

ART ACTIVITY - REVISED

Divide participants into 3 groups: Volunteer can stand at door as kids come in and randomly assign them to tables until the 1st & 2nd tables have the proper number of kids and the rest will go to the 3rd table. You can do this however you wish to randomly assign the kids to the tables.

- **First table represents 1st world countries (15% of world's population);** USA, England, Japan (4 kids out of group of 25) – Table of abundance; First Communion themed picture template and brown bag with many colorful markers and supplies to decorate picture.
- **Second table represents 2nd world countries (30% of world's population);** Israel, Spain (7 kids out of 25) – Table with limited supply; plain paper (no template) and brown bag with fewer colored markers and supplies than first group.
- **Third table represents 3rd world countries (55% of world's population);** Zambia, Honduras, India (14 kids out of 25) – Table with small supply; plain paper (no template) and brown bag with markers of one color (black) and no other supplies.

Welcome the kids and explain the representation of the 3 groups (% and numbers above and example of country). Explain that in 1st world countries there's an abundance of supplies and resources and we usually have more than we need. In 2nd world countries the supplies and resources are limited and they may have what they need to survive, but usually not extra and sometimes not ideal. In 3rd world countries the majority of people do not even have what they need to survive.

Ask kids to make a colorful First Communion themed picture with the paper they have and the supplies in the bags at their table. While the children are working on their project, let them know what supplies each table has to use. Starting with table 1, ask the kids at each table how they feel. Then ask table 1 how they feel when they see table 3. What can they do about it? Usually they want to share, so have them offer their supplies to the other tables. Volunteers can help with distribution.

Give examples of the conditions/struggles in 3rd world countries:

- Many people lack clean water and get sick from drinking contaminated water. They may have to walk to water well/water source and carry daily water supply back. This may take anywhere between 2-5 hours a day. Avg. person in missions uses 1.6 gallons of water a day for everything...cooking, cleaning, bathing, and drinking. That's equivalent to about 1 flush of our toilet!
- Many children cannot go to school. For us it's a requirement, but for many in the missions, education is a privilege. Some can't afford it, others have to watch younger siblings while their parents work, and others have to work to help support the family.
- Many times families live in a one room hut or shelter. They don't have bedrooms and other rooms like we do.

- They don't go to the stores like we do. They have to make most things by hand and grow their own food. They make their own houses.
- If you lived in a third world country, what are some things you may not have besides food? (Examples: movies, flush toilets, a doctor nearby, police protection, running water)

God calls all of us to take action...prayer, personal sacrifice, and support for the missions.

Closing:

Have the kids follow the instruction and respond "Amen" after each.

Make a Sign of the Cross on your forehead. May you always remember to follow Jesus...Amen.

Make a Sign of the Cross over your eyes. May you learn to see Jesus in all whom you meet...Amen.

Make a Sign of the Cross on your lips. May all your words show respect...Amen.

Make a Sign of the Cross over your heart. May love move you to action and may God give you Strength to carry on the work of Jesus...Amen.