



# Developmentally Appropriate Practices in the Integral Formation Classroom

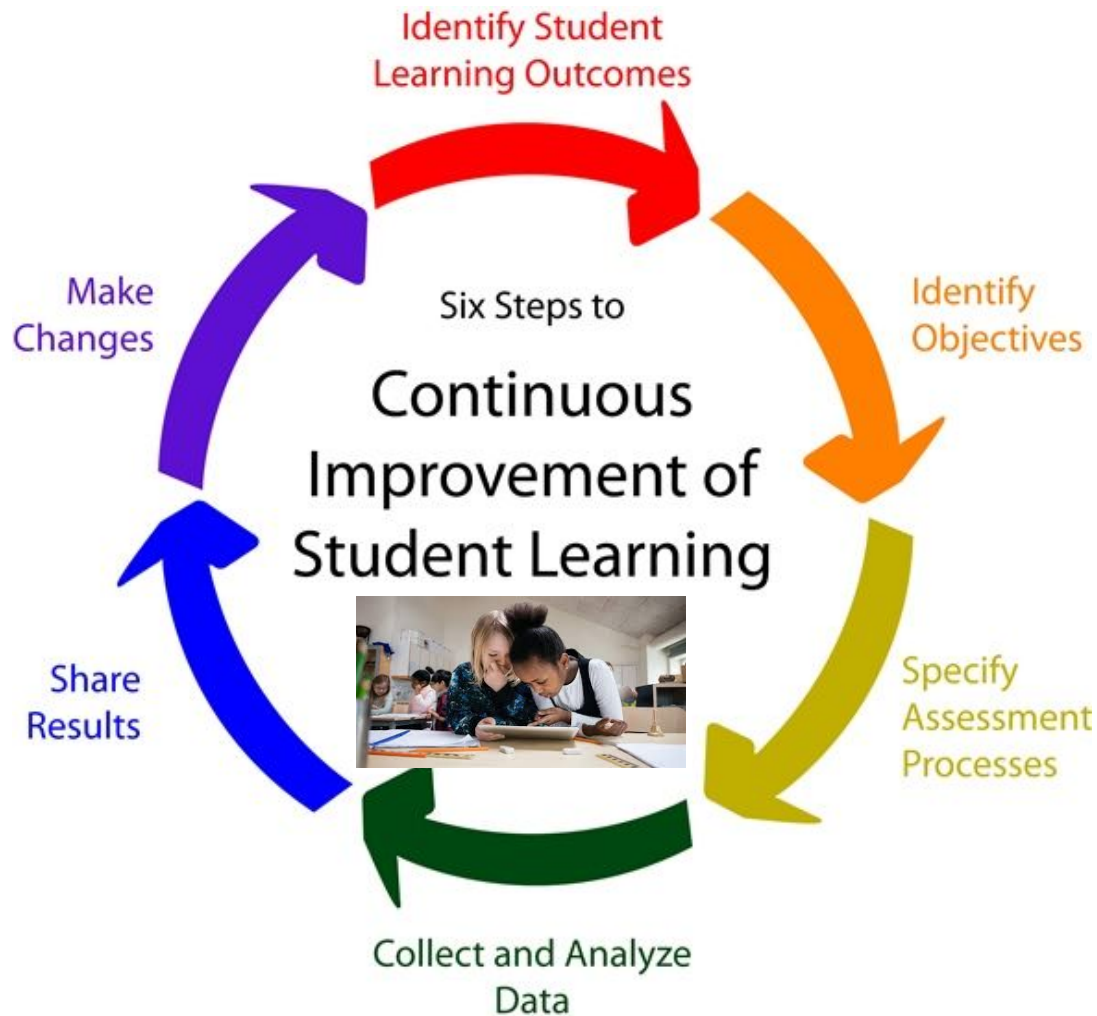
RC Education Summer Institute 2018



What is the first thing you should think about before you write a lesson plan?




“Turn-to-Your-Neighbor”  
What does “student centered learning” mean to you?



What are  
developmentally  
appropriate practices?

*An approach to  
teaching grounded in  
research regarding  
how children develop  
and learn.*

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# 3 Core Considerations of Developmentally Appropriate Practice...

1. Knowing child development
2. Knowing what is individually appropriate
3. Knowing what is culturally important

*Taken together all three considerations result in developmentally appropriate practice.*

# Four Milestones of Developmental Growth

- Physical
- Cognitive
- Social/Emotional
- Communication

Can't miss a step!





# The Early Years.....

- The first 3 years of a child's life are the most important. They shape the brain's organization, development, and functioning throughout life.



## In the Middle....



In middle school kids meet developmental milestones at widely varied times.

# Activity....



1. Read about [developmental milestones for middle schoolers](#)
2. With your team come up with an apostolic project that is developmentally appropriate for middle schoolers. NOTE: it can not be a project you already implement at your school.



# High School...



High School is another period of vast developmental growth.



# Activity....



1. Read about developmental milestones for high schoolers
2. Working in teams, use what you read to answer the following question:

**How would you arrange the day to day schedule of a high school to be the most developmentally appropriate for their age group?**

# Guidelines for Effective Teaching

1. Creating a caring community of learners
2. Teaching to enhance development and learning
3. Planning curriculum to achieve important goals
4. Assessing children's development and learning
5. Establishing reciprocal relationships with families





Question for  
discussion:

Are you using these  
guidelines?

What about  
adults?



## Stage of Vertical Development

### Interdependent—Collaborator

- Interdependent thinker
- Sees systems, patterns, and connections
- Longer-term thinker
- Holds multiframe perspectives
- Holds contradictions

### Independent—Achiever

- Independent thinker
- Self-directed
- Drives an agenda
- Takes a stand for what they believe
- Guided by internal compass

### Dependent—Conformer

- Team player
- Faithful follower
- Reliant on authority
- Seeks direction
- Aligns with others

**Level of Development**

**Time**

Question for discussion in teams....

**What factors do you think  
keep people from fully  
developing in adulthood?**

# Students with learning challenges

Do not achieve at the proper age and ability levels in one or more of several specific areas even when provided with appropriate learning experiences and age-appropriate instruction:

1. oral expression
2. listening comprehension
3. written expression
4. basic reading skill
5. reading fluency skills
6. reading comprehension
7. mathematics calculations
8. mathematics reasoning



The background is a solid pink color. In the top right corner, there are several overlapping geometric shapes: a dark pink triangle pointing down and to the left, a medium pink triangle pointing up and to the right, and a dark pink square partially visible on the right edge.

What about the  
development of the  
concept of God?

# Quick Formative Assessment

Go to <https://kahoot.it>

# Resources:

[The National Association for the Education of Young Children \(NAEYC\): Developmentally appropriate teaching strategies](#)

[Understood.org](#)

[Project IDEAL](#)

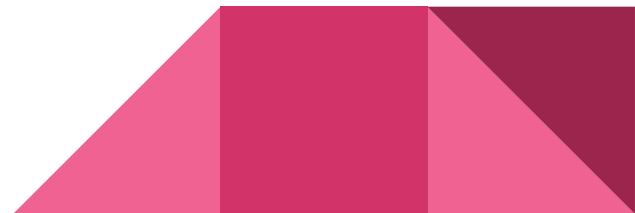
[What to consider when writing a lesson plan](#)

[Vertical Development in Adults](#)

[5 Special Strategies for Teaching Tweens](#)

[Vertical Development in Adults](#)

[The Development of the Concept of God](#)





Thank you!