

O'CONNELL SENIOR PROJECT
ORAL PRESENTATION RUBRIC

	1	2	3	4	TOTAL
ORGANIZATION AND FOCUS	AUDIENCE CANNOT UNDERSTAND PRESENTATION BECAUSE THERE IS NO SEQUENCE OF INFORMATION	AUDIENCE HAS DIFFICULTY FOLLOWING PRESENTATION BECAUSE STUDENT JUMPS AROUND	STUDENT PRESENTS INFORMATION IN LOGICAL SEQUENCE WHICH AUDIENCE CAN FOLLOW	STUDENT PRESENTS INFORMATION IN LOGICAL, INTERESTING SEQUENCE WHICH AUDIENCE CAN FOLLOW	
SUBJECT KNOWLEDGE	STUDENT DOES NOT HAVE GRASP OF INFORMATION; STUDENT READS REPORT WITH NO EYE CONTACT	STUDENT IS UNCOMFORTABLE WITH INFORMATION; STUDENT OCCASIONALLY USES EYE CONTACT, BUT STILL READS MOST OF REPORT	STUDENT SEEMS AT EASE WITH INFORMATION; STUDENT MAINTAINS EYE CONTACT MOST OF THE TIME BUT FREQUENTLY RETURNS TO NOTES	STUDENT DEMONSTRATES FULL KNOWLEDGE THROUGH EXPLANATION; STUDENT MAINTAINS EYE CONTACT, SELDOM RETURNING TO NOTES	
GRAPHICS/VISUAL AIDS	STUDENT USES SUPERFLUOUS GRAPHICS OR NO GRAPHICS	STUDENT OCCASIONALLY USES GRAPHICS THAT RARELY SUPPORT TEXT AND PRESENTATION	STUDENT'S GRAPHICS RELATE TO TEXT AND PRESENTATION	STUDENT'S GRAPHICS EXPLAIN AND REINFORCE SCREEN TEXT AND PRESENTATION	
ELOCUTION	STUDENT MUMBLES, INCORRECTLY PRONOUNCES TERMS, AND SPEAKS TOO QUIETLY FOR BACK OF AUDIENCE TO HEAR	STUDENT'S VOICE IS LOW, INCORRECTLY PRONOUNCES TERMS, AND AUDIENCE MEMBERS HAVE DIFFICULTY HEARING PRESENTATION	STUDENT'S VOICE IS CLEAR, STUDENT PRONOUNCES MOST WORDS CORRECTLY, AND MOST AUDIENCE MEMBERS CAN HEAR PRESENTATION	STUDENT USES A CLEAR VOICE AND CORRECT. PRECISE PRONUNCIATION OF TERMS SO THAT ALL AUDIENCE MEMBERS CAN HEAR PRESENTATION	
PROFESSIONALISM	NO EFFORT WAS PUT FORTH.	SLOPPY APPEARANCE, DISTRACTS FROM CREDIBILITY OF PRESENTATION	CLEAN, BUSINESS CASUAL LOOK.	VERY PROFESSIONAL CLOTHING AND INTERACTION WITH AUDIENCE	
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** PRESENTATION MUST BE BETWEEN 5—7 MINUTES IN LENGTH.