

Diocese of Madison
Visual Art Education Standards and Benchmarks for Grades K-8

K.VA Kindergarten Visual Arts

- K.VA.1 Create art using various media, techniques, and processes
 - K.VA.1.A Identify various media and tools
 - K.VA.1.B Recognize that creating art is a process
- K.VA.2 Investigate and apply the principles of design and elements of art
 - K.VA.2.A Differentiate between line, shape, and form
 - K.VA.2.B Identify primary and secondary colors by name
 - K.VA.2.C Identify light and dark
 - K.VA.2.D Demonstrate full use of surface space
 - K.VA.2.E Recognize and identify various textures
 - K.VA.2.F Understand pattern
- K.VA.3 Perceive and analyze artistic work
 - K.VA.3.A Identify uses of art
 - K.VA.3.B Identify the subject matter and describe relevant details
- K.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - K.VA.4.A Identify the purpose of a work of art

1.VA First Grade Visual Arts

- 1.VA.1 Create art using various media, techniques, and processes
 - 1.VA.1.A Utilize various media and tools in a safe manner
 - 1.VA.1.B Utilize art vocabulary to describe choices within the art-making process
- 1.VA.2 Investigate and apply the principles of design and elements of art
 - 1.VA.2.A Identify various types of line, shape, and form
 - 1.VA.2.B Identify primary and secondary colors by category
 - 1.VA.2.C Manipulate media to create light and dark values
 - 1.VA.2.D Recognize a horizon line
 - 1.VA.2.E Describe the similarities and differences in various textures
 - 1.VA.2.F Understand balance
- 1.VA.3 Perceive and analyze artistic work
 - 1.VA.3.A Describe how works of art reflect experiences
 - 1.VA.3.B Identify the subject matter and describe relevant details
- 1.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 1.VA.4.A Understand that people make art for a variety of reasons

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2.VA Second Grade Visual Arts

- 2.VA.1 Create art using various media, techniques, and processes
 - 2.VA.1.A Understand safe procedures for using and cleaning tools and work space
 - 2.VA.1.B Respond to direction in the art-making process
- 2.VA.2 Investigate and apply the principles of design and elements of art
 - 2.VA.2.A Differentiate between geometric and organic shapes and forms
 - 2.VA.2.B Understand and create secondary colors
 - 2.VA.2.C Create a value scale
 - 2.VA.2.D Create space by overlapping
 - 2.VA.2.E Understand the difference between tactile and visual textures
 - 2.VA.2.F Understand contrast
- 2.VA.3 Perceive and analyze artistic work
 - 2.VA.3.A Describe characteristics of both natural and constructed environments
 - 2.VA.3.B Identify media utilized to create a work of art
- 2.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 2.VA.4.A Understand that art has been made throughout history

3.VA Third Grade Visual Arts

- 3.VA.1 Create art using various media, techniques, and processes
 - 3.VA.1.A Understand safe procedures for using and cleaning tools and work space in an efficient manner
 - 3.VA.1.B Respond to direction in the revision process
- 3.VA.2 Investigate and apply the principles of design and elements of art
 - 3.VA.2.A Implement directional lines
 - 3.VA.2.B Classify colors as either warm or cool
 - 3.VA.2.C Utilize value to create the illusion of three dimensions
 - 3.VA.2.D Recognize and identify foreground, middleground, and background
 - 3.VA.2.E Apply tactile and visual textures in works of art
 - 3.VA.2.F Understand movement
- 3.VA.3 Perceive and analyze artistic work
 - 3.VA.3.A Identify that a process exists when an artist creates a work of art
 - 3.VA.3.B Identify the mood suggested by a work of art
- 3.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 3.VA.4.A Recognize that historical knowledge is derived from art and related artifacts

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4.VA Fourth Grade Visual Arts

- 4.VA.1 Create art using various media, techniques, and processes
 - 4.VA.1.A Understand environmental implications of art materials
 - 4.VA.1.B Respond to direction in the revision process
- 4.VA.2 Investigate and apply the principles of design and elements of art
 - 4.VA.2.A Identify and utilize positive and negative shapes
 - 4.VA.2.B Create and utilize a color wheel
 - 4.VA.2.D Utilize foreground, middleground, and background
 - 4.VA.2.F Understand emphasis
- 4.VA.3 Perceive and analyze artistic work
 - 4.VA.3.A Understand the process an artist uses to create a work of art
 - 4.VA.3.B Identify the mood suggested by a work of art
- 4.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 4.VA.4.A Recognize that art reflects various cultures

5.VA Fifth Grade Visual Arts

- 5.VA.1 Create art using various media, techniques, and processes
 - 5.VA.1.A Apply originality while creating artwork
 - 5.VA.1.B Identify criteria to revise a work in progress
- 5.VA.2 Investigate and apply the principles of design and elements of art
 - 5.VA.2.A Understand and utilize elements of line, shape, and form
 - 5.VA.2.B Identify complementary and analogous colors
 - 5.VA.2.D Utilize atmospheric perspective
 - 5.VA.2.F Understand rhythm
- 5.VA.3 Perceive and analyze artistic work
 - 5.VA.3.A Understand that experiencing art affects emotion
 - 5.VA.3.B Identify principles of design
- 5.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 5.VA.4.A Identify various art styles

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6.VA Sixth Grade Visual Arts

- 6.VA.1 Create art using various media, techniques, and processes
 - 6.VA.1.A Apply originality and personal creativity
 - 6.VA.1.B Utilize criteria to revise a work in progress
- 6.VA.2 Investigate and apply the principles of design and elements of art
 - 6.VA.2.A Understand and utilize elements of line, shape, and form
 - 6.VA.2.B Create and utilize an expanded color wheel that includes tertiary colors
 - 6.VA.2.D Utilize one-point perspective
 - 6.VA.2.F Understand and apply principles of design
- 6.VA.3 Perceive and analyze artistic work
 - 6.VA.3.A Understand that individual responses to art vary
 - 6.VA.3.B Identify principles of design
- 6.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 6.VA.4.A Understand the connection between art styles and movements

7.VA Seventh Grade Visual Arts

- 7.VA.1 Create art using various media, techniques, and processes
 - 7.VA.1.A Identify ethical responsibility to oneself and others
 - 7.VA.1.B Understand the design process
- 7.VA.2 Investigate and apply the principles of design and elements of art
 - 7.VA.2.A Understand additive and subtractive form
 - 7.VA.2.B Identify and utilize color schemes, including monochromatic, complementary, and analogous
 - 7.VA.2.D Utilize two-point perspective
 - 7.VA.2.F Understand and apply principles of design
- 7.VA.3 Perceive and analyze artistic work
 - 7.VA.3.A Understand how the context of display affects the response to the work of art
 - 7.VA.3.B Identify the interaction between subject matter, media, and principles of design
- 7.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 7.VA.4.A Identify the connection between art movements and history

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8.VA Eighth Grade Visual Arts

- 8.VA.1 Create art using various media, techniques, and processes
 - 8.VA.1.A Demonstrate appropriate ethics while creating artwork
 - 8.VA.1.B Utilize the design process independently
- 8.VA.2 Investigate and apply the principles of design and elements of art
 - 8.VA.2.B Apply color theory to the creation of a work of art
 - 8.VA.2.D Recognize and utilize various perspective techniques
 - 8.VA.2.F Achieve unity through careful use of principles of design
- 8.VA.3 Perceive and analyze artistic work
 - 8.VA.3.A Understand how works of art reveal values and lifestyles
 - 8.VA.3.B Interpret art by analyzing the interaction between subject matter, media, and principles of design
- 8.VA.4 Relate artistic ideas and works with societal, cultural, and historical context
 - 8.VA.4.A Understand how art reflects history