salvation History.☐
- 4.R.1.A.2 Demonstrate how God communicated himself to us gradually. (CCC 53)
- 4.R.1.A.3 Articulate the meaning of covenant as God's response to sin as a promise of salvation, and explain God's covenants with his people
- 4.R.1.A.4 Recall that on Mt. Sinai God gave his law to Moses and the people of Israel so that they might serve him as the one true God. (CCC 54)
- 4.R.1.B Understand Faith as an assent to God who reveals Himself.
- 4.R.1.B.1 Explain that Christian faith is Trinitarian: in the Father, through the Son, by the assistance of the Holy Spirit. Therefore our faith is in the Father, the Son, and the Holy Spirit.
- 4.R.1.C Understand Sacred Scripture as witness to God's Self-Revelation.
- 4.R.1.C.1 Explain that Scripture is God's Word. Since God is the author, the saving message he shares with us must be true. (CCC 105, 107, 108)
- 4.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
- 4.R.1.D.1 Illustrate how the following Scriptural passages are experiences of God's love for us, our duty to love our neighbor, and our need for God's grace:
- Ten Commandments (Exodus 20: 2-17),
 Sermon on the Mount (Mt. 5: 1-12),
 Good Samaritan (Luke 10: 25-37),
 Prodigal Son (Luke 15: 11-24)
 Temptation of Christ (Matthew 4: 1-11)
- 4.R.1.D.2 Articulate the meaning of covenant and explain God's covenants with his people throughout salvation history. Examples: Noah (Genesis 9), Abraham (Genesis 15), Moses (Exodus 24), Jesus (Matthew 26).
- 4.R.1.E Know and understand the articles of the Apostles' Creed.
- 4.R.1.E.1 Identify that God is truth and God is all-knowing. (CCC 215-17)
- 4.R.1.E.2 Recall "Christians are baptized in the name of the Father and of the Son and of the Holy Spirit." (CCC 232, 265)
- 4.R.1.E.3 Demonstrate how our heavenly Father takes care of everything in his creation; we trust in his providence. (CCC 303-05, 321-22)
- 4.R.1.E.4 Explain how we celebrate the new creation of redemption on Sunday. (CCC 349)
- 4.R.1.E.5 Recall that at the beginning of history, Adam and Eve, tempted by Satan, disobeyed God and fell into sin. (CCC 390, 396)
- 4.R.1.E.6 Explain how Satan and the other devils are fallen angels who freely refused to serve God; they try to tempt man to disobey God and lead him into sin.
- 4.R.1.E.7 Summarizes that during his earthly life and sufferings, Jesus knew, loved and gave himself up for each one of us. (CCC 478)
- 4.R.1.E.8 Recall that the Father's only Son was conceived in the Blessed Virgin's womb by the power of the Holy Spirit. (CCC 486, 497)
- 4.R.1.E.9 Discuss how in everything Jesus did, he is our model. (CCC 520-21, 562)
- 4.R.1.E.10 Restate that it is true that Jesus experienced death. But after his death his body did not decay in the tomb (CCC 624, 627, 630)
- 4.R.1.E.11 Explain that the Paschal mystery includes the death and the resurrection of Jesus. (CCC 654)
- 4.R.1.E.12 Recall that at Pentecost, the risen Lord pours out the Holy Spirit; only then is the Holy Trinity fully revealed. (CCC 731-32, 746)
- 4.R.1.E.13 Explain how everyone in the Church shares in the Christ's role as priest, prophet and king, and that Lay people have a vocation to share in the Church's mission.
- 4.R.1.E.14 Explain that the Church is present in local Churches, over which the Church of Rome presides in charity. (CCC 832-34)
- 4.R.1.E.15 Recall that the Church is the Kingdom of God present in mystery. (CCC 865)
- 4.R.1.E.16 Articulate: Mary in heaven continues to pray for us. (CCC 969, 975)
- 4.R.1.E.17 Explain that the Church has the power to forgive sins through the sacrament of Penance. (CCC 980, 986)
- 4.R.1.E.18 Explain that the resurrection of the body will take place at the last day, but in some way we are already seated with Christ in heaven.
- 4.R.1.E.19 Explain how we will be judged especially on our treatment of the poor and suffering. (CCC 1033, 1039)

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- 4.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- 4.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 4.R.2.A.1 Connect our Sunday Mass to the resurrection of Jesus (CCC 1166-67, 1193)
 - 4.R.2.A.2 Connect the liturgical seasons with the Paschal mystery. (CCC 1171)
 - 4.R.2.A.3 Name the 7 sacraments (CCC 1117)
 - 4.R.2.A.4 Explain that the Church affirms that in the sacraments we meet God the Father, Son, and Holy Spirit & that sacraments are necessary
 - 4.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:
 - 4.R.2.B.1 Identify the 3 types of sacraments, and classify each sacrament as a sacrament of initiation, healing, or vocation. (CCC 1212, 1275, 1276)
 - 4.R.2.B.2 Explain that both sin and forgiveness have a social as well as a personal dimension. (CCC 1440, 1462, 1469, 1445, 1482)
 - 4.R.2.B.3 Explain that Marriage is a commitment to do what is good for others (spouse and children) in this world and helps them attain the Kingdom of Heaven.
 - 4.R.2.B.4 Connect Christ's miracles of healing with the sacrament of the Anointing of the Sick. (CCC 1504, 1511)
 - 4.R.2.B.5 Describe how priests preach the Gospel, celebrate the Eucharist and serve their parish as leaders. (CCC 1566-6)
 - 4.R.2.B.6 Connect Confirmation with Pentecost and the outpouring of the Holy Spirit. (CCC 1285, 1287)
 - 4.R.2.B.7 Explain and give examples of sacramentals. (i.e. tabernacle, crucifix, etc.) (CCC 1764)
 - 4.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 4.R.2.C.1 Explain that Christ is present in the Mass: in the scriptures, the priest, the congregation, but he is most especially present in the Eucharist.
 - 4.R.2.C.2 Explain how in the Mass, we join our prayers to those of Mary and the saints in heaven. (CCC 1370)
- 4.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and serve God and neighbor
- 4.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
 - 4.R.3.A.1 Explain that God created us with immortal souls and calls us to eternal happiness with himself that live forever. The Beatitudes show us how to live.
 - 4.R.3.A.2 Explain that God created us in his own image with a spiritual soul, including intellect and free will. (CCC 1711)
 - 4.R.3.A.3 Recite the Beatitudes and demonstrate ways to apply them. (CCC 1716)
 - 4.R.3.A.4 Recall the three necessary conditions for mortal sin: grave matter, sufficient knowledge, and free will. (CCC 1857-1859)
 - 4.R.3.A.5 Explain how venial sin wounds us and draws us away from God. (CCC 1862-63, 1865)
 - 4.R.3.A.6 Explain that we are responsible for our deliberate actions. (CCC 1734, 1736, 1745)
 - 4.R.3.A.7 Identify the three sources for evaluating the morality of human acts as the object, the intention, and the circumstances. (CCC 1757)
 - 4.R.3.A.8 Explain that our feelings and emotions are gifts of God, but they are not always indicators of right and wrong. (CCC 1764, 1768)
 - 4.R.3.A.9 Recognize that when our conscience accuses us, it means that God may be calling us to conversion. (CCC 1797)
 - 4.R.3.A.10 Identify sin as a deliberate choice against God's law. (CCC 1874)
 - 4.R.3.A.11 List the seven capital sins: pride, envy, anger, lust, gluttony and laziness. (CCC 1866)
 - 4.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)
 - 4.R.3.B.1 Explain that God wants us to obey all legitimate authority. (CCC 1900)
 - 4.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image and likeness
 - 4.R.3.C.1 Explain that the Church has the right and duty to teach what is right and wrong. (CCC 2032, 2037)
 - 4.R.3.C.2 Connect the grace we receive through the sacraments and doing the will of the Father through the promptings of the Holy Spirit with the law of love.
 - 4.R.3.C.3 Recognize that the Gospel of Jesus Christ fulfills the Old Law by orienting its promises to the Kingdom of Heaven. (CCC 1967, 1982)
 - 4.R.3.D Understand how to judge the morality of acts and how the conscience is properly formed. (CCC 1730-1802)
 - 4.R.3.D.1 Describe how God uses a well-formed conscience to direct your behavior. (CCC 1776, 1795)

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- 4.R.3.E. Understand the Ten Commandments. (CCC 2052-2557)
 - 4.R.3.E.1 Explain why all human life is sacred. (CCC 2258)
 - 4.R.3.E.2 Identify and distinguish between the *Works of Mercy*. (CCC 2447)
 - 4.R.3.E.3 Explain that we look upon sacred images with reverence, not for themselves, but for the persons they represent. (CCC 2131-32, 214)
 - 4.R.3.E.4 Contrast the "respectful veneration" and honor we pay to the saints with the worship and adoration due to God alone. (CCC 2132)
 - 4.R.3.E.5 Explain blasphemy as the use of the name of God, of Jesus Christ, of the Virgin Mary, and of the saints in an offensive way. (CCC 2133)
 - 4.R.3.E.6 Discuss how on Sundays and holy days of obligation Catholics must not only attend Mass but should also rest from all unnecessary work. (CCC 2134)
 - 4.R.3.E.7 Explain how the family is an image of the Holy Trinity. (CCC 2205)
 - 4.R.3.E.8 Give examples of those in authority, besides our own parents, the fourth commandment calls us to respect. (CCC 2234, 2248)
 - 4.R.3.E.9 Recognize that the fifth commandment opposes murder - the deliberate killing of an innocent person. (CCC 2261, 2268-69, 2320)
 - 4.R.3.E.10 Explain how deliberate hatred is contrary to charity and a violation of the fifth commandment. (CCC 2303)
 - 4.R.3.E.11 Discuss how men and women (boys and girls) have equal personal dignity, and complementary differences. (CCC 2333-34, 2393)
 - 4.R.3.E.12 Explain that the sixth commandment opposes adultery, the breaking of the promise by a husband or wife to love only the other faithfully. (CCC 2333-34, 2393)
 - 4.R.3.E.13 Identify false witness and perjury as grave offenses against truth. Give examples. (CCC 2476)
 - 4.R.3.E.14 Recognize the tenth commandment as being opposed to greed and covetousness. (CCC 2534, 2536, 2552)
- 4.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
 - 4.R.4.A Understand what prayer is and the revelation of prayer. (CCC 2558 – 2649)
 - 4.R.4.A.1 Explain that prayer connects us with Trinity as one and separately as Father, Son, and Holy Spirit. (CCC 2565)
 - 4.R.4.A.2 Recognize Jesus as a model of prayer. (CCC 2609, 2613, 2621)
 - 4.R.4.A.3 Create a personal prayer of praise. (CCC 2628)
 - 4.R.4.A.4 Give an example of when you use mental prayer as a way of listening to God. (CCC 2560-62)
 - 4.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 4.R.4.B.1 Witness how prayer in Liturgy leads to prayer in life. (CCC 2655)
 - 4.R.4.B.2 Compare Mary's experience with Jesus to your experience with Jesus through the mysteries of the rosary. (CCC 2708)
 - 4.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 4.R.4.C.1 Recite the Rosary and a Morning Offering.
- 5.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the Gospel.
 - 5.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 5.R.1.A.1 Know and retell the Story of Salvation History.
 - 5.R.1.A.2 Explain the meaning of: "You have made us for yourself, and our heart is restless until it rests in you"- St. Augustine's prayer. (CCC 2052-2557)
 - 5.R.1.A.3 Explain how "The Father's self-communication, made through his Word in the Holy Spirit, remains present and active in the Church. (CCC 103, 131, 141)
 - 5.R.1.A.4 Explain that the Church finds her nourishment in the Scriptures as well as in the Eucharist. (CCC 103, 131, 141)
 - 5.R.1.B Understand Faith as an assent to God who reveals Himself.
 - 5.R.1.B.1 Explain how Abraham's obedience is the great Old Testament model of faith. (CCC 144-46, 165)
 - 5.R.1.B.2 Realize that by revelation, the invisible God, out of love, addresses us as his friends in order to invite and receive us into his life. (CCC 182)
 - 5.R.1.B.3 Explain that as believers in Christ we accept in faith all that God has revealed, as taught by the Church. (CCC 182)
 - 5.R.1.E Know and understand the articles of the Apostles' Creed.
 - 5.R.1.E.1 Recognize that to say the Credo with faith is to enter into communion with God, Father, Son and Holy Spirit and with the whole Church. (CCC 182)

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- 5.R.1.E.2 Recognize that the Old Testament concerns belief in one God: "Hear, O Israel: The Lord our God is one LORD." (CCC 200-01, 228)
- 5.R.1.E.3 Explain how our final destiny is to enjoy the Trinity in heaven, in the light of eternal glory. (CCC 260, 265)
- 5.R.1.E.4 Know and express: "God created the universe and keeps it in existence by the Word, the Son 'upholding the universe by his word of
- 5.R.1.E.5 Recall God made the world good. And explain how we must respect and protect creation. (CCC 339)
- 5.R.1.E.6 Recognize humanity is unified due to original parents and that "Adam and Eve transmitted to their descendents human nature wou
- 5.R.1.E.7 Recognize that "As a result of original sin, human nature is weakened in its powers; subject to ignorance, suffering, and the domina
- 5.R.1.E.8 Articulate that "Jesus" means "God saves." and explain that we only find salvation in him, Jesus Christ. (CCC 430, 452)
- 5.R.1.E.9 Identify that "Mary is truly 'Mother of God' since she is the mother of the eternal Son of God made man, who is God himself." (CC
- 5.R.1.E.10 Explain and give examples of how everything in the Old Testament converges on Christ. (CCC 522)
- 5.R.1.E.11 Describe how Christ showed himself to his disciples in the body they knew; but he had not returned to ordinary life, for his body wa
- 5.R.1.E.12 Describe where Christ, our head, has ascended, we hope one day to follow. (CCC 661, 666)
- 5.R.1.E.13 Articulate that the Holy Spirit is in the Church, the Scriptures, Tradition, the teaching office of the Church, and the sacraments; in pr
- 5.R.1.E.14 Recall that: "The Church is the Body of which Christ is the head: she lives from him, in him, and for him; he lives with her and in her
- 5.R.1.E.15 Explain the Church has a great diversity of members; but sin can imperil her unity. (CCC 814)
- 5.R.1.E.16 Identify how the Church has visible bonds of unity: unity in faith, unity in worship and unity with the Church of the apostles, throug
- 5.R.1.E.17 State that the Pope is the visible source of unity of the Catholic Church and has full authority over her along with the bishops who v
- 5.R.1.E.18 Describe how Catholics share their material goods with others. (CCC 952)
- 5.R.1.E.19 Recall that in the mystery of the Assumption, Mary, assumed body and soul, has become the Queen of Heaven. (CCC 966, 974)
- 5.R.1.E.20 Explain that the resurrection of the body is the work of the Trinity. (CCC 989)
- 5.R.1.E.21 Explain that death was not part of the Divine Creator's plan, but entered the world as a consequence of original sin. As a result, we
- 5.R.1.E.22 Explain that after death comes the individual judgment, from which we will go to Purgatory, Heaven or Hell. And general judgment v
- 5.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
 - 5.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 5.R.2.A.1 Explain how God works in & through the Liturgy of the Church. Discuss the liturgical church year with emphasis on Easter. (CCC 111
 - 5.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:
 - 5.R.2.B.1 Explain that Baptism forgives all sins, original and personal, and makes us a new creation, makes us adopted children of God, co-hei
 - 5.R.2.B.2 Identify and describe the signs of the Eucharist are wheat bread and grape wine, which become Christ's body and blood by the pov
 - 5.R.2.B.3 Name and explain the essential elements of the sacrament of Reconciliation as contrition, confession, absolution, and penance. (C
 - 5.R.2.B.4 Explain that sin offends God, damages the sinner's human dignity, and give examples of how it harms the Church community. Ther
 - 5.R.2.B.5 Connect the love of husband and wife with the image of the love of Christ for his Church. (CCC 1616-7, 1659, 1661)
 - 5.R.2.B.6 Explain that the grace of the sacrament of Anointing of the Sick unites the sufferer more closely to Christ's passion. (CCC 1505, 152:
 - 5.R.2.B.7 Identify tasks of the deacon to include assisting the bishop and priests in the distribution of Holy Communion, performing Baptisms
 - 5.R.2.B.8 Identify the bishop as the ordinary minister of Confirmation. (CCC 1312-3)
 - 5.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 5.R.2.C.1 Explain that the Eucharist is the source and summit of Christian life. (CCC 1327, 1407)
 - 5.R.2.C.2 Discuss that the Eucharist is also known as the Lord's Supper, the Holy Sacrifice of the Mass, and Holy Communion. (CCC 1328-32)
 - 5.R.2.C.3 Explain that the Eucharist is also offered for those in Purgatory so they may enter heaven. (CCC 1371, 1414)
 - 5.R.2.C.4 Explain that we adore Christ present in the Eucharist, both during Mass, when reserved in the tabernacle, and when exposed for so

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- 5.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and serve God and neighbor.
- 5.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
- 5.R.3.A.1 Defend that true happiness can only be found in God. (CCC 1723, 1728-29)
 - 5.R.3.A.2 Recite and describe the four cardinal virtues: prudence, justice, temperance, and fortitude. (CCC 1805-09, 1834-38)
 - 5.R.3.A.3 Describe the evidence of the theological virtues (faith, hope, love) in the life of a saint. (CCC 1812-1813, 1840-41)
 - 5.R.3.A.4 Explain that since the image of God is marred by original sin, human life is a struggle between good and evil, light and darkness. (CCC 1812-1813, 1840-41)
 - 5.R.3.A.5 Explain that for the morally mature person, feelings are subject to reason and will and respond in harmony with them in pursuit of the good. (CCC 1857-59)
 - 5.R.3.A.6 Discuss the necessary elements to commit a mortal sin: grave matter, full knowledge and deliberate consent. (CCC 1857-59)
 - 5.R.3.A.7 Give examples of how venial sin weakens charity and lead us in the direction of mortal sin. (CCC 1862-63, 1965, 1875-76)
- 5.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)
- 5.R.3.B.1 Connect all Catholic social teaching with the dignity of the human person. (CCC 1929, 1944)
- 5.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image and likeness.
- 5.R.3.C.1 Explain the term justification (restoration of a right relationship with God and Man remission of sins, sanctification, and the renewal of the human person).
 - 5.R.3.C.2 Describe sanctifying grace: the grace that heals our human nature wounded by sin through Baptism and Reconciliation the free gift of God.
- 5.R.3.D Understand how to judge the morality of acts and how the conscience is properly formed. (CCC 1730-1802)
- 5.R.3.D.1 Recommend means by which a person creates a well-formed conscience (Include Scripture, the teaching of the Church, prayer, and the sacraments).
 - 5.R.3.D.2 Describe how reason and will help guide response to feelings. (CCC 1767-1775)
- 5.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
- 5.R.3.E.1 Explain that in the Old Testament God made a covenant with his people. The Ten Commandments are an integral part of this new covenant.
 - 5.R.3.E.2 Discuss why the first commandment calls for faith, hope and charity. (CCC 2086, 2134)
 - 5.R.3.E.3 Explain why our moral life begins in faith and why we must protect that faith and avoid the sins against it: voluntary doubt, heresy, and apostasy.
 - 5.R.3.E.4 Discuss why the first commandment requires us to pray, which is the opposite of superstition, divination and magic. (CCC 2098, 2111)
 - 5.R.3.E.5 Identify perjury as making a false oath, which calls God to witness to a lie. (CCC 2150-52, 2163)
 - 5.R.3.E.6 Explain that Catholics have the privilege and duty of attending Sunday Mass; not to do so deliberately is a grave sin. (CCC 2180-81, 2183)
 - 5.R.3.E.7 Recite and explain the significance of these Holy Days of Obligation: Mary Mother of God, Mary's Assumption, All Saints Day, Immaculate Conception.
 - 5.R.3.E.8 Discuss how the family is the first cell of society; a society depends on families and must foster them. (CCC 2207, 2210, 2250)
 - 5.R.3.E.9 Explain that as children grow older, they must help their parents as much as they can. (CCC 2218)
 - 5.R.3.E.10 Explain how suicide is seriously contrary to justice, hope and charity. It is forbidden by the fifth commandment. (CCC 2280-81, 232)
 - 5.R.3.E.11 Discuss how it is a moral obligation to take reasonable care of our health. (CCC 2288)
 - 5.R.3.E.12 Give examples of scandal: a grave offense when by deed or omission it deliberately leads others to sin. (CCC 2283-87, 2326)
 - 5.R.3.E.13 Identify chastity as the successful integration of sexuality within the person. (CCC 2337, 2395)
 - 5.R.3.E.14 Explain that by chastity we gain mastery over ourselves and, thus, become more free; this is a life-long task to which all are called.
 - 5.R.3.E.15 Identify Jesus Christ is our model of chastity. (CCC 2394)
 - 5.R.3.E.16 Explain how when we steal or defraud another we are bound to make reparation. (CCC 2412, 2454)
 - 5.R.3.E.17 Recall how a lie or an offense against a person's reputation may demand reparation. (CCC 2487, 2509)
 - 5.R.3.E.18 Explain how Christians respect their bodies and the bodies of others as temples of the Holy Spirit. (CCC 2519)
- 5.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
- 5.R.4.A Understand what prayer is and the revelation of prayer. (CCC 2558 – 2649)

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- 5.R.4.A.1 Explain how God created us to look for Him in prayer. (CCC 2560-61)
- 5.R.4.A.2 Define the Prayers of Intercession and Petition. (CCC 2629-2636)
- 5.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 5.R.4.B.1 Witness how prayer from the Word of God leads to prayer in life. (CCC 2653-54)
 - 5.R.4.B.2 Explain how Mary and the Saints desire to intercede for us and we ask for their prayers. (CCC 2673-79, 2682-83, 2692)
- 5.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 5.R.4.C.1 Compare and contrast the use of the Nicene and Apostle's Creeds.
 - 5.R.4.C.2 Connect Liturgical seasons with specific prayer practices. (e.g., Advent: Wreath, O Antiphons; Lent: Stations of the Cross, Prayer/Fas)
- 5.R.4.D Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life (CCC 2759 – 2865)
 - 5.R.4.D.1 Analyze the Lord's Prayer and separate the *seven petitions*. (CCC 2857-65)
- 6.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
 - 6.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 6.R.1.A.1 Know and retell the Story of Salvation History.
 - 6.R.1.A.2 Explain that it is God's will that we should have access to the Father; through Christ, in the Holy Spirit so that we become sharers in
 - 6.R.1.A.3 Identify People of God as those who obediently welcome Revelation as a light for their lives while by "deeds and words" (revelator
 - 6.R.1.A.4 Summarize that the Old Testament covenants find their culmination in the person of Jesus Christ. (CCC 54-66, 71-73)
 - 6.R.1.A.5 Explain how God used Old Testament prophets to proclaim redemption, purification and salvation. God used them to form his peo
 - 6.R.1.A.6 Support how the Church accepts and venerates as inspired the canon of Scriptures: 46 books of the Old Testament and the 27 of th
 - 6.R.1.A.7 List and distinguish the names of the Old and New Testament books, with particular emphasis on the four Gospels because they are
 - 6.R.1.B Understand Faith as an assent to God who reveals Himself.
 - 6.R.1.B.1 Explain that the Church guards and transmits the truth. She is also our mother who first teaches us the language of faith. (CCC 167
 - 6.R.1.B.2 Generate a description of revelation: It is an invitation; it calls for a response. Recognize the adequate response is to submit one's
 - 6.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
 - 6.R.1.D.1 Retell the following Scripture stories expressing their doctrinal significance in salvation history:
 - Covenant with Abraham (Gen. 15)
 - Joseph (Gen. 37 – 45)
 - Moses/Exodus/Passover/Commandments (Exodus 2:1-11, 23-24; 3; 12; 20)
 - David (1 Samuel; 2 Samuel)
 - Jesus giving the keys to the kingdom to Peter (Matthew 16:13-20)
 - 6.R.1.E Know and understand the articles of the Apostles' Creed.
 - 6.R.1.E.1 Describe and illustrate how the fundamental Old Testament revelation comes to Moses at the burning bush: "I AM WHO I AM." Ar
 - 6.R.1.E.2 Explain that the Blessed Trinity is the central mystery of our faith: we could never have known it if God had not revealed himself as
 - 6.R.1.E.3 Explain the following: God made the world good. By their disobedience, Adam and Eve brought sin and death into the world; but t
 - 6.R.1.E.4 Explain that "Christ" means "Anointed One." The Father anointed his Son with the Holy Spirit; thus Jesus took on the office of pries
 - 6.R.1.E.5 Support that "Jesus Christ is true God and true man, in the unity of his divine person; for this reason he is the one and only mediat
 - 6.R.1.E.6 Illustrate how Mary is our model of faith in giving her "Yes" at the time of the Annunciation. (CCC 494, 511)
 - 6.R.1.E.7 Defend how Jesus bestowed on Peter a special authority over his Church. (CCC 552-53)
 - 6.R.1.E.8 Explain that Christ's passion and death merited justification for us. (CCC 617)

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- 6.R.1.E.9 Explain that Christ is the principle of our resurrection, both now by baptism and in the future in the glorified body of heaven. (CCC
- 6.R.1.E.10 Explain how the Kingdom of God is present in mystery in the Church which is the beginning and seed of the Kingdom on Earth. It wi
- 6.R.1.E.11 Discover where the Old Testament authors discern the Spirit in creation, the promise of the Holy Spirit, Theophanies, the law, the k
- 6.R.1.E.12 Explain how the Church is missionary by her very nature which was manifested at Pentecost. (CCC 767)
- 6.R.1.E.13 Illustrate how the Church is a sign and instrument of God's communion with all humanity, gathering together people of every land :
- 6.R.1.E.14 Describe how the Church is the Bride of Christ and therefore the mother of God's children. (CCC 796, 808)
- 6.R.1.E.15 Memorize the four marks of the Catholic Church: she is one, holy, catholic and apostolic. (CCC 811, 813-869)
- 6.R.1.E.16 Explain how the communion of saints includes the pilgrim Church on earth, those being purified in Purgatory, and the blessed alrea
- 6.R.1.E.17 Explain how devotion to Mary is intrinsic to Catholic life, and discuss ways we honor and show devotion to Our Lady. (CCC 971)
- 6.R.1.E.18 Paraphrase that because Christ desires it, the Church is able to forgive any sin, no matter how great. (CCC 979,982)
- 6.R.1.E.19 Recognize that Christ conquered death and gave it a positive meaning. (CCC 1009-12, 1019)
- 6.R.1.E.20 Explain how those who die in God's friendship, but not yet completely sinless, are purified in Purgatory before entering heaven and
- 6.R.1.E.21 Distinguish all the saints in Heaven between those who are canonized and those who are not canonized. (CCC 828, 1023-25)
- 6.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
 - 6.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 6.R.2.A.1 Examine how the liturgy honors Mary and the saints. (CCC 1172-3, 1195)
 - 6.R.2.A.2 Explain that sacraments unfailingly give the grace they signify because Christ is at work in them. (CCC 1127)
 - 6.R.2.A.3 Distinguish the scriptural basis of all seven sacraments. (CCC 1114; Baptism 1223; Confirmation 1286-89; Eucharist 1341-44, 1356; C
 - 6.R.2.A.4 Explain that the sacraments anticipate the coming of the Kingdom of God. (CCC 1130)
 - 6.R.2.A.5 Explain Christ's work in the liturgy of the Church. (CCC 1111, 1084-1090)
 - 6.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:
 - 6.R.2.B.1 Connect the blessing of the baptismal water with the events of the Old Testament that pre-figure the mystery of Baptism. (CCC 12
 - 6.R.2.B.2 Summarize the meaning of the "seal" of Baptism and Confirmation. (Each confer an indelible mark on the soul of belonging to Chri
 - 6.R.2.B.3 Relate how the Eucharist is prefigured in the Old Testament Passover and the New Testament multiplication of the loaves, but is fu
 - 6.R.2.B.4 Connect the examination of conscience with the confession of grave and venial sins. (CCC 1493, 1456-58)
 - 6.R.2.B.5 Outline the major spiritual effects of the sacrament of Reconciliation. (CCC 1422, 1496)
 - 6.R.2.B.6 Explain that the purposes of marriage are for the good of the spouses, and the generation and education of children. Marriage als
 - 6.R.2.B.7 Explain that the bishops, as successors of the apostles, share in the apostolic responsibility and mission of the whole church, under
 - 6.R.2.B.8 Identify and examine the meaning of the essential elements of Confirmation as anointing on the forehead with chrism, laying on of
 - 6.R.2.B.9 Explain why Confirmation completes Baptism by conferring the Holy Spirit in order to help us bear witness to the Christian faith in v
 - 6.R.2.B.10 Identify RCIA as the form of preparation for non-Catholic adults for Baptism, Confirmation, and the Eucharist. (CCC 1247-49)
 - 6.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 6.R.2.C.1 Illustrate how Christ's sacramental presence in the Eucharist is significant for you, in the Church and throughout the world today. (
 - 6.R.2.C.2 Analyze Jesus' teaching on the Eucharist in John 6. (CCC 1384, 1406)
- 6.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, lo
 - 6.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
 - 6.R.3.A.1 Distinguish the two elements of faith: entrusting ourselves to God and professing the truths He has revealed. (CCC 1814-1816, 184
 - 6.R.3.A.2 Identify ways in which God is calling you to virtue and holiness now. (CCC 1803)

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- 6.R.3.A.3 Explain that as a temple of the Holy Spirit, each Christian is called to be a saint. (CCC 1695, 1699, 1715)
- 6.R.3.A.4 Explain how the three theological virtues of faith, hope and charity link us directly to the Trinity. (CCC 1812-13, 1840-41)
- 6.R.3.A.5 Explain that mortal sin separates us from God and normally requires the sacrament of Reconciliation for forgiveness. Unrepented, Unrepented, Unrepented.
- 6.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)☐
 - 6.R.3.B.1 Relate the perfect model of love within the Holy Trinity to love between people. (CCC 1878, 1890)
 - 6.R.3.B.2 Explain how differences of "talents" are part of God's plan and call for sharing, while sinful inequalities remain contrary to the Gosp
 - 6.R.3.B.3 Explain how we are social by nature and find fulfillment only with others and how authority is as natural as society and ultimately c
- 6.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his imag
 - 6.R.3.C.1 Personalize natural law (a moral law that can be known in principle by every person by reason). (CCC 1954-1960)
 - 6.R.3.C.2 Connect natural law and it's expression in the Ten Commandments. (CCC 1955)
 - 6.R.3.C.3 Recite the *precepts* of the Church and relate them to their own lives. (CCC 2041-2043)
 - 6.R.3.C.4 Discuss how holiness can only be achieved through self-denial and spiritual battle and why these means are necessary to make spir
- 6.R.3.D Understand how to judge the morality of acts and how the conscience is properly formed. (CCC 1730-1802)
 - 6.R.3.D.1 Discuss ways we witness to the dignity of the human person by following the moral law. (CCC 1706, 1713)
 - 6.R.3.D.2 Identify and explain the three sources of moral decision-making: object, intention, and circumstance, and why each source must be
 - 6.R.3.D.3 Explain how we are to form our conscience well: following the Word of God, the Church's teaching, the advice of mature persons, p
 - 6.R.3.D.4 Explain why we "must always obey the certain judgment of [our] conscience", even if our conscience is in error which may not be o
- 6.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
 - 6.R.3.E.1 Explain how Jesus reaffirmed and fulfilled the Ten Commandments. (CCC 2053)
 - 6.R.3.E.2 Explain how the right to religious liberty is part of human dignity. (CCC 2104-08, 2137)
 - 6.R.3.E.3 Recognize that oaths should be taken only when necessary and must be truthful. (CCC 2153-55, 2164)
 - 6.R.3.E.4 Explain that a family is formed by a man and a woman, united in marriage, and their children; and why we say it exists before the st
 - 6.R.3.E.5 Define direct euthanasia and explain that whatever its forms or motives, it is murder. (CCC 2276-77, 2324)
 - 6.R.3.E.6 Define and explain terrorism and torture, and why they are always gravely wrong. (CCC 2297)
 - 6.R.3.E.7 Explain that marital relations are a noble and honorable gift from God with two ends that cannot be separated: the good of the spc
 - 6.R.3.E.8 Recognize that the seventh commandment forbids any misuse of another's goods including "deliberate retention of goods lent or o
 - 6.R.3.E.9 Recognize that the seventh commandment requires us to keep promises and contracts. (CCC 2410-11)
 - 6.R.3.E.10 Recite and explain the spiritual works of mercy. (CCC 2447)
 - 6.R.3.E.11 Explain why Catholics must bear witness to their faith and why the highest degree of this truthfulness is found in martyrdom. (CCC
 - 6.R.3.E.12 Explain that the seal of the sacrament of Penance is a secret that must never be broken. (CCC 2490, 2511)
 - 6.R.3.E.13 Explain "purity of heart" and how it is achieved (with God's grace, by the practice of temperance, the virtue of chastity and by praye
 - 6.R.3.E.14 Define envy and explain why this capital sin is the source of many other sins. (CCC 2538-59, 2553)
- 6.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
 - 6.R.4.A Understand what prayer is and the revelation of prayer (CCC 2558 – 2649)
 - 6.R.4.A.1 Relate Old Testament figures (like Abraham) as models of prayer. (CCC 2570-72, 2592)
 - 6.R.4.A.2 Defend that Jesus' prayer reaches its culmination on the Cross. (CCC 2605-06)
 - 6.R.4.A.3 Create a personal prayer of adoration. (CCC 2628)
 - 6.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)

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- 6.R.4.B.1 Pray in adoration of the Blessed sacrament. (CCC 2628)
- 6.R.4.B.2 Recite traditional songs and prayers that accompany Benediction. (*GIRM*)
- 6.R.4.B.3 Describe the historical connection between the rosary and the psalms. (CCC 2596)
- 6.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 6.R.4.C.1 Connect the Psalms to a life experience. (CCC 2585-89, 2596-97)
 - 6.R.4.C.2 Explain how daily prayers help to obtain the rhythm of prayer encouraged by the Church. (CCC 2629)
 - 6.R.4.C.3 Recite Morning Prayer (Canticle of Zachariah) and Evening Prayer (Magnificat). (CCC 2619, 2671)
 - 6.R.4.C.4 Participate in guided meditation. (CCC 2705-06, 2723)
- 7.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to
 - 7.R.1.A Understand revelation as God's action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 7.R.1.A.1 Know and retell the Story of Salvation History.
 - 7.R.1.A.2 Explain that God has revealed himself to us gradually, by communicating his own mystery in word and actions. (CCC 69)
 - 7.R.1.A.3 Memorize and explain the meaning of: "The New Testament lies hidden in the Old and the Old Testament is unveiled in the New."
 - 7.R.1.A.4 Support why "Sacred Scripture must be read and interpreted in the light of the same Spirit by whom it was written." (CCC 111)
 - 7.R.1.B Understand Faith as an assent to God who reveals Himself.
 - 7.R.1.B.1 Explain that faith is both a personal adherence to God and a free assent to the Truth that God has revealed. Faith is our response to
 - 7.R.1.B.2 Apply that faith always seeks to understand better what God has revealed. (CCC 158)
 - 7.R.1.B.3 Demonstrate that in all the cultures of our world, the Catholic faith is one and the same everywhere. (CCC 172-75)
 - 7.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
 - 7.R.1.D.1 Retell stories from Sacred Scripture that describe the person and ministry of Jesus Christ:
 - Baptism of the Lord (Matthew 3:13-17)
 - Jesus Calls the Fishermen (Mark 1:16-20; Matthew 9:9-13)
 - Teachings of Jesus (Matthew 5-7; 25:31-46; John 3:16; 13-17)
 - Good Shepherd (John 10: 1-10)
 - Transfiguration (Matthew 17:1-8)
 - 7.R.1.E Know and understand the articles of the Apostles' Creed.
 - 7.R.1.E.1 Explain why the Apostles' Creed is an ancient baptismal creed of the Church of Rome. (CCC 194)
 - 7.R.1.E.2 Support: Even after God reveals himself, he remains a mystery. Although something remains a mystery it is still knowable. (CCC 20)
 - 7.R.1.E.3 Explain the special words the Church has found to describe the mystery of the Trinity: God is three persons in one nature. (CCC 25)
 - 7.R.1.E.4 Illustrate how the Father's plan uses creatures as cooperators; human beings cooperate freely with God's design. (CCC 306-08,323)
 - 7.R.1.E.5 Explain how God made man and woman in his image; they are equal in dignity but complementary as masculine and feminine. Mar
 - 7.R.1.E.6 Explain why the reality of sin is impossible to ignore, and any alternate explanations are inadequate. Especially the denial of original
 - 7.R.1.E.7 Demonstrates how when we love Christ, we want to know him better and to proclaim him. (CCC 428-29)
 - 7.R.1.E.8 Explain that "The title 'Son of God' signifies the unique and eternal relationship of Jesus Christ to God his Father ... To be a Christian
 - 7.R.1.E.9 Explain how the Church has found a special way to describe this mystery: "Jesus Christ possesses two natures, one divine and the o
 - 7.R.1.E.10 Explain how through her Immaculate Conception, Mary, "from the first instant of her conception, was totally preserved from the st
 - 7.R.1.E.11 Explain that "By the expression 'He descended into hell,' the Apostles' Creed confesses that Jesus did really die and through his dea
 - 7.R.1.E.12 Explain that the holy women and the disciples came to believe in Christ's Resurrection through the discovery of the empty tomb, ar

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- 7.R.1.E.13 Summarize that in the New Testament in the fullness of time, the Holy Spirit prepares for the coming of Jesus Christ in special and t
- 7.R.1.E.14 Explain that the Holy Spirit is one of the persons of the Holy Trinity. The Holy Spirit has the one, same nature as the Father and Sor
- 7.R.1.E.15 Explain why believing that the Church is holy, catholic, one and apostolic is inseparable from belief in God the Father, Son and Holy
- 7.R.1.E.16 Demonstrate how the Church links us in a special way to the poor and suffering. (CCC 786, 806)
- 7.R.1.E.17 Paraphrase: "The Church is the temple of the Holy Spirit. The Spirit is the soul, as it were, of the Mystical Body, the source of its life
- 7.R.1.E.18 Give examples of how the whole Church is missionary by nature, a vocation in which all her members share. (CCC 848-52,863)
- 7.R.1.E.19 Recognize that the bishop is the vicar, not of the Pope, but of Christ, and is the source of unity in his own diocese. (CCC 886,895,93
- 7.R.1.E.20 Recall that the bishop's first duty is to proclaim the Word of God; he also sanctifies and governs. His faithful should be closely attar
- 7.R.1.E.21 Defend that because of our link with the Communion of Saints, it is a holy and wholesome thought to pray for the dead. (CCC 953,
- 7.R.1.E.22 Explain that Christ wills to use priests and sacraments as his instruments to forgive sins. (CCC 987)
- 7.R.1.E.23 Explain that belief in the resurrection of the dead is essential to Christianity. (CCC 991)
- 7.R.1.E.24 Explain that we will rise with our own bodies but they will be glorious and spiritual. (CCC 999)
- 7.R.1.E.25 Defend that salvation is through the flesh, which gives a dignity to the human body. (CCC 1004, 1015)
- 7.R.1.E.26 Explain that it is possible to choose hell, which is principally eternal separation from God. God wills everyone to be saved: no one is
- 7.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- 7.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
- 7.R.2.A.1 Memorize: "The sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is di
- 7.R.2.A.2 Evaluate ways in which the Liturgy of the Word makes a remembrance of all that God and his son, Jesus Christ, have done for us. (C
- 7.R.2.A.3 Explain how in keeping the memorials of the saints—first of all the holy Mother of God, then the apostles, martyrs, and other saints
- 7.R.2.A.4 Explain that every Catholic is called to actively participate in the liturgy, which is the work of Christ and His Church (CCC 1071)
- 7.R.2.A.5 Correlate the proper form and symbol to each sacrament. (CCC Baptism 1256, 1278, 1284; Eucharist 1390; Penance 1461, 1495; Ar
- 7.R.2.A.6 Explain the mission of the Holy Spirit in the liturgy of the Church. (CCC 1112; 1091-1109)
- 7.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:
- 7.R.2.B.1 Explain that Confirmation completes the process begun in Baptism. (CCC 1285, 1306)
- 7.R.2.B.2 Explain that all Christians, regardless of their denomination, are initiated into their faith through baptism. (CCC 1271).
- 7.R.2.B.3 Recall that Christ is fully present under either form of bread or wine. (CCC 1390)
- 7.R.2.B.4 Describe how the Eucharist helps us grow in relationship with God. (CCC 1394-95, 1416)
- 7.R.2.B.5 Explain that repentance [also called contrition] must be inspired by motives that arise from faith; and the difference between 'perfi
- 7.R.2.B.6 Explain that spouses give the Sacrament of Marriage to each other and the priest is the witness for the Church. (CCC 1623)
- 7.R.2.B.7 Compare and contrast a covenant and a contract, and identify why Marriage is a covenant with God. (CCC 1639, 1647)
- 7.R.2.B.8 Justify why only priests and bishops can give the Sacrament of the Anointing of the Sick. (CCC 1516, 1530)
- 7.R.2.B.9 Justify why it is bishops who confer the Sacrament of Holy Orders to deacons, priests or bishop. (CCC 1575-76)
- 7.R.2.B.10 Recognize that Catholics must receive the sacrament of Reconciliation at least once a year, if they have a serious sin. (CCC 1457)
- 7.R.2.B.11 Defend where Jesus entrusted his Church with the power to forgive sins and why this power is validly exercised by the bishops and
- 7.R.2.B.12 Explain that the "sacramental seal" of confession binds priests to keep sins confessed by penitents absolutely secret, and admits of
- 7.R.2.B.13 Explain that ultimately, Jesus Christ is the one priest, and ordained ministers share in his priesthood. Because of this, even the sacr
- 7.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
- 7.R.2.C.1 Explain how the Eucharist re-presents the sacrifice of the cross, with which it is one single sacrifice. (CCC 1365-67)

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- 7.R.2.C.2 Explain why the mass can be offered for the living and the dead. (CCC 1370-71)
- 7.R.2.C.3 Explain that only a validly ordained priests can consecrate the Eucharist. (CCC 1411)
- 7.R.2.C.4 Explain that anyone aware of having committed a mortal sin must not receive Holy Communion without having first received sacrament of Penance. (CCC 1383-1385)
- 7.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love, and serve God and neighbor.
- 7.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
- 7.R.3.A.1 Justify that the basis of all moral teaching is the person of Jesus Christ who possesses perfect holiness and the perfection of every virtue. (CCC 1822-29, 1844)
- 7.R.3.A.2 Explain why charity, love of God, and neighbor is the supreme virtue. (CCC 1822-29, 1844)
- 7.R.3.A.3 Explain the contentment, joy, fulfillment, and fullness of heaven as being supernatural, surpassing anything we are able to do or merit. (CCC 1822-29, 1844)
- 7.R.3.A.4 Define and explain hope as the theological virtue by which we desire the Kingdom of heaven and eternal life as our happiness. (CCC 1822-29, 1844)
- 7.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)¶
- 7.R.3.B.1 Summarize the principle of subsidiarity: problems are best solved at the lowest level of authority. (CCC 1883-1885, 1894)
- 7.R.3.B.2 Give examples of our obligation as Catholics to further the Kingdom of God through participation in public life (e.g. an informed vote, service to the community, etc.). (CCC 1883-1885, 1894)
- 7.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image and likeness. (CCC 1730-1802)
- 7.R.3.C.1 Analyze how we can merit additional grace through the power of the Holy Spirit and charity. (CCC 2010)
- 7.R.3.C.2 Defend the Church's right and duty to speak in defense of basic human rights and natural justice. (CCC 2036, 2050)
- 7.R.3.D Understand how to judge the morality of acts and how the conscience is properly formed. (CCC 1730-1802)
- 7.R.3.D.1 Support the need for the lifelong task of conscience formation, including reflection and examination. (CCC 1779, 1784)
- 7.R.3.D.2 Relate a life situation in which a well-formed conscience guides behavior. (CCC 1783-85, 1788, 1794, 1798, 1802)
- 7.R.3.D.3 Apply the way we witness to the dignity of the human person by following the moral law in a real life situation. (CCC 1750-1760)
- 7.R.3.D.4 Support the need for the lifelong task of conscience formation, including reflection and examination. (CCC 1779, 1784)
- 7.R.3.D.5 Relate a life situation in which a well-formed conscience guides behavior. (CCC 1783-85, 1788, 1794, 1798, 1802)¶
- 7.R.3.D.6 Apply the way we witness to the dignity of the human person by following the moral law in a real life situation. (CCC 1750-1760)¶
- 7.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
- 7.R.3.E.1 Explain that while the Ten Commandments are a gift and a revelation of God, the moral life is a response to God's love. (CCC 2059, 2060)
- 7.R.3.E.2 Explain that the first commandment binds us to hope in God. Sins opposed to it include despair, presumption and tempting God. (CCC 2059, 2060)
- 7.R.3.E.3 Explain that we are called to worship God, and sins opposed to this true worship are idolatry, sacrilege and simony. (CCC 2099-2100)
- 7.R.3.E.4 Explain that the family is based on marriage, which exists for the good of the spouses, and the procreation and education of children. (CCC 2218)
- 7.R.3.E.5 Articulate that grown children have a moral duty to support their parents in old age. (CCC 2218)
- 7.R.3.E.6 Explain why the use of drugs, except on strictly therapeutic grounds, is a grave offense. (CCC 2218)
- 7.R.3.E.7 Discuss the right to life of every human being from the moment of conception and the definition of mortal (even canonical) gravity. (CCC 2218)
- 7.R.3.E.8 Discuss the effect of general culture and the media on sexual morality (pornography, prostitution, divorce, etc.). (CCC 2354, 2382-8)
- 7.R.3.E.9 Support the reservation of sexual activity to marriage in regard to the dignity of the human person; this includes masturbation, fornication, and adultery. (CCC 2366, 2398-99)
- 7.R.3.E.10 Recognize that every marriage act must be open to children; this excludes contraception. (CCC 2366, 2398-99)
- 7.R.3.E.11 Explain how one's reputation and honor are aspects of a person's human dignity, and how each of the following sins injure them: rash judgment, calumny, detraction, and scandal. (CCC 2366, 2398-99)
- 7.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
- 7.R.4.A Understand what prayer is and the revelation of prayer (CCC 2558 – 2649)
- 7.R.4.A.1 Analyze prayer as a “surge of the heart” toward God; it is a relationship of love expressed through all circumstances of life. (CCC 2558 – 2649)
- 7.R.4.A.2 Explain that prayer arises from faith, hope, and love. (CCC 2656-58)

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- 7.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 7.R.4.B.1 Give examples of Mary as a model of prayer, particularly in her *Fiat* and at the foot of the Cross. (CCC 2627-18)
- 7.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 7.R.4.C.1 Describe ways to turn the heart back to God when distracted in prayer. (CCC 2729, 2754)
 - 7.R.4.C.2 Recite Acts of Faith, Hope, and Love and the Jesus prayer. (CCC 453, 2616)
- 7.R.4.D Understand the Lord’s prayer as a summary of the whole gospel and its many uses within the Christian life (CCC 2759 – 2865)
 - 7.R.4.D.1 Defend the Lord’s Prayer as the summary of the whole Gospel. (CCC 2761)
- 8.R.1 Catholic school/religious education students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the Catechism of the Catholic Church.
 - 8.R.1.A Understand revelation as God’s action to make Himself known: in creation, in his relationship with Israel, and in the Person of Jesus Christ.
 - 8.R.1.A.1 Know and retell the Story of Salvation History.
 - 8.R.1.A.2 Support how we are fully human only if we live a life recognizing that God made us and that we find fulfillment only in him. Our lives are made complete only in God.
 - 8.R.1.A.3 Demonstrate that beyond what we can know of God by natural reason, through our consciences and through his creation, God has revealed Himself to us.
 - 8.R.1.A.4 Explain that God’s Revelation is complete and definitive in Christ Jesus, and no new revelation is expected. It remains for mankind to live in the light of the Revelation.
 - 8.R.1.A.5 Explain how through Sacred Tradition, the Church in her doctrine, life, and worship, perpetuates and transmits to every generation the message of Christ.
 - 8.R.1.A.6 Defend that the human writers of the Scriptures are true authors. To discover their intention, the reader must take into account the historical and literary context.
 - 8.R.1.A.7 Explain that “Interpretation of the inspired Scriptures must be attentive above all to what God wants to reveal through the sacred Scriptures.”
 - 8.R.1.B Understand Faith as an assent to God who reveals Himself.
 - 8.R.1.B.1 Explain that faith is a supernatural gift of God, by which we believe on the authority of God, who can neither deceive nor be deceived.
 - 8.R.1.B.2 Explain faith is also a fully free, human act, in accord with the dignity of the human person. (CCC 154-60)
 - 8.R.1.B.3 Demonstrate that faith and science can never contradict one another, because both come from God. (CCC 159)
 - 8.R.1.B.4 Explain that faith is a priceless gift which may be lost if it is not constantly nourished by the Word of God, work through charity and prayer.
 - 8.R.1.D Be familiar with the structure and contents of Sacred Scripture and be able to use it.
 - 8.R.1.D.1 Retell the stories from Sacred Scripture that describe the person and ministry of Jesus Christ:
 - The Rich Man and Lazarus (Luke 16:16-31)
 - The Money Changers in the Temple (Mark 11:15-18)
 - The Baptism of Jesus (Luke 3:13-17)
 - The Last Judgment (Matthew 25:35-40)
 - Jesus Announces His Mission (Luke 4:14-23)
 - Jesus: The Second Adam (1 Corinthians 15:47)
 - The Temptation (Matthew 4:1-11)
 - 8.R.1.E Know and understand the articles of the Apostles’ Creed.
 - 8.R.1.E.1 Explain that communion in faith of the universal Church requires a common language. (CCC 185)
 - 8.R.1.E.2 Recognize that the Nicene Creed comes to us from the great Councils of Nicea and Constantinople. It is prayed every Sunday at Mass.
 - 8.R.1.E.3 Explain how in the mystery of the Trinity, the Father is God, the Son is God, and the Holy Spirit is God; yet the three persons are distinct and co-equal.
 - 8.R.1.E.4 Explain how evil, especially moral evil, is a great mystery—but even this is not outside God’s powerful providence, which orders all things to good.
 - 8.R.1.E.5 Justify the existence of spiritual, immaterial angels who praise and serve God is a truth of faith. (CCC 327-28, 350)
 - 8.R.1.E.6 Explain that the human person is a union of body and soul. (CCC 362-65, 382)

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- 8.R.1.E.7 Explain how original sin is a deprivation of original holiness and justice; by it human nature is wounded in its natural powers; human
- 8.R.1.E.8 Make the connection that in the Old Testament, God was addressed as "Lord"; and to call Jesus "Lord" means he is equal to the Father
- 8.R.1.E.9 Explain that Jesus Christ is not part God and part man, nor a confused mixture of divine and human. Remaining truly God, he became
- 8.R.1.E.10 Explain how Jesus learned as we do; yet he also had an immediate knowledge of his Father and understood fully the Father's eternal
- 8.R.1.E.11 Explain that Mary "remained a virgin in conceiving her Son, a virgin in giving birth to him...[and] always a virgin." (CCC 496, 499, 511)
- 8.R.1.E.12 Explain: "The whole of Christ's life was a continual teaching; his silences, his miracles, his gestures, his prayer, his love for people, his
- 8.R.1.E.13 Explain: "In his human soul united to his divine person, the dead Christ went down to the realm of the dead. He opened heaven's gates
- 8.R.1.E.14 Explain: "Faith in the Resurrection has as its object as event which is historically attested to by the disciples, who really encountered
- 8.R.1.E.15 Explain how it is possible to condemn oneself for eternity by rejecting grace and the Spirit of Love. (CCC 679)
- 8.R.1.E.16 Explain: Christ will come on the last day to judge every person according to their works. (CCC 681-82)
- 8.R.1.E.17 Distinguish the activities of the Son and the Spirit in salvation history as distinct but inseparable. (CCC 689-90, 727,737, 743)
- 8.R.1.E.18 Illustrate how the Holy Spirit builds up the Church. (CCC 747)
- 8.R.1.E.19 Explain how the Catholic Church is an invisible communion in the Spirit, and a visible community with a hierarchical structure and traditions
- 8.R.1.E.20 Describe how the Church is Trinitarian: People of God, Body of Christ, Temple of the Holy Spirit, she mirrors the very unity of the Trinity
- 8.R.1.E.21 Explain: Only the Catholic Church has the full means of salvation, but other Christians share elements of grace and truth. Those who
- 8.R.1.E.22 Explain how the bishops form a college of which the Pope is the head. (CCC 877, 879-95)
- 8.R.1.E.23 Explain how the Pope and the bishops in communion with him constitute the Magisterium of the Church. When they teach definitively
- 8.R.1.E.24 Describe how Mary cooperated with Christ in the work of redemption. (CCC 964, 968, 973)
- 8.R.1.E.25 Explain why the power to forgive sins is a great gift of Christ to the Catholic Church. (CCC 983)
- 8.R.1.E.26 Explain that death is the separation of soul and body, but they will be reunited in incorruptibility on the last day. (CCC 997, 1005, 1006)
- 8.R.1.E.27 Describe how the reality of death reminds us to be serious about our lives. God gives us only one life, unique and unrepeatable; therefore
- 8.R.1.E.28 Explain that the Kingdom of God comes in its fullness only in heaven, yet earthly progress will contribute to it. (CCC 1049, 1060)¶
- 8.R.2 Catholic school/religious education students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments
- 8.R.2.A Understand and participate in liturgical seasons, feasts, and celebrations. (CCC 1076-1199, 1273)
 - 8.R.2.A.1 Explain that an active sacramental life benefits both the individual and the Church. (CCC 1134)
 - 8.R.2.A.2 Explain that through an outpouring of the Holy Spirit, Christian liturgy not only recalls the events that saved us, but makes them (through
 - 8.R.2.A.3 Justify why Christ is the ultimate celebrant of every sacrament. (CCC 1070,76)
 - 8.R.2.A.4 Connect the Liturgical calendar with the life of Christ; include the Incarnation through the expectation of the second coming of the Son
 - 8.R.2.A.5 Connect the Paschal mystery as a real historical event with the celebration of Mass in all times and places. (CCC 1085)
 - 8.R.2.A.6 Explain that in the liturgical celebration, we are joined to the heavenly liturgy. (CCC 1187, 1136-39)
- 8.R.2.B Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each. (CCC Baptism 12:
 - 8.R.2.B.1 Justify how those who seek God in ignorance of Baptism can be saved without actual Baptism. (CCC 1281, 1257-60, 1276-77)
 - 8.R.2.B.2 Describe transubstantiation. (CCC 1413, 1374-76)
 - 8.R.2.B.3 Explain that concupiscence as the inclination to sin. (CCC 1426)
 - 8.R.2.B.4 Defend the individual confession of grave sins followed by absolution as the means of reconciliation with the God and the Church
 - 8.R.2.B.5 Support the value of chastity and its relationship to honorable courtship and marriage. (CCC 1632)
 - 8.R.2.B.6 Discuss and defend that Jesus taught that sacramental marriage is permanent and cannot be dissolved; the Church cannot change that
 - 8.R.2.B.7 Explain the effects of the celebration of the Anointing of the Sick are to give grace of strengthening, peace and courage so suffering

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- 8.R.2.B.8 Explain why priests are ordained to serve as co-workers with the bishop, in whom the presence of Christ as head of the Church, is n
- 8.R.2.B.9 Justify why only men may become priests after being called by God. (CCC 1577-78, 98)
- 8.R.2.B.10 Prioritize the most important role of the priest as celebrating the Eucharist. (CCC 1566)
- 8.R.2.B.11 Justify why priests refrain from marriage. (e.g. To give themselves entirely to God and to serve the whole community of believers)
- 8.R.2.B.12 Outline the requirements of a candidate for the sacrament of Confirmation. (CCC 1310, 1319)
- 8.R.2.B.13 Explain that by its very nature, marriage must be open to children, whom the parents will educate. (CCC 1643, 1652-53)
- 8.R.2.B.14 Explain that persons who are divorced and remarried, without an annulment remain in the Church but cannot receive Holy Commu
- 8.R.2.C Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption
 - 8.R.2.C.1 Describe how the Eucharist is an anticipation of the heavenly glory to come. (CCC 1402-05, 1419)
- 8.R.3 Catholic school/religious education students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, lo
 - 8.R.3.A Understand the dignity of every human person stemming from their creation in the image and likeness of God. (CCC 1691-1876)
 - 8.R.3.A.1 Evaluate how a properly formed conscience calls us to conversion, confession, and reconciliation. (CCC 1847-1848)
 - 8.R.3.B Understand that the human person is made for communion, both with God and the human community. (CCC 1877-1948)
 - 8.R.3.B.1 Justify how attempts to remedy “social sins” must first begin with personal interior conversion. (CCC 1888-1896)
 - 8.R.3.B.2 Compare and contrast subsidiarity with solidarity demonstrating how both principles serve the common good. (CCC 1883-85, 1894)
 - 8.R.3.B.3 Demonstrate how respect for the human person relates to the common good. (CCC 1905-12, 1929-33)
 - 8.R.3.C Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his imag
 - 8.R.3.C.1 Relate the principle of the natural law and its universal application to moral dilemmas. (CCC 1954-1959, 1978-79)
 - 8.R.3.C.2 Outline the basis for the Church's right to teach on moral matters providing examples of methods and levels of authority. (CCC 20)
 - 8.R.3.D Understand how to judge the morality of acts and how the conscience is properly formed. (CCC 1730-1802)
 - 8.R.3.D.1 Compare and contrast true freedom (the ability to pursue our vocation) with license to do as we please. (CCC 1731, 1733, 1740, 17
 - 8.R.3.D.2 Demonstrate how God's will is rightly pursued by the correct formation and following of one's conscience in a difficult moral situati
 - 8.R.3.D.3 Describe what is meant by an intrinsically evil act. (CCC 1755-1761)
 - 8.R.3.D.4 Explain why it is that the more one does what is good, the freer they become. (CCC 1733, 1803-4)
 - 8.R.3.D.5 Demonstrate why moral and religious freedom are fundamental human rights which must therefore be recognized and protected b
 - 8.R.3.D.6 Evaluate why a sense of sin is crucial for conversion, confession, reconciliation and salvation. (CCC 1846-8)
 - 8.R.3.E Understand the Ten Commandments. (CCC 2052-2557)
 - 8.R.3.E.1 Connect the requirement for compassion to the woundedness of every human person. (CCC 2357-59, 2396)
 - 8.R.3.E.2 Examine how our worship of God is an act of justice, and why atheism is a sin against this duty. (CCC 2095-97, 2123-26, 2140)
 - 8.R.3.E.3 Enumerate and explain the duties and valid options for how a Catholic will sanctify the Lord's Day. (CCC 2180-86, 2194)
 - 8.R.3.E.4 Examine and defend the duties of a Catholic when facing an immoral command of authority, providing examples. (CCC 2242, 2256)
 - 8.R.3.E.5 Explain the concept of legitimate defense, and enumerate the conditions for a just war. (CCC 2263-65, 2309, 2321)
 - 8.R.3.E.6 Explain under what conditions the death penalty is permitted (only when other means of protecting human lives are not possible).
 - 8.R.3.E.7 Describe and morally evaluate kidnapping, hostage-taking, terrorism, torture and amputations, mutilations and sterilizations of the
 - 8.R.3.E.8 Critique why pornography, masturbation and contraception are violations of human dignity. (CCC 2331-51, 2352, 2354, 2370, 2399)
 - 8.R.3.E.9 Differentiate between homosexual acts and homosexual tendencies. (CCC 2357-59, 2396)
 - 8.R.3.E.10 Explain the Church's preferential love of the poor. (CCC 2444, 2448)
 - 8.R.3.E.11 Define the following offenses against truth: perjury, rash judgment, detraction, calumny, boasting, and lying. (CCC 2475-87)

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- 8.R.3.E.12 Explain why the right to truth is not unconditional, and provide examples of when keeping silent is the best moral decision. (CCC 2643)
- 8.R.4 Christian Prayer - Catholic school/religious education students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.
 - 8.R.4.A Understand what prayer is and the revelation of prayer (CCC 2558 – 2649)
 - 8.R.4.A.1 Point out that since God blessed our human hearts we can in return bless Him. (CCC 2645)
 - 8.R.4.A.2 Define contemplative prayer and determine what distinguishes it from other prayer. (CCC 2709-19, 2724)
 - 8.R.4.A.3 Assess the benefits of contemplative prayer. (CCC 2709-19, 2724)
 - 8.R.4.B Understand the Catholic Christian tradition of prayer (CCC 2650 – 2696)
 - 8.R.4.B.1 Describe the faith benefits of fasting prescribed by the Church. (CCC 2043)
 - 8.R.4.C Understand and experience the Catholic Christian life of prayer (CCC 2697 – 2758)
 - 8.R.4.C.1 Develop and follow a regular personal prayer plan.
 - 8.R.4.C.2 Describe Lectio Divina (praying with the Scriptures) and assess the benefits to your prayer life.
 - 8.R.4.C.3 Explain the significance of the Novena in our prayers.
 - 8.R.4.C.4 Recite rote prayers assessed in all previous grades.

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› the articles of our Profession of Faith.

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in the life of Catholics.

10-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

which Jesus accomplished in his life, death, and resurrection. (CCC 1322-1419)

ve and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

e through the gift of his grace. (CCC 1949-2051)
s and to God. (CCC 2082-83, 2087, 277)

ne are: Go to Church on Sunday; Pray to God; Tell the truth; Love your parents; and, Don't take something that is not yours. (CCC 1730-61, 2055-56)

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› the articles of our Profession of Faith.

perception of their creator.” (CCC 41)

237)

lead. (CCC 547-49, 639)

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in the life of Catholics.

10-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66
670)

.. (CCC 1440, 1465)

which Jesus accomplished in his life, death, and resurrection. (CCC 1322-1419)

ve and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

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od loves everyone). (CCC 2792-93, 2801)

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› the articles of our Profession of Faith.

(CCC 50, 52)

mes lovingly to meet his children, and talks with them,” especially in the Liturgy of the Word. (CCC 104)

)

19, 638, 802)

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in the life of Catholics.

h us through his sacraments. (CCC 1115)

urch. (CCC 1116)

10-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

(CCC 1262-63)

of absolution. (CCC 1451-6, 1461-65, 1493)

50, 1494)

which Jesus accomplished in his life, death, and resurrection. (CCC 1322-1419)

ve Holy Communion. (CCC 1378, 1391-2)

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ve and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

l in our consciences. (CCC 1713)

e through the gift of his grace. (CCC 1949-2051)

nts as to how we treat others. (CCC 2067)

(CCC 2360, 2365)