



Our Lady of Angels Regional School

Discipline Code

Educational outcomes are directly impacted by the conduct of students. It is essential that Our Lady of Angels Regional School provides a safe environment driven by instruction, and supported by logical rewards and consequences. A Code of Conduct policy, which includes a discipline code, has been established by the administration, faculty, and staff. The Discipline Code of Conduct will be adhered to by every student at Our Lady of Angels with no exceptions. The Administration reserves the right to amend or interpret this Code of Conduct at any time.

GOAL OF DISCIPLINE PLAN AND POSITIVE BEHAVIOR SUPPORT SYSTEM

At Our Lady of Angels School we believe all students have the right and responsibility to achieve their educational best. To ensure this, all members of the school community are entitled to a safe and positive environment in which to learn and grow.

We pledge to:

- *Honor individual differences.
- *Foster dignity and recognize the inherent worth in all students.
- *Clearly define expectations.
- *Hold each person accountable for their own actions.
- *Teach and model positive behaviors.

We Expect Students to Strive to be Angels:

- A**lways Do Your Best
- N**urture Respectfulness
- G**row
- E**mulate the Saints
- L**ove One Another
- S**trive for Holiness

We Expect Teachers To:

- *Maintain a positive and safe classroom environment.
- *Communicate with families.
- *Teach and model positive behaviors.
- *Provide differentiated lesson plans.
- *Be on time.
- *Cultivate a positive working environment while putting students first.

We Expect Administrators To:

- *Provide strong leadership.
- *Communicate with teachers.
- *Encourage family support and participation.
- *Provide a safe environment.
- *Teach and model positive behaviors.
- *Cultivate a positive working environment while putting students first.

We Expect Parents To:

- * Provide strong leadership.
- * Communicate with teachers and administration.
- * Encourage and support school policies.
- * Explain and review policies with their children.
- * Teach and model positive behaviors.
- *Speak in a positive and encouraging manner about OLA and its employees.

WHEN STUDENT EXPECTATIONS ARE MET, positive behaviors will be reinforced through one or more of the following:

- *Inclusion in school activities/assemblies
- *Enhanced self-image
- *Enhanced self-respect
- *Tangible rewards at the discretion of the faculty/administration

WHEN STUDENT EXPECTATIONS ARE NOT MET, students will be encouraged to develop increased self-control and improve their ability to make positive choices through the school wide use of a “discipline level system”. The level system defines infractions/points and related consequences.

WHEN AND WHERE THE DISCIPLINE CODE APPLIES TO BEHAVIOR:

- *Any time a student is on school property (before, after, or during school hours).
- *At all school-sponsored events including Field Trips, church functions, etc.
- *Any time a student is in school uniform (on or off school property - including the morning and afternoon bus ride).
- *Any other time when a student’s behavior negatively impacts the educational process or endangers the health (mental & physical), safety, values, or welfare of any member of the school community.

This list is not limited to the above items, and it may be amended by the Administration at any time.

Discipline Policy for Kindergarten through Grade 3:

Teachers will develop their own policies for addressing student behaviors that are inconsistent with the expectations outlined in our “ANGELS acronym.” Dialogue between teachers and parents/guardians is essential in nurturing students during these formative early years. In the event of repeat offenses, an office referral and/or parent conference will be required.

Always Do Your Best
Nurture Respectfulness
Grow
Emulate the Saints
Love One Another
Strive for Holiness

Discipline Policy for Grades 4 through 8.

Level One Infractions: 1 Demerit

A level one infraction will result in a verbal and/or written warning. The written demerit will detail the violation. The student and the parent must sign and return the warning. It is our expectation that the behavior will change immediately with the warning so that it does not have to escalate to a Level 2 infraction.

Examples of Level One infractions would include, but not limited to the following:

1. Missing homework/classwork
2. Dress code violation
3. Disruptive behavior
4. Not following directions
5. Inappropriate language with no malice
6. Disobedience
7. Cafeteria, and recess rules, etc.
8. Physical confrontation that results no injury, minor injury, serious injury...hitting, shoving, scratching, biting, etc. (Typically, "rough housing")
9. Test folder/planners not signed
10. Talking in hallways/end of school dismissal etc.

Level Two Infractions: 2 Demerits

Level Two infractions will result in assigned demerits, depending on the infraction. Parent/guardian and student will sign and return slip.

Level Two infractions include, but are not limited to the following:

1. Repeated or significant incidents of Level 1 offense(s)
2. Inappropriate language with malice/intent
3. Aggressive behavior
4. Inappropriate usage of electronic or technology devices, harassment, etc.
5. Unauthorized use of cell phones. Cell phones that are being used during school hours will be collected and given to administration. Parents/Guardians will be required to pick the cell phone up from Mrs. Lowe

*Accumulation of five demerits will result in an after-school detention (Time and location to be determined, as needed). This may include community service. Parents will be notified when behavior is detrimental to the student's progress.

Level Three Infractions: **AUTOMATIC DETENTION and 3 Demerits**

Level Three Infractions will result in an **automatic detention**. Level Three Infractions include, but are not limited to the following:

1. Cheating
2. Stealing
3. Inappropriate use of technology/web
4. Fighting
5. Bullying/Cyberbullying
6. Threatening Behavior (in words or actions)
7. Vandalism
8. Smoking

*After two detentions, if the behavior is not corrected, a conference with the parents will be required. A third detention received in a trimester will result in suspension, loss of privileges, parent conference, and probationary restrictions.

Level Four Infractions: **REFERRAL TO PRINCIPAL**

Level Four Infractions may result in a permanent separation from OLA. They include, but are not limited to the following:

1. Possession of drugs or drug paraphernalia
2. Intoxication
3. Weapons
4. Slander/libel
5. Serious assault on peer
6. Assault on faculty or staff
7. Terroristic threats
8. Robbery, etc.

*In some cases, police involvement may be required due to the nature of the offense.

Report Grading with the point system:

For a student to receive a 4 on the report card for *Behavior and Study Skills*, a student must have earned **0 demerits** for the trimester. A **4** is not solely determined by the Discipline Code.

For a student to receive a 3 on the report card for *Behavior and Study Skills*, a student must not have earned more than **4 demerits** for the trimester. A **3** is not solely determined by the Discipline Code.

A student receives **5 or more demerits** per trimester, will automatically receive a **2** on their report card for *Behavior and Study Skills*. A **2** is not solely determined by the discipline code.

If a student receives **10 or more demerits**, in any trimester, a **1** will be assigned to the report card for *Behavior and Study Skills*, and a meeting with the principal will be required to determine if OLA is the right choice for that student. A **1** is not solely determined by the discipline code.

- All demerit slips must be signed and returned to the homeroom teacher.
- It is our expectation that all parents/guardians will support this policy in word and action. This Code may be amended and/or interpreted by the Administration at its discretion. We thank you, in advance, for your support and cooperation of this Discipline Code.

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Forming Future Leaders in the Faith



Your signature below indicates your commitment to helping fulfill the school's primary mission - rigorous academic learning in a safe environment.

As the parent of _____, I pledge:

- To maintain high expectations for my child and the School.
- To demonstrate consistent interest in my child's progress at school.
- To support my child's best efforts.
- To support and work with school staff to promote my child's learning.

Parent Signature: _____ Date: ____/____/____

As a student at Our Lady of Angels Regional Catholic School, I pledge:

- To be respectful to myself and others
- To attend school faithfully, complete assignments on time, and work to my highest potential.
- To behave in a manner that does not disrupt classroom learning or the operation of the school.
- To obey requests by any authorized adult in the school.
- To refrain from aggressive or threatening behavior towards fellow students, teachers, and staff.
- To refrain from the possession or use of any weapons, illegal drugs, alcohol, or tobacco.

Student Signature: _____ Date: ____/____/____

