



Health and Safety Plan FAQ

Classroom Procedures

1. Will refillable water bottles be permitted in the classrooms?

Yes, refillable water bottles are permitted in our classrooms.

2. Will personal belongings be kept at one's desk or stored in the closet/cubbies?

Outerwear, lunch boxes and book bags will be kept in the coat closets (grades PreK-6) and lockers (grades 7&8). Items necessary for doing school work will be kept at the students' desks.

Lunch Procedures

1. What is the timing of our lunches?

One cohort of students will enter the MPR at a time, pick up their lunches (if needed) and go to their assigned seats. Once that cohort is in place, the next cohort will enter, and so forth until all cohorts are safely seated. Students will have approximately 25 minutes to eat their lunch and clean their spaces. Then they will exit the MPR on cohort at a time to play on their designated areas of the yard. After each lunch, our staff will have appropriate time to finish the sanitization process and prepare for the next group. The proposed time schedule for all lunches is 11:00- 1:30.

2. What kind of distancing will be accommodated during lunches beyond the plexiglass barriers?

We have changed the seating arrangement in the MPR. Our tables are placed in groupings of four tables each. This accommodates one cohort. Instead of the normal twelve students per table, the number has been reduced to six students with three students safely distanced on each side. Each grouping of four tables is safely distanced from the other groups.

3. Will a hot lunch be available for purchase?

We continue to partner with Nutrition Development Services for our hot lunch program.

4. What accommodations will be arranged for disinfection between the lunch periods?

After each lunch, our staff will have appropriate time to finish the sanitization process and prepare for the next group. All tables and chairs will be sanitized before and after each session.

General Procedures

1. How will a larger amount of cars be handled in the carline?

Carline will begin at 7:30 for both PreK and K-8. This will allow for the increased volume of cars to be spread out over a longer period of time.

2. How will emergency pick-up or appointment pick-up be addressed?

Parents will come to the main office, check in, and their child will be brought to them.

3. Has a plan been established for emergency movement? (ie. emergency nurse visits, emergency bathroom issues, safety drills).

Emergency bathroom issues will be handled in the same way as we have in the past.

If a child needs to go to the nurse for a non-illness related injury, the teacher will call the nurse's office to let her know that the child is on her way.

If a child is exhibiting symptoms of illness, the office will be called, and an adult will come and escort the child to the health monitoring room.

4. Will special area classes such as physical education and music be suspended temporarily to meet social distancing, contact, and higher transmission restrictions.

Special area classes are continuing safely at PJP. We are working to make sure that any student movement to specials takes place safely, and many of our special classes will be taking place in the students' classrooms. We have built in time for our specialists to properly clean their hands and sanitize their supplies before moving into a new classroom space. Safety protocols will be maintained as usual during these classes.

5. If physical education and music classes are maintained, what will be the social distancing requirements considering physical exertion and singing are more of a higher risk activity?

Safely distanced activities are being planned by our certified educators based on the most recent guidelines. Whenever weather permits, PE will be conducted outside.

6. What processes will determine who is quarantined if there is a possible or confirmed COVID case within our school community (students or staff)?

Please refer to these [flow charts](#) developed by Chester County.

7. How will the school determine whether to use in-person, blended or fully remote instruction?

Please refer to [this document](#) to see how data will drive our decisions.

8. How will substitute teachers for classrooms be provided or accommodated in a safe manner to not jeopardize the classroom cohort or the school community?

We are providing two in house substitute teachers to be readily available to assist in the event of teacher illness. Using the same substitutes consistently will minimize exposure.

9. What will be the wash station/hand sanitizer setup and schedule? Who will monitor this when not under the teacher's supervision? (ie. arrival)

Each entrance to the building and classroom has touchless sanitizer stations. Students will sanitize their hands upon entering and exiting the classroom. At arrival, there will be an adult present at the stations to remind the students to sanitize.

10. Has there been thought given to use of a touchless wash, sanitize, and/or drink fill station?

See above for hand sanitizing, no touchless water filling station has been discussed.

11. What will be the COVID volunteer and visitor policies under the new PA Phase Guidelines?

At this point in time, we are restricting all volunteer and visitor programs at PJP.

12. How will travel, seating, masking, and sanitizing be addressed for monthly Masses?

Our pastors are leading a morning Mass and an afternoon Mass on First Fridays. Our students will be divided into two groups. They will walk to the church using proper distancing. Classes will be distanced in the church following proper distance. Masks will be worn at all times.

13. Should events cause the school program to temporarily go to a virtual mode, has a schedule been addressed for online learning and live teaching sessions?

Should we have to move to 100% virtual instruction, most classes will still be streamed as per a normal school day. Direct teacher to student instruction will be formatted into 15-20 "chunks," with time after direct instruction for independent student application of the material, followed by time for student/teacher interaction for questions and clarification. This model of virtual instruction is based on recommendations by the Technology Team of the Office of Catholic Education, and our teachers have received training on this methodology.

14. Will CARES be available at PJP2 through this crisis?

After school CARES is available.

15. If CARES will be available, how will this affect the cohort plan?

Students will remain in cohorts. CARES cohorts will be created and the students will remain in them after school.