CORRELATION

Of

ALIVE IN
CHRIST

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to the

Diocese of Columbus
Religion Course of Study and
Curriculum Guidelines

Grades 1-8
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Correlation of *Alive in Christ* Parish Edition

This correlation of *Alive in Christ* Parish Edition Grades 1–6 provides page references for the Student Book. Other program components offer additional opportunities for instruction and development of the guidelines. The Catechist Editions include background content on Sacred Tradition and Sacred Scripture, as well as formation in developmental appropriateness. Lectionary connections for a three-year-cycle, assessments, and optional activities are also provided. Catholic Social Teaching and lessons for the feasts and liturgical year can be correlated with core chapters or stand alone.

The *Alive in Christ* website ([aliveinchrist.osv.com](http://aliveinchrist.osv.com)) includes extensive online resources and interactive connections between the Student Book and the website, along with music, assessments, social media interaction, customized lesson planning, program support materials, a multimedia glossary, question of the week, and many other features.

*Alive in Christ* deepens children's experience of faith through song, with two unique components to meet diverse needs and developmental models. In some cases this music is referenced.

Our Sunday Visitor has partnered with LicenSing Online* to provide music for children and catechists. This includes the *Alive in Christ* theme song and age-appropriate music for each grade at varying steps of the catechetical process.

*Songs of Scripture: Deepening Children’s Understanding of the Word of God* is an original work of forty songs designed to teach or unfold the meaning of Scripture.

Songs from both of these resources may be sampled and downloaded at [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

**Take Note of the Following:**

A. Because of *Alive in Christ*'s approach to its scope and sequence, which is structurally organized around seven foundational doctrines of the Church, many of the standards are presented at an earlier grade level and expanded in subsequent years, or will be treated at greater depth in a coming year.

B. *Alive in Christ* Parish Edition contains an intentional use of activities to assess learning, aid in understanding, reinforce concepts, and apply learning to the child's life. In some cases the activities are cited.

C. The Vocabulary references in *Alive in Christ* are named “Glossary of Catholic Faith Words,” and are cited in the sidebar and found in the Glossary of Catholic Faith Words in the Student Book.

D. *Our Catholic Tradition: Faith Basics* is a reference section found in the back of the Student Book. This section is patterned on the *Catechism of the Catholic Church* and presents content divided into the four sections of We Believe, We Worship, We Live, and We Pray.

E. If a standard is not specifically presented in *Alive in Christ* there may appear a suggestion for the catechist about where it would be most appropriate to add this content in a lesson.

F. In each grade level *Alive in Christ*'s Catechist Editions present a developmental overview of a child at this age and discuss the content in relationship to the catechetical readiness of the child.

G. Kindergarten correlations for our Kindergarten programs *Allelu!* and *Call to Faith Kindergarten* can be found on the OSV website.
Correlation of *Alive in Christ* Parish Edition Grade 7 & 8

This correlation of *Alive in Christ*, to Catechetical Curriculum Guidelines, Grades 7-8 provides page references from only the Student Editions, grades 7 & 8. The Catechist Edition (found online at aliveinchrist.osv.com) includes all the preparation materials, catechist formation and instruction necessary to teach each chapter. In addition, there are optional activities, scripture background, connections for liturgy links, and lectionary links and justice and peace.

*Take Out: Family Faith on the Go*, a monthly Family magazine, offers practical family touch points, Catholic conversation starters, family faith-builders with prayers, saints and the Sunday readings and positive reinforcement for deepening Catholic identity in the home. The *Alive in Christ* website (aliveinchrist.osv.com) provides additional class and family activities for the young person as well as a faith glossary; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources for the catechist or teacher to help implement word, worship, and service in the classroom.

Unique to *Alive in Christ* Grade 7 & 8 and cited in the correlation are such features as:

- **“Go to the Source”** challenges the adolescent to go directly to Scripture and find out more about the passage.

- **“In Summary: Catholics Believe”** reiterates lesson objectives and key concepts presented in the chapter.

- **“Where It Happened”** explores the places where biblical or Church events took place and where the Saints lived and grew in holiness.

- **“Catholic Faith Words”** define core Catholic teachings and help the students know and articulate the teaching of the Church in precise theological language.

- **“Catholics Today”** introduces young people to customs, practices, and devotions of our Church as experienced and celebrated throughout the world.

- **“The Church History Timeline”** presents key people, places, and events in the Church’s growth and development, along with secular events that affected the course of Church history and the life and work of Catholics around the world.

- **“Live Your Faith Component”** develops the seven principles of Catholic Social teaching and is correlated to both seasonal and core chapters.

- The “**Our Catholic Tradition**” reference section presents information on our Creeds, Sacraments, prayers, and practices of our Catholic faith.
### GRADE 6

<table>
<thead>
<tr>
<th>I. Catechesis Promotes Knowledge of the Faith</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>(Catechism of the Catholic Church, 26-1065; General Directory for Catechesis, 84-85, 87)</em></td>
</tr>
</tbody>
</table>

**Take Note** Because of *Alive in Christ*’s unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.

<table>
<thead>
<tr>
<th>A. The Person of Jesus Christ</th>
<th>Jesus loves and invites every person to be in relationship with him</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I.A.1.</strong> Know that Jesus is a Divine person with both a divine and a human nature (CCC 479-483)</td>
<td>2, 5, 21-24, 77, 101, 110-111, 125, 144-145, 166 Catholic Faith Words 101, 144, 166 Catholics Believe 129, 139, 149 Song, <em>Alive In Christ</em> - lyrics and music found at aliveinchrist.osv.com</td>
</tr>
<tr>
<td><strong>I.A.2.</strong> Describe Jesus Christ as the fulfillment of God’s promises in the Old Testament (CCC 2763)</td>
<td>22, 144-146 Catholics Believe 149 Catholic Tradition 120 We Believe 305 Song, <em>Savior of the World</em> lyrics and music found at aliveinchrist.osv.com</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Understand Scripture</th>
<th>Sacred Scripture is the living Word of God, a history of the covenant, and a guide for life today</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I.B.1.</strong> Identify the major divisions of the Old Testament: Pentateuch, Historical books, Wisdom literature, and Prophets (CCC 702)</td>
<td>4, 5, 32, 33, 54-58, 64, 86, 100, 120, 122, 124, 133, 190, 203, 280 Catholic Faith Words 64, 158 Catholic Tradition 52 We Believe 304</td>
</tr>
<tr>
<td><strong>I.B.2.</strong> Recognize that there are different translations of the Bible</td>
<td><strong>We Believe 304</strong></td>
</tr>
<tr>
<td><strong>I.B.3.</strong> Know that Catholic bibles contain 46 books in the Old Testament and 27 books in the New Testament (CCC 120)</td>
<td><strong>4-5</strong></td>
</tr>
<tr>
<td><strong>I.B.4.</strong> Know that the Catholic Church has the authority to interpret Scripture (CCC 85)</td>
<td><strong>54-55</strong> Catholic Faith Words 55</td>
</tr>
<tr>
<td><strong>C. Creeds and Doctrines of the Church</strong> The Creed expresses the faith of our Church and professes it to the world</td>
<td><strong>Our Catholic Tradition Faith Basics 304-327</strong></td>
</tr>
</tbody>
</table>
| **I.C.1.** Understand that while God wills all people to be happy with him in heaven, some people choose to separate themselves from God and sentence themselves to Hell (CCC 1037) | **Chapter 21 - A New Creation**
**We Believe 310**
**Song, New Jerusalem - lyrics and music found at aliveinchrist.osv.com** |
| **I.C.2.** Understand that Hell is an eternal existence without the presence of God who is Love, Goodness, Truth, and Beauty (CCC 1035) | **We Believe 310** |
| **I.C.3.** Understand that Purgatory is the time of purification for those people who are destined for Heaven (CCC 1030-1032) | **We Believe 310** |
| **D. Discover the Church’s Tradition and Relevance of Church History** Our Church has a rich heritage which still serves as a guide for us today | **Unit 4- The Church Chapter 17 - Lives of Service**
**Chapter 20 - Christian Unity**
**Church History will be developed in detailed in Grades 7th and 8th** |
| **I.D.1.** Identify Church Councils as meeting of bishops regarding issues of the faith | **178-179**
**We Believe 309** |
| **I.D.2.** Define Ecumenical Council (CCC 884) | **Define in Grade 7** |
| **E. Christian Thought and Culture** Our Church’s tradition is based in an appreciation for the gifts of many persons – theologians, saints, artists, teachers, and preachers – living as faithful disciples of Jesus | **Unit 4 - The Church Chapter 17 - Lives of Service** |
| **I.E.1.** Explain why Mary is the primary model of faith (CCC 487, 972) | **9-11, 46, 147, 155, 166, 283**
**We Prayer 326**
**We Believe 306**
**Song, Mary’s Song of Praise lyrics and music found at aliveinchrist.osv.com** |
| I.E.2. | Explain the difference between the worship/adoration given to God alone and the veneration/honor given to Mary and the Saints (CCC 971, 1674) | The catechist should make this distinction when presenting Chapter 19, Communion of Saints |
| I.E.3. | Recognize that monastic life preserved and promoted Christian beliefs and culture in the Middle Ages | This will be developed in Grades 7th and 8th |

**II. Catechesis promotes knowledge of the meaning of the Liturgy and Sacraments (CCC, 1066-1690; GDC, 84-85, 87)**

**Take Note** Because of *Alive in Christ's* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.

**A. Paschal Mystery Forms and Transforms** The liturgical and sacramental life of the Church informs, forms, and transforms us as disciples of Jesus in the world

| II.A.1. | Know that Christ’s redemptive suffering gives meaning to all human suffering (CCC1521; Is 53) | 9-50, 126, 159 We Worship 312 |

**B. Sacraments** Sacraments are special celebrations of God’s love for us

| II.B.1. | Define “indelible mark” and identify the three sacraments in which it is received (CCC 1121) | The catechist should make this point when presenting 226, 236 |

**Liturgy**
- 9-50, 126 We Worship 312
- Sacraments 90, 200-201, 224-227, Catholic Faith Words 90, 201, We Live 318
- Song, *The Seven Sacraments* Me - lyrics and music found at aliveinchrist.osv.com

**We Worship** 312

**We Live** 318

**Song, The Seven Sacraments** lyrics and music found at aliveinchrist.osv.com
### C. Liturgical Catechesis
We are invited into full, active, and conscious participation in the liturgical life of the Church

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.C.1</td>
<td>Know the different parts of the Mass (CCC 1348-1355)</td>
</tr>
<tr>
<td>II.C.2</td>
<td>Name the three celebrations of the Easter Triduum (CCC 1168-1169)</td>
</tr>
</tbody>
</table>

### D. Dimensions of Priesthood: Baptismal and Ordained
Like Jesus, we are called to be priest, prophet, and king

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.D.1</td>
<td>Understand the roles of “priest, prophet, and king” in the life of the Baptized (CCC 783-786)</td>
</tr>
</tbody>
</table>

### III. Catechesis Promotes Moral Formation in Jesus Christ (CCC, 1691-2557; GDC, 84-85, 87)

**Take Note** Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Commandment to Love</td>
<td>The ‘new commandment’ of Jesus, to love one another as he, God, has loved us is one of the defining characteristics of the Christian faith</td>
</tr>
<tr>
<td>III.A.1</td>
<td>Know that Jesus’ New Commandment “refines, surpasses, and leads the Old Law to its perfection” (CCC 1967; Mt 5:17-19)</td>
</tr>
</tbody>
</table>

### References
- Liturgy: 9-50, 126
- We Worship 312
- Sacraments: 90, 200-201, 224-227
- Catholic Faith Words: 90, 201
- We Live 318
- We Believe 313
- 31-36, 126
- Catholics Believe 241
- CCC 1348-1355
- CCC 1168-1169
- CCC 1967
- Mt 5:17-19
- GDC 84-85, 87
- We Live 315-319
- Chapter 13 - The Great Commandment
- Chapter 14 - Justice and Peace
- 110-111, 180, 190-193
- Our Catholic Life 194
- Live your Faith 195
- Catholics Believe 197
- Scripture- followed by *What Do You Wonder?* 189
- Catholic Tradition 188
- Live your Faith 181
- We Live 315
- Songs, *The Great Commandment* or *Walk With Your God* - lyrics and music found at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)
### B. Ten Commandments and Beatitudes

The Scriptures, especially in the Ten Commandments and the Sermon on the Mount, give us moral guidance.

#### Ten Commandments

108-111
- Scripture followed by *What Do You Wonder?*
- Catholic Faith Words
- Connect your Faith
- Share Your Faith
- Live your Faith
- Our Catholic Life
- Catholics Believe
- We Live

Song, *My Ten Commandments*
lyrics and music found at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)

### III.B.1. Know the Old Law (Ten Commandments) is the first stage of revealed law and a preparation for Christian discipleship (CCC 1962-1964)

#### Beatitudes

190-193
- Scripture followed by *What Do You Wonder?*
- Catholic Tradition
- Share Your Faith
- Connect Your Faith
- Catholic Faith Words
- Live Your Faith
- Catholics Believe
- We Live

Song, *The Beatitudes* - lyrics and music found at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)
### III.B.2. Know that the Ten Commandments are meant to free God’s people from a life of sin (CCC 2057, 2062, 2077)

**Ten Commandments**  
108-111  
Scripture followed by *What Do You Wonder?*  107  
Catholic Faith Words  109  
Connect your Faith  111  
Share Your Faith  109  
Live your Faith  113  
Our Catholic Life  112  
Catholics Believe  115  
We Live  315  

Song, *My Ten Commandments*  
lyrics and music found at  
[aliveinchrist.osv.com](http://aliveinchrist.osv.com)

### C. Sin and Grace God’s love can overcome the evil of sin in our world

**Sin**  
210-211  
We Live  317  
Catholic Faith Words  210  

**Grace**  
1, 11, 66, 101, 201, 226, 236, 281, 282  
Catholic Faith Words  201  
We Live  318  

Song, *Alive With Christ* - lyrics and music found at  
[aliveinchrist.osv.com](http://aliveinchrist.osv.com)
<p>| III.C.1. Define “sin of omission” (CCC 1853) | We Live 318 |
| III.C.2. Identify the elements used to determine the morality of an action (CCC 1750) | 256 Catholic Faith Words 256 We Live 377 |
| III.C.3. Know that grace, is the free gift of God, which introduces one into the life of the Trinity (CCC 2021) | 1, 11, 66, 101, 201, 226, 236, 281, 282 Catholic Faith Words 201 We Live 318 Song, <em>Alive With Christ</em> - lyrics and music found at aliveinchrist.osv.com |
| D. Conscience Formation The Gospel calls us to ongoing conversion, transforming our ways of thinking and living | 214 We Live 315-319 |
| III.D.1. Review the process of examining one’s conscience (CCC 1785) | 212 Catholic Faith Words 212 Our Catholic Life 214 Live Your Faith 215 Catholics Believe 217 |
| III.D.2. Describe the role of free will in the decision making process (CCC 1731-1738) | 76, 212 |
| E. Objective Moral Norms The Scriptures and Tradition of the Church teach us about right and wrong | We Live 315-319 Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering spirituality. |
| III.E.1. Define natural law and revealed law (CCC 1952) | 108-109 Catholic Faith Words 109 We Live 315 |
| III.E.2. Describe why the Precepts of the Church are important for discipleship (CCC 2041-2043) | 188, 192 Catholic Faith Words 192 Catholics Believe 197 We Live 317 |
| III.E.3. Explain the role of the Magisterium in establishing moral norms (CCC 85-87) | 236 Catholic Faith Words 236 |</p>
<table>
<thead>
<tr>
<th>F. Gospel of Life</th>
<th>All life is a gift from God and is to be held sacred</th>
<th>We Live 319</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>III.F.1.</strong> Know that human life is to be respected at all times and in all situations in both personal and public life (CCC 2304)</td>
<td>63-67, 200-204, 260-261 Live your Faith 205 Catholic Faith Words 202 Catholics Believe &amp; Let's Talk 207 Scripture followed by <em>What Do You Wonder?</em> 199 The Common Good 203 We Believe 319 Catholic Social Teaching - Life and Dignity of the Human Person 290-291</td>
<td></td>
</tr>
<tr>
<td><strong>III.F.2.</strong> Understand that the love one shows for oneself is an important aspect of respecting life (CCC 2288-2291)</td>
<td>190-194, 200-203, 260-261 Catholic Tradition 188 Catholic Faith Words 192, 201, 202, 261 Scripture followed by <em>What Do You Wonder?</em> 189, 199 Share Your Faith 191, 201 Gold Star Activity 202 The Common Good 203 Connect Your Faith 193, 203 Our Catholic Life 194, 204 Live Your Faith 195, 205 Catholics Believe 197, 207 Catholic Social Teaching 290-303 We Live 318-319</td>
<td><strong>Take Note</strong> of the Big Question (in column one) on 188, which is related to the chapter objectives and forecasts the learning in the unit Song, <em>Act Justly</em> - lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></td>
</tr>
<tr>
<td><strong>G. Living a Moral Life</strong></td>
<td>As disciples of Jesus, we desire to follow him in his attitudes and actions</td>
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<td>---------------------------</td>
<td>---------------------------------------------------------------------</td>
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</tr>
</tbody>
</table>
| **III.G.1.** Know that the Corporal and Spiritual Works of Mercy are expressions of the covenant relationship with God (CCC 2447, 2449) | We Live 315-319 Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering spirituality.
| | 260-261 We Live 318 Catholic Faith Words 261
| **III.G.2.** Identify a vice as the opposite of a virtue (CCC 1865-1866) | The catechist should draw this distinction when presenting 132, 200-201, 247, 260 Catholic Faith Words 201 Catholics Believe 207 We Live 318-319
| **III.G.3.** Describe how one’s behavior bears witness to one’s faith | 190-193, 200-203, 260 Catholic Tradition 188 Scripture followed by *What Do You Wonder?* 189, 199 Our Catholic Life 194, 205 Catholics Believe 197, 207 Catholic Faith Words 192, 201, 261 Gold Star Activity 192, 202 The Common Good 203 Share Your Faith 191, 201 Connect Your Faith 193, 203 Live Your Faith 195, 205 We Live 318-319
| **Take Note** of the Big Question (in column one) on 188, which is related to the chapter objectives and forecasts the learning in the unit | Catholic Social Teaching 290-303 Songs, *My Ten Commandments, The Beatitudes, The Great Commandment, The Good Samaritan, Act Justly, Least Of My Brothers* and *Walk With Your God* - lyrics and music found at aliveinchrist.osv.com
## IV. Catechesis Teaches the Christian How to Pray

*(CCC, 2558-2865; GDC, 84-85, 87)*

### Take Note
Because of *Alive in Christ*'s unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.

<table>
<thead>
<tr>
<th>A. Christian Prayer Tradition</th>
<th>2, 6, 11, 26, 58, 91, 92, 112, 125, 136, 146, 159, 194, 204, 214, 228, 261-262, 268, 272 Live your Faith 93 We Pray 320-327</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IV.A.1.</strong> Know that Jesus provides the model for a life of prayer <em>(CCC 2599-2606; Mt 6:5-8; Mk 1:35-39; Lk 6:12)</em></td>
<td><strong>Elements of the Lord's Prayer</strong>&lt;br&gt; We Pray 321</td>
</tr>
<tr>
<td><strong>IV.A.2.</strong> Know that the Books of the Psalms is the prayer book of the Jewish people <em>(CCC 2586)</em></td>
<td>122-125 Catholics Believe 129 Catholic Tradition 120 Catholic Faith Words 125 Scripture followed by <em>What Do You Wonder?</em> 121</td>
</tr>
<tr>
<td><strong>Take Note</strong> of the Big Question (in column one) on 120, which is related to the chapter objectives and forecasts the learning in the unit</td>
<td></td>
</tr>
<tr>
<td>Also take note since Grade 1, every lesson prayer experience has begun with a psalm, thereby, engaging the student in praying the Psalms throughout Gr. 1-6</td>
<td></td>
</tr>
<tr>
<td><strong>IV.A.3.</strong> Identify the different types of prayer in the Psalms <em>(CCC 2588)</em></td>
<td>92</td>
</tr>
<tr>
<td><strong>B. Personal Prayer</strong> The mystery of God’s action in our lives draws us into a deeper relationship and a deeper desire to respond in prayer</td>
<td>58 We Pray 320-327</td>
</tr>
<tr>
<td><strong>IV.B.1.</strong> Understand that God initiates prayer and invites one to respond <em>(CCC 2567)</em></td>
<td>2, 6, 11, 26, 58, 91, 92, 112, 125, 136, 146, 159, 194, 204, 214, 228, 261-262, 268, 272 Live your Faith 93 We Pray 320-327</td>
</tr>
<tr>
<td><strong>IV.B.2.</strong> Understand that distractions happen in prayer and should not lead one to stop praying <em>(CCC 2729-2733)</em></td>
<td>The catechist should stress this point when presenting <strong>IV.B.1.</strong></td>
</tr>
<tr>
<td><strong>IV.B.3.</strong> Know that the Holy Spirit guides and supports one’s prayer <em>(CCC 2670, Rm 8:26)</em></td>
<td>The catechist should stress this point when presenting <strong>IV.B.1.</strong></td>
</tr>
<tr>
<td>C. Communal Prayer</td>
<td>Refer to the Seasonal prayer experiences and the opening and closing prayer rituals in each lesson for examples of communal prayer</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>IV.C.1. Recognize that communal prayer is an essential part of God’s covenant with his people in the Old Testament (CCC 2568-2597)</td>
<td>The catechist should stress how communal prayer is an essential part of God’s covenant with his people in the Old Testament when presenting Units 1, 2, and 3</td>
</tr>
<tr>
<td>IV.C.2. Know that the Church regularly prays the Psalms through the Liturgy of the Hours, the official prayer of the Church (CCC 1174-1178)</td>
<td>We Pray 323</td>
</tr>
</tbody>
</table>
| D. Popular Piety and Devotions | We Worship 314  
We Pray 326 |
| IV.D.1. Know that devotional prayer “extends the liturgical life of the Church but [does] not replace it” (CCC 1675) | We Worship 314  
We Pray 326 |
| IV.D.2. Know that there are many expressions of cultural piety within the Catholic Church (CCC 1679, 2663) | The cultural piety within the Catholic Church has been presented since Grade 1. The catechist may revisit it when presenting We Worship 314  
We Pray 326 |
| V. Catechesis Prepares the Christian to Live in Community and to Participate in the Life and Mission of the Church (GDC, 84, 86-87) | Catholic Social Teaching  
Call to Family, Community & Participation 292-293 |

*Take Note* Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

| A. Spiritual Growth | We Live 315-319  
Chapter 14 - Justice and Peace  
Refer to Our Catholic Life where the student is challenged to apply the content of the lesson to everyday life, thereby fostering a lived spirituality. |
|-------------------|-------------------------------------------------------------------------------------------------------------------|
Live your Faith 59, 79, 113, 181, 195, 205, 229, 239  
Share Your Faith 109, 177, 191, 202, 225, 235 |
<table>
<thead>
<tr>
<th>V.A.2.</th>
<th>Know that a disciple is one who lives a life of virtue and service</th>
<th>Same as above</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Relationships and Responsibilities</td>
<td>In the Gospel, Jesus teaches us that, living together in the Kingdom of God, we must grow in understanding, compassion, concern for the least, and mutual charity</td>
<td>Catholic Social Teaching Rights &amp; Responsibilities of the Human Person 294-295</td>
</tr>
<tr>
<td>C. Marriage and Family Life—Domestic Church</td>
<td>Our family life is the church of the home, where we learn to love God and care for each other</td>
<td>Chapter 18 - Sharing God’s Love Catholic Social Teaching - Call to Family Community and Participation 292-293</td>
</tr>
<tr>
<td>V.C.1.</td>
<td>Identify the two purposes for marriage: mutual benefit of the spouses and procreation and education of children (CCC 2201)</td>
<td>244-248 Catholic Faith Words 245 Family+Faith 252 Catholic Tradition 222 Catholic Social Teaching Call to Family, Community &amp; Participation 292-293</td>
</tr>
<tr>
<td>V.C.2.</td>
<td>Describe how the mutual love of the Trinity is the model in family life (CCC 2205)</td>
<td>244-245</td>
</tr>
<tr>
<td>V.C.3.</td>
<td>Know that each family member has a special vocation from God (CCC 2232)</td>
<td>Same as V.C.1.</td>
</tr>
<tr>
<td>V.C.4.</td>
<td>Understand that human sexuality is a gift from God (CCC 2361-2362, 2337)</td>
<td>The catechist may develop this point when presenting 246-247; however, <strong>TAKE NOTE:</strong> Because various Archdioceses and Dioceses treat human sexuality guidelines differently, <em>Alive in Christ</em> does not systematically and intentionally address human sexuality and family life catechesis.</td>
</tr>
<tr>
<td>D. Faith Communities</td>
<td>Participation in the life and mission of the Church is both personal and communal</td>
<td>Unit 4 - The Church Chapter 14 - Justice and Peace</td>
</tr>
</tbody>
</table>
| V.D.1. | Identify examples in the Old Testament of God forming his people, the Church e.g., Abraham, Moses, David (CCC 762) | **Old Testament**
4, 5, 32, 33, 54-58, 64, 86, 100, 120, 122, 124, 133, 190, 203, 280
Catholic Faith Words 64, 158
Catholic Tradition 52
We Believe 304

**Abraham**
74, 75, 88-89
Catholic Faith Words 75

Song, *Abraham* - lyrics and music found at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)

**Moses**
98-101
Catholic Faith Words 98
Share Your Faith 99
Scripture and discussion questions 98
Catholics Believe 105

Song, *The Great I Am* - lyrics and music found at [aliveinchrist.osv.com](http://aliveinchrist.osv.com)

**David**
132-134
Catholics Believe 139
Scripture followed by *What Do You Wonder?* 131
Catholic Tradition 120
## E. Nature and Mission of the Church

The Church is the family of God, sent to bring the Good News of Jesus to all people

### V.E.1. Know that the Church continues Christ’s mission of salvation for all through her ministries of teaching, healing, and service to others (CCC 763)

- 159, 166-169, 224-226
- Catholic Tradition 154, 256
- Catholic Faith Words 154, 168, 226
- Scripture followed by *What Do You Wonder?* 155, 165
- Our Catholic Life 170, 228
- Live Your Faith 171, 229
- Catholics Believe 173, 183, 231
- Family+Faith 275
- We Believe 309

### V.E.2. The Church is the Bride of Christ and the mother of all God’s children (CCC 796-808)

The different symbolisms for the Church were presented in Gr. 5 and expanded in Gr. 6 on 159

### V.E.3. Understand that the mission of the Catholic Church is to unify all people in Christ (CCC 810, 813-822)

- 178-179
- We Believe 309 and Chapter 20 Christian Unity

### V.E.4. Define infallibility (CCC 890-892)

Because of *Alive In Christ’s* spiral scope and sequence this was presented in detail in Gr. 3 & 5; however, the catechist may revisit this topic when presenting 159, 169, 178-179

- We Believe 309
<table>
<thead>
<tr>
<th>F. <strong>Ecumenism</strong> We share in promoting the unity of all God’s people as a basic part of our fidelity to the Gospel</th>
<th>Chapter 20 - Christian Unity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>V.F.1.</strong> Know that all Christians are united in their belief in the Trinity; and in Jesus as the Son of God who came to save humanity from sin</td>
<td>178-179, 268-271 Scripture followed by What Do You Wonder? 267 Scripture followed by the discussion questions 268 Connect Your Faith 271 Discussion questions 271 Our Catholic Life 272 Live Your Faith 273 Catholics Believe 275 We Believe 309</td>
</tr>
<tr>
<td><strong>VI.</strong> Catechesis Promotes a Missionary Spirit that Prepares the Faithful to Transform the World (<em>GDC</em>, 84, 86-87)</td>
<td>224-227 Catholic Tradition 222 Family+Faith 231 Share Your Faith 225 Live Your Faith 229 Celebration of the Word 230 Our Catholic Life 170, 180 Chapter Review 232 Catholics Believe 231 We Believe 309 Song, <em>Somos el Cuerpo de Cristo/We Are the Body of Christ</em> (Cortez) - lyrics and music found at aliveinchrist.osv.com</td>
</tr>
</tbody>
</table>

**Take Note** Because of *Alive in Christ*'s unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

| A. **Evangelization**: The Sacraments of Initiation both invite and challenge us to live as disciples in the larger society and in the world | Mission to Evangelize the World 224-227 Catholic Tradition 222 Family+Faith 231 Share Your Faith 225 Live Your Faith 229 Celebration of the Word 230 Our Catholic Life 170, 180 Chapter Review 232 Catholics Believe 231 We Believe 309 Song, *Somos el Cuerpo de Cristo/We Are the Body of Christ* (Cortez) - lyrics and music found at aliveinchrist.osv.com |
| VI.A.1. Know that evangelization is sharing in the mission of Jesus (CCC 905) | Grounded in the Sacraments of Initiation 224-227  
Catholic Tradition 222  
Scripture followed by What Do You Wonder? 223  
Gold Star Activity 224  
Share Your Faith 225  
Discussion Questions 226  
Catholic Faith Words 226  
Connect Your Faith 227  
Our Catholic Life 228  
Live Your Faith 229  
Catholics Believe 231  
Take Note of the Big Question (in column one) on 222, which is related to the chapter objectives and forecasts the learning in the unit. |
|---|---|
| B. Vocation/Apostolate Each of is called to a particular task in helping to reveal the Kingdom of God in the service of God’s plan for the world | Kingdom of God 3, 4, 42, 110, 126, 158, 192, 203, 204, 225, 235, 256, 281  
Catholic Faith Words 110  
We Believe 306, 310  
Vocation 234-238  
Share your Faith 235,  
Catholic Tradition 222  
Gold Star Activity 237  
Scripture and Discussion question 234  
Scripture followed by What Do You Wonder? 233  
Catholics Believe 241,  
Catholic Faith Words 235  
Our Catholic Life 238  
Song, Come and Follow Me lyrics and music found at aliveinchrist.osv.com |
| VI.B.1. Know the difference between a career and a vocation | The catechist should make this distinction when presenting 234-238  
Share your Faith 235  
Catholic Tradition 222  
Gold Star Activity 237 |
<table>
<thead>
<tr>
<th>VI.B.2. Describe the role of prayerful discernment in the life of the disciple</th>
<th>The catechist should stress discernment when presenting 234-238 Share your Faith 235</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C. Social Action and Transformation</strong> The Social Teachings of our tradition inspire us to concern and to action aimed at the well-being of all humankind</td>
<td>Catholic Social Teaching lessons 290-303 Chapter 14 - Justice and Peace We Live 318-319</td>
</tr>
<tr>
<td>Song, <em>Act Justly</em> - lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>VI.C.1. Know that Catholic Social Teaching is the way one applies the virtues of charity and justice in the world (CCC 2446)</strong></td>
<td>Catholic Social Teaching lessons 290-303 Chapter 14 - Justice and Peace We Live 318-319</td>
</tr>
<tr>
<td><strong>VI.C.2. Know that the Spiritual and Corporal Works of Mercy are an expression of Catholic Social Teaching (CCC 2447)</strong></td>
<td>260-261 Catholic Faith Words 261 We Live 318</td>
</tr>
<tr>
<td>Song, <em>Serving Each Other</em> lyrics and music found at <a href="http://aliveinchrist.osv.com">aliveinchrist.osv.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>D. Interreligious Dialogue</strong> We dialogue and work with people of other faiths, to build understanding, and to find our common hopes and values for a better world.</td>
<td>270-271</td>
</tr>
<tr>
<td><strong>VI.D.1.</strong> Know that the Jewish people were the first to respond to God’s covenant; because of God’s faithfulness this covenant remains operative (CCC 839; Rm 11:29)</td>
<td>4, 32, 88-90, 98-99, 108-109, 122-124, 131-135</td>
</tr>
</tbody>
</table>