CORRELATION

Of

ALIVE IN CHRIST

© 2014 Parish Edition

to the

Diocese of Columbus
Religion Course of Study and Curriculum Guidelines

Grades 1-8

Our Sunday Visitor
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Correlation of *Alive in Christ* Parish Edition

This correlation of *Alive in Christ* Parish Edition Grades 1–6 provides page references for the Student Book. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Alive in Christ* website ([aliveinchrist.osv.com](http://aliveinchrist.osv.com)) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

*Alive in Christ* deepens children’s experience of faith through song, with two unique components to meet diverse needs and developmental models. In some cases this music is referenced.

Our Sunday Visitor has partnered with LicenSing Online* to provide music for children and catechists. This includes the *Alive in Christ* theme song and age-appropriate music for each grade at varying steps of the catechetical process.

*Songs of Scripture: Deepening Children’s Understanding of the Word of God* is an original work of forty songs designed to teach or unfold the meaning of Scripture.

Songs from both of these resources may be sampled and downloaded at [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

Take Note of the Following:

A. Because of *Alive in Christ’s* approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.

B. *Alive in Christ* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child’s life. In some cases the activities are cited.

C. The Vocabulary references in *Alive in Christ* are named “Glossary of Catholic Faith Words,” and are cited in the sidebar and found in the Glossary of Catholic Faith Words in the Student Book.

D. *Our Catholic Tradition: Faith Basics* is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of We Believe, We Worship, We Live, and We Pray.

E. If a standard is not specifically presented in *Alive in Christ* there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.

F. In each grade level *Alive in Christ’s* Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

G. Kindergarten correlations for our Kindergarten programs *Allelu!* and *Call to Faith Kindergarten* can be found on the OSV website.
Correlation of *Alive in Christ* Parish Edition Grade 7 & 8

This correlation of *Alive in Christ*, to Catechetical Curriculum Guidelines, Grades 7-8 provides page references from only the Student Editions, grades 7 & 8. The Catechist Edition (found online at aliveinchrist.osv.com) includes all the preparation materials, catechist formation and instruction necessary to teach each chapter. In addition, there are optional activities, scripture background, connections for liturgy links, and lectionary links and justice and peace.

*Take Out: Family Faith on the Go,* a monthly Family magazine, offers practical family touch points, Catholic conversation starters, family faith-builders with prayers, saints and the Sunday readings and positive reinforcement for deepening Catholic identity in the home. The *Alive in Christ* website (aliveinchrist.osv.com) provides additional class and family activities for the young person as well as a faith glossary; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources for the catechist or teacher to help implement word, worship, and service in the classroom.

**Unique to *Alive in Christ* Grade 7 & 8 and cited in the correlation are such features as:**

- “*Go to the Source*” challenges the adolescent to go directly to Scripture and find out more about the passage.
- “*In Summary: Catholics Believe*” reiterates lesson objectives and key concepts presented in the chapter.
- “*Where It Happened*” explores the places where biblical or Church events took place and where the Saints lived and grew in holiness.
- “*Catholic Faith Words*” define core Catholic teachings and help the students know and articulate the teaching of the Church in precise theological language.
- “*Catholics Today*” introduces young people to customs, practices, and devotions of our Church as experienced and celebrated throughout the world.
- “*The Church History Timeline*” presents key people, places, and events in the Church’s growth and development, along with secular events that affected the course of Church history and the life and work of Catholics around the world.
- “*Live Your Faith Component*” develops the seven principles of Catholic Social teaching and is correlated to both seasonal and core chapters.
- The “*Our Catholic Tradition*” reference section presents information on our Creeds, Sacraments, prayers, and practices of our Catholic faith.
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<thead>
<tr>
<th>GRADE 5</th>
<th>Alive in Christ Parish Student Edition pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Catechesis Promotes Knowledge of the Faith</td>
<td>Our Catholic Faith Tradition Faith Basics 304-327</td>
</tr>
<tr>
<td><em>Catechism of the Catholic Church</em>, 26-1065; <em>General Directory for Catechesis</em>, 84-85, 87</td>
<td></td>
</tr>
</tbody>
</table>

**Take Note** Because of *Alive in Christ*'s unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.

<table>
<thead>
<tr>
<th>A. The Person of Jesus Christ: Jesus loves and invites every person to be in relationship with him</th>
<th>We Believe 305, 307, 308</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I.A.1.</strong> Define the term “Incarnation” and know that it is a distinctive sign of the Christian faith (<em>CCC</em> 461-463)</td>
<td>88-90, 122-125 Scripture followed by <em>What Do You Wonder?</em> 87, 121 Share Your Faith 89, 123 Connect Your Faith 91, 125 Catholics Believe 95, 129 Catholic Tradition 120 Our Catholic Life 126 Let Us Pray 94 Chapter Review 96 We Believe 308</td>
</tr>
<tr>
<td></td>
<td>Song, <em>The Incarnate One</em> - lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></td>
</tr>
<tr>
<td><strong>I.A.2.</strong> Know that Jesus is the full revelation of God to humanity (<em>CCC</em> 50, 73, 221)</td>
<td>88-90, 122-125 Scripture followed by <em>What Do You Wonder?</em> 87, 121 Share Your Faith 89, 123 Connect Your Faith 91, 125 Catholics Believe 95, 129 Catholic Tradition 120 Our Catholic Life 126 Let Us Pray 94 Chapter Review 96 We Believe 308</td>
</tr>
<tr>
<td></td>
<td>Songs, <em>Baptism of Jesus</em> and <em>Yes Lord, I Believe</em> - lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>B. Understand Scripture</td>
<td>Sacred Scripture is the living Word of God, a history of the covenant and a guide for life today</td>
</tr>
<tr>
<td>I.B.1.</td>
<td>Recognize that Sacred Scripture is inspired by God, but written down by human authors (CCC 105-106)</td>
</tr>
<tr>
<td>Take Note</td>
<td>of the Big Question (in column one) on 52, which is related to the chapter objectives and forecasts the learning in the unit</td>
</tr>
<tr>
<td>Take Note:</td>
<td>The entire catechetical process of <em>Alive In Christ</em> mirrors the Divine Pedagogy, God’s gradual and relational revelation of self. Also every lesson begins with the invitation to encounter God’s Self-Revelation through his Word</td>
</tr>
<tr>
<td>I.B.2.</td>
<td>Know how to find verses, chapters, and books in Sacred Scripture</td>
</tr>
<tr>
<td>I.B.3.</td>
<td>Describe how God’s revelation comes through people and events in Sacred Scripture (CCC 69-73)</td>
</tr>
<tr>
<td>I.B.4.</td>
<td>Identify the lands of the New Testament on a map</td>
</tr>
</tbody>
</table>
### C. Creeds and Doctrines of the Church

The Creed expresses the faith of our Church and professes it to the world.

| I.C.1. | Know that the three persons of the Trinity are identified by their relationship to one another (CCC 255) | 88-90 Scripture followed by *What Do You Wonder?* 87 Share Your Faith 89 Connect Your Faith 91 Catholics Believe 95 Let Us Pray 94 Chapter Review 96 We Believe 308
Song, *The Trinity* - lyrics and music found at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)

*Take Note* of the Big Question (in column one) on 86, which is related to the chapter objectives and forecasts the learning in the unit.

| I.C.2. | Explain the meaning and purpose of a creed (CCC 187) | 236-237 Catholic Faith Words 236 We Believe 306-307 We Worship 313

| I.C.3. | Identify the Nicene and Apostles’ Creeds (CCC 194-195) | 90, 237 We Believe 306, 307 We Worship 313

| I.C.4. | Define Purgatory (CCC 1030-1032) | Catholic Faith Words 325

| I.C.5. | Define particular and final judgment (CCC 1021, 1051, 1060) | Chapter 20- The Last Things We Believe 310

### D. Discover the Church’s tradition and relevance of church history

Our Church has a rich heritage which still serves as a guide for us today.

| I.D.1. | Describe how the Church grew through Paul’s missionary journeys (Acts 13-14, 16-28) | The Conversion of Paul and his ministry were developed in Grade 4 and will be revisited in later grade levels; however, the catechist may revisit the topic when presenting Chapter 10 The Church’s Message. |
### E. Christian thought and culture

Our Church’s tradition is based in an appreciation for the gifts of many persons – theologians, saints, artists, teachers, and preachers – living as faithful disciples of Jesus

**Unit 4 - The Church**

#### I.E.1. Identify the process of canonization of saints (CCC 828)

**Liturgy**

- 4, 16, 30, 98-101, 155, 156, 222, 225, 227, 228, 238
- Catholic Faith Words 100
- Catholic Tradition 86, 222
- We Worship 311-315
- We Believe 308

Take Note of the Big Question (in column one) on 86, which is related to the chapter objectives and forecasts the learning in the unit

#### II. Catechesis promotes knowledge of the meaning of the Liturgy and Sacraments (CCC, 1066-1690; GDC, 84-85, 87)

- Sacraments
  - 3, 76-77, 100, 135, 145, 199-204, 209-211, 212-213, 223-228, 243-249, 258-259, 260-262
- Catholic Faith Words 76
- Catholics Believe 81
- Family+Faith Page 207
- We Worship 311-312

Song, *The Seven Sacraments* lyrics and music found at aliveinchrist.osv.com

**Take Note** Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

#### A. Paschal Mystery Forms and Transforms

The liturgical and sacramental life of the Church informs, forms, and transforms us as disciples of Jesus in the world

- 29-31, 76, 142-146, 246
- Family+Faith 32, 149
- Catholic Faith Words 144
- Catholic Tradition 120
- Scripture followed by *What Do You Wonder?* 141
- Participating in the Paschal Mystery 145
- Our Catholic Life 146
- Live Your Faith 147
- Catholics Believe 149
### II.A.1. Identify the Easter Triduum as the Central celebration of the Paschal Mystery (CCC 1168-1169)

- Prayer Ritual 31, 36-37
- Family+Faith 32, 38
- We Worship 314

### II.A.2. Understand that through the Paschal Mystery we are redeemed from sin and death (CCC 601-603; Jn 3:16)

- 29-31, 76, 142-146, 246
- Family+Faith 32, 149
- Catholic Faith Words 144
- Catholic Tradition 120
- Scripture followed by *What Do You Wonder?* 141
- Participating in the Paschal Mystery 145
- Our Catholic Life 146
- Live Your Faith 147
- Catholics Believe 149

### II.A.3. Recognize that by participation in the Paschal Mystery suffering is redemptive (CCC 618; 1Pt 2:21)

- Same as above

### B. Sacraments - Sacraments are special celebrations of God's love for us

- Chapter 5 - Prayer and Worship
- Unit 6 - The Sacraments
- We Believe 305
- We Worship 311, 312, 313

### II.B.1. Understand that sacraments are celebrated by and for the community not just the individual (CCC1140)

- 3, 76-77, 100, 135, 145, 199-204, 209-211, 212-213, 223-228, 243-249, 258-259, 260-262
- Catholic Faith Words 76
- Catholics Believe 81
- Family+Faith Page 207
- We Worship 311-312

Song, *The Seven Sacraments* lyrics and music found at aliveinchrist.osv.com

### II.B.2. Define transubstantiation (CCC 1376)

- 246-247
- Catholic Faith Words 246
- Catholics Believe 251

Song, *Take This And Eat* and *Supper Of The Lamb* - lyrics and music found at aliveinchrist.osv.com

### II.B.3. Identify the signs, symbols, rites, and ordinary ministers for each of the seven sacraments

- We Believe 305
- We Worship 311, 312
<table>
<thead>
<tr>
<th></th>
<th><strong>C. Liturgical Catechesis</strong> We are invited into full, active, and conscious participation in the liturgical life of the Church</th>
<th>We Worship 311-315</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.C.1.</td>
<td>Identify the liturgical books used at Mass</td>
<td>236-237 Catholic Faith Words 236 We Believe 304</td>
</tr>
<tr>
<td>II.C.2.</td>
<td>Know that the scriptural readings in the Lectionary follow a three-year cycle for Sunday Masses and a two-year-cycle for daily Masses</td>
<td>We Believe 304</td>
</tr>
<tr>
<td>II.C.3.</td>
<td>Identify the difference between a solemnity, feast, and a memorial (CCC 1194-1195)</td>
<td>The catechist may wish to draw this distinction when presenting Chapter 12- Lives of Holiness Unit 6- The Sacraments</td>
</tr>
<tr>
<td></td>
<td><strong>D. Dimensions of Priesthood: Baptismal and Ordained</strong> Like Jesus, we are called to be priest, prophet, and king</td>
<td>Dimensions of Priesthood Baptismal 77, 100, 145, 200-203 Ordained 77, 100, 145, 260-262</td>
</tr>
<tr>
<td>II.D.1.</td>
<td>Know that like Christ, all the baptized are anointed as priest, prophet, and king (CCC 783-786, 1241, 1268)</td>
<td>200-203 We Worship 312</td>
</tr>
<tr>
<td>III.</td>
<td><strong>Catechesis Promotes Moral Formation in Jesus Christ</strong> (CCC, 1691-2557; GDC, 84-85, 87)</td>
<td>We Live 316-319</td>
</tr>
<tr>
<td></td>
<td><strong>Take Note</strong> Because of <em>Alive in Christ</em>'s unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages</td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td><strong>Commandment to Love</strong> The ‘new commandment’ of Jesus, to love one another as he, God, has loved us is one of the defining characteristics of the Christian faith</td>
<td>6, 108, 112 We Live 317, 319 Song, <em>The Great Commandment</em> - lyrics and music found at aliveinchrist.osv.com</td>
</tr>
<tr>
<td>III.A.1.</td>
<td>Understand that the two Great Commandments are a response to the covenant relationship with God and neighbor (CCC 1968, 1970, 1972)</td>
<td>Same as above</td>
</tr>
</tbody>
</table>
### B. Ten Commandments and Beatitudes

The Scriptures, especially in the Ten Commandments and the Sermon on the Mount, give us moral guidance.

<table>
<thead>
<tr>
<th>III.B.1. Identify the Beatitudes (CCC 1716; Mt 5: 1-11; Lk 6:20-26)</th>
<th>Beatitudes 6, 214 We Live 317</th>
</tr>
</thead>
<tbody>
<tr>
<td>III.B.2. Know the Beatitudes help one live a moral life (CCC 1717)</td>
<td>We Live 317</td>
</tr>
<tr>
<td>III.B.3. Know the first three Commandments refer to our relationship with God and the last seven refer to our relationship with others (CCC 2067)</td>
<td>6, 214 We Live 317</td>
</tr>
</tbody>
</table>

**Song, The Beatitudes** - lyrics and music found at aliveinchrist.osv.com

**Ten Commandments**

86, 91, 100, 112, 214, 291

We Live 316

**Song, My Ten Commandments**

lyrics and music found at aliveinchrist.osv.com

Presented in Grade 4, however, the Catechist could again introduce this when presenting

**First Commandment**

Chapter 5- Pray and Worship

**Second Commandment**

We Live 316

** Third Commandment**

53-57, 76-77, 98-102, 223-228 Catholics Believe 105, 231 Catholic Tradition 222
| **C. Sin and Grace** | God’s love can overcome the evil of sin in our world | Sin & Grace  
We Live 318 |
|---------------------|--------------------------------------------------------|------------------------|
| **III.C.1. Know that original sin is passed on to all generations of human beings (CCC 404)** | 54-57, 63-68, 109, 143-144, 190-192  
Share your Faith 191  
Scripture- followed by *What Do You Wonder?* 189  
Catholic Tradition 188  
Catholic Faith Words 143  
We Live 318  
Song, *Where Are You Adam?* from *Songs of Scripture* - lyrics and music found at aliveinchrist.osv.com | |
| **III.C.2. Know that original sin weakens one’s ability to do good, results in human suffering, and ultimately in physical death (CCC 400)** | Same as above | |
| **III.C.3. Know that the sanctifying grace given at baptism frees one from original sin and enables one the possibility of living with God forever in heaven (CCC 1263, 1999)** | We Live 318 | |
| **III.C.4. Know that actual grace refers to God’s intervention at various times in one’s life (CCC 2000)** | We Live 318 | |
| **III.C.5. Identify sacramental grace (CCC 2003)** | We Live 318 | |
| **III.C.6. Identify some specific graces given at each sacrament (CCC 1131, 1279, 1316-1317, 1416, 1496, 1532, 1581, 1661)** | 201  
Effects 213  
We Worship 312 | |
| **D. Conscience Formation** | The Gospel calls us to ongoing conversion, transforming our ways of thinking and living | We Live 319 |
| **III.D.1. Identify the role of conscience in making a decision (CCC 1776-1778)** | 107-112, 209-211, 214, 279  
Scripture followed by *What Do You Wonder?* 107  
Our Catholic Life 112, 214  
We Live 319 | |
| **III.D.2. Know what the Church means by a well formed conscience (CCC 1783-1785)** | Same as above | |
| **III.D.3. Define “free will” (CCC 1730)** | 124-125, 268  
Catholic Faith Words 124 | |
### E. Objective Moral Norms
The Scriptures and Tradition of the Church teach us about right and wrong

<table>
<thead>
<tr>
<th>Scripture</th>
<th>Church</th>
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<td>4-5, 54-55</td>
<td>154-161, 165-168, Catholic Tradition 154 We Believe 309</td>
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<td>Catholic Tradition 52</td>
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<td>Share Your Faith 55</td>
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<td>Gold Star Activity 55</td>
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<td>Catholics Believe 61</td>
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<td>Psalm of Praise 60</td>
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</tbody>
</table>

### III.E.1. Know that the teachings of the Catholic Church are transmitted through Sacred Scripture and Sacred Tradition (CCC 80)

| 54 |
| We Believe 309 |

### F. Gospel of Life
All life is a gift from God and is to be held sacred

| III.F.1. Know that through the Incarnation all humanity shares in the life and dignity of God (CCC 521) | 55, 57, 91, 120, 121, 124, 125, 281, 297, 297 |
| | Catholic Social Teaching - Life and Dignity of the Human Person 290-291 |

| III.F.2. Know that God made man and woman equal, but different and complimentary (CCC 2333-2335) | The catechist should stress this when presenting the above; however, **TAKE NOTE:** Because various Archdioceses and Dioceses treat human sexuality guidelines differently, *Alive in Christ* does not systematically and intentionally address human sexuality and family life catechesis. |

| III.F.3. Know that the dignity of the person can be destroyed through prejudice, gossip, lying, slander, stealing, cheating, bullying, etc. destroy the dignity of the human person | Same as III.F.1. plus Chapter 6, A Life of Virtue |

### G. Living a Moral Life
As disciples of Jesus, we desire to follow him in his attitudes and actions

| III.G.1. Name the theological virtues (CCC 1812-1844) | Virtue 86, 90-91, 107, 110, 176 Catholic Faith Words 90 Catholics Believe 94 We Live 319 |

<p>| Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering spirituality. | |</p>
<table>
<thead>
<tr>
<th>III.G.2. Recall the cardinal virtues (CCC 1805-1809)</th>
<th>107-112</th>
</tr>
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<tr>
<td>Connect your Faith 108</td>
<td>Catholic Tradition 86</td>
</tr>
<tr>
<td>Catholic Faith Words 108</td>
<td>We Live 319</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III.G.3. Name the corporal and spiritual works of mercy (CCC 2447)</th>
<th>272, 280, 281, 293</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catholic Faith Words 280</td>
<td>We Live 317</td>
</tr>
<tr>
<td>Songs, <em>Serving Each Other and Raise Your Voice For Justice</em></td>
<td>aliveinchrist.osv.com</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Catechesis Teaches the Christian How to Pray (CCC, 2558-2865; GDC, 84-85, 87)</th>
<th>We Pray 320-327</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Christian Prayer Tradition</strong> Prayer in all its many forms is a language of love, faith, and hope</td>
<td>6, 7, 97-101, 194</td>
</tr>
<tr>
<td>Scripture followed by <em>What Do You Wonder?</em> 97</td>
<td>Catholic Tradition 86</td>
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<td>Scripture 99</td>
<td>Our Catholic Life 102</td>
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<tr>
<td>Our Catholic Life 102</td>
<td>Live Your Faith 103</td>
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<tr>
<td>Catholics Believe 105</td>
<td>We Pray 320-327</td>
</tr>
<tr>
<td><strong>Take Note</strong> of the Big Question on 86, which is related to the chapter objectives and forecasts the learning in the Unit.</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
<th>IV.A.1. Name the five forms of prayer(CCC 2626-2649)</th>
<th>Prayer of Blessing/adoration 70, 94</th>
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<td>Prayer of Petition 104, 162</td>
<td>Prayer of Intercession 138, 196</td>
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<tr>
<td>Prayer of Thanksgiving 104, 128, 250</td>
<td>Prayer of Praise 60, 80, 114, 148, 240</td>
</tr>
</tbody>
</table>

Take Note Because of *Alive in Christ'*s unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.
<table>
<thead>
<tr>
<th>B. <strong>Personal Prayer</strong></th>
<th>The mystery of God’s action in our lives draws us into a deeper relationship and a deeper desire to respond in prayer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IV.B.1.</strong> Know that prayer and the Christian life are inseparable (CCC 2744-2745)</td>
<td>6, 7, 97-101, 194 Scripture followed by <em>What Do You Wonder?</em> 97 Catholic Tradition 86 Scripture 99 Our Catholic Life 102 Live Your Faith 103 Catholics Believe 105 We Pray 320-327</td>
</tr>
<tr>
<td><strong>Take Note</strong> of the Big Question on 86, which is related to the chapter objectives and forecasts the learning in the Unit.</td>
<td></td>
</tr>
<tr>
<td><strong>IV.B.2.</strong> Know that one will have personal preferences in prayer</td>
<td>Same as above</td>
</tr>
<tr>
<td><strong>C. Communal Prayer</strong></td>
<td>We share prayer with others, and worship together as the People of God</td>
</tr>
<tr>
<td><strong>IV.C.1.</strong> Know that liturgical prayer is the public prayer of the Church (CCC 1066-1073)</td>
<td>Chapter 5 - Prayer and Worship</td>
</tr>
<tr>
<td><strong>IV.C.2.</strong> Name the three forms of liturgical prayer: the Eucharistic liturgy, the celebration of the sacraments, the Liturgy of the Hours (CCC 1070, 1076, 1175)</td>
<td>The Catholic Church’s Liturgy 100</td>
</tr>
<tr>
<td><strong>D. Popular Piety and Devotions</strong></td>
<td>Our families and friends share with us ways to grow closer to God</td>
</tr>
<tr>
<td><strong>IV.D.1.</strong> Identify types of devotional prayer, e.g., <em>litany, novena, rosary, Stations of the Cross, Eucharistic adoration, etc.</em> (CCC 1674)</td>
<td>Rosary 9, 10, 11, 180, 181, 224, We Pray 324</td>
</tr>
<tr>
<td><strong>Stations of the Cross</strong></td>
<td>We Pray 326</td>
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<tr>
<td><strong>Litany</strong></td>
<td>310, 325</td>
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<tr>
<td><strong>Eucharistic Adoration</strong></td>
<td>247, 315</td>
</tr>
</tbody>
</table>
**V. Catechesis Prepares the Christian to Live in Community and to Participate in the Life and Mission of the Church** (*GDC*, 84, 86-87)

**Unit 4 - The Church Chapter 21 - Bring The Good News**

Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering spirituality.

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**Take Note** Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

<table>
<thead>
<tr>
<th><strong>A. Spiritual Growth</strong></th>
<th><strong>Chapter 6 - A Life of Virtue</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Our community life is built on the understanding that humans grow and develop physically, mentally, emotionally, and socially as well as spiritually</td>
<td>Chapter 6 - A Life of Virtue</td>
</tr>
</tbody>
</table>

| V.A.1. Know that the theological virtues of Faith, Hope and Love are God's gifts that enable one to grow in holiness (*CCC*1812ff) | 90-93 The Theological Virtues 91 Our Catholic Life 92 We Live 317, 319 Catholic Tradition 86 Live Your Faith 93 Catholics Believe 95 |
| V.A.2. Know that we grow in holiness as we develop good habits | Chapter 6 - A Life of Virtue |

| V.A.3. Understand that a life of prayer is essential to spiritual growth (*CCC* 2744-2745) | 6, 7, 97-101, 194 Scripture followed by *What Do You Wonder?* 97 Catholic Tradition 86 Scripture 99 Our Catholic Life 102 Live Your Faith 103 Catholics Believe 105 We Pray 320-327 |

**Take Note** of the Big Question on 86, which is related to the chapter objectives and forecasts the learning in the Unit.

| **B. Relationships and Responsibilities** In the Gospel, Jesus teaches us that, living together in the Kingdom of God, we must grow in understanding, compassion, concern for the least, and mutual charity | Catholic Social Teaching Call to Community 293-294 Rights and Responsibilities 294-295 |
| V.B.1. Describe the nature and responsibilities of Christian friendship (*CCC* 1829, 1939, 2347) | Chapter 6 - A Life of Virtue |
**V.B.2.** Define the "common good" as understood by the Catholic Church (CCC 1905-1909)

Because of *Alive In Christ’s* unique spiral approach to curriculum the common good was presented in Gr. 4 and will be revisited in Gr. 6; however, the catechist may wish to reintroduce this concept when presenting 154-161, 165-167, 175-177, 277-282

<table>
<thead>
<tr>
<th>Charity and Justice 281</th>
<th>Social Justice 282</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live your Faith 283</td>
<td>Opening Prayer - What Do You Wonder? 277</td>
</tr>
</tbody>
</table>

Also refer to the Catholic Social Teaching lessons 290-303

### C. Marriage and Family Life—Domestic Church

Our family life is the church of the home, where we learn to love God and care for each other

258-260 We Worship 312

Catholic Social Teaching Call to Family, Community & Participation 292-293

### V.C.1. Understand the importance of family life for the individual and for society as a whole (CCC 2207-2213)

Catholic Social Teaching Call to Family, Community & Participation 292-293

### V.C.2. Know that the love of husband and wife is an image of the love between Christ and his Church (CCC 1612-1617, Eph 5:25-26; 31-33)

258-260 We Worship 312 Catholic Social Teaching Call to Family, Community & Participation 292-293

### V.C.3. Know that marriage is a sacrament between one man and one woman (CCC 1601)

Same as above

### D. Faith Communities

Participation in the life and mission of the Church is both personal and communal

Catholic Social Teaching Call to Family, Community & Participation 292-293

### V.D.1. Know that the liturgical and sacramental life of the Church is both personal and communal (CCC 1134)

Chapter 6 - Prayer and Worship

### E. Nature and Mission of the Church

The Church is the family of God, sent to bring the Good News of Jesus to all people

We Believe 309
### V.E.1. Name the Four Marks of the Church

*God* (CCC 811ff)


### V.E.2. Identify the Church as the Body of Christ

continuing Christ’s salvific action in the world (CCC1213; Col 2:24-29)

- Catholic Faith Words 158
- Live your Faith 161
- Catholics Believe 163
- We Believe 309

### V.E.3. Understand that the Church’s participation in the Paschal Mystery is expressed through her liturgical life and her service in the world (CCC1134)

Chapter 6 - Prayer and Worship

Song, *Somos el Cuerpo de Cristo/We Are the Body of Christ* - lyrics and music found at aliveinchrist.osv.com

### F. Ecumenism

We share in promoting the unity of all God’s people as a basic part of our fidelity to the Gospel

ECUMENISM is defined and presented in detailed in Grade 6.

### V.F.1. Know that Jesus calls all Christians to work together to build the Kingdom (CCC 820)

- Catholics Believe 163
- Scripture followed by What Do You Wonder? 155
- Catholic Tradition 154
- Signs of Unity 159
- We Believe 309

### VI. Catechesis Promotes a Missionary Spirit that Prepares the Faithful to Transform Society. *(GDC, 84, 86-87)*

- Catholic Faith Words 279

### Take Note

Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

### A. Evangelization

The Sacraments of Initiation both invite and empower us to live as disciples in the larger society and in the world

Catholic Faith Words 280

### VI.A.1. Define evangelization (CCC 905)

- 278-281
- Scripture followed by What Do You Wonder? 277
- Catholic Faith Words 280
- Catholic Tradition 256
- Share Your Faith 279
- Connect Your Faith 281
- Live Your Faith 283
- Our Catholic Life 282
- Catholics Believe 285
- We Believe 309
- Catholic Social Teaching lessons (especially the activities) 290-303

Song, *Have You Ever Seen A Mustard Seed?* - Lyrics and music found at aliveinchrist.osv.com
| VI.A.2. Know that the sacramental life of the Church empowers the faithful to evangelize the world (CCC 1116, 1122, 2044) | Chapter 5 - Prayer and Worship  
Chapter 19 - The Call to Serve  
Chapter 21 - Bring the Good News |
|---|---|
| **B. Vocation/Apostolate** Each of is called to a particular task in helping to reveal the Kingdom of God in the service of God’s plan for the world | 258-263  
Catholic Faith Words 258 |
| **VI.B.1. Know that each person shares responsibility for the mission of the Church (CCC 849; Mt 28:18-20)** | 158, 278, 280, 297 |
| **VI.B.2. Know that those in consecrated life profess the evangelical counsels of poverty, chastity, and obedience (CCC 915-916)** | 260 |
| **C. Social Action and Transformation** The Social Teachings of our tradition inspire us to concern and to action aimed at the well-being of all humankind | Catholic Social Justice Lessons 290-303 |
| **VI.C.1. Know that through the virtues of charity and justice Christians are called to oppose social sin and transform the world (CCC 1928-1933, 2446; Mt 6:8)** | Through the virtues of charity and justice Christians are called to oppose social sin  
Chapter 6 - A Life of Virtue and 278-281  
Scripture followed by What Do You Wonder? 277  
Catholic Faith Words 280  
Catholic Tradition 256  
Share Your Faith 279  
Connect Your Faith 281  
Live Your Faith 283  
Our Catholic Life 282  
Catholics Believe 285  
We Believe 309  
Catholic Social Teaching lessons (especially the activities) 290-303  
**Ways to Transform the World**  
1. Refer to the following activities:  
Activity 11, 21, 41, 47  
Share Your Faith 65, 109, 123, 245, 269, 279  
Connect Your Faith 111, 125, 169, 227, 271, 281  
Live Your Faith 93, 113, 127, 161, 171, 205, 229, 239, 283 |
2. Also refer to Our Catholic Life (found in the LIVE section of the lesson) where the student is challenged to apply the content of the lesson to everyday life.

3. Refer to the Catholic Social Teaching lessons (especially the activities) 290-303

Song, *Act Justly* - lyrics and music found at aliveinchrist.osv.com

<table>
<thead>
<tr>
<th>D. <strong>Interreligious Dialogue</strong></th>
<th>We dialogue and work with people of other faiths, to build understanding and to find our common hopes and values for a better world</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>VI.D.1.</strong> Know that we are bound to all peoples by our belief that God is the source and end of all human life (<em>CCC 842</em>)</td>
<td>Stress this when presenting 55-58, 125 Catholic Social Teaching - Life and Dignity of the Human Person 290-291</td>
</tr>
<tr>
<td><strong>VI.D.2.</strong> Know that the Church acknowledges the spiritual and moral truths of other religions as a preparation for hearing the Gospel (<em>CCC 842; Nostra Aetate 1-2</em>)</td>
<td>Stress this when presenting 158-160 Catholics Believe 163 Scripture followed by What Do You Wonder? 155 Catholic Tradition 154 Signs of Unity 159 We Believe 309</td>
</tr>
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